

CURRICULUM VITA

Danielle Louise DeFauw

College of Education, Health, and Human Services

University of Michigan – Dearborn

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1. Education

Ph.D. - Reading Education April 2010
Oakland University, Rochester, MI
Advisor: Dr. Robert Schwartz

M.A. - Literacy K-12 Specialization December 2003
University of Michigan–Flint, Flint, MI
Advisor: Dr. Mary Jo Finney

B.S. - Elementary Education December 2000
University of Michigan–Flint, Flint, MI

2. Teaching and Research Interests

1. Writing Instruction
 - a. Preparing elementary preservice and inservice writing teachers
 - b. Teacher-writers
 - c. Author / Illustrator / School Community collaborations
 - d. Authentic literacy tasks & writing motivation
2. Children’s Book Awards
 - a. Etisalat Book Award
3. Early Literacy & Family Literacy
4. Writing Assessment
5. National Writing Project

3. Professional Registration/Licensure/Certification

1. Professional Education Certificate
 - Elementary K-5 All Subjects
 - Reading Specialist, BR (K-12)
 - Language Arts (6-8)
 - Early Childhood Education (Birth-8 years old)

2. LETRS Training

For the Fall '23 and Winter '24 semesters, I received a grant from The Michigan Department of Education (MDE) and the MiMTSS Technical Assistance Center for a Language Essential for

Teachers of Reading and Spelling (LETRS) Training. I am a member in the Institutes of Higher Education Cohort.

4. Employment History

Department Chair **July 2024 – June 2027**
College of Education, Health, and Human Services
University of Michigan-Dearborn, Dearborn, MI

Professor **September 2023 - Present**
College of Education, Health, and Human Services
University of Michigan-Dearborn, Dearborn, MI

Field Placement Director **May 2018 – April 2022**
College of Education, Health, and Human Services
University of Michigan-Dearborn, Dearborn, MI

Associate Professor **September 2017 – August 2023**
College of Education, Health, and Human Services
University of Michigan-Dearborn, Dearborn, MI

Assistant Professor **September 2011 – August 2017**
College of Education, Health, and Human Services
University of Michigan-Dearborn, Dearborn, MI

Literacy Specialist **November 2008 – June 2011**
K-5
Davison Community Schools, Davison, MI

Adjunct Professor **September 2010 - December 2010**
University of Michigan-Flint, Flint, MI

3rd Grade Teacher **January 2001 – November 2008**
Davison Community Schools, Davison, MI

5. Honors and Awards

- [*Distinguished Academic Citizenship Award*](#), University of Michigan – Dearborn, 2022
- *Celebrate Literacy Award*. International Reading Association. Flint Area Reading Council, 2010
- *Harry Hahn Reading Endowment Fund Award*. Oakland University for Academics, 2008
- *Maize and Blue Distinguished Scholarship Award*. University of Michigan–Flint, 2003
- *James B. Angell Scholar*. The University of Michigan–Flint for Academics, 2000
- *Class Honors at the University of Michigan–Flint* for Academics, 1997 - 2000
- *University of Michigan–Flint Scholar* for Academics, 1997 - 2000

6. Scientific and Professional Societies Memberships

American Educational Research Association

Association of Literacy Educators and Researchers

International Literacy Association

Literacy Research Association

Michigan Reading Association

Society of Children's Book Writers and Illustrators

7. Teaching Activities

a) Chronology of Teaching Assignments at the University of Michigan-Dearborn for Past 6 Years

Term	Course Number	Course Title	Cr. Hrs	Num. of Students
Fall 2017	EDA 205 ASL	Introduction to Education	3	24
	LIBR 465 ASL	Literature for Children	3	31
	EXPS 298	Writing to Communicate, Learn, & Teach	3	21
Winter 2018	Sabbatical			
Spring 2018	EDC 560 (Online)	Reading: Diagnostic & Assessment Techniques	3	15
Fall 2018	LIBR 465 ASL	Literature for Children	3	24
	EXPS 298	Writing to Communicate, Learn, & Teach	3	23
	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	5
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	23
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	3
Winter 2019	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	6
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	16

	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	2
Spring 2019	EDD 471	Reading Instruction: Models and Methods	3	19
Fall 2019	LIBR 465 ASL	Literature for Children	3	20
	EXPS 298	Writing to Communicate, Learn, & Teach	3	21
	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	7
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	30
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	1
Winter 2020	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	15
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	28
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	3
Summer 2020	EDC 476	Literacy Assessment for Instruction	4	30
Fall 2020	LIBR 465 ASL	Literature for Children	3	30
	EXPS 298	Writing to Communicate, Learn, & Teach	3	30
	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	20
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	30
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	4
Winter 2021	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	8
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	24
	EDD 517/518	Directed Teaching and Seminar for Secondary	12/1	2

		Masters in the Art of Teaching		
Summer 2021	EDC 476	Literacy Assessment	4	9
Fall 2021	LIBR 465	Literature for Children	3	22
	EXPS 298	Writing to Communicate, Learn, & Teach	3	18
	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	6
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	21
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	3
	EDK 992 Section 001	Ed.D. Candidate	1	1
	EDK 992 Section 004	Ed.D. Candidate	1	1
Winter 2022	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	19
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	23
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	2
	EDK 992, Section 002	Ed.D. Candidate	1	1
	EDK 992, Section 009	Ed.D. Candidate	1	1
Fall 2022	EDD 421/424	Directed Teaching and Seminar for Secondary	12/1	13
	EDD 435/437	Directed Teaching and Seminar for Elementary	12/1	35
	EDD 517/518	Directed Teaching and Seminar for Secondary Masters in the Art of Teaching	12/1	2
	EDK 992, Section 002	Ed.D. Candidate	1	1
	EDK 992, Section 009	Ed.D. Candidate	1	1
Winter 2023	EXPS 298	Writing to Communicate, Learn, & Teach (Hybrid)	3	9
	EXPS 598	Writing to Communicate, Learn, & Teach (Online)	3	3

	EDK 992, Section 002	Ed.D. Candidate	1	1
	EDK 992, Section 009	Ed.D. Candidate	1	1
Summer 2023	LIBR 465	Literature for Children	3	18
Fall 2023	EXPS 298	Writing to Communicate, Learn, & Teach (Hybrid)	3	12
	EXPS 598	Writing to Communicate, Learn, & Teach (Online)	3	6
	EDA 205	Introduction to Education	3	6
	EDD 468/568	Teaching Elementary Reading Methods	3	9
Winter 2024	Sabbatical			
Summer 2024	EDA 236	Literacy in Grades 3-9	3	14

b) Curriculum Development

- National Writing Project – Following an April 2021 meeting with NWP directors, I’ve been invited to submit a letter of intent to run a National Writing Project through UM-Dearborn. I am planning to align the NWP with the Michigan Department of Education’s 5-9 and 7-12 grade bands. I’ve been reaching out to NWP for over five years hoping to be granted such an opportunity. I will spend part of my sabbatical planning for the development of a NWP site.
- Developed EDA 236, Literacy for Grades 3-9, to be taught Summer 2024.
- EDC 560 – Met with Claudia Lugo-Meeks July 2017 to revise online content.
- EDA 205 – Introduction to Education (Redesigned course content and aligned to General Education requirements)
- LIBR 465 – Literature for Children (Revised and aligned to General Education requirements)
- EXPS 498/598/298 – Exploring Writing with Children & Adolescents / Writing to Communicate, Learn, and Teach (Designed the 498/598 course and then redesigned the course to a 298 level, which was aligned to General Education requirements)

c) Graduate/Undergraduate Student Supervision

Ed.D. Students

- [1] Caldwell, Karen, Ed.D., University of Michigan-Dearborn, graduated December 2022. Requested I serve as her Chair May 2020. Defended successfully June 29, 2022.
- [2] Hall, Michelle, Ed.D., University of Michigan – Dearborn, graduated with Ed.D. April 2024. Requested I serve as her Chair May 2019. Proposal defense completed November 3, 2022. Defended successfully March 11, 2024.
- [3] Mohamed Al-Jalal, Asia, Ed.D., University of Michigan-Dearborn, graduated with Ed.D. April 2024. Requested I serve as her Chair July 2021. Proposal defense completed December 2022. Defended successfully March 4, 2024.

