

**PAUL R, FOSSUM**  
**Curriculum Vitae**

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**EDUCATION**

**Academic Degrees**

Ph.D., University of Minnesota, 1996. Educational Policy and Administration: Social and Philosophical Foundations. Concentrations: comparative education, higher education.

M.A., Boston University, 1992. Political Science: International Relations. Supporting work: curriculum development; added teaching endorsement in secondary political science/government.

B.A., University of Montana, 1980. English. Post-baccalaureate teacher certification, 1983, with endorsements in secondary English and German, and in K-12 music.

**Post-Doctoral**

Research Fellow, Institute on Community Integration, University of Minnesota. 1996-1997.

**Licensure**

Educator License, State of Montana, Office of Public Instruction: secondary English, German, and political science/government; K-12 music.

Professional Education Certificate, State of Washington, Superintendent of Public Instruction: secondary English and German; K-12 music.

**ACADEMIC EXPERIENCE**

**Administrative Leadership Appointments**

Director of Graduate Studies, College of Education, Health, and Human Services, University of Michigan-Dearborn. 2017-2022.

Associate Dean, School of Education/College of Education, Health, and Human Services, University of Michigan-Dearborn. 2010-2014.

Interim Dean, School of Education, University of Michigan-Dearborn. 2009-2010.

Program Coordinator, Master of Arts in Teaching, School of Education/College of Education, Health, and Human Services, University of Michigan-Dearborn. 2004- 2015.

## **Faculty Governance Leadership**

Parliamentarian for University of Michigan Faculty Governance [University Senate, Senate Assembly, SACUA: Senate Advisory Committee on University Affairs], University of Michigan, Ann Arbor, 2021-present.

Chair, Faculty Senate, University of Michigan-Dearborn. 2005-2006.

Chair, Faculty Senate Council (executive committee and leadership body for the Senate), University of Michigan-Dearborn. 2005-2006.

## **Academic Positions**

Professor, Educational Foundations, School of Education/College of Education, Health, and Human Services, University of Michigan-Dearborn. Spring 2017-present.

Associate Professor, Educational Foundations, School of Education/College of Education, Health, and Human Services, University of Michigan-Dearborn. Spring 2003-2017.

Assistant Professor, Educational Foundations, School of Education, University of Michigan-Dearborn. Fall 1997-Winter 2003.

Education Research Specialist, Institute on Community Integration, University of Minnesota. Fall 1996-Fall 1997.

Research Assistant, Shared Responsibility Project, University of Minnesota. Fall 1994-Summer 1996.

Teaching Assistant, Department of Educational Policy and Administration, University of Minnesota. Fall 1994-Summer 1995.

Administrative Fellow, Intercultural Studies Project, Center for Advanced Research on Language Acquisition, University of Minnesota. Winter 1993-Fall 1994.

## **Honors and Awards**

Visiting Professor, Institut für Erziehungswissenschaft, Westfälische Wilhelms-Universität Münster, Germany, Winter/Spring, 2017.

Dean's Service Award, for commitment to the unit's needs and success, School of Education, University of Michigan- Dearborn, 2009.

Faculty/Staff Appreciation Award, for service as Interim Dean, School of Education, University of Michigan-Dearborn, 2010.

Invited Speaker: Faculty Greeting and Address, Fall Commencement, University of Michigan-Dearborn, 2006.

Distinguished Leadership Award, for Service as Chair, Faculty Senate, University of Michigan-Dearborn, 2006.

Faculty Fellow, Rackham Summer Interdisciplinary Institute, University of Michigan-Ann Arbor, Horace Rackham Graduate School, 2001.

Faculty Fellow, Michigan Road Scholars program, University of Michigan-Ann Arbor, Offices of the Provost/Vice President for Academic Affairs and Vice President for Outreach, 1999.

## Teaching Activity

### Courses and Regular Instruction:

EDA 306: Foundations for Professionalism in Education  
EDA 340: Foundations of American Education  
EDA 500: Theoretical Foundations of Education  
EDA 501: Advanced Social Foundations of Education  
EDA 701: Advanced Social Foundations of Education, doctoral level  
EDB 722: Doctoral Seminar in Educational Leadership and Administration  
EDD 435/437, EDD 421/424, and EDD 517/518: Student Teaching/Clinical Internship Seminar, undergraduate elementary, undergraduate and post-baccalaureate secondary  
EDK 500: Introduction to Research in Education  
EDK 700: Introduction to Research in Education, doctoral level  
EDK 850: Doctoral Research Design and Proposal Development  
EDK 920: Advisement: Doctoral Portfolio, Proposal/Dissertation Development & Defense  
EDK 925: Advisement: Doctoral Proposal Development  
EDK 950: Advisement: Doctoral Dissertation Development and Defense  
EXPS 250: Visual and Performing Arts in the Elementary Classroom

### Curriculum Development and Leadership:

Director and coordinator, clinical field placement and internship activities: undergraduate and graduate elementary, secondary student teaching, 2010-2014.  
EDA 306: Foundations for Professionalism in Education, 2022.  
EDA 340: Foundations of American Education, developed online 2020.  
EDK 500/700: Introduction to Research in Education, developed online, 2017.  
EXPS 250: Visual and Perf. Arts in the Elementary Classroom (co-developed with J. Nissen), 2009.  
EDA 501: Advanced Social Foundations of Education, developed 2007, developed online 2009.

