

## Transfer Planning Guide

### College of Education, Health, and Human Services BA in Birth to Kindergarten

This guide is a tool for students to determine how their transferable credits may apply toward degree requirements. The information on this document is unofficial. An official credit evaluation will be provided upon admission.

Name \_\_\_\_\_ Transfer School \_\_\_\_\_

| Total Degree Credits 120 | Potential Applicable Credits | Completed Applicable Credits |
|--------------------------|------------------------------|------------------------------|
|--------------------------|------------------------------|------------------------------|

#### DEARBORN DISCOVERY CORE

The Dearborn Discovery Core (DDC) is the university's general education program. The Michigan Transfer Agreement (MTA) is a state-wide program designed to facilitate the transfer of general education requirements from a community college to a university degree. Students can choose to apply transfer credits on an individual basis or use the MTA to fulfill DDC requirements.

| DDC Requirements (12 credits)         | Fulfilled with                            | MTA Requirement                                 |
|---------------------------------------|---|---|
| Written & Oral Communication          | Satisfied by degree requirements COMP 105 | 2 courses in English Composition/Communications |
|                                       | Satisfied by degree requirements EXPS 298 |   |
| Social & Behavioral Analysis          | Satisfied by degree requirements EDC 240  | 2 courses in Social Science                     |
|                                       |   |   |
| Humanities & the Arts                 | Satisfied by degree requirements EDA 219  | 2 courses in Humanities & Fine Arts             |
|                                       |   |   |
| Quantitative Thinking/Problem Solving | Satisfied by degree requirements MATH 381 | 1 course in Mathematics                         |
| Natural Sciences                      | Satisfied by degree requirements NSCI 231 | 2 courses in Natural Science; one with a lab    |
|                                       | Satisfied by degree requirements NSCI 232 |   |
| Upper-Level Writing Intensive         | Satisfied by degree requirements EDC 442  | N/A   |
| Critical and Creative Thinking        |   | N/A   |
| Intersections                         | Satisfied by degree requirements EDC 439  | N/A   |
|                                       | Satisfied by degree requirements EDT 430  |   |
| Capstone Experience                   | Satisfied by degree requirements EDD 422  | N/A   |

Students should check with their community college to determine which courses can be used to fulfill the MTA categories and learn the details for obtaining an MTA endorsement on their transcript. **Students transferring to UM-Dearborn must have the *Michigan Transfer Agreement Satisfied* designation posted on their transcript to take advantage of the MTA.**

| UM-Dearborn Course Name and Credits                                       | Transfer Equivalent |
|---|---------------------|
| <b>Core Course Requirements (51 credits)</b>                              |                     |
| Completed   |                     |
| EDA 219, Early Literacy: Prekindergarten to Grade 3                       | 3                   |
| EXPS 298, Exploring Writing to Communicate, Learn, & Teach                | 3                   |
| EDA 210, Early Literacy: Birth to Kindergarten                            | 3                   |
| EDM 290, History Education in Elementary Schools                          | 3                   |
| EDM 291, Democracy and Education  | 3                   |
| MATH 381, Mathematics for Elementary Teachers 1                           | 3                   |
| MATH 382, Mathematics for Teachers 2: Early Number Concepts               | 3                   |
| NSCI 231, Inquiry: Physical Science                                       | 3                   |
| NSCI 232, Inquiry: Earth/Planet Science                                   | 3                   |
| NSCI 233, Inquiry: Life Science   | 3                   |
| COMP 105, Writing & Rhetoric I  | 3                   |
| EDD 416, Creativity/Critical Thinking Young Children                      | 3                   |
| EDF 450, Health, Nutrition, and Physical Activity for Children & Families | 3                   |
| EXPS 407, Inquiry-based Math and Science                                  | 1                   |
| EDC 240, Psychology of Child Development                                  | 3                   |
| EDC 431, Constructivist Education   | 3                   |
| EDC 439, Child Maltreatment and Trauma                                    | 3                   |

| Major Requirements (42 credits)  |   |  |
|--|---|--|
| EDC 325, Partnering with Families of Children with Disabilities          | 3 |  |
| EDFP 326, Partnering with Families of Children with Disabilities Seminar | 1 |  |
| EDC 412, Social Development / Positive Guidance Technology               | 3 |  |
| EDC 414, Early Childhood Education Special Needs                         | 3 |  |
| EDC 442, Early Childhood: Family/School/Community Collaboration          | 3 |  |
| EDC 445, Developmental Assess. of Young Child                            | 3 |  |
| EDC 440, The Child: Birth to Three                                       | 3 |  |
| EDB 422, Leader, Advocate, Administrators Early Childhood Programs       | 3 |  |
| EDD 422, Teaching Strategies Early Childhood B-K                         | 3 |  |
| EDD 423, Cross-disciplinary Emergent Inquiry Curriculum in B-K           | 3 |  |
| EDFP 438, Apprenticeship I: Birth to Kindergarten                        | 3 |  |
| EDD 456, Intervention Strategies Early Childhood Special Education B-K   | 3 |  |
| EDFP 439, Apprenticeship II: Birth to Kindergarten                       | 3 |  |
| EDT 430, Assistive Technology  | 3 |  |
| EDT 317, Learning Technologies in Content Areas                          | 1 |  |
| EDT 418, Learning Technologies in the Classroom                          | 1 |  |

| Internship (12 credits)                                    |    |  |
|--|----|--|
| EDFP 414, Internship: Early Childhood Environments         | 10 |  |
| EDD 426, Seminar for Internship for Directed Teaching: B-K | 2  |  |

| Electives   |  |  |
|---|--|--|
| General Electives: As many 100 to 400 level courses as needed to reach a minimum of 120 credits for graduation. (3 credits minimum) |  |  |
|   |  |  |

| Your Transfer Plan |          |          |          |          |
|--------------------|----------|----------|----------|----------|
| Semester           | Semester | Semester | Semester | Semester |
|                    |          |          |          |          |
|                    |          |          |          |          |
|                    |          |          |          |          |
|                    |          |          |          |          |
|                    |          |          |          |          |

| Notes and Information to Explore |
|----------------------------------|
|                                  |

College of Education, Health, and Human Services Admission

- Submission of an application and transcripts from every college/university attended.
- A minimum grade point average (GPA) of 2.75.

**Transfer Credit Policies**

- A maximum of 62 community college credits may be applied.
- A maximum of 75 credits from a university or university & community college combination be applied.
- Courses must be completed with a minimum grade of C to transfer.

**Application Deadlines**

All materials must be received by application deadline to be considered for admission.

- Fall: August 15
- Winter: December 15
- Summer I: April 15
- Summer II: June 15

For specific questions about program requirements, contact the Office of Undergraduate Admissions Transfer Team at [transferteam@umich.edu](mailto:transferteam@umich.edu).

Find additional information at <https://umdearborn.edu/admissions/undergraduate/ready-apply/transfer-students>.

It is the responsibility of the student to be aware of changes that affect transferring. Students are encouraged to review the transfer guide requirements on an annual basis. Degree requirements are not guaranteed until a student is admitted. These guides are solely intended for planning transferable courses.