

State of Michigan

Fiscal Year 2028

Five-Year Capital Outlay Plan

University of Michigan-Dearborn

October 23, 2026

Recommended Five-Year Master Plan Components Michigan Universities and Community Colleges

I. Mission Statement

The University of Michigan-Dearborn is a caring, inclusive, student-focused institution. We are committed to excellence in teaching, learning, research and scholarship, as well as access, affordability and community impact.

Founded on more than 200 beautiful acres of the original Henry Ford Estate, UM-Dearborn was forged in a community of working people with the global economy in mind.

We offer a transformative education reflective of the University of Michigan name, rooted in an ongoing commitment to the well-being and diversity of metro Detroit. Since our very beginnings, we have set ourselves apart in higher education through intentional, mutually beneficial partnerships with local industry, governments, and community organizations that have real impact.

UM-Dearborn is rich in opportunities for creative collaborative research, practice-based learning, and direct engagement with local communities. As an institution, we are always learning, and we strive to be responsive to the changing needs of our diverse students, the world in which they live and work and the communities we serve.

We accomplish this mission by:

- Preparing our graduates to become thoughtful citizens and creative leaders who are ready to offer practical solutions to society's challenges, particularly those impacting urban environments
- Integrating the liberal arts and sciences, professional studies and research opportunities to nurture holistic thinking and problem-solving skills
- Organizing classroom experiences around the latest pedagogies and teaching methods
- Cultivating faculty who are leaders in their disciplines, inspire their students, and care for their students' needs
- Helping our students achieve both personal growth and professional success
- Creating and sharing pioneering interdisciplinary research that supports diverse sections of our economy, with an emphasis on work that serves the common good
- Making lasting local impacts by valuing the experiences, knowledge, needs and voices of our business and community partners

- Fostering an intellectual and social environment that is caring, dynamic, and welcoming of new ideas
- Forging mutually beneficial partnerships with businesses, community-based organizations, educational institutions and government agencies
- Constantly finding new ways to honor our commitments to accessibility, diversity, flexibility, affordability and inclusion

II. Instructional Programming

As part of the Five-Year Capital Outlay Plan, each college and university shall provide an overview of current academic programs and major academic initiatives. This "instructional programming" component should:

a. Describe existing academic programs and projected programming changes during the next five years, in so far as academic programs are affected by specific structural considerations (i.e., laboratories, classrooms, current and future distance learning initiatives, etc.)

Our Roots:

University of Michigan-Dearborn was established in 1959 as a public-private collaboration between the State of Michigan and Ford Motor Company, with the initial goal of increasing higher education and technical training across southeast Michigan. UM-Dearborn has followed through on its founding mission ever since.

Consistent with this initial workforce-focused mission, engineering and business were the university's first academic units. The College of Engineering and Computer Science (CECS) and the College of Business (COB) were founded to offer competitive engineering and business education to students who were actively engaged in their professions and careers, among the first generation in their families to attend college and who overwhelmingly stayed within the region after graduation.

Alongside ever-increasing strength and contributions in fields of engineering and business, the Dearborn campus steadfastly developed and realized teaching and research excellence in the humanities, sciences, mathematics and education, housed respectively in the College of Arts, Sciences, and Letters (CASL) and the College of Education, Health, and Human Services (CEHHS). Today, University of Michigan-Dearborn continues to serve the region's evolving manufacturing economy,

while initiatives fostered since its founding have positively positioned the university for the transition from an industrial to a knowledge-based economy.

Over the decades, as UM-Ann Arbor grew into an internationally-ranked, globally-renowned research university, UM-Dearborn has carried the tradition and outlook articulated in the early 1900s by former U-M President James B. Angell to offer "an uncommon education for the common man.”

Our Evolution:

UM-Dearborn provides a transformational education and its impact is realized in its graduates and throughout the entire region. For example, the campus has educated thousands of engineers and built strong research programs in engineering that have contributed to the region’s principal economic driver — the automobile industry. As one of two colleges that were the first products of the Ford/State of Michigan collaboration in 1959, the Dearborn campus supplies approximately the same number of skilled engineers to Ford as does UM-Ann Arbor’s College of Engineering, which is more than four times our size. Our tradition of transforming the region continues in major research projects that are underway to develop materials for light-weight vehicles and battery technology for alternative, clean-air sources of energy to power tomorrow’s vehicles.

Initiatives–Looking Forward:

Today, UM-Dearborn continues to serve the region’s evolving manufacturing industry, while initiatives since its founding have positively positioned the university to help Michigan compete in a knowledge-based economy.

UM-Dearborn has a strong record of enhancing the social mobility of its graduates. The institution serves an ethnically and racially diverse region that relies on an economy that remains closely tied to manufacturing. Critical to the health of the region is the development of workforce skills that support an ongoing transition from a manufacturing economy to a more diverse knowledge and skill-based one, supported and driven by technological innovation.

A critical responsibility of UM-Dearborn is to prepare students for what comes next - whether it be employment, entrepreneurship, or graduate or professional school. Thus, a primary goal for student learning is knowledge and skill development. In addition, because learning is occurring on a commuter campus with a substantial number of non-traditional, first generation, and international students, the development of a sense of belonging and connectedness on campus is core to student success and retention. The institution is employing Practice Based Learning (PBL) to prepare students for the

workforce with the secondary benefit of facilitating a sense of connection, through engagement with faculty and classmates in active coursework with shared goals.

PBL encompasses curricular and co-curricular experiences that require students to apply, analyze, evaluate, or create knowledge often in collaboration with others and across disciplinary boundaries. The aim of PBL is to promote a deeper understanding of core concepts through their application, and to provide students with the opportunity to assess and learn from natural consequences, mistakes, and successes. PBL coursework is built upon student centered projects often associated with complex, authentic problems.

UM-Dearborn is supporting Michigan's Sixty by 30 goal, where 60% of working adults earn a college degree or credential by 2030, by making higher education more accessible and attainable. The university has strengthened transfer opportunities through the MiTransfer Pathways project, established a credit for prior learning policy that recognized knowledge gained outside the classroom, and added a dedicated success coach to help returning adult learners navigate their path to graduation. Together, these efforts reduce barriers and support more Michiganders in completing a valuable credential.

Our Transformative Educational Experience:

A top-tier regional public university with over 7,700 undergraduate and graduate students as of the Fall 2026, UM-Dearborn has developed into a distinctive regional university characterized by high-quality, nationally-ranked or recognized programs that provide a transformative education for the highly-diverse populations of southeast Michigan:

- UM-Dearborn has been nationally ranked or recognized:
    - One of the top five public universities in Michigan and 121st among public institutions nationally (2027 U.S. News & World Report Best College Rankings)
    - Among the top 100 universities in the nation and number two among all universities in Michigan for social mobility (2027 edition of U.S. News & World Report "America's Best Colleges").
    - The College of Engineering and Computer Science's undergraduate engineering programs and their computer science undergraduate degree program was ranked fifth in Michigan (2027 edition of U.S. News & World Report "America's Best Colleges").

    - The College of Business' undergraduate business program ranks fourth in Michigan (2027 edition of U.S. News & World Report "America's Best Colleges").

- Nearly 200 degree programs that are distinguished by their commitment to academic excellence.
- Small classes (taught by accessible faculty, rather than teaching assistants) – 69% of our classes are taught with 30 or less students.
- Hands-on learning environments with faculty committed to a teacher-scholar model, providing students a transformative, relationship-based experience, and over 700 co-op and internship opportunities that offer real-world experience.
- 44% of UM-Dearborn's undergraduates (new first-time-in-any-college and transfer students) are the first in their family to attend a four-year college and 53% of our students are PELL eligible.
- 95% of our graduates, who have accepted employment, stay in Michigan after graduation.

b. Identify the other unique characteristics of each institution's academic mission:

For Universities: Major research institution, liberal arts, technical/vocational center, geographic service delivery area(s), community presence activities, demographic profile, etc.

Academic Programs:

College of Arts, Sciences, and Letters (CASL):
Mission Statement: The College of Arts, Sciences, and Letters is a transformative student-centered exploratory learning environment, regionally and globally focused, and deeply grounded in the values of inclusiveness and engagement, and informed by leading edge research. We develop and empower students to become future leaders who will guide the resurgence and renewal of southeastern Michigan and the world beyond.

The college fulfills its mission by providing rigorous and intellectually-challenging educational experiences, rich in critical thinking, collaborative and reflective learning, civic engagement, and personal interaction with high-quality and dedicated faculty. CASL promotes the value of lifelong intellectual growth and development, rational and respectful discourse, living and leading in multicultural societies, striving for justice and fairness, and in gaining a global perspective.

CASL Departments:

- Behavioral Sciences
- Language, Culture, and the Arts
- Mathematics and Statistics
- Natural Sciences
- Social Sciences

CASL College-Wide Interdisciplinary Major Programs:

- African and African American Studies
- Behavioral and Biological Sciences
- Criminology and Criminal Justice
- Middle East Studies
- Business Studies
- Integrative Studies
- Women's and Gender Studies

CASL is the liberal arts college at UM-Dearborn with more than 200 full-time faculty and over 2,100-plus students who represent 26% of UM-Dearborn's enrollment.