[4] Bell, Loriann, Ed.D., University of Michigan-Dearborn, graduated with Ed.D. December 2021, Requested I serve as her Chair 2018.

[5] Hofman-Kingston, Sandra, “Teacher efficacy: A reciprocal causation analysis,” University Of Michigan-Dearborn. In progress beginning Summer 2014. Defended June 1, 2017.

Undergraduate Research Projects

Term	Course Number	Course Title	Cr. Hrs	Num. of Students
Winter 2012	EDK 480	Independent Study on Writing Methods: Formal & Informal	3	1
Winter 2013	EDK 480	Independent Study on Children’s Literature	3	1
Winter 2014	EDK 480	Independent Study on Exploring Writing with Children & Adolescents	3	1
Winter 2015	EDK 690	Gear UP Professional Development	1	1
Fall 2015	EDK 480	Early Literacy / Language Development	3	1
	EDK 680	Research in Teaching Writing	1	2
Fall 2017	EDK 680	Research in Teaching Writing	3	1
Fall 2018	EDK 690	Internship / Directed Field Experience – Teaching Writing	3	1
	EDK 480	Independent Action Research: Teacher-Writer Development	3	1
Winter 2021	EDK 680	Research in Teaching Writing	3	2

Undergraduate Advisor for Student Committees

- [1] Raising Readers (May 2019 [Inactive])
- [2] Love Your Melon! (The mission is to give a soft hat/beanie to every child battling Cancer.) (May 2019 [Inactive])
- [3] Books for a Benefit (Fall 2016 – Winter 2018)
- [4] Catholic Students Association (Fall 2014 – Fall 2018)

d) Other Teaching Experiences

Online course (10 hours of instruction) designed for Extended Learning Office, University of Michigan-Flint, “Teaching Writing as Teacher-Writers,” January 2012

8. Research Activities

A. Publications

a) Academic Books

- [1] DeFauw, D.L. (2020). *Engaging teachers, students, and families in K-6 writing instruction: Developing effective flipped writing pedagogies* [Research in Education Series]. Routledge.

b) Papers Published in Refereed Journals

1. Donovan, S., Sanders, J., DeFauw, D., & Myers, J. K. (2023). K-12 writing teachers' careerspan development: Participatory pedagogical content knowledge of writing. *Literacy Practice and Research*, 48(2), 4. <https://digitalcommons.fiu.edu/lpr/vol48/iss2/4>
2. DeFauw, D. L., Crowe, C., & Burnett, C. (2022). Responding to literature through student-author interviews: Eighth graders challenge Chris Crowe's Mississippi Trial, 1955. *Reading Horizons: Journal of Literacy and Language*, 61(1), 1–20. https://scholarworks.wmich.edu/reading_horizons/vol61/iss1/2/
3. DeFauw, D. L., & Higgs-Coulthard, K. (2022). Partnering for practice: Authentic writing engagements within the community as teacher preparation of K-6 teachers. *Journal of Literacy Innovation*, 7(1), 6–21. <https://journalofliteracyinnovation.weebly.com/uploads/1/5/9/4/15949950/jlispring2022isuefinal.pdf>
4. Myers, J., DeFauw, D., Sanders, J., & Donovan, S. (2022). Using collaborative self-study to examine writing teacher educator' career continuums. *Studying Teacher Education*. 19(1), 44–62. <https://doi.org/10.1080/17425964.2022.2057941>
5. Taylor, J. A., Gore, T., DeFauw, D. L., Sevick, M., Gore, K., Constant, T., Assaf, C., Schenkel, J., & Williams, G. (2021). Holocaust memorial art and history education. *National Social Science Journal*, 56(1), 7083. Retrieved from https://www.nssa.us/journals/pdf/NSS_Journal_56_1.pdf
6. Taylor, J. A., Hill, K. D., & DeFauw, D. L. (2019, Nov. 20). Why the Detroit literacy case matters to higher education. *Diverse: Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/160482/>
 - a. [Published again June 2021 through National Association of Independent Colleges and Universities, <https://www.naicu.edu/news-events/headline-news/2019/11/why-the-detroit-literacycase-matters-to-higher-education-opinion-piece?page=10.>]
7. Taylor, J. A., DeFauw, D., & Williams, G. (2019). Sculpture as inspiration for writing in high school. *Michigan Reading Journal*, 52(1), 27–37.

8. Taylor, J. A., DeFauw, D. L., Williams, G., & Hundley, M. (2019). Learning in three dimensions: Avatars and authentic writing in the social studies. *Teaching Social Studies*, 19(1), 9–18.
9. DeFauw, D. L., & Forgione, S. (2018). Student-of-the-week literacy tasks. *Michigan Reading Journal*, 51(1), 43–51.
10. DeFauw, D. L. (2018). One school's yearlong collaboration with a children's book author. *The Reading Teacher*, 72(3), 355–367. doi: 10.1002/trtr.1726
11. Kettel, R. P., & DeFauw, D. (2018). Paraphrase without plagiarism: Use RRLC (Read, Reread, List, Compose). *The Reading Teacher*, 72(2), 245-255. doi: 10.1002/trtr.1697
12. DeFauw, D. L., Kriigel, B., & Samet, R. (2017). The University of Michigan – Dearborn's annual young authors' festival. *Michigan Reading Journal*, 50(1), 35–40.
13. DeFauw, D. L. (2017). Writing with parents in response to picture book read alouds. *Reading Horizons: A Journal of Literacy and Language Arts*, 56(2), 22–51. Retrieved from http://scholarworks.wmich.edu/reading_horizons/vol56/iss2/3/
14. DeFauw, D. L., Taylor, J. A., & Iroha, O. (2017). Developing interest and English language arts skills: New insights from the Detroit billboard project. *Michigan Reading Journal*, 49(2), 7-16.
15. DeFauw, D. L., & Smith, M. (2016). Writing for an authentic audience – One teacher-writer's narrative journey. *Teaching/Writing: The Journal of Writing Teacher Education*, 5(1), 104-126. Retrieved from <http://scholarworks.wmich.edu/wte/vol5/iss1/7/>.
16. DeFauw, D. L. (2016). Fourth-grade students' perceptions of their teacher as a writer. *Michigan Reading Journal*, 48(3), 7-16.
17. DeFauw, D. L. (2016). Drawing Children Into Reading: A qualitative case study of a preschool drawing curriculum. *Early Child Development and Care*, 186(4), 624–641. doi: 10.1080/03004430.2015.1052422
18. DeFauw, D. L. (2016). Supporting boy writers. *Literacy Practice & Research*, 41(2), 52–53.
19. DeFauw, D. L. (2015). Using authentic writing contests to prepare third graders for high stakes standardized assessments. *Language Arts Journal of Michigan*, 31(1), 9–19.
20. DeFauw, D. L., & Taylor, J. A. (2015). Art and culture in the English Language Arts: Research findings and educators' perspectives. *Journal of Reading Education*, 40(2), 3-12.
21. DeFauw, D. L., & Saad, K. (2014). Creating science picture books for an authentic audience. *Science Activities: Classroom Projects and Curriculum Ideas*, 51(4), 101–115. doi: 10.1080/00368121.2014.922524
22. DeFauw, D. L. (2014). Motivating young writers: An interview with author/illustrator Ryan Hipp. *Michigan Reading Journal*, 46(2), 31–37.

