MICHIGAN CHILD CARE BACKGROUND CHECK CONSENT AND DISCLOSURE

Part 1 – Consent Part 2 – Disclosure

Part 3 - Final Employment

Part 4 – Individual Rights

Part 5 – Applicant Information

The Child Care Background Check Program is specifically for the comprehensive background check of licensed child care providers in the state of Michigan. The system will be used by:

- Licensed Family Child Care Homes
- Licensed Group Child care homes
- Licensed Child Care Centers
- ° Staffing Agencies for Licensed Child Care Centers
- Michigan Department of Education (License Exempt Facilities)

The following individuals connected to a licensed child care provider <u>must have</u> a comprehensive background check, to include FBI fingerprints:

- ° Applicants/licensees
- Licensee designees
- Program directors
- Child care staff members, includes contract and self-employed individuals
- Unsupervised volunteers
- Adult household members in child care homes

Refusal to submit to this comprehensive background check will result in being found ineligible to hold one of the above roles in a licensed child care facility in the State of Michigan.

Child Care Provider (this section is to be completed by the Child Care Provider)				
Licensee Name:	University of Michigan - Dearborn			
Facility Name: _	Early Childhood Education Center			
Facility License I	Number:			
Name of Applicant:				
The shild care provider:				

The child care provider:

- a. Must not knowingly employ or allow an individual to have unsupervised access to children in care if that individual has been convicted of a disqualifying crime or is listed on a disqualifying registry.
- b. Must ensure that the individual has been fingerprinted and approved prior to allowing the individual to work in the child care facility, move into the home, and/ or have unsupervised access to children.
- c. May terminate the background check or decide not to hire the individual at any stage of the process.
- d. Must ensure that any background check information provided will only be used for the purpose of determining an individual's eligibility to be connected with a child care program.
- e. Must retain a copy of the signed Consent and Disclosure form on file at the child care facility.
- f. Must ensure that all individuals entered into the system for their facility meet the requirements for the comprehensive background check as outlined above.
- g. Must make the final decision regarding whether the individual is connected with the child care facility.

Part 1 – Consent to Conduct Background and Criminal Record Check (applicant consent)

As a condition of being considered for employment or connection with a child care facility:

- a. I hereby consent to and authorize the Department of Licensing and Regulatory Affairs to conduct a comprehensive background check that includes: 1) a review of the licensing database of individuals with previous disciplinary action within a child care center, group child care home, family child care home, or an adult foster care facility; 2) a search of the individual through the national and state sex offender registries; 3) a search of the individual through all state criminal registries or repositories for any states of residence in the past five years; 4) a request that the Department of State Police perform a criminal history check on the individual; and 5) a search of the child abuse and neglect registry for Michigan and any states of residence for the past five years.
- b. I understand that my personal information and biometric data, being submitted by Livescan, will be used to search against identification records from both the Michigan State Police (MSP) and Federal Bureau of Investigation (FBI) for the purposes listed above. I hereby authorize the release of my personal information for such purposes and release of any records found to the authorized requesting agency listed above.

During the processing of this application, and for as long as my fingerprints and associated information/biometrics are retained at the State and/or FBI, they may be disclosed without my consent as permitted by MCL 28.248 and the Federal Privacy Act of 1974, 5 USC § 552a, for all applicable routine uses published by the FBI, including the Federal Register and for the routine uses for the FBI's Next Generation Identification.

Routine use includes, but is not limited to, disclosure to: governmental or authorized nongovernmental agencies responsible for employment, contracting, licensing, security clearances, and other suitable determinations; local, state, tribal, or federal law enforcement agencies; criminal justice agencies; and agencies responsible for national security or public safety.

- c. I understand that refusing to the comprehensive background check or knowingly providing false information in connection with a background check will result in my being found ineligible.
- d. I understand that the child care provider will make the final decision regarding whether I am connected with the child care facility. I also understand that the child care facility may terminate the background check or decide to not allow me to be connected with the child care facility at any stage in the process.
- e. I agree to provide all the information necessary to conduct a comprehensive background check.