### Doctoral Supervision and Individual Academic Advisement:

Dissertation committee chair, Dawn Barbosa, 2017-present.  
Dissertation committee chair, Lisa Willerick, 2014-present.  
Dissertation committee member, Michelle Hall, 2021-present.  
Dissertation committee chair, Timothy Constant, 2019-conferred 2022 (Teacher Confidence & Competence: Examining Teacher Training in Historical Trauma-Informed Practices in Support of American Indian Students).  
Dissertation committee chair, Brett Jordan, 2018-conferred 2022 (The Voice of the Spirit: African American Males' Perception of Black Church Membership on Their Academic Persistence).  
Dissertation committee chair, Eric McCloud, 2019-conferred 2021 (Postsecondary Re-Entry Programs: Examining Outcomes of Nontraditional Learners of Color).  
Dissertation committee chair, Jon Servoss, 2019-conferred 2021 (Entrepreneurial Universities: An Explanatory Study on the Complexities of Academic Entrepreneurship).  
Dissertation committee member, Lorian Bell, 2020-conferred 2021 (The Superintendent and the Curriculum Director: A Grounded Theory to Support a Collaborative Relationship).  
Dissertation committee member, John Kernan, 2016-conferred 2020 (Teachers' Understanding of School Finance and the Impact on Job Satisfaction).

Dissertation committee member, Rashid Faisal, 2017-conferred 2020 (A Critical Ethnography of a Post-Brown Principal's Effort to Develop African American Student Development and Motivation).

Dissertation committee member, Zeinab Sobh, 2018-conferred 2020 (Identity Among Adolescent Arab-Americans in Dearborn, Michigan: An Eriksonian Perspective).

Dissertation committee member, Kelli Hughes, 2018-conferred 2019 (Black Narcissus: The Role of the Suburban Othermother).

Dissertation committee chair, Natasha Baker, 2015-degree conferred 2018 (The Detroit Public School District: A Case Study Into Superintendents' Leadership From 1975 to 2015).

Dissertation committee member, John Branch, 2015-conferred 2017 (A Praxiography of the Transnationalization of the Stockholm School of Economics).

Doctoral Adviser, Arus Movsesyan, 2019-present.

Doctoral Adviser, P. Eric Bottorff, 2020-present.

Doctoral Adviser, Amal Hmedeh, 2021-present.

Doctoral Adviser, Susan VanderSloot, 2021-present.

Independent Study Supervisor: EDK 680 Independent Research, 1997-present.

Independent Study Supervisor: EDK 690/Independent Field Activity, 1997-present.

Supervising Adviser, Fulbright Guest Student Afnan Salema, 2022-present.

### **Professional Affiliations**

AERA: American Education Research Association (1996-present)

AESA: American Educational Studies Association (2002-present)

ASCD: Association for Supervision and Curriculum Development (1997-2000)

ASHE: Association for the Study of Higher Education (1997-2000)

CIES: Comparative and International Education Society 1996-present)

ISTE: International Society for Technology in Education (2001-2005)

John Dewey Society (2002-2005)

### **SCHOLARSHIP**

#### **Books**

Kubow, P. K., & Fossum, P. R. (2007). *Comparative education: Exploring issues in international context*, second edition. Upper Saddle River, NJ: Merrill/Prentice Hall.

Kubow, P. L., & Fossum, P. R. (2004). *Comparative education: Exploring issues in international context*, Korean language edition, K. Dong-ewi, trans. Paju-si Gyeonggi-do, Korea: Kyoyook Kwahak Sa.

Kubow, P. K., & Fossum, P. R. (2003). *Comparative education: Exploring issues in international context*. Upper Saddle River, NJ: Merrill/Prentice Hall.

#### **Articles**

Kubow, P. K., & Fossum, P. R. (2016). Comparative education in the USA. *Ukrainian Educational Journal*, 2015 (4), 19-29. [authorized republication of Kubow, P. K., & Fossum, P.R. (2013). Comparative education in the USA, in C. Wolhuter, N. Popov, B. Luetwyler, & K. S. Ermenc (Eds.) *Comparative education at universities world wide*, third expanded edition (pp. 183-193). Sofia, Bulgaria: Bulgarian Comparative Education Society and Lubljana University Press, Faculty of Arts.]