23. DeFauw, D. L. (2013). 10 writing opportunities to ‘teach to the test’. *The Reading Teacher*, 66(7), 569–573. doi:10.1002/TRTR.1161
24. DeFauw, D. L. (2011). A challenge to write. *The Reading Teacher*, 64(5), 374.
25. DeFauw, D. L. (2009). Nonfiction – A genre in need of further exploration. *READ: Reading, Exploration, and Discovery*, 29(1), 15–33.
26. DeFauw, D. L., & Burton, E. L. (2008-09). Listening to the parents of struggling readers: An analysis of a parent focus group. *Michigan Reading Journal*, 41(1), 30–38.
27. Pavonetti, L. M., van Belle, L., & Diamond (DeFauw), D. L. (2007). Window seat. [Review of the books *Rules* and *Small Steps*]. *Michigan Reading Journal*, 39(3), 60–70.

c) Book Chapters

1. Sanders, J., Donovan, S., Myers, J., & DeFauw, D. (2024, in press). Using composite narratives in narrative inquiry. In T. Phillips & R. Dippre (Eds.), *Improvisations: Methods and Methodologies in Lifespan Writing Research* (Ch. 3, pp. 51–66), [[Perspectives on Writing Series](#)]. WAC Clearinghouse. ([Peer reviewed](#)) (Available at <https://wac.colostate.edu/books/perspectives/improvisations/>)
2. DeFauw, D., Myers, J., Donovan, S., & Sanders, J. (2024, in press). Using composite narratives to explore writing teachers’ development across their careers. In T. Phillips & R. Dippre (Eds.), *Improvisations: Methods and Methodologies in Lifespan Writing* (pp.67–86) , [[Perspectives on Writing Series](#)]. WAC Clearinghouse. ([Peer reviewed](#)) (Available at <https://wac.colostate.edu/books/perspectives/improvisations/>)
3. Higgs-Coultard, K. R., & DeFauw, D. L. (2022). Supporting teacher candidates through engagement of practice: Enacting pedagogical content knowledge of writing. In T. S. Hodges (Ed.). *Handbook of Research on Teacher Practices for Diverse Writing Instruction* (pp. 315 – 334). IGI Global.

d) Instructional Materials

- a. DeFauw, D. L., & Gallant, P. (2012). *Families talking, reading & writing together from birth to grade 2*. Grand Rapids, MI: Michigan Reading Association.

e) Television

- a. DeFauw, D. L. (2024). Southeast Michigan Teacher Host for Read, Write, ROAR! Upper Elementary. Detroit Public Television and Michigan Learning Channel. <https://www.michiganlearning.org/show/read-write-roar/>
 - o In December 2023, I applied per their [casting call](#). I was hired in March 2024. In April 2024, I created, wrote, and hosted six segments for six episodes. We filmed on May 9th and 10th. Right after filming, they asked if I would create six more segments; thus, I am in the process of writing six more segments to

host and will film mid-July. The content will be available on pbs.org and will air on PBS across the state later this year.

- Additional details about the program include the following: *Read, Write, ROAR! Upper Elementary* aims to provide a dynamic, fun, and educationally robust program for teachers, educators, families, and caregivers. As teachers and hosts, you will be an on-screen face of the series providing instruction and entertainment to students across the state. *Read, Write, ROAR!* is a literacy show designed to support students and their caretakers to gain the skills they need to be great readers and writers. The program uses real Michigan educators to help model the best learning practices supported by the MAISA Literacy Essentials and Essential Instructional Practices. [LINK]. *In this season of Read, Write, ROAR!* We are tackling the big questions: (a) How does Michigan's history and landscape make it unique? (b) What's the environmental impact of Michigan's geographic location? (c) How do we preserve our special places? (d) How can plant and animal life in Michigan's air, land and water be conserved, preserved, and protected?

f) Articles Submitted or In Progress for Publication in Refereed Journals

1. DeFauw, D. L. (submitted February 2024; rejected May 2024; submitted May 2024). Fifth-grade students connect with Vietnam vet in response to Eve Bunting's *The Wall*. Submitted to *The Reading Teacher*. Rejected. Submitted to *Reading Horizons: Journal of Literacy and Language*.
2. DeFauw, D. L. (submitted March 2024). Navigating school shootings through upper MG and young YA novels. *Journal of Adolescent and Adult Literacy*.
3. DeFauw, D. L., & Al-Lawati, F. (in progress). An analysis of the Middle East's book award process's impact on publication quality of children's literature. (Books purchased June 2021; submitted grant February 2022 for translations; awarded grant May 2022; transcriptions completed June 2023; Analysis and writing underway Winter 2024)
4. Higgs-Coulthard, K., & DeFauw, D. L. (in progress). *Exploring Elementary Teachers' Assessment Practices and Development of Pedagogical Content Knowledge of Writing*. Grant-support project from NCTE. Data analysis underway.
5. DeFauw, D. L. (in progress). A family's engagement with children's & YA literature through reading, quickwrites, and conversation. Will be submitted to *The Reading Teacher* as a Teacher's Guide.
6. DeFauw, D. L. (in progress). Using anime and manga in the secondary ELA classroom.

e) Children's Books

1. DeFauw, D. L. (2024). *Anime and manga: Genres and themes*. BrightPoint Press (An imprint of ReferencePoint Press, Inc.) [Completed assignment April – August 2023 through Redline Editorial for educational publishing – hi/lo genre for 6th – 12th graders at a 3rd/4th grade level]
2. DeFauw, D. L. [*Victory stumbles*](#). The Society of Children's Book Writers and Illustrators' Marvelous Midwest Conference. (Won the writing contest; received critique from and fifteen-minute Zoom session with Tiara Kittrell, Editor, G.P. Putnam Sons, Putnam Young Readers (Penguin Random House). 52,000 words. Met with her May 2024. She requested the full manuscript and is considering the book for submission. Actively seeking a literary agent.

3. DeFauw, D. L. *Scrap Wishes*. Highlights Foundation's Intro to Verse Novels: A Virtual Tour of Limitations and Liberations of Verse Novels, April – May 2023; AND *Revising Your Novel in Verse: An Online Course at the Highlights Foundation*, October 4 - November 15, 2023. 55,000 words. A review will be received from Cordelia Jensen, author and teacher of the Highlights Foundation sessions. The manuscript will be submitted to Holiday House for Editor Elizabeth Law to review.
4. DeFauw, D. L. *Victory stumbles*. Pacific Coast Children's Writers Workshop October 2021. (One of two manuscripts selected by Agent Suzie Townsend, Vice President of New Leaf Literary and Media). 57,000 words. Actively seeking a literary agent.
5. DeFauw, D. L. *Victory stumbles*. The Society of Children's Book Writers and Illustrators Michigan Chapter's 2019 Mentorship Competition Winner. August 2018 won the 2019 mentorship with author Kelly Barson. Children's contemporary, young adult novel. 50,000 words.
6. DeFauw, D.L. (drafted). *Zero's hero*. Children's contemporary, middle-grade novel; prequel to *Victory Stumbles*.

