

The Department of Education in the College of Education, Health, and Human Services (CEHHS) at the University of Michigan- Dearborn (UM-D) aims to develop educators who demonstrate professional behavior and ethical standards. The UM-D has instituted an evaluation process using the Educator Dispositions Assessment and the Candidate Preservice Assessment of Student Teaching. Per UM-D's [Professional Standards of Practice Policy](#) & [Clinical Experience Handbook](#), the following professional dispositions are evaluated for each student throughout their progression in the program.

### Communication & Collaboration

- Demonstrates effective oral and written communication skills.
- Collaborates effectively with stakeholders.
- Demonstrates effective communication with families.

### Professionalism & Work Ethic

- Demonstrates professionalism.
- Demonstrates preparedness in teaching and learning.
- Demonstrates professional commitment and behavior through punctuality, meeting deadlines, and providing timely communication.

### Diversity, Emotional Intelligence, and Reflective Practice

- Exhibits an appreciation of and value for cultural and academic diversity.
- Exhibits social and emotional intelligence to promote personal and educational goals/stability.
- Honors personal relationships through collaboration, critical thinking, reflective practice, and a positive response to constructive criticism.

### Personal & Professional Growth

- Demonstrates self-regulated learner behaviors and takes initiative.
- Participates in professional development.
- Advocates to meet learners' needs or for the teaching profession.

**Educator Dispositions Assessment (EDA):** There are several ten-hour exploratory clinical experiences in which teacher candidates will be evaluated using this copyrighted tool. It measures professional dispositions on a scale of 2 (Meets Expectations), 1 (Developing), and 0 (Needs Improvement).

**PreCandidate Preservice Assessment of Student Teaching (PreCPAST):** This rubric is used during the clinical experience(s) prior to student teaching, called apprenticeships. Teacher candidates will be evaluated using this copyrighted tool, which measures professional dispositions across three levels with scores of 2 (Meets Expectations), 1 (Emerging), and 0 (Does Not Meet Expectations).

**Candidate Preservice Assessment of Student Teaching (CPAST):** This rubric is used during student teaching. For the midterm and final evaluations, teacher candidates will be evaluated using this copyrighted tool, which measures professional dispositions across four levels with scores of 3 (Exceeds Expectations), 2 (Meets Expectations), 1 (Emerging), and 0 (Does Not Meet Expectations).

Candidates must earn a rating of "1" or higher on the **EDA** and **Pre-CPAST** to be eligible for student teaching. For the **CPAST**, candidates must earn a rating of "1" or higher to graduate with certification. If a candidate earns a "0" on any disposition/indicator, they will meet with an educator review committee.

*I acknowledge that I have read and understand the **Professional Dispositions** outlined by the Department of Education in the College of Education, Health, and Human Services (CEHHS) at the University of Michigan-Dearborn (UM-D). I understand that these dispositions will be used to evaluate my performance in all clinical experiences. I recognize that failure to meet these standards may result in a formal review, which could lead to remediation and/or dismissal from the program.*