- Kubow, P. K., & Fossum, P. R. (2016). Comparative education in the USA. *Ukrainian Educational Journal*, 2015 (4), 19-29 (Original work published 2013).
- Duran, M., & Fossum, P. R. (2010). Technology integration into teacher preparation: Part 2- Theory into practice. *Ahi Evran University Journal of Education* 11 (3), 169-187.
- Duran, M., & Fossum, P. R. (2010) Technology integration into teacher preparation: Part 1- current practice and theoretical grounding for pedagogical renewal. *Ahi Evran University the Journal of Education*, 11 (2), 209-228.
- Duran, M., Brunvand, S., & Fossum, P. R. (2009). Preparing science teachers to teach with technology: Exploring a K-16 networked learning community approach. *Turkish Online Journal of Educational Technology*, 8 (4), 21-42.
- Duran, M., Fossum, P. R., & Luera, G. R. (2006). Technology and pedagogical renewal: Conceptualizing technology's integration into teacher preparation. *Computers in the Schools*, 23 (3/4), 31-54.
- Fossum, P. R., & Lenze, J. L. (2000). Balancing instructional integrity with stakeholder concerns in technology-based educational collaboratives: Is the tail wagging the dog? *Bulletin of Science, Technology, and Society*, 20 (1), 35-39.
- Montie, J., Fossum, P., & Taylor, P. (1995). Sampling student responses. *What's Working in Inclusion*, Spring 1996, p. 5.
- Montie, J., Taylor, P., Fossum, P., & Bonner, M. (1995). The opinions of children count. *What's Working in Inclusion*, Spring 1996, pp. 4-5.

## Book Chapters

- Parriera do Amaral, M., & Fossum, P. R. (2021). Education gone global: Economization, commodification, privatization, and standardization. In A. Wilmers, & S. Jornitz (Eds.) *International perspectives on school settings, education policies, and digital strategies: A transatlantic discourse in education research* (pp. 301-309). Leverkusen, Germany: Budrich Verlag.
- Fossum, P. R. (2021). The education system of the United States: Overview and foundations. In S. Jornitz, & M. P. d. Amaral (Eds.) *The education systems of the Americas* (Springer International Global Education Systems Series) (pp. 1016-1039). Dordrecht, Netherlands: Springer.
- Thomas-Brown, K. & Fossum, P. R. (2021). The education system of the Panama: Perspectives from revolution to independence. In S. Jornitz, & M. P. d. Amaral (Eds.) *The education systems of the Americas* (Springer International Global Education Systems Series) (pp. 825-854). Dordrecht, Netherlands: Springer.
- Fossum, P. R., & Thomas-Brown, K. (2021). The education system of the Puerto Rico. In S. Jornitz, & M. P. d. Amaral (Eds.) *The education systems of the Americas* (Springer International Global Education Systems Series) (pp. 915-839). Dordrecht, Netherlands: Springer.
- Fossum, P. R. (2015). Das Forschungsfeld der International Vergleichenden Erziehungswissenschaft: Bedeutung und Beitrag für die Lehrerbildung [Research and the scholarly community in comparative education: Implications for teacher education] (German trans. by Ulrich Theobald). In M. P. d. Amaral, & S. Karin Amos (Eds.) *Vergleichende Erziehungswissenschaft: Grundlegende Zugänge und aktuelle Forschungsfelder* [Comparative education: Basic approaches and current research fields] (pp. 33-54). Münster, Germany: WaxmannVerlag.

- Kubow, P. K., & Fossum, P.R. (2013). Comparative education in the USA. In C. Wolhuter, N. Popov, B. Luetwyler, & K. S. Ermenc (Eds.) *Comparative education at universities world wide* (3rd expanded ed.), (pp. 183-193). Sofia, Bulgaria: Bulgarian Comparative Education Society and Ljubljana University Press, Faculty of Arts.
- Kubow, P. K., & Fossum, P. R. (2008). Comparative education in the USA. In C. Wolhuter, N. Popov, M. Manzon, & B. Leutwyler (Eds.), *Comparative education at universities world wide* (2nd ed., pp. 157-166). Sofia: Bureau for Educational Services.
- Kubow, P. K., & Fossum, P. R. (2007). Comparative education for teachers in the United States: Aims, models, problems. In C. Wohlhuter (Ed.) *Comparative education as a discipline at universities worldwide*. Sophia, Bulgaria: Bulgarian Comparative Education Society.
- Duran, M., Fossum, P. R., & Luera, G. R. (2007). Technology and pedagogical renewal: Conceptualizing technology's integration into teacher preparation. In D. L. Johnson, & K. Kongrith (Eds.), *Teaching teachers to use technology*, Binghamton, NY: Haworth Press. [Published simultaneously in *Computers in the Schools*, 23 (3/4), 31-54.]
- Duran, M., & Fossum, P. R. (2005). Creating a networked learning community: Pedagogical renewal in teacher education. In S. Rhine, & M. Bailey (Eds.), *Innovative learning: Insights from the PT3 program* (pp. 173-186), Eugene, OR: ISTE Publications.
- Fossum, P. R., & Kubow, P. K. (2003). Teacher peripheralization in comparative education: Causes, consequences, and some responses. In M. B. Ginsburg, & G. M. Gerostiaga (Eds.) *Dialogue about educational research, policy, and practice*. New York, NY: Routledge Falmer.
- Fossum, P., Taylor, P. & Nordness, K. (1999). Continuing the story: Applying the Shared Responsibility Framework to the Interactive Communication initiative. In M. Bonner, T. Koch, J. Montie, P. Fossum, & T. Vandercook (Eds.), *The Shared Responsibility Framework of social interaction for collective investment: Introducing a model to enhance school improvement* (pp. 54-74). Minneapolis, MN: University of Minnesota.
- Montie, J., Koch, T., Abery, B., & Fossum, P. (1999). Concluding the story: Inviting application and research of the Shared Responsibility Framework. In M. Bonner, T. Koch, J. Montie, P. Fossum, & T. Vandercook (Eds.), *The Shared Responsibility Framework of social interaction for collective investment: Introducing a model to enhance school improvement* (pp. 75-81). Minneapolis, MN: University of Minnesota.