f) Presentations

Peer Reviewed or Invited

- [1] Gardiner, W., Tondreau, A., Bahlmann, C. M., DeFauw, D. L., McQuitty, V., Hicky, P. J., & Assaf, L. C. (2024, April 13). In pursuit of equitable writing instruction: Examining "Sites of Tension" in writing teacher education. Roundtable presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- [2] DeFauw, D. L. (February 2024). A family's engagement with children's & YA literature through reading, quickwrites, and conversation. 2024 Summit on the Research and Teaching of Young Adult Literature. [Virtual]
- [3] Tondreau, A., Bahlman-Bollinger, C., McQuitty, V., Hickey, P., Gardiner, W., & DeFauw, D. (2023, November 30). Cultivating equity in writing instruction: A collaborative self-study of writing teaching educators. Paper presented at the meeting of the Literacy Research Association's 73rd Annual Conference within the Fostering Equity Mindsets and Practices in Literacy Teacher Preparation session.
- [4] Tondreau, A., Bahlmann-Bollinger, C. M., DeFauw, D. L., Gardiner, W., McQuitty, V., Hickey, P. J., & Assaf, L. (2023, November 16-19). Moving toward linguistically just writing instruction. Roundtable discussion presented at the meeting of the National Council of Teachers of English Annual Convention: "Conexiones: Communicate, Collaborate, Create." Columbus, Ohio.
- [5] Higgs-Coulthard, K., DeFauw, D. L., & Muzzy, M. (2023, November 16-19). Creating authentic writing engagements through collaboration. Paper presented at the meeting of the National Council of Teachers of English Annual Convention: "Conexiones: Communicate, Collaborate, Create." Columbus, Ohio.
- [6] DeFauw, D. L., & Bow, E. (April 21, 2023). Navigating school shootings through upper MG and Young YA novels. 2023 Summit on the Research and Teaching of Young Adult Literature. [Virtual]

- [7] Wigent, C., Park, L., DeFauw, D. L., & Klemm, J. (April 12, 2023). Candidate Preservice Assessment of Student Teaching (CPAST) Implementation Pilot with the Michigan Department of Education. Accreditation Conference. Hope College, Holland, Michigan.
- [8] Higgs-Coulthard, K., Flores-Scott, P., Bartley Lenz, K., & DeFauw, D. (March 19-20, 2023). Partnering with young adult authors to lift up and celebrate student voices. *Michigan Reading Association Conference*. Grand Rapids, Michigan.
- [9] DeFauw, D. L. (December 3, 2022). Learning to Live a Writer's Life. *Get Inked*. Saint Mary's College. Notre Dame, Indiana.
- [10] Sanders, J., & Donovan, S., Myers, J.K., & DeFauw, D., (2022, Nov. 30 – Dec. 3). Critical events along writing teacher educators' journeys: Developing solidarity through self-study [Conference session]. *Literacy Research Association 72nd Annual Conference*, Phoenix, AZ.
- [11] Brunvand, S., & DeFauw, D. L. (Oct. 24, 2022). Addressing the disruptions of COVID-19: Helping K-12 students get back on track. Coalition of Urban and Metropolitan Universities. October 23 – 26, 2022, San Diego, California.
- [12] Myers, J., Sanders, J., Donovan, S., & DeFauw, D. (2021, December 1-4). The Developmental Growth Trajectory of K-12 Teachers' Writing Pedagogical Content Knowledge. Presentation at the 71st Annual Conference of the Literacy Research Association. Westin Peachtree Plaza, Atlanta, Georgia.
- [13] DeFauw, D., Donovan, S., Myers, J., & Sanders, J. (2021, July 8). Writing teachers' development of pedagogical content knowledge of writing across their career lifespan. Presentation at the 2nd Biennial Conference of Writing Through the Lifespan: Expanding, Augmenting, & Illustrating Lifespan Writing Research. Ohio University, Athens, Ohio. [Virtual Conference]
- [14] Taylor, J.A., Gore, T., Gore, K., DeFauw, D., Sevick, M., Constant, T., & Williams, G. (2020, November 4-6 – Rescheduled December 2021 due to the Pandemic). Historic and memorial art in Holocaust education. Presentation at the annual conference of the National Council for the Social Studies, Washington, D.C. [Virtual Conference]
- [15] DeFauw, D. L. (2020, November 19). How I turned my research into a successful tenure case. Provost Alcock's Research Dig. University of Michigan – Dearborn.
- [16] DeFauw, D. L. (2020, October 23, 2020). *Engaging teachers, students, and families in K-6 writing instruction: Developing effective flipped writing pedagogies* Curriculum & Pedagogy 21st Annual Conference. [Virtual Conference].
- [17] DeFauw, D. L. (2020, March 14). *Use flipped learning to expand the writing workshop community from school to home*. Michigan Reading Association Conference, Detroit, MI. [Canceled due to COVID-19 Pandemic]

- [18] DeFauw, D. L. (2020, March 14). *Empowering parent-writers to be an integral component of the writing curriculum: Writing in response to picture book read alouds*. Michigan Reading Association Conference, Detroit, MI. [Canceled due to COVID-19 Pandemic]
- [19] DeFauw, D. L. (2020, February 18). *Using flipped learning to teach writing methodology to elementary preservice teachers*. Association of Teacher Educators 100th Conference, Atlantic City, New Jersey.
- [20] DeFauw, D. L. (2019, October 18). *Connecting picture book read alouds and family dialogue writing journals with parent-writers*. Association for Constructivist Teaching Conference, University of Michigan, Ann Arbor, Michigan.
- [21] DeFauw, D. L. (2019, April 7). *Authors and students connect to speak truth about the Emmett Till case through distance learning: Critical narrative perspectives*. Paper presented at the meeting of the American Educational Research Association, Toronto, Canada.
- [22] Samet, R., Kriigel, B., & DeFauw, D. L. (2018, May 3). *Young Authors' Festival: Celebrating literacy with families*. um3detroit. Dearborn, Michigan.
- [23] DeFauw, D. L., Kriigel, B., Samet, R. (2018, March 18). *Ready, set, motivate! Connect students with published children's book authors*. Michigan Reading Association 62nd Annual Conference, Detroit, Michigan.
- [24] DeFauw, D. L. (2018, March 17). *Students use RRLC to avoid plagiarism*. Michigan Reading Association 62nd Annual Conference, Detroit, Michigan.
- [25] DeFauw, D. L. (2018, March 17). *Flip your writing workshop to build home/school connections*. Michigan Reading Association 62nd Annual Conference, Detroit, Michigan.
- [26] DeFauw, D. L. (2017, November 3). *Flipped K-8 writing methodology course for elementary preservice teacher-writers*. Association of Literacy Educators & Researchers Conference, St. Petersburg, Florida.
- [27] DeFauw, D. L. (2017, July). *Develop your preservice and inservice teacher-writer voice through multiple writing pedagogical tasks transferrable to your elementary students' writing workshop*. Two-hour, hands-on presentation presented at the International Literacy Association Conference, Orlando, Florida.
- [28] DeFauw, D. L. (2016, November 5). Books for a Benefit Charity Event. Panelist.
- [29] DeFauw, D. L. (2016, April). *Writing with families in response to picture books to support their children's writing development*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.

