

Finn McLafferty Bell, PhD, MSW
Department of Health & Human Services
University of Michigan—Dearborn
19000 Hubbard Drive
Dearborn, MI 48126
fmcbell@umich.edu

EDUCATION

- 2022 **PhD, Social Work and Sociology**
University of Michigan

Marginalized food growers in a changing environment: Tracing collective survival strategies

Dissertation Co-chairs: Sandra Danziger & Fatma Müge Göçek
- 2019 **Graduate Teaching Certificate**
Center for Research on Learning and Teaching (CRLT)
University of Michigan
- 2009 **Master of Social Work**
University of Denver
Concentration in Leadership for Organizational and Community Practice
- 2007 **Bachelor of Arts, English**
University of Iowa
Concentration in Literary Theory and Interdisciplinary Studies
- Teaching and Research Fields:* Environmental and climate justice; social movements; organization and community (macro) practice; social theory (including anti-racist, anti-colonial, and anti-capitalist); food sovereignty; critical service learning and field; social welfare history; socially just and anti-oppressive practice; and research methods (including community-based, participatory, and action research).

EMPLOYMENT HISTORY

- 2022-present Assistant Professor of Human Services
Department of Health & Human Services
College of Education, Health & Human Services
University of Michigan—Dearborn

RESEARCH EXPERIENCE

CURRENT

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|------|--|---------|
| 2024 | Community-Based Research Seed Grant (PI: Bell) | \$5,500 |
| | Summer Undergraduate Research Experience (PI: Bell) | \$3,200 |
| | <i>Continuation of Ypsi Farmers & Gardeners Oral History Project</i> | |

Continuation of the Ypsi Farmers & Gardeners Oral History Project is a community-driven digital humanities archive at the Ypsilanti District Library that shares the wisdom and legacies of Black, Indigenous, and people of color (BIPOC) and/or working-class food growers in Ypsilanti, Michigan. In the next phase of the project, we want to deepen our community engagement by forming a paid community advisory board and focus in particular on trying to recruit Indigenous farmers and gardeners who are interested in sharing their stories.

Role: PI

COMPLETED

2023	University of Michigan Arts Initiative (PI: Bell)	\$15,000
	Summer Undergraduate Research Experience (PI: Bell)	\$3,200
	<i>Launch of Ypsi Farmers & Gardeners Oral History Project</i>	

Creation of a new oral history archive of Black, Indigenous, and people of color (BIPOC) and/or working class farmers and gardeners in Ypsilanti, Michigan. The archive is a publicly available, digital collection at the local public library, and was the result of a community-engaged research process that started with my dissertation research.

Role: PI

2017-2022	Graham Sustainability Institute (PI: Bell)	\$50,000
	<i>Marginalized food growers in a changing environment: Tracing collective survival strategies</i>	

This qualitative study on marginalized community members' practice of growing food amidst demographic change and climate change aims: 1) to investigate the role that growing food plays in community members' lives: why they grow, what benefits they get from the practice, what barriers they face to growing food, 2) to understand the potential that localized food growing has for building resilience to climate change, and 3) to understand and compare the role that neighborhood change (gentrification) and growing food plays within different racial, ethnic, and socio-economic class communities in Ypsilanti, Michigan.

Role: PI

2015-2016	Antipode Foundation (PI: Miller)	\$15,000
	Ford School (PI: Miller)	\$15,000
	Curtis Center (PI: Miller)	\$15,000
	<i>The Detroit Reentry Study</i>	

This qualitative study examined the reintegration experiences of male former prisoners recently released from jail, prison, or a detention center in Detroit, MI, comparing their experiences against a subsample of female former prisoners, men participating in community based treatment programs, and men released into different geographic areas. To increase the overall validity of the project, we triangulated our findings against findings from interviews with a subsample of reentry service providers and the people former prisoners and community members whom former prisoners deem most important to their community reintegration experience.

Role: Project Director

2015-2016 Rackham Graduate School (Co-PI: Bell, Miller) \$1,500
The "Prison within a Prison" as a Barrier to Freedom: Racial Disparities in Solitary Confinement in Michigan

In this community-engaged quantitative study, we worked with survivors of solitary confinement in Michigan and a computer scientist to create a large administrative dataset (N=43,166) to examine the extent of racial disparities in the use of solitary confinement in Michigan prisons (data that is not generally available), the factors that contribute to those racial disparities, and the impacts of those disparities, particularly in terms of access to freedom.