## Manuscripts

- Bonner, M., Koch, T., Montie, J., Fossum, P., & Vandercook, T., Eds., (1999). The Shared Responsibility Framework of social interaction for collective investment: Introducing a model to enhance school improvement. Minneapolis, MN: University of Minnesota, Institute on Community Integration (UAP).
- Fossum, P. (1996). Implementing school-to-work reform policy: Three case studies in youth apprenticeship. *Dissertation Abstracts International*, 57, 11A, (University Microfilms No. 9711407).

## Proceedings Papers

- Duran, M., & Fossum, P. R. (2005). Michigan Teachers' Technology Education Network (MITTEN): Final year. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 2585- 2589). Chesapeake, VA: AACE

- Fossum, P. R., & Duran, M. (2004). Professional initiation and renewal: In-service teaching enrichment in a teacher education program. In P. Kommers, & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia, and Telecommunications 2004* (pp. 2561-2564). Chesapeake, VA: AACE.
- Duran, M. & Fossum, P. (2004). Michigan Teachers' Technology Education Network (MITTEN): Year 2. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp. 3286-3290). Chesapeake, VA: AACE.
- Fossum, P., Duran, M. & Luera, G. (2003). Engaging faculty in pedagogical renewal through technology. In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2003* (pp. 1799-1802). Chesapeake, VA: AACE.
- Duran, M., & Fossum, P. R. (2003) Pedagogical renewal in technology education: Theoretical grounding and practical application of technology integration into teacher education. *Proceedings of the International Conference on Innovation in Higher Education*.
- Fossum, P. & Duran, M. (2003). Michigan Teachers' Technology Education Network (MITTEN): Year 1. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 3488-3495). Chesapeake, VA: AACE.
- Duran, M., & Fossum, P. R. (2002). Michigan teachers' technology education networks. In D. A. Willis, J. D. Price, & N. Davis (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2002* (pp. 1585-1588). Charlottesville, VA: Association for the Advancement of Computing in Education.

## **Presentations**

- Considering five factors in the evaluation of scholarly writing. Panel presenter. Doctoral Colloquium, Westfälische Wilhelms-Universität [remote participant], Münster, Germany, January 23, 2022.
- Global challenges for national education systems on the American continent: The dissolution of boundaries for educational trends. Discussant for panel session at the annual conference of the Deutsche Gesellschaft für Erziehungswissenschaft [German Society for Educational Research], Bremen, Germany, March 14, 2022
- A (post-)national response to the teacher shortage in the US. Presented in the special panel, "The (de-)construction of national education systems: Transforming education for economic growth and post-national identity?" at the annual conference of the Comparative and international Education Society, San Francisco, CA, April 16, 2019.
- Understanding standardizing education policies: A multilevel governance perspective. With M. Parreira do Amaral. Invited paper presented at "Towards a Global Standardisation of Education?," international symposium supported by the Volkswagen Foundation, Schloss Herrenhausen, Hannover, Germany, November 8-11, 2016.
- Policy cycles and sequences in standards-based reform: Convergence and divergence in multi-level education governance. Presented in the special panel, "Multilevel Governance of Education: Understanding (de-) standardizing policies in comparative perspective," at the annual conference of the Comparative and international Education Society, Vancouver, British Columbia, March 2016.

Lead and corresponding proposer/organizer for panel: Multilevel Governance of Education: Understanding (de-) standardizing policies in comparative perspective, Comparative and International Education Society (CIES) international conference, 2016, Vancouver, British Columbia.

Muslim Immigrant Women's Experience in Cross-cultural Perspective. With doctoral student Emily Wang at the annual international conference of the Comparative and International Education Society, Ontario Institute for the Study of Education, University of Toronto, Toronto, Ontario. March 2014.

Exploring "Quality" as Slogan through Analysis and Comparison in Foundational Teacher Education Courses. Accepted for presentation and presented *in absentia* at the annual international conference of the Comparative and International Education Society, New Orleans, Louisiana. March 2013.

CAEP International Committee Focus Group Results. Presentation at the annual meeting of the national conference of the American Association of Colleges of Teacher Education, Orlando, Florida. February 2013.

Dimensions of time and timing in policy development and implementation. Presented at the annual international conference of the Comparative and International Education Society, San Juan, Puerto Rico. April 2012.

Montana's "Indian Education for All" Five Years On. Presented at the annual international conference of the Comparative and International Education Society, McGill University, Montreal, Quebec. May 2011.

International comparison and political mobilization. Presented at the annual international conference of the Comparative and International Education Society, Charleston, South Carolina. March 2009.