- [30] DeFauw, D. L. (2016, February). *Student, first-year, and novice teachers as teacher-writers*. Paper presented at the meeting of the National Council of Teachers of English: The Assembly for Research, Ypsilanti, Michigan.
- [31] DeFauw, D. L. (2015, November). *Writing as collaboration: Text in production alongside pictures, peers, and experts*. Paper presented at the meeting of the National Council of Teachers of English 105th Annual Conference, Minneapolis, Minnesota.
- [32] DeFauw, D. L. (2015, January). *Writing with children: Thorne Primary writing clinic & young authors' festival*. Poster session presented at the meeting of The University of Michigan – Dearborn's Inaugural Engagement Day, Dearborn, Michigan.
- [33] Beatty, J., & DeFauw, D. L. (2014, September). *Critical thinking on our campus*. Session presented at the meeting of the University of Michigan – Dearborn Hub for Teaching & Learning Resources, Dearborn, Michigan.
- [34] DeFauw, D. L. (2014, May). *Teaching preservice and inservice teachers writing methodology for elementary students and families*. Paper presented at the meeting of the International Reading Association 59th Annual Conference, New Orleans, Louisiana.
- [35] DeFauw, D. L. (2014, March). *Collaborating with Ryan Hipp – One school's experience*. Paper presented at the meeting of the Michigan Reading Association 58th Annual Conference, Grand Rapids, Michigan.
- [36] DeFauw, D. L. (2014, March). *Writing: A collaboration of teachers, families, and children*. Paper presented at the meeting of the Michigan Reading Association 58th Annual Conference, Grand Rapids, Michigan.
- [37] DeFauw, D. L. (2014, March). *Drawing children into writing: The impact of art lessons on writing development*. Paper presented at the meeting of the Michigan Reading Association 58th Annual Conference, Grand Rapids, Michigan.
- [38] DeFauw, D. L., Taylor, J. A., & Bruce, C. (2014, March). *Arts integration in the English Language Arts*. Paper presented at the meeting of the Michigan Reading Association 58th Annual Conference, Grand Rapids, Michigan.
- [39] DeFauw, D. L. (2014, March). *Supporting students' literacy development*. Paper presented at the meeting of the University of Michigan – Dearborn and Oakwood Annual Conference: Making Inclusion Work: Transdisciplinary Teaming for Assessment & Intervention Planning, Dearborn, Michigan.
- [40] DeFauw, D. L. (2011, January). *A year-long collaboration with an author/illustrator – One elementary school's experience*. Paper presented at the meeting of the National Council of Teachers of English: The Assembly for Research, Elmhurst, Illinois.

- [41] DeFauw, D. L. (2013, April). *Teaching writing: A collaboration of teachers, families, & children*. Paper presented at the meeting of the University of Michigan – Dearborn: Research Colloquium, Dearborn, Michigan.
- [42] DeFauw, D. L. (2013, February). *Drawing children into writing: The impact of art lessons on writing development*. Paper presented at the meeting of the National Council of Teachers of English: The Assembly for Research, Columbus, Ohio.
- [43] DeFauw, D. L. (2012, March). *Meet the writing standards through authentic contest writing*. Paper presented at the meeting of the Michigan Reading Association 56th Annual Conference, Grand Rapids, Michigan.
- [44] DeFauw, D. L. (2009, May). *The genre of contest writing: Improving students' performance on standardized writing assessment*. Paper presented at the Sixth annual SEHS graduate student research symposium: Research for action, research in action, research on action. Oakland University's School of Education and Human Services Department of Educational Leadership, Rochester, Michigan.
- [45] DeFauw, D. L., & Burton, E. (2008, May). *Creative and practical strategies for helping parents support their children's literacy*. Paper presented at the 2nd Annual International Conference on Teaching and Learning Creative and Critical Thinking, Oakland University, Rochester, Michigan.

Professional Development

- [1] DeFauw, D. L. (2021, October). Academic writing. University of Michigan – Dearborn, EDK 850 Ed.D. Students
- [2] DeFauw, D. L. (2021, May 28). 2021 NSF CAREER Program: Best Practices for Engagement with Local Schools. University of Michigan-Dearborn.
- [3] DeFauw, D. L. (2020, October). Academic writing. University of Michigan -Dearborn, EDK 850 Ed.D. Students
- [4] DeFauw, D. L. (2019, October). Academic writing. University of Michigan -Dearborn, EDK 850 Ed.D. Students
- [5] DeFauw, D. L. (2016, November). *Voice in story*. Davison Community Schools, Siple Elementary, Davison, MI.
- [6] DeFauw, D. L. (2016, January). *Teaching reluctant writers and using graphic organizers*. Davison Community Schools, Central Elementary, Davison, MI.
- [7] DeFauw, D. L. (2015, December). *Voice in story*. Davison Community Schools, Siple Elementary, Davison, MI.

- [8] DeFauw, D. L. (2015, August). *Supporting boy writers and using graphic organizers in writing*. Davison Community Schools, Hill Elementary, Davison, MI.
- [9] DeFauw, D. L. (2015, April). *Writing details: Physical description and setting*. Genesee Intermediate School District, Flint, MI.
- [10] DeFauw, D. L. (2015, March). *Teaching style and voice*. Genesee Intermediate School District, Flint, MI.
- [11] DeFauw, D. L. (2015, February). *Embedding grammar instruction within writing workshop*. Genesee Intermediate School District, Flint, MI.
- [12] DeFauw, D. L., & Donelson, J. (2015, February). Supporting teachers and students for writing success. GEAR UP Program, The University of Michigan – Dearborn, Dearborn, MI.
- [13] DeFauw, D. L. (2014, October). *DRA2: Developmental Reading Assessment take II*. Lake Fenton Community Schools, Torrey Hill Intermediate School, Fenton, MI.
- [14] DeFauw, D. L. (2014, October). *Using the DRA2 to support instruction*. Lake Fenton Community Schools, West Shore Elementary, Fenton, MI.
- [15] DeFauw, D. L. “DRA2: Developmental Reading Assessment,” Professional development meeting at Torrey Hill Intermediate School in Lake Fenton Community Schools, September 2014, Fenton, MI.
- [16] DeFauw, D. L. (2013, November). *Teaching grammar in writing workshop*. Davison Community Schools, Central Elementary, Davison, MI.
- [17] DeFauw, D. L. (2013, November). *Teaching boy-writers*. Davison Community Schools, Gates Elementary, Davison, MI.
- [18] DeFauw, D. L. (2013, October). *Learning from our experiences with interactive writing*. Davison Community Schools, Thomson Elementary, Davison, MI.
- [19] DeFauw, D. L. (2013, March). *Common Core: Units of study for writing*. Lake Fenton Community Schools, West Shore Elementary, Lake Fenton, MI.
- [20] DeFauw, D. L. (2013, January). *Interactive writing*. Genesee Intermediate School District, Flint, MI.
- [21] DeFauw, D. L. (2012, December). *Interactive writing*. Davison Community Schools, Thomson Elementary, Davison, MI.
- [22] DeFauw, D. L. (2012, November). *Teaching style and voice in writing part II*. Davison Community Schools, Central Elementary, Davison, MI.

- [23] DeFauw, D. L. (2012, October). *Teaching style and voice in writing part I*. Davison Community Schools, Central Elementary, Davison, MI.
- [24] DeFauw, D. L. (2012, September). *Teaching nonfiction writing*. Davison Community Schools, Gates Elementary, Davison, MI.
- [25] DeFauw, D. L. (2012, August). *The craft of teaching K-12 writing*. University of Michigan-Flint, Flint, MI.
- [26] DeFauw, D. L. (2012, January). *Helping struggling readers in grades K-2*. Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.
- [27] DeFauw, D. L. (2011, October). *Response to intervention*. Lake Fenton Community Schools, West Shore Elementary, Lake Fenton, MI.
- [28] DeFauw, D. L. (2011, September). *DRA2 training*. Lake Fenton Community Schools, West Shore Elementary, Fenton, MI.
- [29] DeFauw, D. L. (2011, June). *Using workshops to teach writing skills*. University of Michigan-Flint, Flint, MI.
- [30] DeFauw, D. L. (2011, June). *Teach writing? But I hate to write!* University of Michigan-Flint, Flint, MI.
- [31] DeFauw, D. L. (2011, January). *Rate is not fluency!* Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.
- [32] DeFauw, D. L. (2011, January). *Reading workshop: What? How? When?* Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.
- [33] Vamos, S., DeFauw, D. L., & Miller, N. (2011, January). *Fluency research, misunderstanding, and strategies*. Davison Community Schools, Davison, MI.
- [34] DeFauw, D. L. (2010, March). *Using authentic-contests to support students' writing development*. Davison Community Schools, Davison, MI.
- [35] DeFauw, D. L., & Vamos, S. (2010, February). *Writing details: Physical description & setting*. Davison Community Schools, Davison, MI.
- [36] DeFauw, D. L. (2010, January). *Teach writing? But I hate to write!* Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.
- [37] DeFauw, D. L., & Szlachta, J. (2010, January). *Data, data, data: Inform your instruction*. Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.

