

## Transfer Planning Guide

College of Education, Health, and Human Services

BA in Secondary Education: English Language Arts, Certification

This guide is a tool for students to determine how their transferable credits may apply toward degree requirements. The information on this document is unofficial. An official credit evaluation will be provided upon admission.

Name \_\_\_\_\_ Transfer School \_\_\_\_\_

<b>Total Degree Credits 120</b>	<b>Potential Applicable Credits</b>	<b>Completed Applicable Credits</b>
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### DEARBORN DISCOVERY CORE

The Dearborn Discovery Core (DDC) is the university's general education program. The Michigan Transfer Agreement (MTA) is a state-wide program designed to facilitate the transfer of general education requirements from a community college to a university degree. Students can choose to apply transfer credits on an individual basis or use the MTA to fulfill DDC requirements.

DDC Requirements (16 credits)	Fulfilled with	MTA Requirement
Written & Oral Communication		2 courses in English Composition/Communications
Social & Behavioral Analysis	Satisfied by degree requirements EDC 300 Satisfied by degree requirements SPEE 310 Satisfied by degree requirements EDA 306	2 courses in Social Science
Humanities & the Arts	Satisfied by degree requirements ENGL 200 Satisfied by degree requirements ENGL 238 or 239	2 courses in Humanities & Fine Arts
Quantitative Thinking/Problem Solving		1 course in Mathematics
Natural Sciences		2 courses in Natural Science; one with a lab
Upper-Level Writing Intensive	Satisfied by degree requirements EDM 450	N/A
Critical and Creative Thinking	Satisfied by degree requirements EDA 200	N/A
Intersections	Satisfied by degree requirements EDC 460 Satisfied by degree requirements EDM 450	N/A
Capstone Experience	Satisfied by degree requirements	N/A

Students should check with their community college to determine which courses can be used to fulfill the MTA categories and learn the details for obtaining an MTA endorsement on their transcript. **Students transferring to UM-Dearborn must have the Michigan Transfer Agreement Satisfied designation posted on their transcript to take advantage of the MTA.**

UM-Dearborn Course Name and Credits	Transfer Equivalent
<b>Pre-Professional Requirements (19 credits)</b> <span style="float: right;">Completed</span>	
EDA 200, Social Justice & Community Based Education 3	
EDA 306, Foundations of Professionalism in Education 3	
EDT 216, Introduction to Learning Technologies 1	
EDC 300, Educational Psychology 3	
EDC 305, Adolescent Development 3	
EDC 431, Constructivist Education 3	
EDC 439, Child Maltreatment and Trauma 3	

<b>Major Requirements (29 credits)</b>	
EDA 417, Classroom Management 3	
EDC 460, Educating the Exceptional Child 3	
EDM 450, Intercultural Education 3	
PDED 405, Special Education Legislation and Litigation 3	
EDD 469, Reading in the Content Areas 3	

EDD 449, Teaching ESL	3	
EDFP 401, Apprenticeship I-ESL	3	
EDT 317, Learning Technologies in Content Areas	1	
EDFP 444, Apprenticeship II: Secondary English	3	
EDD 444, Secondary English Methods	3	
EDT 418, Learning Technologies in the Classroom	1	

**Student Teaching Internship (12 credits)**

EDFP 421, Internship: Secondary School	10	
EDD 424, Seminar: Secondary Grades	2	

**CHOOSE ONE OF THE FOLLOWING.**

**5<sup>th</sup>-9<sup>th</sup> Grade Band Concentration (32 credits)**

COMP 327, Advanced Expository Writing	3	
ENGL/COMP 475, Supporting Literacies	3	
EDC 490, Literacy Instruction and Assessment for ELS	3	
ENGL 200, Introduction to Literature	4	
ENGL 238 or 239, Intro to Lit: Arab American or Intro to Lit: African American	3-4	
LING 280 or 480, Introduction to Linguistics or Concepts in Linguistics	3	
LING 461 or 482, Modern English Grammar or History of English Language	3	
LING 476, 474, or 484, Sociolinguistics, Second Language Acquisition or World Englishes	3	
SPEE 310, Interpersonal Communication	4	
EDA 236, Literacy in Grade 3-9	3	

**7<sup>th</sup>-12<sup>th</sup> Grade Band Concentration (38 credits)**

COMP 327, Advanced Expository Writing	3	
ENGL/COMP 475, Supporting Literacies	3	
EDC 490, Literacy Instruction and Assessment for ELS	3	
ENGL 200, Introduction to Literature	4	
ENGL 238 or 239, Intro to Lit: Arab American or Intro to Lit: African American	3-4	
LING 280 or 480, Introduction to Linguistics or Concepts in Linguistics	3	
LING 461 or 482, Modern English Grammar or History of English Language	3	
LING 476, 474, or 484, Sociolinguistics, Second Language Acquisition or World Englishes	3	
SPEE 310, Interpersonal Communication	4	
ENGL 358, ENGL 408, or ENGL 409, Shakespeare on Film, Shakespeare I: Earlier Works, or Shakespeare II: Later Works	4	
LIBR 470, Literature for Young People	3	

**Electives**

General Electives: As many 100 to 400 level courses as needed to reach a minimum of 120 credits for graduation. (6-12 credits needed)

**Your Transfer Plan**

Semester	Semester	Semester	Semester	Semester

## Notes and Information to Explore

### College of Education, Health, and Human Services Admission

- Submission of an application and transcripts from every college/university attended.
- A minimum grade point average (GPA) of 2.75.

### Transfer Credit Policies

- A maximum of 62 community college credits may be applied.
- A maximum of 75 credits from a university or university & community college combination be applied.
- Courses must be completed with a minimum grade of C to transfer.

### Application Deadlines

All materials must be received by application deadline to be considered for admission.

- Fall: August 15
- Winter: December 15
- Summer I: April 15
- Summer II: June 15

For specific questions about program requirements, contact the Office of Undergraduate Admissions Transfer Team at [transferteam@umich.edu](mailto:transferteam@umich.edu).

Find additional information at <https://umdearborn.edu/admissions/undergraduate/ready-apply/transfer-students>.

It is the responsibility of the student to be aware of changes that affect transferring. Students are encouraged to review the transfer guide requirements on an annual basis. Degree requirements are not guaranteed until a student is admitted. These guides are solely intended for planning transferable courses.