

UM-Dearborn Administrator Surveys

The Michigan Department of Education (MDE) administers an electronic survey to school administrators to complete for first year teachers. MDE collects and sends the results to the EPPs. The combined summary results are shown below in Table 1. Each individual category contains one to ten items on the survey. Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions. The response rates are shown in Table 2.

Table 1: 2024-25 Administrator Survey

Categories	State Average Efficacy1	State Total N2	%	UMD Efficacy1	UMD Total N2	%
Instructional Strategies and Assessment	4956	5512	89.9%	65	83	78.3%
Meeting Student Needs	5227	5897	88.6%	63	89	70.8%
Technology	762	793	96.1%	9	11	81.8%
External Relationships	2236	2404	93.0%	32	34	94.1%
Professionalism	2252	2416	93.2%	34	36	94.4%
Overall Effectiveness	15433	17022	90.7%	203	253	80.2%

Table 2: Response Rates

State Average and University of Michigan-Dearborn Response Rates	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate	812	1,568	51.8%	12	22	54.5%

Analysis

The administrator survey results show that four of six categories are above the 80% benchmark for efficacy. The two categories for UM-Dearborn that did not reach the benchmark include: 1) Instructional Strategies and Assessment and 2) Meeting student needs. Faculty review the data during faculty meetings to discuss the results and methods for improvement.