- [38] DeFauw, D. L., & Szlachta, J. (2010, January). *Guided reading, 3-4 . . . Getting the most out of small group instruction*. Davison Community Schools, Davison, MI.
- [39] DeFauw, D. L., & Vamos, S. (2009, November). *Writing details: Leads – Hooking readers and writers*. Davison Community Schools, Davison, MI.
- [40] Vamos, S., Miller, N., Torok, J., Fenner, S., & DeFauw, D. L. (2009, January). *Reading 20 minutes before bed gets your child ahead*. Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.
- [41] Hatch, N., & DeFauw, D. L. (2005, November). *Reading strategies: Fluency*. Davison Community Schools, Davison, MI.
- [42] Diamond (DeFauw), D. L. (2003, January). *The effect of storytelling on students' free writing topic choice*. Genesee County Literacy Conference, Genesee Intermediate School District, Flint, MI.

B. Research Grants

a) Awarded Research Grants

- [1] “*Exploring Elementary Teachers’ Assessment Practices and Development of Pedagogical Content Knowledge of Writing*,” \$3,000, Higgs-Coulthard, K. & DeFauw, D.L., National Council of Teachers of English Research Foundation Grant, May 1, 2023
- [2] “Content Analysis of High-Quality Children's Literature Awarded the Etisalat Award for Arabic Children's Literature,” \$9,750, DeFauw, D. L., UM-Dearborn Scholars, 2022.
- [3] “Memorial Art, Writing, and Intercultural Education,” \$15,000, Taylor, J. A., DeFauw, D. L., & Sevick, M., UM M-Cubed, 2019.
- [4] “Inspiring Mentors, Parents, and Children Together (IMPACT) ‘Read to Me’ mentoring program through Child’s Hope,” \$10,000, DeFauw, D., PNC Bank and BCBS, 2016 - 2019. (I have been granted the responsibility of overseeing the implementation of this grant, but the grant is awarded to Child’s Hope. Dr. Geri Pappas and I co-lead this project.)
- [5] “Inspiring Mentors, Parents, and Children Together (IMPACT) ‘Read to Me’ mentoring program through Child’s Hope,” \$10,000, DeFauw, D., PNC Bank and BCBS, 2013-2016. (I have been granted the responsibility of overseeing the implementation of this grant, but the grant is awarded to Child’s Hope; I did write the majority of the grant.)
- [6] “Inspiring Mentors, Parents, and Children Together (IMPACT) ‘Read to Me’ mentoring program through Child’s Hope,” \$20,000, LaShorage S. (Co-PI), DeFauw, D. (Co-PI), PNC Bank, 2012-2013. (We have been granted the responsibility of overseeing the implementation of this grant, but the grant is awarded to Child’s Hope.)

- [7] “Writing Clinic for Exploring Writing with Children & Adolescents (EXPS 498/598),” \$700.00, DeFauw, D. (PI), Small Grant for Faculty Research, University of Michigan – Dearborn, 2011.

b) Awarded Instructional, Software and Equipment Grants

- [1] “Intro to verse novels: A virtual tour of limitations and liberations of verse novels. (Highlights Foundation)” \$499.00, DeFauw, D. L., Professional Development Grant from the Commission for Women, University of Michigan – Dearborn, Winter 2023.
- [2] “Affinity Group and Problem-Based Learning: MTTC and Teacher Preparation” \$50,000, Burke, C. (DeFauw, D. co-planning/implementing), Office of the Provost, University of Michigan – Dearborn, Winter 2022.
- [3] “Author Visit with Alicia Elster” \$200.00, DeFauw, D., Creative Teaching Fund (HUB), Fall 2019.
- [4] “Professional Dispositions Assessment and Evaluation Process,” \$2,885.00, DeFauw, D. (PI), Assessment Grants from the HUB for Teaching and Learning Resources and the UCDC Assessment Subcommittee, Fall 2018. Accepted 5-31-18.
- [5] “Specialist Visit with Parwin Anwar” \$200.00, DeFauw, D., Creative Teaching Fund (HUB), Fall 2017.
- [6] “Detroit Public Schools’ Bennett Elementary Library Project,” \$4,000.00, Adler, M., Beilich, P., DeFauw, D. (PI), Community-Based Project Seed Grant from The Office of Metropolitan Impact, Fall 2017.
- [7] “M-Portfolio Assessment,” \$2,885.00, Adler, M. (PI), Brunvand, S., & DeFauw, D., Assessment Grants from the HUB for Teaching and Learning Resources and the UCDC Assessment Subcommittee, Fall 2017.
- [8] “The Young Authors’ Festival 2017” \$6,508.00, Kriigel, B. (PI), DeFauw, D. (Collaborator as YAF Co-Chair), The Michigan Humanities Council, Fall 2016.
- [9] “Author Visit with Diane Bradley” \$1,700.00, DeFauw, D., Creative Teaching Fund (HUB), Fall 2016.
- [10] “Young Authors’ Festival 2016,” \$1,000.00, Kriigel, B. (PI), DeFauw, D. L. (Collaborate as YAF Co-Chair), Metro Detroit Book & Author Society for the Ritter Literacy Grant.
- [11] “Professional Readiness Exam Module Development,” \$3,250.00, Adler, M. (PI), DeFauw, D. L. (Collaborator), Hill, K. D. (Collaborator), University of Michigan-Dearborn’s Advancement of Teaching and Learning Funds, April 2016.
- [12] “The Young Authors’ Festival,” \$500.00, Kriigel, B. (PI), DeFauw, D. (Collaborator as YAF Co-Chair), The Michigan Humanities Council, Fall 2015.

- [13] “Young authors’ festival: A celebration of writing for students in 3rd – 5th grades, their families, and teachers,” \$500.00, Kriigel, B. (PI), DeFauw, D. (Collaborator as YAF Co-Chair), Discretionary Community Engagement Funds from The Office of Metropolitan Impact, Fall 2015.
- [14] “Young authors’ festival: A celebration of writing for students in 3rd – 5th grades, their families, and teachers,” \$500.00, Kriigel, B. (PI), DeFauw, D. (Collaborator as YAF Co-Chair), Discretionary Community Engagement Funds from The Office of Metropolitan Impact, Fall 2014.
- [15] “Young authors’ festival: A celebration of writing for students in 3rd - 5th grades, their families, and teachers,” \$500.00, DeFauw, D. (PI), Kriigel, B. (Collaborator as YAF Co-Chair), Dearborn Community Fund Grant, Fall 2014.
- [16] “Writing Clinic Materials,” \$300.00, DeFauw, D. (PI), Academic Service Learning Course EXPS 498/598 (Exploring Writing with Children & Adolescents) Designation Activity Funds, University of Michigan – Dearborn, 2014.
- [17] “Toni Buzzeo’s Children’s Literature,” \$300.00, DeFauw, D. (PI), Academic Service Learning Course LIBR 465 (Literature for Children) Designation Activity Funds, University of Michigan – Dearborn, 2014.
- [18] “Guided Reading Content-Area Library,” \$1,415.00, Educational Enhancement Grant, University of Michigan – Dearborn, 2014.
- [19] “Writing Clinic for Exploring Writing with Children & Adolescents (EXPS 498/598),” \$1,600.00, DeFauw, D. (PI), Advancement of Teaching and Learning Grant, University of Michigan – Dearborn, 2014.
- [20] “Young authors’ festival: A celebration of writing for students in 3rd – 5th grades, their families, and teachers,” \$500.00, Kriigel, B. (PI), DeFauw, D. (Collaborator as YAF Co-Chair), Discretionary Community Engagement Funds from The Office of Metropolitan Impact, Fall 2013.
- [21] “Matt Faulkner’s Children’s Literature,” \$300.00, DeFauw, D. (PI), Academic Service Learning Course LIBR 465 (Literature for Children) Designation Activity Funds, University of Michigan – Dearborn, 2013.
- [22] “Using 2goPCs to improve reading instruction and assessment for all stakeholders,” \$3,015.00, DeFauw, D. (PI), Flowers, C., Miller, N., Szlachta, J., Tiedeman, A., & Vamos, S., (Co-PIs), Davison Educational Foundation, 2010-2011.
- [23] “Reader’s theater script library,” \$750.00, Diamond, D. (PI), Crockett, J., & Prince, R. (Co-PIs), Davison Educational Foundation, 2005.