Role: Co-PI

2014-2016 National Institutes of Health, P30 AG015281, and the Michigan Center for Urban African American Aging Research. (PI: Miller) \$20,000
A Qualitative Comparative Study of Older and Younger Ex-Offenders Healthcare Service Access and Utilization in Detroit, MI

This qualitative study aimed: 1) to investigate the mechanisms through which one's felony conviction contributes to their access to addictions treatment, health and mental health services, 2) to compare how ex-offender's perceptions of their service needs and access to health, mental health, and substance abuse treatment services vary by participant characteristics, and 3) to understand and compare the role that former prisoners' family, friends, and community members play in their reentry, recovery, healthcare service access and use over time.

Role: Project Director

PEER-REVIEWED PUBLICATIONS

(Google Scholar Citations: 500, h-index: 7, i10-index: 5. *indicates undergraduate student mentee. ^indicates community partner.)

Nissen, L. B., Beaudoin, L., **Bell, F. M.**, Bradley, S. L., Brooks, L. A., Dunagan, J., and Littman, D. (2023). Using futures thinking to imagine the evolution of anti-racism practice in social work: Four scenarios that may or may not involve a future for the profession. In L. Abrams, S. Crewe, A. Detlaff & J. H. Williams (Eds.) *Social Work, White Supremacy and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining Our Future*. Oxford University Press.

Bell, F. M., Dennis, M. K., and Brar, G.* (2021). “Doing hope”: Ecofeminist spirituality provides emotional sustenance to confront the climate crisis. *Affilia*.
<https://doi.org/10.1177/2F0886109920987242> (**IF**: 2.2)

Bell, F. M. (2020). Amplified injustices and mutual aid in a pandemic. *Qualitative Social Work*.
<https://doi.org/10.1177/1473325020973326>. (**IF**: 1.7)

Dennis, M. K. & **Bell, F. M.** (2020). Indigenous women, water protectors, and reciprocal responsibilities. *Social Work*. <https://doi.org/10.1093/sw/swaa033>. (**IF**: 2.9)

Bell, F. M., Dennis, M. K., and Krings, A. (2019). Collective survival strategies and anti-colonial practice in ecosocial work. *Journal of Community Practice*, 27(3-4), 279-295.

Bell, S. (2014). A conversation between Noel Timms and a US social work practitioner, nascent sociologist. *Qualitative Social Work*, 13(6), 772-779. (**IF**: 1.7)

Walls, N. E. & **Bell, S.** (2010). Correlates of engaging in survival sex among homeless youth and young adults. *Journal of Sex Research*, 47, 1-14. (**IF**: 3.6)

Bell, S. A., Bern-Klug, M., Kramer, K., and Saunders, J. B. (2010). Most nursing home social service directors lack training in working with Lesbian, Gay, and Bisexual residents. *Social Work in Health Care*, 49(9), 814-831. (**IF**: 2.2)

Bell, S. A. (2009). Violence against sex workers in Latin America: Pervasiveness, impunity, and implications. *Human Rights and Human Welfare*, 9, 132-150.

MANUSCRIPTS IN PROGRESS

Bell, F. M. Marginalized agrarian traditions as a tool for climate justice. (Minor revisions submitted).

Dennis, M. K. & **Bell, F. M.** Indigenous knowledges informing the future of social work: Lessons from an American Indian food sovereignty program in Detroit, USA. (Abstract accepted).

Littman, D. F., **Bell, F. M.**, Al Wazni, A., Glennon, A. S., Young, J. A., Goldkind, L., Prussia, L., Nissen, L. Pedagogies of possibility: Case studies from using foresight tools in the social work classroom. (Manuscript submitted).

RESEARCH REPORTS

Bell, F. M., Miller, R. J., Holbrook, N., Martel, P. J., & Yang, Q. (2017). The “Prison within a Prison” as a Barrier to Freedom: Racial Disparities in Solitary Confinement.