- 44% of students are first-gen
- 84% of students are employed or attending grad school 6 months post-graduation.
- Average class size: 26 students.
- 202 students explored their interests through independent study & research in 2025-2026.
- 63% acceptance rate to medical school
- 67% acceptance rate to dental school

CASL's varied undergraduate and graduate academic programs reflect a commitment to leadership, learning, and student success. By offering a curriculum steeped in the liberal arts and sciences, the college provides students with the necessary foundation to excel in their academic pursuits and to make a difference in the world beyond the classroom. Moreover, various opportunities for interdisciplinary work, practice-based learning, academic service learning, internships, and co-ops mean that CASL students leave this campus prepared not just for employment but for life.

CASL is home to six graduate programs and 40 undergraduate majors. Undergraduate programs range from Women's and Gender Studies to Biochemistry, English to Environmental Science, Mathematics to International Studies, and Political Science to Criminology and Criminal Justice. CASL offers graduate MS programs in Applied and Computational Mathematics; Criminology, Law, and Criminal Justice; Environmental Science; Clinical Health Psychology; Public Administration and Policy; and Biological

and Biomedical Sciences. With its rich array of majors and minors in addition to several certificate programs, the Honors Program, and the Foundations Program, CASL offers a transformative experience that prepares citizens with a wide and critical perspective, a deep appreciation for humanity's achievements, and the creative bent necessary for tomorrow's work. CASL also houses the endowed Armenian Research Center and Voice/Vision Holocaust Oral History Archive.

Campus offices and classrooms associated with CASL are located in the CASL Building, the Science Faculty Center, the Science Learning and Research Center, the Natural Sciences Building, and the Natural Sciences Building South. CASL programs are strong in civic engagement and the classroom experience extends throughout southeast Michigan. CASL's Armenian Research Center is located in the Mardigian Library.

CASL is home to a number of research centers that produce scholarship, sponsor lectures, workshops and symposia, as well as engage in projects relevant to the community:

- *Center for Arab American Studies (CAAS):* Dearborn is home to one of the largest population centers for people of Arab descent outside of the Middle East. CAAS supports research and activities involving issues related to Arab Americans, Arab immigrants and the global Arab community.
- *Center for Armenian Research:* The only university-based center for research on Armenia and Armenians in the U.S. Established in 1985, the center has an extensive archival collection utilized by scholars and researchers from around the world.
- *Center for Mathematics Education:* Dedicated to improving the preparation of prospective mathematics teachers and providing continuous professional development opportunities for current teachers. It is a primary resource center for teachers and schools, and a leader in creating exemplary models of teacher education.

CASL provides a wide range of internship and co-op experiences that hands-on scholarly engagement in the community. It houses a dedicated internship office offering 9 different programs, where on average nearly 200 (196 in 2025-2026) students a year complete internships and gain hands-on experience in a variety of career fields: CCJ, Economics (which is a 50yr standing program), Environmental Science, GIS, Humanities & History which spans from communications, history, media and more, Ottawa Internship where students are immersed in government and work alongside parliament members, Politics, Policy, & Law, Psychology, Research Administration, and Urban & Regional Studies.

CASL has several long-standing relationships with important partners in our community including the Arab American National museum (with translation projects currently happening), the Monroe County Sheriff's office (with the cold case file classes), the River Raisin national battle site (with archaeology dig site), field schools for Anthropology, the Inside-Out program partnership with local prisons, and several internships and opportunities with the city of Dearborn, Dearborn government, Detroit, Wayne County, and more.

CASL is home to specialized labs, studios and learning spaces give students hands-on opportunities to explore ideas, conduct research, build skills and work alongside faculty.

- Cognitive Neuroscience Lab
- Greenhouse
- Scientific Laboratories (cancer and cell research, chemistry, environmental research, biochemistry, biology and more)
- CASL Media Studios with a full podcasting booth, sound and TV stage, cameras, recording tools, editing computers/software
- Digital Arts Lab
- Language Lab
- Archaeology Lab
- Observatory and the SLRC
- EIC
- and many more

Notable recent accreditations and acknowledgements related to CASL:

- Psychology program is consistently ranked in the Top 10 in Michigan: CASL's undergraduate Psychology program is tied for No. 8 among all Michigan universities in the 2027 U.S. News & World Report rankings.
- A Nationally accredited Biochemistry Program: seven-year accreditation from the American Society for Biochemistry and Molecular Biology (ASBMB), extending through Dec. 31, 2032. ASBMB specifically recognized faculty expertise and research, professional development, ethical research training and institutional support.
- Chemistry program is ACS approved: The American Chemical Society-approved Chemistry program notes a strong national quality distinction for chemistry education.
- The new B.A. in Research Administration is the first bachelor's degree of its kind in the United States.
- Actuarial Mathematics program attained Bronze Level recognition from the Casualty Actuarial Society.
- Nationally competitive undergraduate research: through Mathematics & Statistics hosting an NSF-funded Research Experiences for Undergraduates

(REU) that brings undergraduate mathematicians from around the country to UM-Dearborn for research in areas including AI, computational imaging and mathematics and our Urban Watershed REU in Natural Sciences, students are learning and growing through CASL's research experiences.
- National Recognition in Public Affairs: CASL's Master of Public Administration and Policy (MPAP) has been continuously recognized by U.S. News & World Report among the nation's ranked public affairs programs.

College of Engineering and Computer Science (CECS):
Mission Statement: The mission of the College of Engineering and Computer Science is to be a leader in providing quality undergraduate and graduate programs in an environment integrated with engineering practice, research and continuing professional education, in close partnership with the industrial community.

CECS Departments:
- Computer and Information Science
- Electrical and Computer Engineering
- Industrial and Manufacturing Systems Engineering
- Mechanical Engineering

With over 2,000 undergraduate students and 1,100 graduate students, CECS represents over 41% of the overall student population at UM-Dearborn making it the largest college in terms of student headcount.

The educational objective of CECS is to prepare students to take leadership positions commensurate with their interests and abilities in a world where science, engineering and human relations are of basic importance. Programs of study integrate fundamental mathematical and scientific theory with experiments, advanced analysis and design practice to produce the coherent educational preparation required of professional engineers and computer scientists. Both the CECS academic curriculum and co-op placements are planned to prepare students to become practicing engineers and computer scientists, administrators and investigators. The knowledge, skills and discipline gained from the CECS are broad and fundamental, constituting an excellent preparation for other careers outside of the majors, such as law and medicine.

CECS offers 14 undergraduate degree programs, including 2 undergraduate degree programs that are collateral to a principal undergraduate degree in engineering or computer science, and a minor in computer science, and 3 minors in computer science, artificial intelligence, and game design. At the graduate level, CECS offers 19 master's degree programs and six doctoral programs. The college offers programs leading to

ABET accredited bachelor of science in engineering degrees in bioengineering, computer engineering, electrical engineering, industrial and systems engineering, manufacturing engineering, mechanical engineering,robotics engineering and human-centered engineering design. In addition, students in these programs may earn a second bachelor of science in engineering degree in engineering mathematics. The college also offers a four-year degree program leading to a bachelor of science in computer and information science (ABET accredited), software engineering (ABET accredited), data science, and cybersecurity and information assurance. In addition, students in these programs may earn a second bachelor of science degree in computer and information science mathematics. Programs are offered as conventional academic programs or as part of the cooperative education program. In the latter, students are required to participate in professional work assignments. The College also offers seven accelerated programs that allow undergraduates to earn both a bachelor's and master's degree more quickly and affordably by double-counting select credits.

The college's partnerships with major domestic automobile companies and automotive suppliers have led to many educational opportunities for its students and research for both students and faculty. Regular feedback from the three advisory boards of CECS, including the Alumni Affiliate Board, the Industrial Advisory Board, and the Visiting Committee helps shape the curricula, develop laboratory facilities and design collaborative research projects in the college.

In partnership with industry, UM-Dearborn established the Center for Engineering Education and Practice in 1991. It was renamed the Henry Patton Center for Engineering Education and Practice (HP-CEEP) in 2004, and in 2025 became the Henry Patton Entrepreneurship, Practice, and Innovation Center (HP-EPIC). HP-CEEP advanced engineering education by integrating design, innovation, and manufacturing technology into the curriculum, bridging the classroom with real-world practice. Building on that foundation, HP-EPIC expands the mission to empower engineering and computer science students to transform ideas into impactful innovations. Through education, mentorship, and resources that promote patent ownership and entrepreneurship, HP-EPIC fosters a culture of creativity and startup development, preparing students to become leaders in technology-driven ventures.

In 1997, the college established the Institute for Advanced Vehicle Systems (IAVS). The mission of the Institute of Advanced Vehicle Systems (IAVS) is to accelerate applied research for advanced vehicle systems in the areas of product development and manufacturing.

