

CURRICULUM VITA

Erin Anne Bronstein

Assistant Professor of Social Studies Education
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1. Education

Ph.D. in Curriculum, Instruction and Teacher Education

2021 Michigan State University
Emphasis: Social Studies & History Education
Advisors: Margaret Smith Crocco & Avner Segal

East Lansing, MI
Certificate: Qualitative Methods

MA with Certification in Education

1999
The University of Michigan

Ann Arbor, MI

BA in History, English minor

1997
Schreyer Honors College, Honors in History
The Pennsylvania State University

University Park, PA

Semester Abroad: Courses in Religion, History and Law

1996
The University of Leeds

Leeds, U.K.

2. Teaching and Research Interests

1. Cultural and National Narratives
2. World history
3. Teacher Decision-Making
4. Teacher Education

3. Professional Registration/Licensure/Certification

1. Instructional II Social Studies 7-12 and English 7-12 Certification, State of Pennsylvania

4. Employment History

Assistant Professor
Department of Education
UNIVERSITY OF MICHIGAN - DEARBORN, Dearborn, Michigan

September 2023 to present

Assistant Professor
School of Teaching, Learning and Education Science
OKLAHOMA STATE UNIVERSITY, Stillwater, Oklahoma

August 2021 to June 2023

5. Honors and Awards

James E. Davis Early Career Award, Social Science Education Consortium, 2024
Professor of the Year, Oklahoma Council for the Social Studies, 2023
Dissertation Completion Fellowship, Michigan State University, 2021
Reeves Graduate Fellowship, Michigan State University, 2021
Council of Graduate Students (COGS) Conference Award, Michigan State University,
2019
Fellowship to Enhance Global Understanding (FEGU) program in the Netherlands,
College of Education, Michigan State University, 2017
Phi Beta Kappa, The Pennsylvania State University, 1996
Phi Alpha Theta (History Honors Society), The Pennsylvania State University, 1996
Omicron Delta Kappa (Leadership Honors Society), The Pennsylvania State University,
1995
University Scholar (now Schreyer Scholar), The Pennsylvania State University, 1993-1997

6. Scientific and Professional Societies Memberships

American Education Research Association (AERA)
National Council for the Social Studies (NCSS)
College and University Faculty Association of National Council for the Social Studies
(CUFA)
Michigan Council for the Social Studies (MCSS)
Social Science Education Consortium (SSEC)

7. Teaching Activities

a) Chronology of Teaching Assignments at the University of Michigan Dearborn for Past 6 Years.

Term	Course Number	Course Title	Cr. Hrs	Num. of Students
F'23	EDD 495	Teaching Elementary Social Studies	3	18
	EDD 490/499/590	Teaching Secondary Social Studies	3	11
	EDM 292/EXPS 283	The World Around Us	3	12
W'24	EDD 490/EDD495	Teaching Elementary Social Studies/ Teaching Secondary Social Studies	3	31
	EDM 450/EXPS 410	Intercultural Education and Multiculturalism in School & Society	3	23
S'24	EDM 450/EXPS 410	Intercultural Education and Multiculturalism in School & Society	3	30

b) Curriculum Development

EDM 292/EXPS 283 The World Around Us

d) Other Teaching Experiences

OKLAHOMA STATE UNIVERSITY

Term	Course Number	Course Title	Cr. Hrs	Num. of Students
Sp'23	CIED 3313	Field Experience in Secondary/K-12 Schools	3	15
	CIED 4724	Planning and Management in the Multicultural Secondary	3	5
	CIED 4720	Classroom Internship in the Secondary Classroom	3	10
	CIED 5403/CIED 5413/SMED 5143/SMED 5153	Methods for English/ Social Studies/Science/Math Teaching	3	12
F'22	CIED 4323	Social Studies Elementary School Curriculum	3	28
	CIED 3313	Field Experience in Secondary/K-12 Schools	3	20, 8
	CIED 4724	Planning and Management in the Multicultural Secondary Classroom	3	12
Sp'22	CIED 3313	Field Experience in Secondary/K-12	3	15

	CIED 4724	Schools Planning and Management in the Multicultural Secondary	3	12
	CIED 4720	Classroom Internship in the Secondary	3	15
	CIED 5403/CIED 5413/SMED 5143/SMED 5153	Classroom Methods for English/ Social Studies/Science/Math Teaching	3	12
F '21	CIED 3313	Field Experience in Secondary/K-12 Schools	3	15, 12
	CIED 4724	Planning and Management in the Multicultural Secondary	3	24
		Classroom Field Supervision	3	2