Exploring Equitability in Teaching Roles: England and the United States. Presented at the annual international conference of the Comparative and International Education Society, Teachers College, Columbia University, New York, New York. March 2008.

Comparative Education in the USA. Presented at the annual international conference of the Comparative and International Education Society, Baltimore, Maryland. February 2007.

Problematizing the "global" educator: Deconstructing the global/local dichotomy. Presented at the annual international conference of the Comparative and International Education Society, Stanford University, California. April 2005.

Michigan Teachers' Technology Education Network (MITTEN): Final year. Presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, Arizona. March 2005.

Professional Initiation and Renewal: In-Service Teaching Enrichment in a Teacher Education Program, presented at ED-MEDIA: Association for the Advancement of Computing in Education, annual international conference, Lugano, Switzerland. June 2004.

Educating for freedom: Comparative education's central role in the foundations and educational studies. Presented at the annual international conference of the Comparative and International Education Society, Salt Lake City, Utah. March 2004.

- Michigan Teachers' Technology Education Network (MITTEN): Year 2. Presented at Society for Information Technology and Teacher Education International Conference 2004 Atlanta, Georgia. March 2004.
- Engaging Faculty in Pedagogical Renewal through Technology, presented at ED-MEDIA: Association for the Advancement of Computing in Education, annual international conference, Honolulu, Hawaii. June 2003.
- Pedagogical Renewal in Technology Education: Theoretical Grounding and Practical Application of Technology Integration into Teacher Education, presented at the International Conference on Innovation in Higher Education, Kiev, Ukraine. May 2003.
- Michigan Teachers' Technology Education Networks (MITTEN): Year 1, presented at the annual meeting of the Society for Information Technology and Teacher Education, Albuquerque, New Mexico. March 2003.
- Teacher Peripheralization in Comparative Education: Causes, Consequences and Possible Solutions, presented for symposium on Limitations and Possibilities of Dialogue Among Researchers, Policymakers, and Practitioners, at Comparative and International Education Society annual international conference, New Orleans, Louisiana. March 2003.
- Comparative Education: Exploring Issues in International Context, presented at the annual international conference of the Comparative and International Education Society, New Orleans, Louisiana. March 2003.
- Michigan Teachers' Technology Education Networks, presented at the annual meeting of the Society for Information Technology and Teacher Education, Nashville, Tennessee. March 2002.
- Curricular Stratification and Social Exclusion: The Marginalization of Eastern Jews in Israel, presented at the annual international conference of the Comparative and International Education Society, Orlando, Florida. March 2002.
- Boundedself, interdisciplinary multimedia exhibit for the Rackham Summer Interdisciplinary Institute, North Campus Media Union Gallery, University of Michigan, Ann Arbor, Michigan. January 12- 27, 2002.
- Educator Professionalism: A Framework for Comparisons via Naturalistic Research, presented at the annual international conference of the Comparative and International Education Society, Washington, DC. March 2001.
- High Status Knowledge in Comparative Education Scholarship, presented at the annual international conference of the Comparative and International Education Society, San Antonio, Texas. March 2000.
- Teacher Professionalism: Teacher Status, Roles, and Work in Selected Western and Eastern Nations, presented at the annual international conference of the Comparative and International Education Society, Toronto, Ontario. April 1999.
- Enhancing Investment in Sustained School Change, presented at the annual international conference of the Association for Supervision and Curriculum Development, Baltimore, Maryland. March 1997.

Considering the 21st Century Faculty Member: Generalist or Specialist?, presented at Preparing Future Faculty, annual regional conference, University of Minnesota, Minneapolis, Minnesota. April 1996.

German/American partnership in Landstuhl, Germany, presented [in German] at the Rheinland Pfalz Provincial Institute for Educational Development, Boppard, Germany. January-February 1990.

### **Grants, Sponsored Projects**

Office of Research and Sponsored Programs, Faculty Professional Development Grant, \$900, University of Michigan-Dearborn. In support of travel and research abroad, Winter/Spring 2017.

Westfälische Wilhelms-Universität Münster, Germany, International Guest Scientist Fellowship, €2700. In support of visiting professorship, Institut für Erziehungswissenschaft. Winter/Spring 2017.

Office of Research and Sponsored Programs, Faculty Professional Development Grant, \$900, University of Michigan-Dearborn. In support of panel presentation and related travel, March 6-10, 2016

PT3: Preparing Tomorrow's Teachers to Use Technology. U.S. Department of Education grant initiative, \$900-thousand (\$1.8-million federal plus match). 2001-2004, Project Co-Director, proposal co-author, and grant co-Principal Investigator with corresponding Principal Investigator Dr. Mesut Duran.

Horace Rackham Graduate School, Life Sciences Institute, Values and Society Program, \$10,000. 2002. Co-authored funded grant with four collaborating presenters.

Office of the Vice President for Academic Affairs and Office of the Vice President for Outreach, \$8,186. University/Art Museum collaboration, 1999, University of Michigan, Ann Arbor.

Office of the Provost, \$5,000. Provost's Instructional Technology Initiative, 1998, University of Michigan-Dearborn.