CECS includes our primary classroom and teaching/research laboratory facility, the Engineering Laboratory Building (ELB). Built in 1959 as one of the original four buildings

on the campus, the ELB reopened in February 2021 with a complete renovation and expansion. The $90 million project was partially funded by the State of Michigan capital outlay program. The building has 123,000 sq ft of educational space — a 34% increase — that supports current teaching pedagogies, the expectations of our regional industrial partners, and the ongoing growth of the College of Engineering and Computer Sciences. The ELB is designed to inspire collaboration, innovation and cross-disciplinary teamwork and will help southeast Michigan maintain a leadership role in engineering.

The CECS also includes the Computer Information Science building with offices and two computer labs, also originally constructed in 1959; the Manufacturing Systems Engineering Lab (1988) and Heinz C. Prechter Engineering Complex (1997), which houses offices, labs and graduate student-research areas; and the Institute for Advanced Vehicle Systems (2007) that features research labs, a classroom lab and an auditorium.

CECS is home to a number of centers and institutes designed to interact with Dearborn and the metropolitan community. The strong external orientation that CECS has developed ensures that UM-Dearborn will continue to have an impact on the regional economy through education of the "workforce of tomorrow." UM-Dearborn was the only university to receive a prestigious grant from the U.S. Department of Energy's Graduate Automotive Technology Education (GATE) program in 1998.

- *Henry W. Patton Entrepreneurship, Practice and Innovation Center :* HP-EPIC's mission is to advance engineering education by integrating design, innovation, and manufacturing technology into the curriculum, bridging the classroom with real-world practice. It also empowers engineering and computer science students to transform ideas into impactful innovations. Through education, mentorship, and resources that promote patent ownership and entrepreneurship, HP-EPIC fosters a culture of creativity and startup development, preparing students to become leaders in technology-driven ventures.
- *Institute for Advanced Vehicle Systems:* The mission of IAVS is to accelerate applied research for advanced vehicle systems in the areas of product development and manufacturing; focus on systems related to the design, development and manufacturing of complex vehicles; and conduct research related to body and chassis systems, manufacturing processes and integration with powertrain systems.
- *Center for Electric Drive Transportation:* Established in 2011 as one of the seven university research centers that were awarded a prestigious GATE grant, the Center for Electric Drive Transportation at UM-Dearborn is dedicated to achieving the synergy among technological development, research and graduate education

in automotive engineering, with focuses on technologies related to electric drive vehicles.

- *DTE Power Electronics and Electric Drives Laboratory:* Established through a $190,000 grant from DTE Energy and an internal matching grant, the laboratory's research is in the area of power electronics, hybrid electric vehicles and renewable energy systems.
- *Cybersecurity Center for Education, Research, and Outreach:* The center was established to integrate existing university-wide activities and initiatives in cybersecurity and information assurance, with the goal of addressing the national need for educating cybersecurity professionals and for advancing the knowledge and practice of cybersecurity and information assurance.
- *Dearborn Artificial Intelligence Research (DAIR) Center*: DAIR Center was created to advance research in core AI and its applications and become a hub for promoting large-scale research, in collaboration with AI academics, practitioners and business leaders.

College of Education, Health and Human Services (CEHHS):
Established in 2013, the College of Education, Health, and Human Services (CEHHS) offers exemplary teacher preparation and advancement programs while also providing opportunities to students interested in health care and human services-related programs. Enrollment is more than 930 students.

Mission Statement: The mission of CEHHS is to promote the preparation and continuing development of exemplary teachers, administrators, and health and human service practitioners and leaders through emphasis on scholarship, diverse clinical experience, and practice in effective service delivery.

To fulfill its mission, CEHHS leverages a wide range of institutional resources, collaborating with staff and academic programs from across the university. CEHHS students also benefit from hands-on learning opportunities in partnership with local school districts, public agencies, and private organizations, ensuring a dynamic and immersive educational experience.

At University of Michigan-Dearborn, we are also committed to being engaged partners in addressing the challenges facing our community. By connecting the university's extensive knowledge and resources with the needs of southeast Michigan, we strive to make a significant and lasting impact on the region's economy, environment, and culture.

Four central foci of academic programs, faculty scholarship, and outreach activities of the College of Education, Health, and Human Services:

- Preparing culturally sustaining, reflective professionals
- Improving the lives and the health of vulnerable populations
- Meeting the needs of preschool and K-12 education in the region,
- Developing effective regional leadership.

CEHHS Departments:

- Education
- Health and Human Services

The college promotes collaboration among its academic efforts, offering a unique focus on the interconnected nature of education, health, and human services. This approach reflects the blending of these areas in the lives of professionals working within them and addresses the historically fragmented nature of training for these vital roles.

CEHHS offers five Bachelor of Arts degrees in education, each thoughtfully integrated with programs designed to fulfill the requirements for the Michigan Provisional Teacher's Certificate. The Education Department provides a variety of undergraduate pathways, catering to students who aspire to earn teaching certification at both elementary and secondary levels, as well as those interested in working with children and families in settings that do not require state certification.

The University of Michigan-Dearborn's teacher preparation program has earned the distinction of being rated "Exemplary"-- the highest designation awarded by the Michigan Department of Education. In addition, the program is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP) and is seeking accreditation from the Association for Advancing Quality in Educator Preparation (AAQEP), underscoring its commitment to excellence in teacher education.

The Education Department offers six master's degree programs to advance the knowledge and pedagogy of current educators in the region, preparing them to be caring, reflective educators. Most of our master’s degree programs are suited in particular to educators seeking advanced levels of specialization in their teaching.

- The Master of Arts in Instructional Design and Learning Technologies degree is designed for educators, instructional designers, professional trainers and instructors of adult learners interested in developing expertise in various forms of educational technology related to teaching and learning. The program is fully online and offers professionals advanced knowledge in a broad range of learning technologies.

- The Master of Science in Applied Behavior Analysis prepares students with training in the science of learning and behavior and prepares them to work as Board Certified Behavior Analysts (BCBA).
- The Master of Arts in Early Childhood Education is designed for teachers, administrators, other service providers and educators who wish to learn how to serve young children and their families.
- The Master of Arts in Education offers several areas of concentration and is of interest to already-certified teachers seeking to expand their areas of expertise.
- The Master of Arts in Educational Leadership is designed to prepare students for roles in PK-12 school leadership.
- The Master of Arts in Teaching, for those holding bachelor's degrees seeking initial secondary level certification, provides students with pedagogical and content-specific knowledge, readying them to work with diverse learners in the middle school and high school classroom.

In addition, the Education Department offers a doctoral program that focuses on the development of a high level and advanced proficiency in the education field of study, as well as the acquisition of research and leadership skills. It aims to produce graduates who can solve practical problems in a specific education-related context. The Ed.D. is ideal for educators who seek new skills and opportunities for leadership and is designed to meet a critical need in southeast Michigan for leaders who can transform education at the PK-12 and community college levels.

Finally, the Education Department provides exemplary preparation and continuing education for PK-12 teachers and administrators. The school offers programs leading to initial teacher certification at the bachelor’s and master’s levels and opportunities for professional development and advancement through degrees at the master’s, education specialist and doctoral levels.

The Department of Health and Human Services offers a Bachelor of Science Degree in Health and Human Services (HHS) and Sports Management with a focus on strong skill-based training to prepare students to identify and meet the needs of vulnerable individuals, families, and communities.

- The Bachelor of Science Degree in Health and Human Services (HHS) is designed as a multidisciplinary curriculum that encourages active learning and community engagement, bridging the gap between theory and practice. Students explore evidence based practice and its real-world application in delivering public health interventions, human services, and medical care to society’s most vulnerable. The concentration that students can choose are

    - Public Health offers students to develop practical skills in health education and communication, community organizing, epidemiology, program planning and evaluation, fundraising, grant writing, and public policy formation
    - Human Services offers students with important content drawn from fields of social work, counseling, addition, and recovery services, and child life. This will have students be successful in navigating social and community contexts, institutional resources and barriers as well as individual and group dynamics.
    - Pre-health Professions offers students specialized courses with additional knowledge, vocabulary, and skills that are valued by professional schools and future employers in dentistry, medicine, nursing, optometry, pharmacy, occupational and physical therapy, gain mastery of material covered on standardized entrance exams and interviews

- The Bachelor of Science degree in Sports Management offers several areas of concentration and is of interest to subjects like stress management, sports and e-sports management, the development of student athletes, sports governance and regulation and inclusion and ethics in sports. Depending on the concentration that students choose, remaining courses will focus on that concentration.
    - Coaching
    - Health and Well-Being
    - Leadership and Equity
    - Individualized Track

The Health and Human Services department offers master's and accelerated programs that prepare future healthcare leaders with essential leadership, business, and analytic skills. Students learn to increase health equity, lead organizational change, and support individuals, families, and communities in overcoming challenges. The curriculum emphasizes understanding diversity, discrimination, and oppression, while developing research and community organizing skills to advocate for social and economic justice.

- The Master of Science in Healthcare Administration and Leadership program equips students with essential individual and team leadership skills, along with the ability to develop interventions that increase health equity and reduce contributing factors. Students also learn to apply financial, accounting, marketing, business, and data analysis strategies to effectively manage healthcare organizations, and gain a deep understanding of systems of change, using analytic tools and frameworks to assess and lead successful improvements in healthcare settings.