MICHIGAN STATE UNIVERSITY

Term	Course Number	Course Title	Cr. Hrs	Num. of Students
Sp' 21	TE803	Professional Roles and Teaching Practices II-Elementary	3	20
	TE804	Reflection and Inquiry in Teaching Practice II--Secondary	3	15
F '20	TE404	Teaching Social Studies to Diverse Learners-Elementary	3	25
	TE802	Reflection and Inquiry in Teaching Practice I	3	16
S'20	TE302	Learners and Learning in Contexts- Secondary	3	20
Sp' 20	TE408	Crafting Teaching Practices-- Secondary	4	18
F' 19	TE407	Crafting Teaching Practices-- Secondary	4	18
Sp' 19	TE802	Professional Roles and Teaching Practices II	3	20
F' 18	TE801	Professional Roles and Teaching Practices I	3	20
	TE201	Current Issues in Education	3	21
Sp' 18	TE802	Professional Roles and Teaching Practices II Field Supervision	3 12	20 3
F' 17	TE801	Professional Roles and Teaching Practices I Field Supervision	3 12	20 3
	TE804	Reflection and Inquiry in Teaching Practice II Field Supervision	3 12	18 3
F' 16	TE802	Reflection and Inquiry in Teaching	3	17

		Practice I Field Supervision	12	3
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Additional Teaching Experience

Social Studies Teacher, State College Area School District, High School and Middle School, State College, Pennsylvania 2007-2016

Social Studies Teacher, South Lyon Community Schools, High School and Middle School, South Lyon, Michigan, 1999-2007

Undergraduate Teaching Assistant, Penn State University, History Courses, 1994-1998

8. Research Activities

A. Publications

b) Papers Published or Accepted for Publication in Refereed Journals

Bronstein, E. A. (2023). Competing interests: Teachers' beliefs vs. practices around citizenship in world history. *The History Teacher*.

Bronstein, E. A., Brugar, K. & Nowell, S. (2023). All is not ok in Oklahoma: A content analysis of standards legislation. *The Clearinghouse*.

Muetterties, C.C. & **Bronstein, E.A.** (2020). "Scoundrel or freedom fighter? Creating historical empathy inquiries", *Social Studies Research and Practice*. Vol. ahead-of-print, No. ahead-of-print. DOI: 10.1108/SSRP-12-2019-0063.

Bronstein, E. (2020). "It isn't in the curriculum": World history teachers' views on U.S. presidential elections, *The Social Studies*, DOI: 10.1080/00377996.2019.1706069.

c) Papers Submitted for Publication in Refereed Journals

Bronstein, E.A. & Smith, V. Through themes: One teacher's navigating of his role as world history teacher. (revisions—Journal of Social Studies Research)

d) Book Chapters

Bronstein, E.A., Muetterties, C., & Bromberg, J. (2024). Locally minded, globally significant: teaching with primary sources. In S. M. Waring (Ed.), *Teaching with primary sources for culturing understanding; civic mindedness, and democracy*. Teachers College Press.

Durham, S. & **Bronstein, E. A.** (2020). Re-connecting to the classroom within us: The implications of site-based teacher preparation for teacher educators. In C. Edge, A. Cameron- Standerford, & B. Bergh (Eds.), *Textiles and Tapestries*. EdTech Books. Retrieved from https://edtechbooks.org/textiles_tapestries_self_study/chapter_114

f) Presentations

Murray, D. and **Bronstein, E.A.** , AERA, Have Things Changed?: Two Years into Oklahoma's "Anti-CRT" Law", Spring 2024

Bronstein, E.A. and Smith, V., CUFA, For the Students: A Teacher's Explanation of Curricular Pivots, Fall 2023

Bronstein, E.A., CUFA, Cacophony at the State House: Stories of Faculty Activism in Troubled Times, Fall 2023

Bronstein, E.A., NCSS, Teacher Take: Where in the World?: Placing the US in World Courses, Fall 2023

Murray, D. and **Bronstein, E.A.,** Bergamo Conference, Divisive Content / Authentic Teachers, Fall 2023

Bronstein, E.A, AERA, Teachers' Sense of Agency in Instructional Choices, Spring 2023

Brugar, K, **Bronstein, E.A.**, & Nowell, S. AERA, In Their Bubble: Teacher Perceptions of “CRT” Laws, Spring 2023

Bronstein, E.A., Brugar, K. & Nowell, S., AERA, All is Not OK in Oklahoma: A Content Analysis of Standards Legislation, Spring 2023

Bronstein, E.A. & Mungur, A., CUFA, Teacher Education Research Collective (TERC): Teaching Asian American histories through critical inquiries, Fall 2022

Bronstein, E.A., Muetterties, C., & Bromberg, J., NCSS, We the People? National Documents in Global Contexts, Fall 2022

Bronstein, E.A., AERA, Part or Apart: Framing the Relationship Between the United States and the World, Spring 2022

Bronstein, E.A., CUFA, Through Themes: One Teacher’s Navigating of His Role as World History Teacher, Fall 2021

Bronstein, E.A. Helmsing, M., NCSS, Hot and Cold: Reframing the Cold War as a Global Conflict, Fall 2021

Bronstein, E.A., OKCSS, Global Citizenship in World History Classes, Fall 2021

Bronstein, E.A., World History Association, Implicit Exceptionalism?: Negotiating the Place of the United States in World History Courses, Summer 2021

Bronstein, E.A., AERA, Connecting Histories: An Analysis of the United States in World History Standards, Spring 2021