- [24] “School-wide guided reading library,” \$900.00, Diamond, D. (PI), Crockett, J., & Prince, R. (Co-PIs), Davison Educational Foundation, 2003.

c. Submitted Research Grants

- [1] “Exploring Elementary Teachers’ Assessment Practices and Development of Pedagogical Content Knowledge of Writing,” (\$50,000), Higgs-Coulthard, K. (PI), DeFauw, D. L. (Co-PI), The Spencer Foundation, Submitted August 2023 – decision April 2024. Rejected.

9. Service Activities

a) University Service

Campus-wide Committees

- [1] Faculty Awards Review Committee – Distinguished Teaching Award, Distinguished Academic Citizenship Award (Winter 2023)
- [2] Office of Metropolitan Impact Seed Grant Review Committee, (Winter 2023)
- [3] Mardigian Library Director Search Committee, Chair (October 2021 – February 2022)
- [4] Executive Committee, Alternate (Fall 2020, Fall 2021, and Winter 2022)
- [5] HUB Advisory Board Member (2014–2022)
- [6] Faculty Senate (Winter 2021)
- [7] Partnership SubGroup_Public Prominence, Awareness, Partnerships and Community Engagement Working Group Member (2019-2020)
- [8] Strategic Planning Committee_Partnerships Sub-Committee (Summer 2019 to Winter 2020)
- [9] Spring 2019 Commencement Speakers Committee (March 2019).
- [10] Summer Undergraduate Research Experience Committee Member (December 2018 – September 2019)

- [11] Dearborn Discovery Core Humanities and the Arts Subcommittee of the University Curriculum Development Committee, Chair (September 2018 – February 2019)
- [12] University Curriculum Development Committee Member (January 2017 – April 2017)
- [13] Graduate Programming / Junior Faculty Committee Member (Summer 2016)
- [14] University of Michigan – Dearborn’s Writing Awards Committee Reviewer (May 2016 – Present)
- [15] The Faculty Senate Council’s Enrollment Management and Student Life Advisory Committee Member (March 2016 – 2018)
- [16] Creative Teaching Fund & Academic Service Learning Reviewer (January 2015 – Present)
- [17] Hub for Teaching & Learning Resources Advisory Board Member (October 2014 – May 2022)
- [18] Academic Hearing & Professional Dispositions Committee Member / Chair (Fall 2014; Chair Fall 2016 - 2022)
- [19] Faculty Senate Council’s Student Media Committee Member (September 2014 – August 2019)
- [20] Faculty Senate Council’s Scholarship Committee Reviewer (September 2014 – 2022)
- [19] Mardigian Library Liaison (September 2012 to 2019)
- [20] Young Authors’ Festival Co-Chair (May 2012 to November 2019)
- [21] Mardigian Library Juvenile Historical Collection Committee (2011 to 2016)
- [22] Mardigian Library Master Planning Steering Committee Member (August 2012 to Winter 2016)
- [23] Public Health Program Development Committee Member (May 2013 to April 2014)
- [24] General Education Transition Committee Member (October 2013 – March 2014)

Departmental (DoE) Committees

- [1] Professional Standards Committee (September 2023 – August 2026)

- [2] Faculty Search Committee, Chair (December 2022 – April 2023)
- [3] MDE Secondary Professional Standards Committee (May 2021 – April 2023), Chair
- [4] MDE Secondary ELA Standards Committee (May 2021 - April 2023), Member
- [5] Education Advisory Board with K-12 Partners (2018 – Present)
- [6] Ed.D. Faculty Advisory Board Member (September 2018 to April 2022)
- [7] LEO Major and Continuing Reviews for University Supervisors (Fall 2018– December 2022)
- [8] DARTEP Representative (Fall 2018 – Present)
- [9] Scholarship Reviewer for Dr. Carole A. Fielek and Mr. Anthony Fielek Endowed Scholarship, Grace and Evelyn Kachaturoff Scholarship, and Student Teaching Scholarship (Fall 2018 – 2022)
- [10] Academic Hearing and Professional Dispositions Board (September 2014 – August 2021, Fulfilled Chair responsibilities since Fall 2016)
- [11] MDE Elementary Grade band committee (November 2019 – April 2021)
- [12] Online Learning Community (June – August, 2020), Member
- [13] Assessment Workshop (Summer, 2020)
- [14] CEHHS P-12 Online Learning Development, (Summer I, 2020), Member
- [15] P & T Committee for Assistant to Associate Professor Review (Fall 2019), Reviewer
- [16] GoReact Software Program Member (Fall 2018 to Fall 2019)
- [17] Editor of the Department of Education Newsletter (Winter 2018 – Fall 2019)
- [18] ESL Faculty Search Committee Member (October 2018 – February 2019)
- [19] Watermark (Via) implementation process (Summer 2019), Piloted software Summer 2019 course EDD 471.

- [20] MACTE Fall Retreat Representative (November 2018)
- [21] Periodic Review and Reports for Professors_Ad Hoc Committee (October 2018)
- [22] “M-Portfolio Assessment,” from the HUB for Teaching and Learning Resources and the UCDC Assessment Subcommittee, Member (June 2017 – April 2018).
- [23] MACTE and Council of Deans Fall Retreat Representative (November 11, 2017)
- [24] Re-Imagining Teacher Education in Michigan A Working Conference for Teacher Educators Representative (June 23, 2017)
- [25] “M-Portfolio Assessment,” from the HUB for Teaching and Learning Resources and the UCDC Assessment Subcommittee, Member (June 2017 – 2018).
- [26] MACTE Summer Retreat Representative (June 2016 – Present)
- [27] The Detroit Public Schools Library Development Project Committee Member (March 2016 – December 2019)
- [28] Promotion and Tenure Guidelines Committee (January 2015 – August 2015)
- [29] LEO Major and Continuing Reviews for Marilyn Vitale and Robert Carrier (January 2015 – April 2015)
- [30] CEHHS Student Teaching Scholarship Committee Reviewer (Winter 2013 to April 2022)
- [31] Kachaturoff Scholarship Committee Reviewer (Winter 2013 to 2022)
- [32] Fielek Scholarship Committee Reviewer (Winter 2013 to 2022)
- [33] Midterm M-Portfolio Reviewer (2012 – 2018)
- [34] Curriculum Committee Member (2012 – April 2017)
- [35] Read to Me Program Co-Chair (2012 – 2020)
- [36] English Language Arts Committee Member (2011 – Present)
- [37] LEO Interviews (Winter 2012 & 2014)