### **Special Appointed and Invited Appearances**

Michigan Council of Deans [of Education] annual retreat, Mackinac Island, Michigan. September 12-15, 2013 [University of Michigan-Dearborn School of Education delegate].

University Research Corridor Economic Transformation Conference, Ann Arbor, Michigan. October 15-16, 2007 [Senate Assembly delegate].

POD: the Professional and Organizational Development Network in Higher Education, annual conference. Montreal, QC. November 4-7, 2004 [institutional delegate appointed by provost].

PT3, Preparing Tomorrow's Teachers to Use Technology, U.S. Department of Education, annual grantee's conference, Washington, DC. July 25-27, 2002 [as grant co-director].

PT3, Preparing Tomorrow's Teachers to Use Technology, U.S. Department of Education, annual grantee's conference, Washington, DC. July 26-28, 2001 [as grant co-director].

Improving America's Schools, U.S. Department of Education, annual Region VI Conference, Chicago, Illinois. December 15-17, 1999 [institutional and unit delegate appointed by dean].

PKAL: Project Kaleidoscope, Core Institution Roundtable on Assessment. Atlanta, Georgia. February 12-14, 1999 [institutional delegate appointed by dean].

Konrad Adenauer Endowment. Democracy and threats to democracy in the changing BRD. Bonn, Germany. January 26-29, 1992 [invited seminar participant].

Academy for Political Development. Comparative educational structures and programs in Germany, Canada, and the U.S. Tutzing, Germany. May 13-17, 1991. [invited conference participant].

Rheinland Pfalz Provincial Institute for Educational Development, Germany-American engagement seminar. Boppard, Germany. January-February 1990 [invited seminar participant and presenter].

Konrad Adenauer Endowment. Politics and the arts in Germany. Bonn, Germany. November 12-15, 1989. [invited seminar participant and discussant].

Paul Löbe Institute. Comparative educational systems in the DDR and BRD. Berlin, Germany. April 23-29, 1989. [invited seminar discussant].

## **SERVICE**

### **Institutional and Unit Academic Service and Committee Work**

Advisor, Student Academic Programs and Student Progress, School of Education, University of Michigan-Dearborn, 1997-present.

Member, Governing Faculty, School/Department of Education, College of Education, Health, and Human Service, University of Michigan-Dearborn, 1997-present.

Member, Governing Faculty, School of Education/College of Education, Health, and Human Service, University of Michigan-Dearborn, 1997-present.

Member, Tenure and Promotion Advisory Committee, School/Department of Education, College of Education, Health, and Human Service, University of Michigan-Dearborn, 2003-present.

Delegate, Campus Academic Calendar Faculty Advisory Committee, University of Michigan-Dearborn, 2016-present.

Parliamentarian, Governing Faculty, College of Education, Health, and Human Service, University of Michigan-Dearborn, 2017-present.

Delegate, Global Learning Advisory Council, University of Michigan-Dearborn, 2018-present.

Chair, DD Tenure Case Review Committee, Department of Education Tenure and Promotion Advisory Committee, College of Education, Health, and Human Development, University of Michigan-Dearborn, 2019-2020.

Member, DH Tenure Case Review Committee, Department of Education Tenure and Promotion Advisory Committee, College of Education, Health, and Human Development, University of Michigan-Dearborn, 2019-2020.

Chair, KT-B Tenure Case Review Committee, Department of Education Tenure and Promotion Advisory Committee, College of Education, Health, and Human Development, University of Michigan-Dearborn, 2019-2020.

Member, Vision 2020 "Improvement 16" Task Force on graduate enrollment growth University of Michigan-Dearborn [appointed by Provost Katherine Davy], 2012-2018.

Secretary, Governing Faculty, College of Education, Health, and Human Service, University of Michigan-Dearborn, 2014-2017.

Delegate, Senate Assembly, University of Michigan (tri-campus body, convening in Ann Arbor), 2007-2010, 2015-2016.

Member and Chair *ex officio*, Program Coordinators' Committee, University of Michigan-Dearborn, School of Education, 2009-2014.

Chair, Professional Standards Committee, University of Michigan-Dearborn, School of Education/College of Education, Health, and Human Services, 2010-2014.

Member, SoE Leadership Team, University of Michigan-Dearborn, School of Education [administrative appointment by dean], 2010-2014.

Regular Attendee, Executive Committee, University of Michigan-Dearborn, School of Education [administrative representative, non-voting, non-*ex officio* status], 2010-2014.

Administrative Liaison, Curriculum Committee, University of Michigan-Dearborn, School of Education [administrative representative, non-voting *ex officio* status], 2010-2014.

Chair, Teacher Prep Council, University of Michigan-Dearborn [administrative appointment by dean], 2009-2014.

Member, COAD: Council of Associate Deans, Office of the Provost, University of Michigan-Dearborn [administrative appointment by dean], 2010-2014.

Member, Reorganization Task Force, School of Education, University of Michigan-Dearborn, 2012-2013.

Consultant, External Review Team for M.S. in Applied and Conceptual Math program, Department of Math and Statistics, College of Arts, Sciences, and Letters, University of Michigan-Dearborn, 2013.