Applicant's Name (Printed)		
Applicant's Signature	Date	

P	art 2 –Disclosure Statements (a	applicant disclosure)		
er	onvictions for certain crimes, and properties and properties at or connected to a child ww.michigan.gov/ccbc.			
	sted below are all offenses that I heglect was found. (Attach addition		substantiated finding of ch	ild abuse and/ or
	Offense	Date of Conviction/ Finding	City	State
	certify that the above statements a covide accurate information may r			I that failure to
	Applicant's Signature	Date	е	
P	art 3 – Final Employment and R	enorting Requirements		
	fter a determination of eligible:	eporting requirements		
	·			
a.	I understand that if I am a child or report to the department within 3 listed in MCL 722.115r.			
b.	I understand that if I am a child obusiness days after I have been			
C.	A child care center licensee, lice family child care home licensee; report from a child care staff mer of the household has been arraig	shall report to the department w mber under subsection (b) or kn	ithin 3 business days after ows or reasonably knows	receiving a that a member
d.	If I fail to report an arraignment of the violation is a misdemeanor the imprisonment for not more than 2	nat is a listed offense or is a felo	ny, I am guilty of a felony	
e.	If I fail to report an arraignment of the violation is a misdemeanor the imprisonment for not more than	nat is not a listed offense, I am g	guilty of a misdemeanor pu	
Ιc	ertify that the above statements a	are correct and complete to the l	pest of my knowledge.	
	Applicant's Signature	Date	 e	

Part 4	4 – Individual	Rights		
a.	I understand	that upon	my written	reque

- est, the department will provide a copy of any disqualifying record information found on any of the relevant registries or databases.
- b. I understand that if I believe the results of any disqualifying information found on any relevant registry is inaccurate, it is my responsibility to contact the agency that maintains the registry to correct the registry information.
- c. I understand that if I believe the results of the criminal history fingerprint record are inaccurate, or if the conviction contained in the criminal history record is one that was expunged or set aside, I may file a redetermination request with the Department of Licensing and Regulatory Affairs.

Procedure to obtain a change, correction, or update of identification records:

If, after reviewing his/ her identification record, the subjany respect and wishes changes, corrections, or updapplication directly to the agency which contributed the direct his/ her challenge as to the accuracy or complete Justice Information Services (CJIS) Division, ATTN: SC 26306. The FBI will then forward the challenge to the acto verify or correct the challenged entry. Upon the receivable contributed the original information, the FBI CJIS I with the information supplied by that agency. (28 CFR §	lating of the alleged deficiency, he/ she should make questioned information. The subject of a record may also ness of any entry on his/ her record to the FBI, Crimina CU, Mod. D2, 1000 Custer Hollow Rd., Clarksburg, Wollow, Which submitted the data requesting that agency pt of an official communication directly from the agency Division will make any changes necessary in accordance.
Applicant's Signature	 Date

THIS FORM MUST BE MAINTAINED IN THE EMPLOYEE FILE AND SHALL BE MADE AVAILABLE TO THE CHILD CARE LICENSING DEPARTMENT UPON REQUEST

Part 5 – Applicant Information required to process a comprehensive background check.

Individual Information Social Security Number	
Date of Birth / /	
Facility and Role	
Facility <u>UM-Dearborn Early</u>	Childhood Education Center
Role	
Adult Household Member	
Licensee	
Licensee Designee	
Licensee/Licensee Designe and Program Director	ee
Program Director	
Unsupervised access to chi	ildren
Personal Information (Legal Name) First Name Middle Name	List All Previous Names
Suffix	
Place of Birth (State)	<u></u>
Citizenship, Country of	-
Height	
Weight	
Hair Color	
Eye Color	
Gender Male Female	
Race	

Address					
Country	Address				
City	State/Province		Zip	County	
Add previous address as n	eeded				
Country	Address				
City	State/Province		Zip	County	
Add previous address as n	eeded				
Country		Address			
City					County _
Phone/E-mail address					
Phone Number					
Email					
Driver's License or State	e Identification				
Number					
State issued					
Residency Did applicant continuou	sly reside in Michigan	within the last five	years?	s 🗌 No	
Previous address (use add	ditional paper, if applic	able)		If No, you must complete previous addresses	
Date of Residency From _	To _				
Country	Address				
City	State/Province		Zip	County	
Add previous address as	needed				
Date of Residency From _	To _				
Country	Address				
City					



University of Michigan-Dearborn Early Childhood Education Center Policies and Agreement

Mutual Respect Policy

Initials

A school is a place that promotes responsibility, respect and civility in a safe learning and teaching environment. All members—of the school community are to be treated with respect and dignity and have the right to be safe and feel safe in the school environment.