- The Bachelor of Science in Health and Human Services, along with the accelerated Master of Social Work program—which can be completed in five years—prepares students to support individuals, families, and communities in overcoming significant challenges. The curriculum emphasizes understanding diversity, discrimination, and oppression, while building research and community organizing skills necessary to advocate for social and economic justice.

HHS degrees are thoughtfully designed to set students up for both immediate career entry and graduate school success.

Students choosing the HHS program are driven by a desire to make a meaningful impact-- whether by stepping directly into purposeful careers or pursuing advanced studies. Our graduates embark on diverse paths, from public health, social work, and health policy to child and family services, addiction and recovery programs, and a range of specialized health care fields, including medicine, physician assistant studies, pharmacy, rehabilitation, dentistry, optometry, and accelerated nursing pathways.

CEHHS offers programs in many important areas, including early childhood education, educational leadership, instructional design and learning technologies, sports management, and the teaching of many school subjects. Students have opportunities to test theories of teaching and learning in action while also honing skills through experience as they engage with education professionals and children in area school districts and at the highly regarded Early Childhood Education Center (ECEC), a facility approximately two miles from the Dearborn campus in a leased facility that is shared with Beaumont Hospital.

The college administrative offices are located on the first floor of the Administrative Building on the west wing of the building and associated classrooms and labs are located in the same building; however, the CEHHS experience extends well beyond the classroom building walls. Additionally, facilities in local school districts, health-related settings, and other public agencies and private corporations regularly provide students with a spectrum of rich experiences.

CEHHS is recognized for its concentrated focus in several specific areas. These centers and initiatives are designed to marshal available expertise at the institution in pursuit of regional needs and goals in several particular emphasis areas, including early childhood learning and instruction and inquiry-based science instruction. UM-Dearborn holds the goal of becoming a nationally recognized model of service and education. Each partner brings to the effort its expertise, passion and commitment.

Early Childhood Education Center: The ECEC is a State of Michigan-approved education and child care center for young children. It also serves as a model teacher preparation and child study facility for students enrolled in a variety of UM-Dearborn education courses. ECEC shares its location with Beaumont Healthcare in collaboration with its Center for Exceptional Families, which assists children with disabilities and their families.

The Inquiry Institute: Formed in 1997, the Institute is a unique collaboration of science educators from the CEHHS and scientists in the Department of Natural Sciences who have worked on numerous grants, program revisions and the development of the Master of Science in Science Education degree, developing numerous science courses for pre-service and in-service teachers that use inquiry pedagogy as the main teaching strategy as recommended by the National Science Education Standards.

College of Business (COB):
The College of Business Values:

- Student access and success
- Thought leadership
- Educational excellence
- Community connections
- Inclusivity
- Positive societal impact

The College of Business Mission:

- Transform lives and enable fulfilling careers through exceptional business education;
- Address problems to strengthen business prosperity and economic sustainability;
- Cultivate relationships in service of stakeholder communities.

The College of Business Vision: Be the business school of choice for metropolitan Detroit.

The College of Business has been formulating its strategy for 2030. This planning process has been grounded in a wide-ranging discovery and reflection effort (comprehensive benchmarking, listening with all stakeholders, and data gathering), culminating with new Values, Mission, and Vision statements in June 2024. Specific priorities, goals, and KPIs will be developed in 2025. At a high level, the new COB strategy will:

- Refine our business model and priorities to ensure the sustainability and vitality of our college.
- Optimize our program offerings for the jobs of tomorrow, and articulate unique competitive strategies.
- Reaffirm our commitment to Dearborn, Detroit, and Southeast Michigan.

Our undergraduate and graduate programs are designed to supply students with professional and technical skills essential to being successful in an evolving business environment. Each program is characterized by modest class size. We also offer students outstanding professional internship opportunities.

Our primary mission is complemented by our faculty and staff's commitment to making thought leadership in their areas of focus. This includes a main focus of this intellectual process on refereed publications in internationally recognized academic journals. It also encompasses leadership in higher education practice and insights into everyday business challenges.

COB Departments:

- Accounting & Finance
- Information and Operations Management
- Management and Marketing

The College of Business at UM-Dearborn delivers innovative, hands-on business education that equips students with the skills and experience needed to thrive in a data-and-AI driven world. Offering a Bachelor's in Business Administration with ten concentrations and seven master's degree programs, the College creates diverse opportunities for students to pursue their ambitions while putting dreams in practice. As one of the first institutions in the country to develop an online MBA program, it continues to offer both traditional students and working professionals the flexibility to complete their undergraduate or graduate degrees at their own pace. With approximately 1,100 undergraduates and 500 graduate students representing 25 U.S. states and 35 countries, the College of Business is dedicated to delivering an educational experience that prepares students for leadership roles locally and nationally.

By partnering with regional organizations, the College of Business offers professionally competent interns and graduates who meet the community's workforce needs while advancing students' career and educational goals. Students collaborate with excellent faculty to develop the skills necessary to make meaningful contributions to the economy of Michigan and beyond. Our location in a major metropolitan and industrial area strengthens our ability to fulfill our vision and mission, connecting education with the practical needs of the business world.

U.S. News & World Report, as well as *The Princeton Review* and *Poets & Quants* continually rank us among the best programs in the state of Michigan and as a top tier program in the country. The College of Business consistently ranks highly because of our strategic focus on empowering students and fostering economic growth. Through hands-on, practice-based learning that fosters innovation and supports urban economic development, and internships where students gain valuable experience, our programs are tailored to equip graduates with the skills and knowledge needed for the jobs of tomorrow. Grounded in a commitment to Dearborn, Detroit, and Southeast Michigan, our mission is to equip students with the skills and ethical framework to make a meaningful impact on society and the modern business world.

The COB master's programs in the growing fields of business give our students the knowledge base to succeed in a changing marketplace. They also offer the opportunity to participate in iLabs, a research institute dedicated to advancing the understanding of corporate, entrepreneurial, and institutional innovation and its impact on economic development.

The College of Business is located in the Fairlane Center South building. COB facilities include classrooms with regularly updated technologies, computer labs for student learning and research, and the Bloomberg Lab, our financial learning laboratory, which simulates a real-world trading floor.

iLabs is COB's platform for innovation and experiential learning. iLabs, started as a research institute in 2006, is dedicated to creating meaningful impact in and outside of the university by engaging with students, businesses, and the community through project-based learning, research, and entrepreneurial activities. iLabs is proud to have worked with these outstanding partners to bring our innovation research to their firms:

- *Chaldean Foundation and Chaldean American Chamber of Commerce:* iLabs surveyed 1,700 random households who were members of one of six Chaldean churches within the Chaldean Diocese of Saint Thomas the Apostle of Detroit to better understand the local and regional economic impact of Metro Detroit's Chaldean community.
- *eCities:* Every year, iLabs engages more than 250 communities across the state of Michigan through its eCities project. The project collects data on community level factors that influence economic development and job growth. Further, community leaders submit their "success stories" to describe how they are promoting small business development and improving the business climate of their community, and responses are reviewed by small business support leaders, entrepreneurs, and governmental liaisons.
- *University of Michigan-Dearborn:* Findings from focus groups and surveys have helped determine the needs, preferences, and decision making processes of students and local employers of Metropolitan Detroit. As a result, changes have

been made to course offerings, internship programs, and opportunities for involvement of students and community stakeholders.
- *The Library Network (TLN):* iLabs surveyed 1,800 employees of member libraries across metro Detroit to measure the health and impact of the workplace setting, identifying areas of concern such as harassment, discrimination, and other people-to-people measures that affect the work environment.
- *Rochester Hills Public Library (RHPL)*: iLabs conducted a staff satisfaction survey of the RHPL staff. The goal was to understand and establish a baseline of satisfaction within the organization. Additionally, the research learned more about employees' (both part-time and full-time) perceptions and value of certain employment benefits.

Additionally, iLabs hosts several entrepreneurship-focused events, including an annual Business Idea Pitch event that challenges students to craft meaningful solutions to current challenges facing the local and global community. Students need to empathize with those facing these challenges and describe how the solution would help impacted segments of the community. iLabs also hosts various events during National Entrepreneurship Week, including speaker panels and a small business showcase. iLabs also offers a short-term internship program, which pairs UM-Dearborn students with small businesses looking for project support, but does not have the means for a traditional internship.

c. Identify other initiatives which may impact facilities usage;

The University's commitment to Practice-Based Learning (PBL) will have a significant impact on not only academic programming but the faculty and student use of facilities. We have embraced PBL as a campus in order to better prepare students for what comes next - whether it be employment, entrepreneurship, or graduate or professional school. At its core, PBL encompasses curricular and co-curricular experiences that require students to apply, analyze, evaluate, or create knowledge often in collaboration with others and across disciplinary boundaries. Therefore we see the need to update our facilities to support student learning in ways that promote learning by doing and emphasizing applied-knowledge building.

d. Demonstrate economic development impact of current/future programs (i.e., technical training centers, life science corridor initiatives, etc.).

