

Transfer Planning Guide

College of Education, Health, and Human Services

BA in Secondary Education: Science, Certification

This guide is a tool for students to determine how their transferable credits may apply toward degree requirements. The information on this document is unofficial. An official credit evaluation will be provided upon admission.

Name _____ Transfer School _____

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|---------------------------------|-------------------------------------|-------------------------------------|
| Total Degree Credits 120 | Potential Applicable Credits | Completed Applicable Credits |
|---------------------------------|-------------------------------------|-------------------------------------|

DEARBORN DISCOVERY CORE

The Dearborn Discovery Core (DDC) is the university's general education program. The Michigan Transfer Agreement (MTA) is a state-wide program designed to facilitate the transfer of general education requirements from a community college to a university degree. Students can choose to apply transfer credits on an individual basis or use the MTA to fulfill DDC requirements.

| DDC Requirements (15 credits) | Fulfilled with | MTA Requirement |
|---------------------------------------|--|--|
| Written & Oral Communication | | 2 courses in English Composition/Communications |
| Social & Behavioral Analysis | Satisfied by degree requirements EDC 300 Satisfied by degree requirements EDC 305 Satisfied by degree requirements EDA 306 | 2 courses in Social Science |
| Humanities & the Arts | | 2 courses in Humanities & Fine Arts |
| Quantitative Thinking/Problem Solving | | 1 course in Mathematics |
| Natural Sciences | Satisfied by degree requirements BIOL 100 or 130 Satisfied by degree requirements CHEM 100 or 134 | 2 courses in Natural Science; one with a lab |
| Upper-Level Writing Intensive | Satisfied by degree requirements EDM 450 | N/A |
| Critical and Creative Thinking | Satisfied by degree requirements EDA 200 | N/A |
| Intersections | Satisfied by degree requirements EDC 460 Satisfied by degree requirements EDM 450 | N/A |
| Capstone Experience | Satisfied by degree requirements EDD 488 | N/A |

Students should check with their community college to determine which courses can be used to fulfill the MTA categories and learn the details for obtaining an MTA endorsement on their transcript. **Students transferring to UM-Dearborn must have the *Michigan Transfer Agreement Satisfied* designation posted on their transcript to take advantage of the MTA.**

| UM-Dearborn Course Name and Credits | Transfer Equivalent |
|--|---------------------|
| Pre-Professional Requirements (19 credits) Completed | |
| EDA 200, Social Justice & Community Based Education | 3 |
| EDA 306, Foundations of Professionalism in Education | 3 |
| EDT 216, Introduction to Learning Technologies | 1 |
| EDC 300, Educational Psychology | 3 |
| EDC 305, Adolescent Development | 3 |
| EDC 431, Constructivist Education | 3 |
| EDC 439, Child Maltreatment and Trauma | 3 |

| Major Requirements (29 credits) | |
|--|---|
| EDA 417, Classroom Management | 3 |
| EDC 460, Educating the Exceptional Child | 3 |
| EDM 450, Intercultural Education | 3 |
| PDED 405, Special Education Legislation and Litigation | 3 |
| EDD 469, Reading in the Content Areas | 3 |

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|---|---|--|
| EDD 449, Teaching ESL | 3 | |
| EDFP 401, Apprenticeship I-ESL | 3 | |
| EDT 317, Learning Technologies in Content Areas | 1 | |
| EDFP 488, Apprenticeship II: Secondary Science | 3 | |
| EDD 488, Secondary Science Methods | 3 | |
| EDT 418, Learning Technologies in the Classroom | 1 | |

| Student Teaching Internship (12 credits) | | |
|---|----|--|
| EDFP 421, Internship: Secondary School | 10 | |
| EDD 424, Seminar: Secondary Grades | 2 | |

| CHOOSE ONE OF THE FOLLOWING. | | |
|---|---|--|
| 5th-9th Grade Band Concentration (30 credits) | | |
| BIOL 100, Principles of Biology | 3 | |
| CHEM 100, Chemistry and Society | 3 | |
| PHYS 100, Perspectives in Physics | 3 | |
| GEOL 118, Physical Geology | 4 | |
| NSCI 231, Inquiry: Physical Science | 3 | |
| NSCI 232, Inquiry: Earth/Space Science | 3 | |
| NSCI 233, Inquiry: Life Science | 3 | |
| ENGN 360, Design Thinking: Process, Methods and Practice | 4 | |
| EXPS 400, STEM Teaching and Learning | 3 | |
| 7th-12th Grade Band Concentration (45 credits) | | |
| BIOL 130, Intro to Organismal and Environmental Bio | 4 | |
| BIOL 140, Intro to Molecular and Cellular Biology | 4 | |
| GEOL 118, Physical Geology | 4 | |
| ESCI 370, Environmental Geology (Hazards) | 4 | |
| ASTR 130, Introduction to Astronomy | 3 | |
| CHEM 134, General Chemistry IA | 4 | |
| CHEM 136, General Chemistry IIA | 4 | |
| CHEM 225, Organic Chemistry I | 3 | |
| PHYS 125, Introduction to Physics I | 4 | |
| PHYS 126, Introduction to Physics II | 4 | |
| ENGN 360, Design Thinking: Process, Methods and Practice | 4 | |
| EXPS 400, STEM Teaching and Learning | 3 | |

| Electives | |
|---|--|
| General Electives: As many 100 to 400 level courses as needed to reach a minimum of 120 credits for graduation. (0-15 credits needed) | |
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| Your Transfer Plan | | | | |
|---------------------------|----------|----------|----------|----------|
| Semester | Semester | Semester | Semester | Semester |
| | | | | |
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Notes and Information to Explore

College of Education, Health, and Human Services Admission

- Submission of an application and transcripts from every college/university attended.
- A minimum grade point average (GPA) of 2.75.

Transfer Credit Policies

- A maximum of 62 community college credits may be applied.
- A maximum of 75 credits from a university or university & community college combination be applied.
- Courses must be completed with a minimum grade of C to transfer.

Application Deadlines

All materials must be received by application deadline to be considered for admission.

- Fall: August 15
- Winter: December 15
- Summer I: April 15
- Summer II: June 15

For specific questions about program requirements, contact the Office of Undergraduate Admissions Transfer Team at transferteam@umich.edu.

Find additional information at <https://umdearborn.edu/admissions/undergraduate/ready-apply/transfer-students>.

It is the responsibility of the student to be aware of changes that affect transferring. Students are encouraged to review the transfer guide requirements on an annual basis. Degree requirements are not guaranteed until a student is admitted. These guides are solely intended for planning transferable courses.