The Mutual Respect Policy applies to all individuals involved in the school community – children, parents and family members, volunteers, teachers, university students and other staff members – whether during school hours or at school-au thorized events or activities.

Members of the school community are expected to use appropriate means to resolve conflict. It is our responsibility to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility. Insults, yelling, offensive language, disrespect, and other hurtful acts whether physical or verbal disrupt learning and teaching in a school community. Members of the school community have a responsibility to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.

Parents play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill this responsibility when they • Show an active interest in their child's school work or progress • Communicate regularly with the school • Ensure that their child attends school regularly and on time • Make every effort to pick up their child on time and/or make appropriate arrangements for extended care • Report their child's absence (and illness if applicable) or late arrival to the school • Bring their child to school prepared to participate in all aspects of the curriculum including outdoor play • Discuss concerns with the appropriate person (See Parental Grievance Policy) at the appropriate time. Our student staff and university students may not be able to help you resolve the issue. Please address concerns with the lead teachers or ECEC administrators when applicable. Some matters should be discussed outside of the classroom away from the children.

Administrators, teachers, school staff and university students are early childhood professionals and role models. They reinforce this when they: • Help children, university students and staff work to their full potential and develop self-worth • Communicate regularly and meaningfully with parents, staff, university students, faculty and other ECEC colleagues • Arrive at school regularly and on time • Promptly report their absence (and illness if applicable) or late arrival and make appropriate arrangements for coverage of their scheduled hours • Demonstrate respect and model appropriate behavior towards everyone in the program • Resolve conflicts or differences in an appropriate manner and place. Please discuss observations, questions or concerns with the lead teacher or an ECEC administrator when applicable. Some issues should not be discussed in the classroom in front of children • Work collaboratively with families, staff, university students and faculty to support learning and development.

Our goal for interactions is one of respect, understanding, continuous growth and improvement. We will respond without hesitation to any ideas and concerns fitting within these boundaries. As a learning community, we consider it necessary to take up matters in a spirit of courtesy and patience, in a manner free of hostility or abuse, and with a willingness to arrive at equitable solutions. Anyone who treats a member of the community poorly, is non-cooperative or refuses to follow our mutual respect policy may be asked to withdraw from the ECEC program.

Child Protection Law Act No. 238

Initials

A licensed child care organization or school is required by law to report any suspected child abuse or neglect if reasonable cause is evident. You may suspect abuse by physical evidence, conversations with a child or witnessing an interaction between parent and child or staff and child.

Procedure for reporting abuse or neglect at the ECEC:

- *Teacher will report the results of the discussion to the education coordinator.
 *A decision to report will be made if reasonable cause is determined.

Conversation with a child and observation of interaction between parent/child or staff/child:

- *Write up conversation or observation immediately.
 *Turn report in to the lead teacher or education coordinator.
- *The director of Campus Safety will be called if further investigation is necessary. *A decision to report will be made if reasonable cause is determined.

All information gathered about such matters must be regarded as strictly confidential and only discussed with the appropriate people

If you do not agree with the decision, you can make the report yourself by calling the local child protection agency. The identity of the reporting person shall be confidential, subject to disclosure only with the consent of that person or by judicial process.

- I am aware that the abuse and neglect of children is against the law.
- I have been informed of the Center's policies on child abuse and neglect.
- I know that I am mandated by law to report abuse and neglect.

Good Moral Character

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Initials

Signature of Practicum Student

Printed Name of Practicum Student

The Child Care Organization and Adult Foster Care Facility Licensing Act required the Michigan Department of Social Services to be satisfied the staff of a licensed facility is of good moral character.

Criminal convictions do not in and of themselves indicate a lack of good moral character nor represent risk and predictable harm. The following factors are considered by the Bureau in its determination of good moral character: circumstances surrounding the offenses, length of time since the offenses and evidence of rehabilitation.

Please take the time to fill out this form by checking any of the following that apply to you.