FELLOWSHIPS & SCHOLARSHIPS

2024-2026	Inclusive History Project Teaching Fellowship, University of Michigan (\$3,000)
2023-2024	Open Educational Resources Review Grant, University of Michigan-Dearborn (\$400)
2020-2022	Social Work Health Futures Fellowship, Robert Wood Johnson Foundation, Portland State University
2021	Dissertation Writing Institute, Sweetland Center for Writing, University of Michigan (\$4,000)
2013-2020	Rackham Merit Fellowship, Rackham Graduate School, University of Michigan (8 semesters full tuition and stipend)
2014	Clara P. Davis & Larry E. Davis Scholarship, School of Social Work, University of Michigan (\$5,000)
2008-2009	Eleanor Barnett Trust Scholarship, University of Denver
2008-2009	Kaiser Permanente Diversity Scholarship
2007-2009	Graduate School of Social Work Merit Scholarship, University of Denver

HONORS & AWARDS

2020	Rosemary Sarri Award (\$4,800)
2018	Debt Management Award (for commitment to public service), Rackham Graduate School, University of Michigan (\$15,000)
2017	Shapiro/Malik/Forrest Award, Rackham Graduate School, University of Michigan (\$2,000)
2017	Rackham Summer Award, Rackham Graduate School, University of Michigan (\$8,000)
2016-2017	Outstanding Graduate Student Instructor Award, Department of Sociology, University of Michigan (\$500)

- 2016 Henry J. Meyer Paper Award for “The ‘Prison within a Prison as a Barrier to Freedom: Racial Disparities in Solitary Confinement,” School of Social Work, University of Michigan (\$7,500)
- 2009 Multicultural Social Justice Award, Graduate School of Social Work, University of Denver

PEER-REVIEWED PRESENTATIONS

(* indicates undergraduate student mentee. ^ indicates community partner.)

Bell, F. M., Winborn, O. J., ^ Hurt, B.,* & Kindred, S.* (upcoming). 'No One Can Tell Our Stories Like We Can': The Ypsi Farmers and Gardeners Oral History Project. Toward a Sociology of Violence, Society for the Study of Social Problems, Montreal.

Barron-Tai, M., Beaudoin, L., **Bell, F. M.**, & Rines, J. (upcoming). Strength behind, hope ahead: Honoring the past to envision shared climate futures. Social Work Futures Forum (virtual).

Murray, B. J., Cummings, C., Sarantakos, S., & **Bell, F. M.** (2024). Mutual Aid & Solidarity Work: Challenges and Possibilities for Social Work. Society for Social Work and Research 28th Annual Conference - Recentering & Democratizing Knowledge: The Next 30 Years of Social Work Science, Washington, DC.

Bell, F. M. (2023). Land justice for marginalized food growers in a changing environment. Same Problem, Different Day: Recognizing and Responding to Recurring Social Problems, Society for the Study of Social Problems, Philadelphia.

Bell, F. M., Dennis, M. K., and Brar, G.* (2021). “Doing hope”: Ecofeminist spirituality provides emotional sustenance to confront the climate crisis. Social Work Science for Social Change, Society for Social Work Research.

Bell, F. M. (2019). African-American food growers in a small deindustrialized town: Tracing collective survival strategies. Illuminating the SOCIAL in Social Problems, Society for the Study of Social Problems, New York.

Bell, F. M., Dennis, M. K., & Krings, A. (2019). Collective survival strategies and anti-colonial practice in ecosocial work. Illuminating the SOCIAL in Social Problems, Society for the Study of Social Problems, New York.

Bell, F. M., Dennis, M. K., & Brar, G.* (2019). Ecospiritual traditions sustain work for ecojustice across generations. Illuminating the SOCIAL in Social Problems, Society for the Study of Social Problems, New York.

Bell, F. M., Miller, R. J., Holbrook, N., ^ Martel, P. J., ^ & Yang, Q. (2017). The “Prison within a Prison” as a Barrier to Freedom: Racial Disparities in Solitary Confinement. Narratives in the World of Social Problems: Power, Resistance, Transformation, Society for the Study of Social Problems, Montréal, Quebec, Canada.

Bell, F. (2017). Real utopias in a dystopian futurity: Queering alternative economies. *Narratives in the World of Social Problems: Power, Resistance, Transformation*, Society for the Study of Social Problems, Montréal, Quebec, Canada.

Bell, F. (2017). Real utopias in a dystopian futurity: Queering alternative economies. *Globalization: Promises, Possibilities, and Pitfalls*, Midwest Sociological Society, Milwaukee, Wisconsin.