The university believes PBL will have a significant and positive economic impact on the region by preparing the future leaders of Michigan by giving them the proper tools to grapple with challenges facing the region and state. Offering ways to combine a broad and deep understanding of both the liberal arts and sciences, engaging in professional

studies and advancing cutting-edge research will allow them to apply innovative technical skills and new ways of learning that will help our state best the competition. Additionally, students can apply real-time learning into their work organizations, creating an immediate impact for Michigan businesses and organizations.

III. Staffing and Enrollment

Colleges and universities must include staffing and enrollment trends in the annual Five-Year Capital Outlay Plan. This component should:

a. Describe current full and part-time student enrollment levels by academic program and define how the programs are accessed by the student (i.e. main or satellite campus instruction, collaboration efforts with other Institutions, Internet or distance learning, etc).

Eighty-five (85%) percent of undergraduate students at UM-Dearborn are currently enrolled full time in Fall 2026. Sixty-eight (69%) percent of graduate students at UM-Dearborn are currently enrolled part time in graduate degree programs (masters, specialist, doctorate).

All of the university's undergraduate and graduate programs can generally be accessed by students on-campus.

UM-Dearborn has 0 fully online undergraduate programs, 33 master's programs, 1 specialist degree, and 1 doctoral degree that are available fully online. In addition, 20 graduate certificates are available fully online at this time. Most of these are offered in both an on-campus and online format.

Our top five programs by new FTIAC enrollment as of the Fall 2026 are (1) Mechanical Engineering, (2) Psychology, (3) Health and Human Services, (4) Electrical Engineering, and (5) General Business. At the graduate level, our top five programs by new enrollment are (1) Business Administration, (2) Artificial Intelligence, (3) Mechanical Engineering, (4) Engineering Management, and (5) is tied between Automotive & Mobility Systems, Biological & Biomedical Science, and Criminology & Criminal Justice.
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UM-Dearborn Headcount by College and Level					
All Students - Undergraduate					
	Fall 22	**Fall 23**	**Fall 24**	**Fall 25**	**Fall 26**
CASL	2,185	2,172	2,067	2,061	2,067
CECS	2,159	2,143	2,148	2,053	1,954
CEHHS	652	650	762	793	865
COB	986	931	989	1,107	1,169
Unit Undetermined	135	175	221	185	183
Total	6,117	6,071	6,187	6,199	6,238
All Students - Graduate					
	Fall 22	**Fall 23**	**Fall 24**	**Fall 25**	**Fall 26**
CASL	90	74	74	77	102
CECS	1,381	1,336	1,241	1,122	829
CEHHS	156	156	144	137	135
COB	480	400	458	470	437
Unit Undetermined	0	0	0	0	0
Total	2,107	1,966	1,917	1,806	1,503
Grand Total	8,224	8,037	8,104	8,005	7,741

d. Provide instructional staff/student and administrative staff/student ratios for major academic programs or colleges;

Current instructional staff (faculty)/student and administrative staff/student ratios for UM-Dearborn's four colleges are as follows:

College	Instructional Staff	Administrative Staff
College of Arts, Sciences, and Letters	.10	.07
College of Education, Health, and Human Services	.06	.13
College of Engineering and Computer Science	.05	.05
College of Business	.04	.06

e. Project future staffing needs based on five-year enrollment estimates and future programming changes;

When both faculty and staff retirements occur, positions are assessed for need and filled only as deemed necessary to operations. With termination turnover (non-retirement), the same analytical process is undertaken as well and open positions are reviewed to ensure they are properly classified with the appropriate job duties and salary.

f. Identify current average class size and projected average class size based on the institution's mission and planned programming changes.

UM-Dearborn consistently maintains small class sizes, with over 69% of all classes having a class size of 30 or fewer. It is anticipated that future implemented programming changes will not impact continued small class sizes.

IV. Facility Assessment

This section includes our comprehensive facilities assessment. The assessment identifies and evaluates the overall condition of capital facilities under college or university control. The descriptions include facility age, use patterns, and an assessment of general physical condition.

IV.a Facility inventory and space classification

UM-Dearborn maintains a detailed inventory of campus facilities and the net assignable square footage (NASF) allocated to instructional, research, administrative, student support and other uses. The inventory is presented in two companion schedules:

1) Net Assignable Square Footage by Building and Room

2) Percentage of Net Assignable Square Footage by Building and Room Type.

Together, these schedules identify mixed-use buildings and the proportions assigned to each principal category.

IV.b Utilization of buildings and classrooms

Building and/or classroom utilization rates (Percentage of rooms used, and percent capacity). Identify building/classroom usage rates for peak (M-F, 10-3), off-peak (M-F, 8-10 am, 3-5 pm), evening, and weekend periods.

The 2024 Comprehensive Campus Plan included a classroom utilization study based on Fall 2022 academic scheduling and an educational-adequacy review of classrooms. The analysis concluded that the main campus had sufficient classroom capacity to accommodate activities then conducted at the Fairlane Center, supporting the university's longer-term campus consolidation strategy.

As reported in the FY2027 plan, the Fall 2022 study covered 101 classrooms, with an average of 18.4 scheduled classroom hours per week and average seat utilization of 55%. Classroom scheduling was most concentrated Monday through Thursday between 10:00 a.m. and 3:00 p.m. The greatest simultaneous room use was 59 of 101 classrooms (58%) at noon on Wednesdays. These are historical study results, not current FY2028 utilization metrics.

Time of Day	Monday		Tuesday		Wednesday		Thursday		Friday		Average	
	Rooms in Use	% In Use	Rooms in Use	% In Use	Rooms in Use	% In Use	Rooms in Use	% In Use	Rooms in Use	% In Use	Rooms in Use	% In Use
8:00 AM	3	3%	1	1%	3	3%	1	1%	3	3%	2	2%
9:00 AM	30	30%	38	38%	32	32%	39	39%	10	10%	30	30%
10:00 AM	45	45%	50	50%	43	43%	50	50%	11	11%	40	39%
11:00 AM	49	49%	49	49%	47	47%	46	46%	8	8%	40	39%
12:00 PM	58	57%	57	56%	59	58%	57	56%	7	7%	48	47%
1:00 PM	51	50%	39	39%	44	44%	38	38%	5	5%	35	35%
2:00 PM	47	47%	42	42%	39	39%	37	37%	4	4%	34	33%
3:00 PM	55	54%	54	53%	49	49%	47	47%	2	2%	41	41%
4:00 PM	35	35%	38	38%	30	30%	35	35%	1	1%	28	28%
5:00 PM	20	20%	16	16%	14	14%	15	15%	0	0%	13	13%
6:00 PM	50	50%	47	47%	43	43%	37	37%	0	0%	35	35%
7:00 PM	49	49%	47	47%	43	43%	37	37%	0	0%	35	35%
8:00 PM	40	40%	40	40%	34	34%	30	30%	0	0%	29	29%

Total # of rooms: 101

Building Name and ID		No. of Rooms	Average ASF per Seat	Weekly Student Contact Hours	Average Weekly Room Hours	Seat Fill Rate
Administration Building	AB	2	22.1	1,422	27.5	49%
College Of Arts Science Letters	CASL	41	18.4	18,905	17.4	62%
Environmental Interpretive Center	EIC	1	23.6	360	16	48%
Fairlane Center North	FCN	6	27.3	1,641	12.5	54%
Fairlane Center South	FCS	16	23.8	8,349	22.3	54%
Heinz Prechter Engineering Complex	HPEC	1	17.1	129W	12	26%
Institute For Advanced Vehicle Systems	IAVS	1	12.1	1,507	16	43%
Mardigian Library	ML	1	35.6	104	4.5	58%
Natural Sciences Building	NSB	6	26.6	936	10.3	51%
Professional Education Center	PEC	7	21.6	2,687	19.7	40%
Science Learning Research Center	SLRC	1	10.4	1,315	24	57%
Social Sciences Building	SSB	13	17.9	6,501	17.5	55%
Tony England Engineering Lab Building	ELB	5	31.5	4,085	31.6	50%
Grand Total		**101**	**20.5**	**47,939**	**18.4**	**55%**

Total # of rooms: 101

Weekly Student Contact Hours (WSCH) is the sum of the room hours multiplied by the enrollment.

UM-Dearborn will continue to evaluate classroom demand, utilization by building, instructional modality and educational suitability as activities are relocated to the main campus. For the academic Fall 2026 semester the college of Education Health & Human did move to the main campus as planned in the master plan. UM-Dearborn will continue to track classroom utilization following this move.

IV.c Facility standards and regulated uses

Mandated facility standards for specific programs, where applicable (i.e., federal/industry standards for laboratory, animal, or agricultural research facilities, hospitals, use of industrial machinery, etc).

UM-Dearborn adheres to all mandated facility standards. University of Michigan Design Guidelines provide the basis for design and construction of facilities at UM-Dearborn. The Codes and Regulatory Agencies section of the Guidelines details specific codes and standards. UM-Dearborn has minimal animal-research facilities (spiders, birds, and mice) that are fully compliant with all applicable standards.