A. Conviction of any crime involving a substantial misrepresentation of any material fact, including the following: Fraud Filing of false claims Aiding or abetting the filing of false claims Allowing an establishment to be used for illegal purposes. B. Conviction of any crime involving any of the following: Homicide Murder Manslaughter Mayhem Negligent homicide Attempts to commit any of the offenses specified in sections 1 & 2 of the subdivision C. Conviction of any crime, felony or misdemeanor involving either of the following: Assault Battery D. Conviction of any crime which involves a violent act or a threat of a violent act, against a person, or a crime constituting a sexual offense, which shall include any of the following: Criminal sexual conduct in any degree Activity for profit involving any of the following: Child abuse, neglect, or exploitation Kidnapping Adoption schemes Prostitution or related crimes Cruelty toward, or torture of, any person Attempts to commit any of the offenses specified in sections 1, 2, 3 of this subdivision E. Conviction of any of the following crimes: Robbery Burglary Armed robbery Receiving stolen property Concealing stolen property Extortion Obtaining property by false pretense Larceny by trick Larceny by conversion Embezzlement Arson Offenses involving narcotics, alcohol or controlled substances that result in a felony conviction Offenses involving any of the following: Adulterating drugs, controlled substances, or preparations Poisoning Unlawful manufacture or delivery of drugs or possession with intent to manufacture or deliver drugs Attempts to commit any of the offenses specified in 1, 2, 3 of this subdivision If you have checked any of the above sections, please explain: I have not been convicted of any of the above. I swear the above information is true to the best of my knowledge. **Audio-Visual Permission** As you know, the University of Michigan-Dearborn Early Childhood Education Center serves as a child-observation and teacher-training setting for the School of Education (see the Parent Handbook under section titled "General Description"). As such, the ECEC is committed to seeking the best possible care for the development of children as well as providing an educational setting for students of Early Childhood. In our desire to serve the children and our students, the faculty and staff may occasionally wish to film, photograph, audiotape or videotape teacher/child interactions. This material may appear in mediums such as brochures, the university website, blogs, or teaching portfolios. Our purpose is twofold: to observe children's responses to different teaching methods and to demonstrate valuable methods for future teachers and others within the profession. As always, our intent is to continue to provide the finest quality care for your child and the children who will be served by our students in the future. In order for us to utilize such films, photographs, audiotapes or videotapes of the children's activities, we must have your consent. Please read the following carefully, and if you agree, sign and return I have read all agreements above and have approved it by my signature below.

Date



Early Childhood Education Center 18501 Rotunda Dearborn, Michigan 48124 (313) 593-5424 Fax (313) 583-1185



PRESCHOOL PERSONNEL HEALTH REPORT

		Date:	
o the best of my knowledge			
s in good health and physical personnel.	ly capable of performing	he duties required of pı	reschool
	Physician's Signature	Degree or Licen	- se
	Physician's Printed N	ame	_
			_
	Address		
	City	State Zi	- р
			_
	Phone		

Professional Guidelines for Dress Code

When you are doing a practicum or student teaching in a school setting you must dress appropriately. Dressing professionally puts you at a distinct advantage when dealing with students, parents, and administrators. Listed below are guidelines to follow¹:

- I. Shoes: Dress shoes, dress boots, or dress sandals
 - No athletic shoes (unless physician directed)
 - No flip flops or other beachwear
 - No stiletto heels
- II. Pants: Dress or business casual pants/slacks, mid-calf or longer
 - No shorts of any kind
 - No leggings, jeggings, etc.
 - No jeans
- III. Shirts/blouses/sweaters: Dress shirts, dress blouses, turtlenecks, or sweaters
 - No strapless, spaghetti straps, or tank tops
 - No shirts or blouses with low necklines or short midriffs
 - No casual t-shirts, logo t-shirts, or sweat shirts (exception school spirit wear on specified days)
- IV. Skirts/dresses: Business dresses, skirts, or suits
 - No mini skirts
 - No party dresses
- V. General: Clean, neat, attire
 - No see-through pants, shirts, or blouses--undergarments must not be visible
 - No garments that expose skin or undergarments when movement occurs
 - No tight or form fitting clothing
 - No distracting jewelry
- VI. Personal Appearance: Be professional; your appearance should not be distracting to anyone.
 - Keep body art covered
 - Remove non-traditional body piercings
 - If you use makeup or hair color, keep it professional

¹ When in doubt, please follow the dress code of the placement