

Best Practices for Faculty Partners

SI faculty partners play a major role in the SI program's success! SI can be incorporated into your course at the level of your choice. Here are some options/suggestions to help you make SI support for your course smooth, efficient and impactful.

➤ **Start of Semester:**

- Meet one-on-one with your SI Leader (SIL) to provide updates about the curriculum and course structure/provide feedback about session materials.
- First week: give SIL in-class time to introduce themselves and the SI program and share SIL introductory video or post in Canvas
- Give SIL time to poll students for best SI session times.
- Make sure SI Coordinator knows which text or learning platforms your SIL needs.
- SILs will be added to Canvas for you by the first week of classes

➤ **Meetings and email communication:**

- Establish and support the SIL's role in class when you are communicating with students.
- Set up a time to meet face-to-face with your SIL once a month
- Share materials - practice exams, study guides, online resources, practice problems, etc.
- Share content you would recommend the SIL cover in upcoming SI sessions.
- Discuss content area concerns (where are students struggling?)

➤ **In-class:**

- Talk about the benefits of the SI program and encourage all students to attend sessions and leverage the benefits of SI; SI is for all students, not just for struggling students.
- Give the SIL time to make in-class announcements and reminders once a month throughout the semester.
- Talk openly in class about the fact that data shows that students who attend SI three or more times during the semester earn, on average, .5 to 1.0 grade higher than students who do not attend SI.
- Give a heads up to the students you plan to refer for SIL positions before the end of the term

Please contact Stephanie Hall-Sturgis with questions, comments, or concerns (hallstur@umich.edu).