Bell, F. (2016). Real utopias in a dystopian futurity: Queering alternative economies. *American Society for Literature and the Environment (ASLE) Graduate Symposium*, University of Michigan, Ann Arbor, Michigan.

Bell, F. (2015). Real utopias in a dystopian futurity: Queering alternative economies. *Sexualities in the Social World*, American Sociological Association, Chicago, Illinois.

Bell, F. (2015). Real utopias in a dystopian futurity: Queering alternative economies. *EcoJustice and Activism Conference*, Eastern Michigan University, Ypsilanti, Michigan.

Drake, J., **Bell, S.**, & Breslin, L. (2011). Combating Human Trafficking with Demand Reduction & Harm Reduction. 23rd Annual Colorado Organization for Victim Assistance Conference, Keystone, Colorado.

Bell, S., Riley, B., Anderson, S., Harvey, P., & Finger, A. (2011). Plenary Panel of Organizations Fighting Human Trafficking in Colorado. *Conference on Religion, Human Trafficking, and Modern Slavery*, University of Denver/Iliff School of Theology, Denver, Colorado.

Bell, S. (2011). Human Trafficking of Youth in the USA. *Conference on Religion, Human Trafficking, and Modern Slavery*, University of Denver/Iliff School of Theology, Denver, Colorado.

Alejano-Steele, A., **Bell, S.**, & Croucher, L. (2010). Human Trafficking for Law Enforcement and Service Providers. 22nd Annual Colorado Organization for Victim Assistance Conference, Keystone, Colorado.

Bell, S. (2009). Correlates of Engaging in Survival Sex among Homeless Youths & Young Adults. *Graduate Student Research Day*, University of Denver, Denver, Colorado.

Bell, S. (2008). Correlates of Engaging in Survival Sex among Homeless Youths & Young Adults. *Symposium on Working with Homeless Youth, Youth Workforce Development*, The Office of Economic Development, City of Denver.

INVITED TALKS

Bell, F. M. (2024). Increasing Tree Equity & Addressing Noise Pollution in Dearborn. *Urban Futures and Engagement: 2024 Highlights*. University of Michigan Detroit Center, Detroit, Michigan.

Wells, P., **Bell, F.**, Collins, T. C., & Tyler, S. (2024). The History, Legacy & Truths of Black Farmers and Gardeners. What's the Word Wednesday with United Way. United Way of Southeast Michigan, Detroit, Michigan.

Mason, L. R., Prussia, L., Machado-Escudero, Y., & **Bell, F.**—moderator (2020). Racial and Environmental Justice Series: Transforming Social Work Education. University of Denver, Denver, Colorado.

Bell, F. (2021). Environmental justice for social work students. Mercyhurst University, Erie, Pennsylvania.

Ossei Owusu, S., Rashid, K., & **Bell, F.** (2015). Policing Black Bodies: A dialogue on Poverty, Police Brutality, and the Way Out. MLK Symposium, School of Social Work, University of Michigan, Ann Arbor, Michigan.

SELECT MEDIA COVERAGE

“Stateside.” (February 23, 2024). *Michigan Public*, NPR.

“Washtenaw United: Ypsi Farmers and Gardeners Oral History Project shares stories of BIPOC community members.” (February 5, 2024). *WEMU 89.1*, NPR.

“New oral history project spotlights stories of Ypsi's farmers and gardeners.” (January 10, 2024). *Concentrate*.

“Migration, gentrification & resilience: Ypsilanti gardeners share their stories.” (December 25, 2023). *MLive*.

TEACHING EXPERIENCE

2022-present	<p>Instructor</p> <ul style="list-style-type: none"> -Program Planning and Implementation -Intro to Macro Social Work -Theories and Practice of Social Work -Program Evaluation -Program Planning & Evaluation
2018-2021	<p>Graduate Student Instructional Consultant Center for Research on Learning and Teaching University of Michigan</p> <ul style="list-style-type: none"> -Race & Ethnicity course specialty -Focus on pedagogical workshop development
2017-2018	<p>Instructor Office of Continuing Education School of Social Work, University of Michigan</p>

-Human Trafficking for Social Workers and Service Providers (designed continuing education workshop)

