



DISSERTATION PROPOSAL DEFENSE RUBRIC

Student Last Name	Student First Name	UMID
Program Name	Proposal Defense Date	Name of Committee Member
Title of Dissertation: _____		

Evaluation/Guidance <small>Assesses all Program Learning Outcomes: (Original Research /Careers in Research/Problem Solving/Knowledge of the field)</small>	Does not meet Expectations	Meets Expectations
Defining the Problem - The student stated the research problem clearly, provided motivation for conducting this research, and the requirements for a solution.		
Analysis of Previous Research and Related Work – The student evaluated prior/current/competing approaches and clearly described how they are lacking. Student demonstrated clear understanding of the research and field.		
Methodology and Approach – The suggested approach is well thought out and appears to be correct. The student utilized appropriate professional standards.		
Plan - The research plan seem reasonable and well-thought out. The scope of the problem is not too broad or too narrow. The tasks are well-articulated and appropriate. The timeline is reasonable.		
Innovation - The planned work is innovative The student takes a risk in the chosen approach.		
Limitations and Implications - The student considered the broader implications of the work.		
Quality of Writing – The student’s written product provided evidence of potential for publication.		
Presentation Quality – The student verbally communicated the details of the plan for the research clearly and professionally.		
Ability to Answer Questions – The student was able to answer all questions adequately, provide scholarly responses and demonstrate advanced knowledge in the area of the research.		

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Overall Assessment: The assessment of the overall performance of the candidate is based on the evidence provided in the items above.

Criteria	Does Not Pass		Pass	
OVERALL, my rating is that the Candidate:	Does not meet Expectations		Meets Expectations	
	Retake		No Retake	

Comments for student:

If applicable, reasons why student was unsuccessful and should consider for next attempt:

If this is a retake and the student was unsuccessful, provide reason(s) for student's **discontinuation** or **continuation** in the Doctoral program.

Exam Committee Member Signature: _____ Date: _____