Transfer Planning Guide

College of Education, Health, and Human Services

BA in Secondary Education: Math, Certification

This guide is a tool for students to determine how their transferable credits may apply toward degree requirements. The information on this document is unofficial. An official credit evaluation will be provided upon admission.

Name	Transfer School	
Total Degree Credits 120	Potential Applicable Credits	Completed Applicable Credits

DEARBORN DISCOVERY CORE

The Dearborn Discovery Core (DDC) is the university's general education program. The Michigan Transfer Agreement (MTA) is a state-wide program designed to facilitate the transfer of general education requirements from a community college to a university degree. Students can choose to apply transfer credits on an individual basis or use the MTA to fulfill DDC requirements.

DDC Requirements (19 Credits)	Fulfilled with	MTA Requirement
Written & Oral Communication		2 courses in English
		Composition/Communications
Social & Behavioral Analysis	Satisfied by degree requirements EDC 300	2 courses in Social Science
	Satisfied by degree requirements EDC 305	
	Satisfied by degree requirements EDA 306	
Humanities & the Arts		2 courses in Humanities & Fine Arts
Quantitative Thinking/Problem Solving	Satisfied by degree requirements MATH 115	1 course in Mathematics
Natural Sciences		2 courses in Natural Science; one with
		a lab
Upper-Level Writing Intensive	Satisfied by degree requirements EDM 450	N/A
Critical and Creative Thinking	Satisfied by degree requirements EDA 200	N/A
Intersections	Satisfied by degree requirements EDC 460	N/A
	Satisfied by degree requirements EDM 450	
Capstone Experience	Satisfied by degree requirements	N/A

Students should check with their community college to determine which courses can be used to fulfill the MTA categories and learn the details for obtaining an MTA endorsement on their transcript. Students transferring to UM-Dearborn must have the Michigan Transfer Agreement Satisfied designation posted on their transcript to take advantage of the MTA.

UM-Dearborn Course Name and Credi	its	Transfer Equivalent
Pre-	Professional Requirements (19 credits)	Completed
EDA 200, Social Justice & Community Based Education	3	
EDA 306, Foundations of Professionalism in Education	3	
EDT 216, Introduction to Learning Technologies	1	
EDC 300, Educational Psychology	3	
EDC 305, Adolescent Development	3	
EDC 431, Constructivist Education	3	
EDC 439, Child Maltreatment and Trauma	3	

	Major Requirer	nents (29 credits)
EDA 417, Classroom Management	3	
EDC 460, Educating the Exceptional Child	3	
EDM 450, Intercultural Education	3	
PDED 405, Special Education Legislation and Litigation	3	
EDD 469, Reading in the Content Areas	3	

EDD 449, Teaching ESL	3
EDFP 401, Apprenticeship I-ESL	3
EDT 317, Learning Technologies in Content Areas	1
EDFP 455, Apprenticeship II: Secondary Math	3
EDD 455, Secondary Math Methods	3
EDT 418, Learning Technologies in the Classroom	1

	Student Teaching In	nternship (12 credits)
EDFP 421, Internship: Secondary School	10	
EDD 424, Seminar: Secondary Grades	2	

CHOOSE ONE OF THE FOLLOWING.				
5 th -9 th Grade Ban	nd Cor	ncentration (29 credits)		
MATH 383, Mathematics for Teaching III	3			
MATH 384, Mathematics for Teaching IV	3			
MATH 387, Mathematics for Middle School Teaching	3			
MATH 442, Geometry for Teachers	3			
MATH 444, Probability and Statistics for Teachers	3			
MATH 445, Proportional Reasoning for Teachers	3			
MATH 449, Calculus/Discrete Math for Teachers	3			
MATH 104/105, Precalculus	4			
MATH 113/115, Calculus I	4			
7 th -12 th Grade Ba	7 th -12 th Grade Band Concentration (37 credits)			
MATH 442, Geometry for Teachers	3			
MATH 443, Algebra for Teachers	3			
MATH 444, Probability and Statistics for Teachers	3			
MATH 449, Calculus/Discrete Math for Teachers	3			
MATH 115, Calculus I	4			
MATH 116, Calculus II	4			
MATH 215, Calculus III	4			
MATH 227, Introduction to Linear Algebra	3			
MATH 300, Language and Proof	3			
MATH 331, Survey of Geometry	3			
MATH 412, First Course in Modern Algebra	4			

Electives
General Electives: As many 100 to 400 level courses as needed to reach a minimum of 120 credits for graduation. (4-12 credits needed)

Your Transfer Plan				
Semester	Semester	Semester	Semester	Semester

Notes and Information to Explore

College of Education, Health, and Human Services Admission

- Submission of an application and transcripts from every college/university attended.
- A minimum grade point average (GPA) of 2.75.

Transfer Credit Policies

- A maximum of 62 community college credits may be applied.
- A maximum of 75 credits from a university or university & community college combination be applied.
- Courses must be completed with a minimum grade of C to transfer.

Application Deadlines

All materials must be received by application deadline to be considered for admission.

• Fall: August 15

• Winter: December 15

• Summer I: April 15

• Summer II: June 15

For specific questions about program requirements, contact the Office of Undergraduate Admissions Transfer Team at transferteam@umich.edu.

Find additional information at https://umdearborn.edu/admissions/undergraduate/ready-apply/transfer-students.

It is the responsibility of the student to be aware of changes that affect transferring. Students are encouraged to review the transfer guide requirements on an annual basis. Degree requirements are not guaranteed until a student is admitted. These guides are solely intended for planning transferable courses.