Member, Administrative Search Committee for Assistant to the Chancellor for Institutional Equity, University of Michigan-Dearborn [appointed by Chancellor Daniel Little], 2009- 2010.

Member, Council of Deans, Office of the Provost, University of Michigan-Dearborn, 2009-2010.

Chair *ex officio*, Executive Committee, School of Education, University of Michigan-Dearborn, 2009-2010.

Member, LR-K Tenure Case Review Committee, School of Education Tenure and Promotion Advisory Committee, School of Education, University of Michigan-Dearborn, 2010.

Member, Committee of Senior Officers and Deans, Office of the Chancellor, University of Michigan-Dearborn, 2009-2010.

Member, Program Coordinators' Committee, School of Education, University of Michigan-Dearborn, 2006-2010.

Member, Academic Integrity Task Force 2, University of Michigan-Dearborn [appointed by Provost Katherine Davy], 2010.

Delegate, Medical Affairs Advisory Committee, Delegated by Senate Advisory Committee on University Affairs, University of Michigan-Ann Arbor, 2007-2009.

Delegate, Executive Committee, School of Education, University of Michigan-Dearborn, 2007-2009.

Member, Program Coordinators' Committee, School of Education, University of Michigan-Dearborn, 2006-2009.

Member, Non-Academic Code of Conduct Violation Appeal Committee, Office of the Provost, University of Michigan-Dearborn, 2006-2008.

Reviewer, Annual Credential and Performance Review, Lecturer KT, School of Education, University of Michigan-Dearborn, 2007.

Member (extra-departmental representative), JE Promotion Review Committee, Mardigian Library, University of Michigan-Dearborn, 2007.

Member, CB Tenure Case Review Committee, Tenure and Promotion Advisory Committee, School of Education, University of Michigan-Dearborn, 2007.

Member, Academic Hearing Board, appointed by the Governing Faculty, School of Education, University of Michigan-Dearborn, 2006-2007.

Appointee, Mentor to Associate Professor DT, Tenure and Promotion Advisory Committee, School of Education, University of Michigan-Dearborn, 2005-2007.

Member, JAT Tenure Case Review Committee, Tenure and Promotion Advisory Committee, School of Education, University of Michigan-Dearborn, 2006.

Member, MD Tenure Case Review Committee, Tenure and Promotion Advisory Committee, School of Education, University of Michigan-Dearborn, 2006.

Member, Jackie Lawson Memorial Faculty Governance Award Selection Committee, Delegated by Senate Advisory Committee on University Affairs, University of Michigan, Ann Arbor, 2006.

Delegate, Faculty Senate Executive Council, University of Michigan- Dearborn. 2004-2006.

Delegate, Faculty Senate, University of Michigan-Dearborn. 2003- 2006.

Member, Evaluation of Associate Dean Committee, University of Michigan-Dearborn, School of Education, 2005- 2006.

Delegate, Online Evaluation of Academic Administration Task Force, University of Michigan-Dearborn, Senate Council, 2005-2006.

Appointee, Library Liaison (planning and procurement of library holdings in the field of education), School of Education, University of Michigan-Dearborn, 1997-2006.

Member, GRL Tenure Case Review Committee, Tenure and Promotion Advisory Committee, School of Education, University of Michigan-Dearborn, 2004-2005.

Member, Unit Plagiarism and Academic Conduct Committee, School of Education, University of Michigan-Dearborn, 2002-2005.

Chair, Faculty Search Committee for assistant professor of educational technology position, School of Education, University of Michigan-Dearborn, 2004- 2005.

Delegate, Evaluation of Provost Committee, Delegated by the Faculty Senate, University of Michigan-Dearborn, 2005.

Member, Evaluation of Teaching Effectiveness Task Force, Delegated by the Faculty Senate, University of Michigan- Dearborn, 2004-2005.

Member, Graduate Programs Review Committee, School of Education, University of Michigan-Dearborn, advisory to the Dean and Executive Committee, 2002-2004.

Member, Alumni Survey Committee, School of Education, University of Michigan- Dearborn, advisory to the Dean and Executive Committee, 2002-2004.

Delegate, Institutional Academic Code of Conduct Task Force, advisory committee to the UM-D Faculty Senate, University of Michigan-Dearborn, 2002-2003.

Delegate, Budget Committee, School of Education representative, University of Michigan-Dearborn, 2002-2003.

Appointee, Academic Code of Conduct analysis, School of Education, University of Michigan-Dearborn, 2002-2003.

Member, Working Group on General Education/Distribution Requirements, University of Michigan-Dearborn, advisory to the Provost, 2001-2003.

Member, Regents' Distinguished Public Service Award Committee, University of Michigan, Ann Arbor, Senate Advisory Committee on University Affairs, 1999-2001.

Member, Professional Standards Committee, School of Education, University of Michigan-Dearborn, 1998- 2000.

Member, Assessment Planning participant, Office of the Provost, Associate Provost's initiative on recruiting and retention, University of Michigan-Dearborn, 2000.

Member, Values Scan Team, Office of the Chancellor, FUTURES Initiative, University of Michigan-Dearborn. 1998-1999.