2015-2018

Graduate Student Instructor
School of Social Work, University of Michigan

Instructor of Record:

-Social Change Theories

Department of Sociology, University of Michigan

Instructor of Record:

-Environmental Justice: Capitalism, Resistance, and Just Sustainabilities (designed course; cross-listed with Environmental Studies, undergraduate social work minor credit)

Teaching Assistant:

-Sociology Undergraduate Research Opportunity

-Introduction to Sociology

-Project Community: Sociology in Action

2012-2013

Affiliate Faculty

Department of Social Work, Metropolitan State University of Denver

Instructor of Record:

-Field Experience III & IV

2011-2013

Adjunct Professor

Graduate School of Social Work, University of Denver

Instructor of Record:

-Multicultural Social Work Practice

-Community Theories and Practice 1 & 2

-Disrupting Privilege through Anti-Oppressive Practice

-Empowerment Practice with Diverse Communities (Community organizing)

POST-MSW PRACTICE EXPERIENCE

2014-2016

Community-Engaged Research Assistant, American Friends Service Committee (AFSC)—Michigan Criminal Justice Program, Ypsilanti MI

2014-2015

Project Director, The Detroit Reentry Study, PI: Reuben Jonathan Miller, PhD, University of Michigan School of Social Work, Ann Arbor MI

2013-2014

Critical Intersectionality Workgroup Assistant, University of Michigan School of Social Work, Ann Arbor MI

2013

Interim Administrative Manager, Chinook Fund, Denver CO

2009-2012

Director, Co-Director, Community Organizer, Prax(us), Denver CO

2009-2010 **Job and Family Advocate**, Project WISE, Denver CO

OTHER RELEVANT WORK EXPERIENCE

2008-2009 **Community Outreach Worker**, Prax(us), Denver CO

2007-2009 **Graduate Work-study Assistant**, Intermodal Transportation Institute (ITI),
University of Denver, Denver CO

2007-2008 **Allies in Action Community Organizer**, Rights for All People—Derechos
para Todos, Denver CO

2007 **Assistant to the Partner Site Coordinator**, International Programs,
University of Iowa, Iowa City IA

2006 **AmeriCorps member**, Neighborhood Centers of Johnson County, Iowa
City IA

2005-2006 **Community Worker**, Neighborhood Centers of Johnson County, Iowa City
IA

2005 **Direct Support Professional**, Saint Louis ARC, St. Louis MO

2004 **Fundraiser**, Telefund, Inc., Denver CO

2002-2003 **Advocate**, Women's Resource Center, Truman State University, Kirksville
MO

PEDAGOGICAL TRAINING

Role: Co-Designer & Facilitator

Braunschneider, T. & **Bell, F. M.** (2019). Framing and facilitating high stakes discussions. Center for Research on Learning and Teaching, University of Michigan.

Braunschneider, T. & **Bell, F. M.** (2018, 2019). Teaching in tumultuous times: Making choices about how to address the world beyond your classroom. Center for Research on Learning and Teaching, University of Michigan.

Bell, S. (2013). Taking a critical multicultural approach to supervision with students. Field Instructor Training, Graduate School of Social Work, University of Denver.

Bell, S. & Greathouse, T. (2012). How to talk to your students about issues of diversity, privilege, oppression and social justice in field placement and supervision. Field Instructor Training, Department of Social Work, Metropolitan State University of Denver.

Bell, S. & Frahm, L. (2012). Making the most of supervision. Field Orientation, Department of Social Work, Metropolitan State University of Denver.

Role: Facilitator

Bell, F. M. (2020). Identity and Authority in the Classroom. Center for Research on Learning and Teaching, University of Michigan.

Bell, F. M. (2018, 2019, 2020). Inclusive teaching during the first week and beyond. Graduate Student Instructor Teaching Orientation. Center for Research on Learning and Teaching, University of Michigan.

Role: Participant

Peer review in online spaces. (2020). Center for Research on Learning and Teaching, University of Michigan.

Making active learning work in hybrid and online courses. (2020). Center for Research on Learning and Teaching, University of Michigan.

Race & Ethnicity Learning Community for GSIs. (2019, semester-long seminar). Literature, Science, and the Arts/Center for Research on Learning and Teaching, University of Michigan.

Inclusive teaching means inclusive grading practices too. (2019). Center for Research on Learning and Teaching, University of Michigan.