IV.d Functional suitability and space allocation

Functionality of existing structures and space allocation to program areas served.

In general, the functionality of existing structures and the allocation of space to the programs served are appropriate. UM-Dearborn's 2024 Comprehensive Campus Plan provides the strategic basis for adapting existing facilities rather than pursuing new general purpose building construction. The priorities include modernization of aging academic space, consolidation of academic functions on the main campus, improved student support environments, more efficient use of office space and renewal of building infrastructure.

UM-Dearborn is providing additional information on 3 buildings:

- The Computer Information Science (CIS) Building
- The Mardigian Library (ML)
- The Social Sciences Building (SSB)

Computer Information Science (CIS) Building (received state planning authorization in 2026)

UM–Dearborn appreciates receiving state planning authorization and is excited to advance design for the CIS Building renovation, with project design kickoff planned for late calendar year 2026. Built in 1959, the 24,314-GSF building is one of the campus's

original four buildings and requires modernization, code updates, and infrastructure improvements to support contemporary teaching and research. The estimated $40 million project includes renovation of the existing facility and an approximately 8,000–12,000-GSF addition to accommodate current pedagogies and enrollment in computer and information science.

Mardigian Library

In calendar year 2027, UM–Dearborn plans to resume study and planning for renovation of the Mardigian Library's first floor, building on the previous Neumann/Smith Architecture study and aligning with the campus master plan.

The Social Sciences Building (SSB)

The Social Sciences Building is currently under renovation to accommodate the relocation of the College of Business from Fairlane Center to the main campus, with reopening planned for the January 2028 winter semester. The project includes updated instructional spaces, student support and collaboration areas, and an improved building entrance. This investment advances the Comprehensive Campus Plan by consolidating academic programs on the main campus and making more effective use of existing facilities.

IV.e Replacement value of existing facilities

Replacement value of existing facilities, including insured structural value where available.

The total insurance replacement value of UM-Dearborn's existing facilities is $519 million (2026 dollars) as shown in the UM-Deaborn Values report below. This total is for structural replacement only and does not include building contents. This value is taken from the last full assessment which was July 2024. A 2% escalation was added in calendar year 2025 and 5.49% for calendar year 2026.

University of Michigan Dearborn Property Replacement Values as of September 2026

Bldg	Building Description	Street	City	St	Zip	GSF	Building Value
1004	Dearborn Fair Lane Cottage North 2	420 Fairlane Drive	Dearborn	MI	48128	2,317	$573,654
1005	Dearborn Fair Lane Cottage East 3	400 Fairlane Drive	Dearborn	MI	48128	2,303	$570,187
1006	Dearborn Fair Lane Cottage South 1	380 Fairlane Drive	Dearborn	MI	48128	2,317	$573,654
1008	Dearborn Fair Lane Pony Barn	201 Fairlane Drive	Dearborn	MI	48128	3,687	$732,678
1009	Dearborn Science Building	4901 Evergreen Road	Dearborn	MI	48128	94,486	$30,472,818
1011	Dearborn Computer and Information Science	4901 Evergreen Road	Dearborn	MI	48128	24,314	$8,079,167
1012	Dearborn Administration Building	4901 Evergreen Road	Dearborn	MI	48128	36,018	$8,878,389
1013	Dearborn Engineering Laboratory Building	4901 Evergreen Road	Dearborn	MI	48128	118,070	$51,541,176
1015	Science Faculty Center	4901 Evergreen Road	Dearborn	MI	48128	21,109	$6,807,895
1016	Dearborn Monteith Parking Structure	4901 Evergreen Road	Dearborn	MI	48128	265,678	$23,945,416
1017	Dearborn Field House and Wellness Center	4901 Evergreen Road	Dearborn	MI	48128	91,088	$20,079,178
1018	Dearborn Recreation and Organization Center	4901 Evergreen Road	Dearborn	MI	48128	13,750	$3,031,011
1019	Dearborn Chancellors Residence	551 Golfcrest Drive	Dearborn	MI	48124	4,665	$1,053,667
1020	Dearborn Casl Annex	300 Fairlane Drive	Dearborn	MI	48128	29,752	$9,595,361
1047	Auxiliary Program Center	4901 Evergreen Road	Dearborn	MI	48128	2,402	$594,699
1060	Dearborn University Center	4901 Evergreen Road	Dearborn	MI	48128	75,729	$31,742,288
1065	Dearborn Mardigian Library	4901 Evergreen Road	Dearborn	MI	48128	117,941	$54,053,082
1070	Dearborn Manufacturing Systems Engineering Laboratory	4901 Evergreen Road	Dearborn	MI	48128	11,425	$3,684,694
1071	Dearborn Telecom Cable & Switch	4901 Evergreen Road	Dearborn	MI	48128	185	$37,567
1073	Dearborn Grounds Building	4901 Evergreen Road	Dearborn	MI	48128	5,276	$532,815
1074	Dearborn Campus Support Service	4901 Evergreen Road	Dearborn	MI	48128	15,426	$1,557,848
1075	Dearborn Prechter Heinz C Engineering Complex	4901 Evergreen Road	Dearborn	MI	48128	50,496	$16,285,539
1076	Dearborn Environmental Interpretive Center	4901 Evergreen Road	Dearborn	MI	48128	14,832	$4,783,489
1077	Dearborn Social Sciences Building	4901 Evergreen Road	Dearborn	MI	48128	61,860	$19,950,559
1078	Dearborn Professional Education Center	4901 Evergreen Road	Dearborn	MI	48128	16,834	$5,429,158
1079	Dearborn Natural Sciences Building South	4901 Evergreen Road	Dearborn	MI	48128	43,437	$14,008,931
1080	Dearborn College of Arts Science and Letters Building	4901 Evergreen Road	Dearborn	MI	48128	172,360	$55,588,076
5128	Dearborn Fairlane South	19000 Hubbard	Dearborn	MI	48128	156,979	$53,799,900
5137	Dearborn Institute For Advanced Vehicle Systems	4901 Evergreen Road	Dearborn	MI	48128	44,544	$19,444,823
5138	Dearborn Science Learning Research Center	4901 Evergreen Road	Dearborn	MI	48128	37,240	$16,256,402
5244	Dearborn Child Development Center	18501 Rotunda Drive	Dearborn	MI	48124	21,974	Leased
5420	Modular Research Laboratory	4901 Evergreen Road	Dearborn	MI	48128	1,482	$403,934
5459	Dearborn Fairlane North	19000 Hubbard	Dearborn	MI	48128	161,663	$53,799,900
5499	Dearborn Central Boiler Plant Building	4901 Evergreen Road	Dearborn	MI	48128	4,902	$1,304,152
	University of Michigan Dearborn Totals					**1,726,541**	**$519,192,105**

IV.f Utility systems condition

Condition of HVAC, water, sanitary and storm systems, electric, gas and other campus utilities.

UM-Dearborn continues to prioritize the maintenance and renewal of its campus utility systems. Preventive maintenance is scheduled through the university's AiM software, while equipment and infrastructure replacement needs are addressed through the deferred maintenance program. When feasible, utility and deferred maintenance needs are also incorporated into building renovation projects.

The university maintains utility system drawings and updates available infrastructure information as renovations are completed and additional details become known. A foundational reference is the University of Michigan–Dearborn Utility Assessment Report, completed by Tetra Tech MPS (McNamee, Porter & Seely). The study documented and assessed campus utility infrastructure, developed composite utility mapping, and provided recommendations for system improvements, operations, and

maintenance. This report is used as a reference alongside more recent inspections, maintenance records, and updated utility drawings.
Since the study, the university has undertaken utility improvements and maintenance activities, including installation of a second connection to the City of Dearborn water system, water main valve exercising, hydrant flushing, and scheduled storm drain cleaning. The university also inspected approximately 10,000 feet of underground sanitary piping using closed-circuit television; the inspection findings indicated that the system was generally in satisfactory condition at the time of the review.
UM–Dearborn plans to further assess its utility infrastructure, beginning with natural gas and steam systems, to improve documentation of system locations and conditions and inform future renewal priorities. This fiscal year we are inspecting and updating the records for our campus natural gas systems which will be documented into our GIS utility data.

IV.g Roads, walks, lots and parking structure condition

Facility infrastructure condition, including roads, sidewalks, parking lots and structured parking.

UM-Dearborn conducts an annual assessment of campus asphalt and concrete following the winter season, reviewing the condition of approximately 17.5 acres of parking lots, 2.9 miles of roads, and 5.2 miles of sidewalks. The university maintains a ten-year plan for resurfacing and replacement, which is reviewed and updated annually. During summer 2026, the university resurfaced parking Lots E5, C1, and C2. With these projects complete, approximately 90% of campus surface parking lots have been resurfaced over the past 15 years. In FY2026, the university invested more than $500,000 in concrete and asphalt work across campus to maintain safe surfaces and extend their useful life.
The university also maintains one 265,680-square-foot parking structure, constructed in 1977. A 2017 condition assessment by WGI–Carl Walker informed a ten-year maintenance plan, which received a five-year cost update in 2022. Repairs have been completed in phases, including work on floor slabs and waterproofing. Since 2005, the university has invested approximately $2.6 million in parking structure repairs and maintenance, including $700,000 in FY2025. WGI updated their report in November 2025, and this new recommendation will be the basis of future parking structure maintenance of which the next phase is being planned for summer 2027.