Bronstein, E.A., CUFA, Unbuilt Bridges: Examining the Inclusion of the United States in World History Instruction, Fall 2020

Bronstein, E.A., & Durham, B. S., CUFA, In the Field: A Consideration of Site-Based Social Studies Teacher Methods Courses, Fall 2020

Durham, B.S. & **Bronstein, E.A.**, Castle Conference, Re-connecting to the classroom teacher within us: The implications of site-based teacher preparation for teacher educators, Summer 2021

Bronstein, E.A., World History Association, Us and Them: An Analysis of the United States in World History Standards, Summer 2020 (Conference Canceled)

Bronstein, E.A., CUFA, Competing Interests: Teachers’ Beliefs vs. Practices around Citizenship in World History, Fall 2019

Bronstein, E.A., CUFA Grad Forum, Us and Them: A Content Analysis of the United States in World History Standards, Fall 2019

Helmsing, M. & **Bronstein, E.A.**, NCSS, Reimagining Rights: Infusing Citizenship and Agency into World History Instruction, Fall 2019

Bronstein, E.A., World History Association, Locating Teacher Ideas about Citizenship in World History Classes, Summer 2019

Bronstein, E.A. CUFA Grad Forum, “It Isn’t in the Curriculum”: World History teachers’ views on presidential elections, Fall 2018

Helmsing, M. & **Bronstein, E.A.**, NCSS, Beyond Battles: Alternative Ways and Resources for Teaching about Wars, Fall 2018

g) Reviews

Bronstein, E.A. (2021). Connections across time and space: World history instruction through themes and documents, *Theory & Research in Social Education*, DOI: [10.1080/00933104.2021.1938929](https://doi.org/10.1080/00933104.2021.1938929)

Bronstein, E. & Halvorsen, A-L (2019). Inquiry, investigations, and integration: Innovations in middle school history and writing, *Theory & Research in Social Education*, DOI: [10.1080/00933104.2019.1632130](https://doi.org/10.1080/00933104.2019.1632130)

h) Research Outtakes and Opinions

Bronstein, E.A. (2022). Intentional changes, unintended advantages: Adjusting research approaches during the pandemic. *Curriculum and Teaching Dialogue*.

Crocco, M. S., Halvorsen, A., Segall, A. & **Bronstein E.** (2018). Who decides what our history students learn? *History Matters*.

i) Curricular Materials

Bronstein, E.A. & Mungur, A. (2022). “Finding belonging: Chinese contributions in the Mississippi Delta”. Inquiry Design Model Blueprint (Grades 9-12).

<https://www.socialstudies.org/cufa/finding-belonging>.

Muetterties, C. & **Bronstein, E.** (2019). “How should we remember Emilio Aguinaldo?” Inquiry Design Model Blueprint (Grades 9-12).

<http://www.c3teachers.org/inquiries/imperialism-in-the-philippines/>.

B. Research Grants

a) Awarded Research Grants

College of Education Research Practicum/Dissertation Development Fellowship, Michigan State University, 2020

Summer Writing Fellowship, Department of Teacher Education, Michigan State University, 2019

Summer Research Fellowship (SRF), College of Education, Michigan State University, 2018

Summer Research Development Fellowship (SRDF), College of Education, Michigan State University, 2017

c) Pending Grant Applications

In the Middle, \$199,000, Brugar, K. (PI), Bronstein, E.A. (Co-PIs), NEH , 2025.

9. Service Activities

a) University Service

College (CASL, CECS, COE, SOM) Committees

Curriculum Committee (2024-2027)

Departmental (e.g. Department of Management Studies) Committees

Faculty Search Committee (2024)

At Other Institutions

Oklahoma State University

RPT Revision Committee, STLES, 2023

Professional Education Unit, Curriculum Frameworks Committee, 2022-2023

Language, Literacy and Cultures PhD program review, 2021-2022

Recruitment and Retention Committee, 2021

Michigan State University

Accreditation (CAEP) Consultant for Secondary Social Studies, 2020

Student Member, Doctoral Education Committee, 2019-2020

Mentor, CITE Program, 2019-2020

Member of the CITE Mentor Committee, 2017-2018

Mentor to Southwest University China student, 2017-2018

Student representative on the Chair's Advisory Council, 2016-2017

b) Professional Activities

Journal Editorship

Guest Editor, Iowa Journal for Social Studies, Winter 2024

Editorial Board, Iowa Journal for the Social Studies, 2021-2024

Reviewer

Reviewer, TRSE, 2021-present

Reviewer, AERA, CUFA, NCSS, 2018-present

Reviewer, JSSR, 2024-present

Reviewer, SSRP, 2024-present

Sessions/Conferences Organized and /or Chaired

CUFA, Session Chair & Technology Chair, 2021

Program Coordinator for the Reeves Scholars Program, 2019-2021

Facilitator, CUFA, Graduate Forum Roundtables and Conversation with Colleagues, 2020

Midwest Grad Student Retreat, Co-Coordinator, 2019

AERA, Roundtable Chair, 2018