- [38] LEO Major Review for Anne Thomson (Winter 2014)
- [39] Mentor of LEO faculty member Geraldine Pappas (Summer 2013)
- [40] Academic Advising (2012 – Present)
- [41] LEO Major Review for Nancy Spence (Fall 2012)
- [42] Mentor of LEO faculty member Jill Larkins (Summer I 2012, & Summer 1, 2014)
- [43] Mentor of LEO faculty member Erin Detmer (Fall 2012)

b) Professional Committees

- [1] Upper Elementary (3-6) Education Content Advisory Committee for the MTTC Online Linking Activity, Michigan Department of Education, (April 10, 2024).
- [2] English Language Arts (5-9) Content Advisory Committee for the MTTC Online Item Review Conference, Michigan Department of Education, (August 7 - 9, 2023)
- [3] MTTC Test Development of Upper Elementary (3-6) Education Subtest 2: Literacy Content Advisory Committee, Michigan Department of Education, (November 3 - 4, 2022)
- [4] Candidate Preservice Assessment of Student Teaching (CPAST) Implementation Pilot with the Michigan Department of Education. Fall 2022 - Present
- [5] Michigan Department of Education_ELA Secondary Programming Review Committee, Chair (December 2021 – February 2022)
- [6] Michigan Department of Education Focus Group - Common Observation Tool (February 4, 2022)
- [7] MTTC Test Development of Grade Band 3-6 for Literacy Session, Michigan Department of Education, (May 24, 2021)
- [8] Pre-Education Program Advisory Board Meeting, Henry Ford College, (November 2020)
- [9] MTTC Test Development Conference, Michigan Department of Education, (November 21, 2019)
- [10] Subbing Out Teachers: A Solutions Summit, Lansing Community College, (November 2019)

[11] American Educational Research Association's Outstanding Publication Award committee for the Narrative Research SIG, Committee Member (September 2018 - April 2019)

[12] Michigan Reading Association Publications Committee (2010 to 2015)

[13] Michigan Alliance of Reading Professionals, Member at Large (2012 – 2018)

[14] Smarter Balance Consortium, Online Panel Achievement Proficiency Levels (October 8-9, 2014)

[15] International Reading Association's (IRA) Diversity in Learning Committee virtual focus group on diversity for the purpose of investigating how literacy teacher educators prepare pre-service and in-service teachers to address diversity issues and teach students from diverse backgrounds. (9-11-13)

c) Technical Reviews

Papers for the Following Journals

- a. *Literacy Research and Instruction: Editorial Board Member November 2017 - Present*
- b. *English Teaching: Practice & Critique*
- c. *Michigan Reading Journal: Editorial Board Member, Fall 2018 - Present*
- d. *Science Activities: Classroom Projects & Curriculum Ideas*

Proposals for the Following Conferences

- a. Association of Literacy Educators and Researchers 2017

Books for the Following Publisher

- a. *IGL Global Book Chapter Reviews (February 2022)*
- b. *Routledge June 2019*
- c. *Teachers College Press September 2018*

Promotions

- a. P & T Review for an assistant professor (Fall 2023)
- b. Associate to Full Review for an associate professor (Fall 2023)

10. Synergistic Activities

Writing Research Collaborations

- On Monday, February 17, 2020, I was using time at the Association of Teacher Educators conference to complete my book, *Engaging Teachers, Students, and Families in K-6 Writing Instruction: Developing Effective Flipped Writing Pedagogies*, as the February 29th deadline to Routledge was fast approaching. At the last minute, I decided to rush for the Taylor & Francis Publishing reception for the meet and greet with the editors of

Action in Teacher Education. I happened to sit behind Dr. Jenn Sanders who initiated a conversation with me. As she detailed pieces of her work, I realized I was speaking to the very person whose research aligned with my own and whose name I certainly knew as I had benefited immensely from her work. In awe, I watched Dr. Sanders and her co-author Dr. Joy Myers accept the *Action in Teacher Education* Editor's Choice Award for 2019 Outstanding Article for the very article that was instrumental to my own scholarship: Myers, J., Sanders, J., Ikpeza, C. Yoder, K., Scales, R., Tracy, K., Grisham, D., & Smetana, L. (2019). Exploring connections between writing methods teacher preparation courses and K-12 field experience. *Action in Teacher Education*, 41(4), 344–360. As we chatted, they offered to share the proof for another piece they published: Sanders, J., Myers, J., Ikpeze, C., Scales, R., Grisham, D. L., Sementa, L., & Yoder, K. (2020). A curriculum model for K-12 writing teacher education. *Research in the Teaching of English*, 54(4), 392–417. This piece was the missing puzzle piece I needed for my book. That summer, we began collaborating on a new research study, Examining the Developmental Growth Trajectory of Pedagogical Content Knowledge of Writing for Inservice K-12 Teachers. This study has evolved into two studies at this point, the second one being Examining the Developmental Growth Trajectory of Writing Pedagogy and Content Knowledge of Four Teacher Educators, published 2022. We currently have two manuscripts in press for 2023 and one under review with *Teaching and Teacher Education*.

- As I used the SCBWI listserv to recruit participants to the study, Examining the Developmental Growth Trajectory of Pedagogical Content Knowledge of Writing for Inservice K-12 Teachers, Katherine Higgs-Coulthard reached out to me and asked to collaborate on the following study: Partnering for practice: Authentic writing engagements within the community as teacher preparation of elementary teachers. She is a kindred spirit. She's a published children's book author, a former field placement director at Saint Mary's College of Notre Dame, National Writing Project facilitator, and interested in the same line of research as I am: supporting preservice, student, and beginning teachers' writing pedagogy. Currently, we have one article published, a chapter published in a book edited by Tracey Hodges, and more research to come as we surveyed every teacher educator of writing methods in Michigan, Indiana, Illinois, and Ohio (June 2021). May 2023 we received an NCTE research grant to use for our National Writing Project research exploring the national scoring conference and how teachers develop pedagogical content knowledge of writing.

Society of Children's Book Writers and Illustrators

- I am actively involved in SCBWI as an aspiring children's book author. I am actively seeking a book agent as I aim to write middle grade and young adult novels in the children's literature market. I have one middle grade novel completed, one middle grade novel in progress, one young adult novel in progress, and an idea for a companion title for the YA novel, all of which are detailed on my website: danielledefauw.com. I also have a few picture book manuscripts.

Young Authors' Festival

- Together with the Mardigian librarians and other community stakeholders, we are continuing to build upon the Young Authors' Festival (YAF) that was first held November 23, 2013 titled Henry's Dream: Young Authors Celebrate Henry Ford's 150th Anniversary. Carol Hagen and Matt Faulkner were the author and illustrator, respectively,

of *The Night Henry Ford Met Santa Clause*. Another YAF was held November 22, 2014 in conjunction with two courses I teach: EXPS 298, Writing to Communicate, Learn, and Teach, and LIBR 465, Children's Literature. Toni Buzzeo was the honorarium. Similarly, the third annual YAF was held November 14, 2015 with honorarium Gary Schmidt. The fourth annual YAF was held November 12, 2016 with Christopher Paul Curtis as our honorarium. The fifth annual YAF was held November 11, 2017 with honorariums Kristen Remenar and Matt Faulkner, author and illustrator, respectively, of *Groundhog's Dilemma*. The sixth annual YAF was held November 10, 2018 with honorarium Mark Crilly. The seventh annual YAF was held November 9, 2019 with honorarium Jean Alicia Elster, author of *The Colored Car*. The eighth annual YAF was planned for November 7, 2020 with Sarah Stewart and David Small, author/illustrator of *A Quiet Place*, but the pandemic required a cancellation. Funding for the YAF has been cut. This entire collaboration stems from Dr. Jane Romatowski's, Retired Professor of the University of Michigan - Dearborn, work. Per her design, we celebrated literacy by inviting local young authors, their families and friends, and professional authors and illustrators to the annual event.

Transfer Honors Innovators Project

- I worked with two Honors Transfer Students who reviewed how writing assessments have changed across the country per Common Core State Standards.

ASL Faculty Fellows Program

- As an Academic Service Learning Fellow, I attended monthly meetings to learn with my colleagues how to implement academic service learning into my courses. I designed the following courses as ASL courses: EXPS 498/598, Exploring Writing with Children & Adolescents (now EXPS 298, Writing to Learn, Communicate, and Teach); LIBR 465, Literature for Children; and EDA 205, Introduction to Education.