IV.h Adequacy and capacity for the five-year period

Adequacy of infrastructure and utilities for current and projected academic/programmatic needs.

The University of Michigan–Dearborn Utility Assessment Report, completed by Tetra Tech MPS (McNamee, Porter & Seely), remains our primary reference for the adequacy of campus utilities and recommended improvements. As described in Section IV.F, the university has completed several improvements identified in the study. Utility and infrastructure needs are also assessed and addressed as part of individual building renovation projects, including the Administration Building renovation which was completed April of 2026 and the Social Sciences Building renovation which kicked off August of 2026.

The university has sufficient parking to meet current needs and anticipates adequate capacity over the five-year planning period. The Comprehensive Campus Plan evaluated parking capacity in connection with the consolidation of activities from the Fairlane Center to the main campus. The university will continue to monitor parking demand as relocations are completed and patterns of in-person instruction and work evolve.

The university has identified the potential to add approximately 150 parking spaces by expanding Lots D, H, and E1 by approximately 50 spaces each. Based on current projections, these additions are not anticipated to be needed within the next three to five years.

IV.i Energy management, efficiency and sustainability

Enterprise-wide energy plan, goals, completed audits and timetable for unfinished assessments.

UM–Dearborn continues to implement its energy and sustainability plan, outlined in the university's Energy Management Handbook. The plan guides the identification and prioritization of energy conservation projects based on building performance, implementation costs and anticipated energy savings and payback. The Campus Energy and Sustainability Team supports these efforts through collaboration among students, faculty, and staff.

The university continues to participate in DTE Energy programs that provide energy-efficiency incentives and support a campus energy management position. UM-Dearborn is a part of the University of Michigan power purchase agreement (PPA) with is scheduled to take effect in June 2027, providing solar-generated electricity to meet the university's purchased electricity needs. Energy efficiency remains a priority to

reduce consumption, control operating costs, and support the university's sustainability goals.

Recent energy-efficiency investments and incentives include:

- **2026:** We have completed multiple projects to save energy and emissions this year. We are receiving multiple DTE energy rebates for these projects. We have included below our 2026 projects and their DTE calculated energy savings.
    - SLRC Building installation of (4) VFDs on Lab exhaust fans and controls upgrades. This project is expected to save 192,806 kWh.
    - 2026 Boiler tune up expected to save 6,599 MCF.
    - SSB Chiller replacement, expected to save 398,006 kWh.
    - FH/WC buildings Install DCV for RTU-1. Expected to save 98,417 kWh and 489 MCF.
    - ML building DCV for all AHU and VFD on all supply fans and HW and CHW pumps. Expected to save 19,501 KwH, and 2,486 MCF.
    - IAVS Building installed Dcv for AHU-1, expected to save 14,020 KwH, and 462 MCF.
- **2024:** $3,093 in DTE Energy rebates for boiler plant derating.
- **2023:** $10,000 in DTE Energy rebates for chiller tune-ups in the Engineering Laboratory Building and Institute for Advanced Vehicle Systems building, and controls scheduling in the CASL Building.
- **2022–2023:** LED lighting retrofits with occupancy sensors in twelve buildings. The $594,000 investment, funded through the university's revolving energy fund, provides estimated annual savings of $141,000 and a simple payback of 4.2 years.
- **2022:** $25,000 in DTE Energy Strategic Energy Management incentives for controls work in the Social Sciences Building and Fairlane Center South.
- **2021:** A $7,600 incentive payment through DTE Energy's Strategic Energy Management program.

Energy efficiency and environmental stewardship also inform building renovation and infrastructure renewal. The university incorporates energy-saving measures into projects where feasible and evaluates opportunities to improve building systems and reduce long-term operating costs.

IV.j Land holdings and potential disposition

Owned property, future development capacity, acquisitions and potential surplus land disposition.

The university has the current land capacity for future growth and development and a plan in place to assess potential divestiture of surplus property should the need become

necessary. Our 2024 Comprehensive Campus plan continues to be the guide for our planning efforts.

IV.k State Building Authority obligations

Existing State Building Authority leases and their expiration dates.

UM-Dearborn's State Building Authority Leases with lease expiration dates are listed in our University of Michigan-Dearborn Projects Financed by the State Building Authority document. There are no changes from FY2027.

V. Implementation Plan

This section describes the scheduling, prioritization and funding of major capital improvements and campus renewal needs. No new major state-funded building renovation request is proposed for FY2028; the five-year plan identifies ongoing projects, institutional priorities, deferred maintenance and non-routine investments.

V.a Major capital projects and state-request status

Prioritize state-requested capital projects and identify project descriptions and estimates.

UM-Dearborn is not submitting a new state-supported capital outlay project request for FY2028. The university received state planning authorization for the Computer and Information Science (CIS) Building renovation and expansion in August 2026 and is kicking off design in late calendar year 2026. The estimated $40 million project will modernize one of the campus's original buildings, constructed in 1959, and address building deficiencies, infrastructure needs, and code requirements.

The university continues to use the 2025 Facilities Condition Assessment as its condition baseline, with planning cost estimates adjusted for construction cost escalation using industry index numbers. The 2025 assessment classified the CIS Building's condition as poor, identifying a $5.4 million deferred maintenance backlog and $6.7 million in ten-year renewal needs. The renovation is intended to address the building's full deferred maintenance backlog. Details of the CIS buildings Facilities Condition Assessment can be found here.

The most recent phase of the Renick University Center and Mardigian Library Transformation project was completed in 2025 and included a $7 million renovation of the first floor of the Renick University Center. The next phase will focus on renovation of

the Mardigian Library's first floor, with study, design, and planning activities scheduled to resume in calendar year 2027.

Our current 5-year capital projects plan is listed below.

The University of Michigan-Dearborn Five-Year Capital Projects Plan
October 20, 2026

Projects	Reason Necessary/Comments	Cost	Funding Options
Computer Information Science Building Renovation and Expansion	The 24,314 gsf Computer Information Science (CIS) building is one of the original four buildings of the University of Michigan-Dearborn campus. Built in 1959, this building is overdue for modernization and code updates. The CIS Building requires an updated design and infrastructure to adequately serve as the primary teaching/research laboratory facility for the disciplines taught by the Computer and Information Science Department. This project includes a ~8,000-12,000 GSF addition to support current pedagogies and the increasing enrollment in this discipline. The estimated cost of this renovation project is $40 million. Our current state-supported capital planning authorization allows design to kick off in December of 2026 for the renovation and expansion of our Computer Information Science (CIS) building. This is one of four original campus buildings constructed in 1959. This $40 million project will update safety standards and correct current deficiencies throughout the building. The 2024 Facilities Condition Assessment (FCA) of the CIS building lists the building condition as poor with a Facilities Condition Needs Index (FCNI = 10-Yr Infrastructure Needs/Total Replacement Cost) of 0.47. This building carries a $5.3 million deferred maintenance backlog and a 10-year renewal cost of $6.6 million. The full deferred maintenance backlog will be addressed and eliminated with this renovation.	$40,000,000	This project received State Planning Authorization in 2026. It will be funded with a combination of state building authority appropriation and University resources.
Renick University Center and Mardigian Library Transformation Project	Together, these two adjacent buildings offer a central location that will become the focal point of our commitment to student experience and success, bringing student resources to a central location to allow students to easily access the social, academic and administrative support staff who all partner to keep students on a path to graduation. The university assessed the spaces in the Renick University Center and Mardigian Library through a lens of student engagement and student success in light of changing service delivery protocols, hybrid classes and work assignments, and enrollment management priorities. This work informed the creation of a multi-year, multi-phased approach to renovating these buildings and enhancing the outdoor space that connects them. The most recent phase of this project was completed in 2025 with the renovation of the East side of the first level of the Renick University Center. There are plans to kick off the design of the next phase, which will be renovations for the first floor of the Mardigian Library.	$40,000,000	TBD, multi-year, multi-phased approach

Projects	Reason Necessary/Comments	Cost	Funding Options
Social Sciences Building Renovation	The Comprehensive Campus Plan, completed in 2024, analyzed the space on the campus and concluded that the main campus has enough space to accommodate COB and CEHHS on the main campus. The CEHHS was moved into the Administration building summer of 2026. The renovation of the SSB building to accommodate the COB saw construction kick off September of 2026.	$6,700,000	Campus reserves and debt financing

V.b Deferred maintenance and renewal backlog

Size of deferred maintenance backlog and impacts of immediate and five-year improvements.

UM-Dearborn continues to identify significant facility renewal and deferred maintenance needs. While significant needs are identified we continue to prioritize projects that are essential to the safety, reliability, and the continued operation of campus facilities.