Disability and accessible teaching: Current perspectives and best practices. (2019). School of Public Health, DEI Program, University of Michigan.

Implementing inclusive teaching principles in your courses. (2018). Center for Research on Learning and Teaching, University of Michigan.

Teaching in tumultuous times: Making choices about how to address the world beyond your classroom. (2018). Center for Research on Learning and Teaching, University of Michigan.

Teaching about race & ethnicity in racially homogenous classrooms. (2018). Center for Research on Learning and Teaching, University of Michigan.

Preparing future faculty (2017, 40 hour seminar). Center for Research on Learning and Teaching, University of Michigan.

Campus climate in your classroom: Responding to student microaggressions. (2017). Center for Research on Learning and Teaching, University of Michigan.

Writing and grading exams: An online workshop. (2017). Center for Research on Learning and Teaching, University of Michigan.

Developing your teaching philosophy. (2017). Center for Research on Learning and Teaching, University of Michigan.

Graduate Student Instructor Teaching Orientation. (2015). Center for Research on Learning and Teaching, University of Michigan.

Graduate Student Instructor Training (2015, 1-credit hour course). Department of Sociology, University of Michigan.

PROFESSIONAL SERVICE

2023-present	Curriculum Committee, College of Education, Health & Human Services, University of Michigan-Dearborn
2023-present	Planning Committee, Social Work Futures Forum
2022-present	Curriculum Committee, Michigan Center for Interprofessional Education
2022-present	Search Committee, Department of Health & Human Services, University of Michigan—Dearborn
2021-present	Ad-hoc Reviewer, <i>Social Service Review</i>
2020-present	Ad-hoc Reviewer, <i>Journal of Community Practice</i>
2016-present	Ad-hoc Reviewer, <i>Qualitative Social Work</i>
2017-2019	Editor, <i>Michigan Journal of Sustainability</i>
2017-2018	Doctoral Representative, PRAXIS (Promoting Action for Intersectional Social Justice) Committee, School of Social Work, University of Michigan
2016-2017	Doctoral Representative, Faculty Search Committee, School of Social Work, University of Michigan

PROFESSIONAL MEMBERSHIP

2016-present	Society for Social Work Research
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2015-present Society for the Study of Social Problems

SERVICE TO COMMUNITY

2022-present Volunteer, Peace House Ypsi

2020-present Board of Directors, Interfaith Council on Peace & Justice (ICPJ)

2014-2021 Member, Cooperative Orchard of Ypsilanti (CORY)

2017 Advisory Team Member, We the People Growers' Association

2010-2012 Co-Chair, Outreach Workgroup, Advisory Committee on Homeless Youth, State of Colorado

2010-2012 Member, Racial and Gender Disparity Committee, Crime Prevention and Control Commission, City of Denver

2009-2012 Member, Youth HIV Advocacy Coalition (YHAC)

2009 Member, Youth Alley Planning Committee, Denver PrideFest

2007-2009 Member, Planning Committee, Allies in Action, Rights for All People

PROFESSIONAL TRAININGS

Bell, S. (2012). Supporting anti-oppression based anti-human trafficking work for faith communities. Longs Peak United Methodist Church. Longmont, Colorado.

Bell, S. (2012, 2011, 2010, 2009). Human Trafficking 101 for Service Providers. Advisory Committee on Homeless Youth, State of Colorado.

Bell, S. (2010). The Intersections between Immigrant Rights Work and Human Trafficking. Coloradans for Immigrant Rights (CFIR), a project of the American Friends Service Committee.

Bell, S. (2010). Vicarious Trauma. Colorado Network to End Human Trafficking, Denver, Colorado.

Bell, S. & Croucher, L. (2010). Crisis Intervention. Colorado Network to End Human Trafficking, Denver, Colorado.

Bell, S. & Croucher, L. (2010). Victim Identification. Colorado Network to End Human Trafficking, Denver, Colorado.

Bell, S. (2010). Human Trafficking. Posada, Pueblo, Colorado.

Bell, S. (2009). *Cycles of Oppression and Violence*. Colorado Network to End Human Trafficking, Denver, Colorado.

Bell, S. (2008). *Reframing the Immigration Debate. Rights for All People—Derechos para Todos*, Denver, Colorado.