

Transfer Planning Guide

College of Education, Health, and Human Services BA in Instructional Design and Learning Technologies

This guide is a tool for students to determine how their transferable credits may apply toward degree requirements. The information on this document is unofficial. An official credit evaluation will be provided upon admission.

Name _____ Transfer School _____

Total Degree Credits 120	Potential Applicable Credits	Completed Applicable Credits
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DEARBORN DISCOVERY CORE

The Dearborn Discovery Core (DDC) is the university's general education program. The Michigan Transfer Agreement (MTA) is a state-wide program designed to facilitate the transfer of general education requirements from a community college to a university degree. Students can choose to apply transfer credits on an individual basis or use the MTA to fulfill DDC requirements.

DDC Requirements (31 credits)	Fulfilled with	MTA Requirement
Written & Oral Communication		2 courses in English Composition/Communications
Social & Behavioral Analysis	Satisfied by degree requirements Special. Courses	2 courses in Social Science
Humanities & the Arts		2 courses in Humanities & Fine Arts
Quantitative Thinking/Problem Solving		1 course in Mathematics
Natural Sciences		2 courses in Natural Science; one with a lab
Upper-Level Writing Intensive	Satisfied by degree requirements Special. Courses	N/A
Critical and Creative Thinking	Satisfied by degree requirements Special. Courses	N/A
Intersections	Satisfied by degree requirements EDT 430	N/A
Capstone Experience	Satisfied by degree requirements EDT 420	N/A

Students should check with their community college to determine which courses can be used to fulfill the MTA categories and learn the details for obtaining an MTA endorsement on their transcript. **Students transferring to UM-Dearborn must have the *Michigan Transfer Agreement Satisfied* designation posted on their transcript to take advantage of the MTA.**

UM-Dearborn Course Name and Credits	Transfer Equivalent
Major Requirements (46-48 credits)	Completed
EDT 401, Research, Trends, & Issues in Educational Technology 3	
EDT 402, Survey of Educational Technology Tools 3	
EDT 414, Application of Instructional Design 3	
EDT 420, Introduction to Teaching Learning Online 3	
EDT 422, Educating the Digital Learner 3	
EDT 430, Assistive Technology 3	
EDT 462, Instructional Technology Internship 3	
EDC 400, Learning Theories and Practice 3	
COMM 340, Professional Communication 3	
BA 320, Project Management & Leadership Skills 3	
ISM 310, Info Systems in Management 3	
ISM 383, Info Technology Security 3	
Specialization Courses , select three-four courses 12-14	

Electives
General Electives: As many 100 to 400 level courses as needed to reach a minimum of 120 credits for graduation. (41 credits minimum)

Your Transfer Plan				
Semester	Semester	Semester	Semester	Semester

Notes and Information to Explore

College of Education, Health, and Human Services Admission

- Submission of an application and transcripts from every college/university attended.
- A minimum grade point average (GPA) of 2.50.

Transfer Credit Policies

- A maximum of 62 community college credits may be applied.
- A maximum of 75 credits from a university or university & community college combination be applied.
- Courses must be completed with a minimum grade of C to transfer.

Application Deadlines

All materials must be received by application deadline to be considered for admission.

- Fall: August 15
- Winter: December 15
- Summer I: April 15
- Summer II: June 15

For specific questions about program requirements, contact the Office of Undergraduate Admissions Transfer Team at transferteam@umich.edu.

Find additional information at <https://umdearborn.edu/admissions/undergraduate/ready-apply/transfer-students>.

It is the responsibility of the student to be aware of changes that affect transferring. Students are encouraged to review the transfer guide requirements on an annual basis. Degree requirements are not guaranteed until a student is admitted. These guides are solely intended for planning transferable courses.