The university's facilities planning is informed by two primary resources: the Sightlines campus benchmarking study, completed in 2016, and building-by-building Facilities Condition Assessments (FCAs), which was most recently revised in 2025. The Sightlines study provides a historical basis for campus planning and benchmarking; it reported a 2016 ten-year asset reinvestment need of $116 per gross square foot, compared with a peer benchmark of $102 per gross square foot. This dollar per gross square foot metric represents a decrease from the previous peak of $125 per gross square foot in 2014.

UM-Dearborn expect that our 10-year asset reinvestment need benchmark will decrease in coming years with further execution of our master plan and potential reduced overall footprint as related to available deferred maintenance budget. We also may see an improvement in our numbers with completion of the SSB renovation project that is currently under construction and the renovation of the CIS building which will see design planning kickoff in late 2026.

The 2025 FCA linked above identifies our ten-year facility renewal needs. For our planning purposes we have applied a 5.49% construction cost escalation factor resulting in a planning estimate of approximately $178.3 million in ten-year renewal needs, including $85.4 million in deferred renewal for FY2028.

Addressing high-priority deferred maintenance and structural repairs promptly can reduce the risk of equipment failures, service interruptions, and disruption to academic and research programs. Where work must be phased over the next five years, the university prioritizes projects based on safety, condition, operational impact, and available funding.

V.c Projects financed through the State Building Authority

Status of ongoing State Building Authority-financed projects and relationship to the five-year plan.

The Computer and Information Science (CIS) Building renovation and expansion received state planning authorization in 2026, and design is being initiated in late calendar year 2026. The estimated $40 million project supports the university's Five-Year Capital Outlay Plan by modernizing an aging academic facility and addressing identified infrastructure and deferred maintenance needs. Construction authorization remains pending.

The Tony England Engineering Laboratory Building was the university's most recently completed project financed with State Building Authority resources. Construction began in May 2018 and was completed in February 2021. The ELB building continues to serve campus activity with highly utilized classroom space, active research labs, and popular student study and meeting locations.

V.d Operational benefits and rate of return

Savings, avoided costs and operational returns from capital investments.

UM–Dearborn evaluates planned capital expenditures based on anticipated operating savings, cost avoidance, and contributions to the university's academic mission. Where financial benefits can be quantified, the university considers estimated annual savings and simple payback alongside safety, reliability, and programmatic needs. A continuing campus priority is implementation of the Comprehensive Campus Plan, including projects that improve the campus experience and support enrollment.

Consolidating academic and administrative activities from Fairlane Center onto the main campus is expected to generate approximately $2–3 million in annual utility and staffing savings once fully implemented. Reducing the university's active building footprint also presents an opportunity to avoid a substantial amount of the approximately $13.7 million in deferred maintenance needs at Fairlane Center. The property includes four parking lots with approximately 1,000 spaces and an estimated 450,000 square feet of paving. The extent to which associated maintenance costs and obligations can be avoided will depend on the property's future use or disposition.

Energy-efficiency investments provide additional measurable returns. The university's 2022–2023 LED lighting and occupancy sensor upgrades in twelve buildings cost $594,000 and provide estimated annual savings of approximately $141,000, resulting in a simple payback of 4.2 years. The university completed six additional energy-efficiency projects in 2026 and will work with DTE Energy to track actual savings following completion. Planned energy projects will continue to be evaluated using anticipated utility savings, available DTE incentives, and implementation costs.

Other planned investments, including the CIS Building renovation and the first-floor Mardigian Library renovation, primarily support academic programs, infrastructure renewal, and the student experience. Although a direct financial rate of return has not been quantified, these projects are intended to improve the usefulness and reliability of existing facilities and reduce the risk of future disruptions and unplanned repairs. The CIS renovation is expected to address identified deferred maintenance and facility renewal needs resetting the CIS buildings age of plant. The building's Facilities Condition Assessment, last updated in 2025, identified approximately $5.4 million in deferred renewal needs within a total of $6.8 million in ten-year facility renewal needs.

V.e Alternatives to construction and space efficiency

Alternatives to new infrastructure, including distance learning.

UM-Dearborn continues to expand access to higher education through online and hybrid course offerings. The university invests in faculty training, instructional support programs, and technology to enable effective course delivery in these formats. The Comprehensive Campus Plan considers the space and technological infrastructure needed to support evolving instructional approaches and remote collaboration.

Recent and ongoing renovations, including the completed Renick University Center first-floor and Administration Building renovations and the Social Sciences Building renovation currently underway, incorporate office space strategies that respond to hybrid work patterns. These include smaller private offices, shared offices, and reservable offices for faculty and staff to use when on campus. This approach improves space utilization, prioritizes instructional and collaborative spaces, and allows programs and services to grow within existing facilities.

Investments in classroom technology also support flexible instructional delivery, including in-person, online, and hybrid participation. Together, these initiatives help the university make more effective use of its physical space while supporting access, instructional quality, and the campus experience.

V.f Schedule of major non-routine maintenance

Identify maintenance items exceeding $1 million within the five-year planning period.

UM–Dearborn plans and prioritizes major maintenance projects based on facility condition, safety, operational needs, and available funding. Where appropriate, the

university phases larger projects over multiple years and coordinates maintenance work with building renovations to address deferred renewal needs efficiently.

The table below identifies planned major maintenance projects and their anticipated schedules. These projects include continued work on the Monteith Parking Structure, with the next phase of maintenance planned for summer 2027. Project scope, cost, and timing are reviewed and adjusted as conditions and funding change.

FACILITIES OPERATIONS
UNIVERSITY OF MICHIGAN-DEARBORN

Schedule for Major (>$1 million) Maintenance Items
FY 2028 - FY 2032
Updated: October 20, 2026

			$3,221,000	$3,579,000	$3,281,000	$1,754,000	$1,606,000	$16,215,000
Bldg	Type	Description	FY28	FY29	FY30	FY31	FY32	Grand Total
AB	Roof	AB Roof Replacement (2005, BUR, 32,040 sqft)	$1,200,000					$1,200,000
AB Total			$1,200,000	$0	$0	$0	$0	$1,200,000
CASL	Floor	CASL Slate Floor Repairs				$1,166,000		$1,166,000
CASL	Roof	CASL Roof Replacement (2001, BUR 66,900 sqft)			$2,500,000			$2,500,000
CASL Total			$0	$0	$2,500,000	$1,166,000	$0	$3,666,000
CMP	Pavement	Parking Lot Replace/Resurface/Seal Coat/Crack Fill					$1,001,000	$1,001,000
CMP	Pavement	Replace Parking Lot E7	$1,636,000					$1,636,000
CMP Total			$1,636,000	$0	$0	$0	$1,001,000	$2,637,000
FH	Roof	FH Roof Replacement Ph3 (1979 BUR, 33k sf, ice arena sectn G)	$1,074,000					$1,074,000
FH Total			$1,074,000	$0	$0	$0	$0	$1,074,000
HPEC	Roof	HPEC Roof Replacement (1997 IRMA, 34,450 sqft	$1,121,000					$1,121,000
HPEC Total			$1,121,000	$0	$0	$0	$0	$1,121,000
IAVS	Roof	IAVS Roof Replacement (2006 IRMA, 25,030 sqft)		$864,000				$864,000
IAVS Total			$0	$864,000	$0	$0	$0	$864,000
ML	Envelope	ML Bldg Envelope Repairs (Lower Roof Parapets), Ph 4 of 4 (FY25)		$806,000				$806,000
ML Total			$0	$806,000	$0	$0	$0	$806,000
MPS	Structure	Pkg Struc - Elevator Renovations Ph 4B & 5 (incl tower struc)	$964,000					$385,000
MPS	Structure	Pkg Struc – Restoration Ph 6A		$758,000				$758,000
MPS	Structure	Pkg Struc – Restoration Ph 6B			$781,000			$781,000
MPS	Structure	Pkg Struc – Restoration Ph 7					$605,000	$605,000
MPS	Structure	Pkg Struc – Restoration Ph 8				$588,000		$588,000
MPS Total			$964,000	$758,000	$781,000	$588,000	$605,000	$3,117,000
SSB	Roof	SSB Roof Replacement (1998 IRMA, 26,760 sqft)		$1,151,000				$1,151,000
SSB Total			$0	$1,151,000	$0	$0	$0	$1,151,000
Grand Total			$5,995,000	$3,579,000	$3,281,000	$1,754,000	$1,606,000	$15,636,000

Note: Assumes no deferred maintenance for the Fairlane Center or for the ROC. Does not include demolition of CASL Annex.

V.g Current-year non-routine maintenance funding

Amount budgeted for non-routine maintenance in the current fiscal year and its funding sources.

UM-Dearborn conducts an annual non-routine project planning process to identify available resources and prioritize facility needs. For this fiscal year, the university anticipates approximately $4 million in non-routine projects, including roof replacements and other facility improvements not included in the major maintenance schedule in Section V.f.

Planned funding includes $1.5 million from the UM-Dearborn general fund and $1.5 million in strategic funding from the University of Michigan. Additional needs are

supported through campus reserves, unspent project funds from prior years, additional debt, and interest income from available balances.