



**DISSERTATION FINAL DEFENSE RUBRIC**

Student Last Name	Student First Name	UMID
Degree Program	Dissertation Defense Date	Committee Member

**Title of Dissertation:** \_\_\_\_\_

<b>Evaluation/Guidance</b> Assesses all Program Learning Outcomes: (Original Research /Careers in Research/Problem Solving/Knowledge of the field)	<b>Does not meet Expectations</b>	<b>Meets Expectations</b>	<b>Distinguished Performance</b>
<b>COMPLETE BASED ON THE WRITTEN DISSERTATION AND BEFORE THE ORAL EXAM</b>			
<b>Defining the Problem</b> - The student stated the research problem clearly, provided motivation for conducting this research, and the requirements for a solution.			
<b>Quantity and Analysis of Previous Research and Related Work</b> – Did the student evaluate prior/current/competing research, approaches, and clearly described and analyzed the findings? Did the student demonstrate clear understanding of the research and field? Were appropriate citations made?			
<b>Methodology and Approach</b> - The approach taken was well executed and it appears to be correct. The work is technically challenging and the student utilized appropriate scholarly and professional standards.			
<b>Originality &amp; Innovation</b> - To what extent is the work original and innovative. Has the student taken a risk in applying the chosen approach?			
<b>Results, Limitations and Implications</b> - The student provided the results of the research and considered the broader implications of the work. Does the work contribute to the field?			
<b>Quality and Evaluation of the Written Dissertation</b> – The student’s written product provided evidence of publication quality scholarly research. Document if any minor or substantial changes or revisions are necessary in the comments section on page 2.			
<b>COMPLETE BASED ON THE ORAL EXAM</b>			
<b>Presentation Quality</b> – The student verbally communicated the results of the research clearly and professionally.			
<b>Problem and Background/Existing information</b> – The student demonstrates clear understanding of scope and relevance of prior research in the area			
<b>Ability to Answer Questions</b> – The student was able to answer all questions showing depth and breadth, provide scholarly responses and demonstrate advanced knowledge in the research area.			
<b>Ability to Synthesize information</b> – demonstrates ability to apply fundamental concepts and advanced knowledge to critically assess and synthesize information in research area			

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Student Last Name

Student First Name

UMID

**Overall Assessment:** The assessment of the overall performance of the candidate is based on the evidence provided in the items above and in the comments section below.

Criteria	Does Not Pass				Pass	
	Does not meet Expectations				Meets Expectations	Distinguished Performance
Quality and scope of research are at the level sufficient for a Doctoral degree	Retake		No Retake			

Comments for student:

If applicable, reasons why student was unsuccessful and should consider for next attempt:

If this is a retake and the student was unsuccessful, provide reason(s) for student's **discontinuation** or **continuation** in the doctoral program.

**Exam Committee Member Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_