Member, Teaching for Understanding Committee, School of Education, University of Michigan-Dearborn 1997-2000.

### **Service to the Profession and the Field**

Section editor, US education section (four chapters), *Handbook: The Education System of the Americas*, Utrecht, Springer, 2018-2022.

External program reviewer, Department of Education, University of Minnesota-Duluth, Duluth, 2019.

Reviewer, conference presentation proposals, American Education Research Association (AERA), 1999-pres.

External program auditor, Teacher Education Accreditation Council, May 2012-2014.

Member, DARTEP: Directors and Representatives of Teacher Education Programs, State of Michigan, 2009-2014.

Member, CAEP Committee on International Accreditation, advisory to CAEP President James Cibulka, May 2012-2014.

External reviewer, promotion and tenure dossier of SM, University of Colorado-Colorado Springs, 2011.

Reviewer, textbooks and manuscripts in educational foundations, McGraw Hill Publishing Company, college division, 2001-2010.

Member, Council of Deans of Education, State of Michigan, Lansing, Michigan. 2009-2010.

Member, orchestra parent organization, Pioneer High School, Ann Arbor Public Schools, Ann Arbor, Michigan, Spring 2007-2009.

Reviewer, textbooks and manuscripts in educational foundations and teacher education, Wiley Publishing Company, college division, 2005-2008.

Reviewer, textbook manuscript in comparative education, Teachers College Press/Canadian Scholars Publishers, Columbia University, New York, New York, 2007.

Member and adjudicator, Scholarship Selection Committee, American Automobile Association of Michigan, Dearborn, Michigan, 2000-2006.

External reviewer, promotion and tenure dossier of MB, Bowling Green State University, College of Education and Human Development, Bowling Green, 2003.

External reviewer, federal grant project collaborative observation and evaluation, Michigan State University, College of Education, East Lansing, 2003.

External reviewer, federal grant project collaborative observation and evaluation, College of Education, University of Oregon, Eugene, 2003.

External reviewer, federal grant project collaborative observation and evaluation, Ohio State University, College of Education, Columbus, 2003.

Reviewer, textbooks and manuscripts in educational foundations, Allyn and Bacon Publishing Company, college division, 1999-2003.

Consultant (*pro bono* discussion facilitator, survey developer, analyst, and report author), Parent Teacher Student Organization, Bryant Middle School, Dearborn, Michigan, 2001-2002.

Reviewer, theory/foundations textbook, Longman Publishing Company, College Division, 1997.

Reviewer of conference presentation proposals, ASHE: American Society of Higher Education, 1998.

### **Public Engagement and Community Service**

Member, Board of Directors, GTCC: Georgetown Country Club, Ann Arbor, Michigan, September 2022-present.

Member and Parliamentarian, Governing Council, First Congregational Church [FCC] of Ann Arbor, September 2019-present.

Parliamentarian, Governing Council, First Congregational Church [FCC] of Ann Arbor, September

2020-present.

Chair, Music Committee, FCC of Ann Arbor, September 2019-present.

Member, Music Committee, FCC of Ann Arbor, September 2017-present.

Consulting specialist and faculty sponsor, Yes For Prep and Academic Camp Explorations programs, YES Foundation, Bingham Farms, Michigan, 2007-2014.

Member, Advisory Board, SOCC: Save Our Children Coalition [serving foster children], Dearborn, Michigan, 2009-2011.

Member, Ann Arbor Cantata Singers, Ann Arbor, Michigan, 1998-2002.

Consultant to the Director, volunteer organizer, International Study and Travel Center, University of Minnesota, Minneapolis, Minnesota, 1995.

Consultant to the Director, volunteer assistant, International Choral Festival, University of Montana, Missoula, Montana, 1993.

Consultant to the event organizers, International Choral Festival, University of Montana, Missoula, Montana, 1990.

### **Patronage and Financial Commitments**

Arts and culture: The Ark (Ann Arbor), Detroit Institute of Art, International Choral Festival (Missoula), Michigan Theater (Ann Arbor), PCAP: Prison Creative Arts Project (UM-Ann Arbor), Smithsonian Institution, University Musical Society (Ann Arbor)

Environmental protection/stewardship: Clean Water Michigan, Earthjustice, Environmental Defense Fund, Friends of the Earth, Greenpeace, Sierra Club, Trout Unlimited

Higher education: University of Montana (Alumni Association, Excellence Fund, College of Education, Humanities Institute, School of Music), Boston University (School of Global Studies), University of Minnesota (College of Education and Human Development, Alumni Association), University of Michigan (Dearborn College of Education, Health, and Human Services; Dearborn College of Arts, Sciences, and Letters; CEHHS Doctoral Scholarship Fund; Ann Arbor and Dearborn general funds)

Public interest: ACLU: American Civil Liberties Union, American Red Cross, HSHV: Humane Society of the Huron Valley (Ann Arbor, MI), Michigan Radio (Ann Arbor, MI)/NPR: National Public Radio, PBS: Public Broadcasting System, PIRG: Public Interest Research Group, Singing Waters Montana (McLeod, MT)

Wildlife conservation, wilderness preservation, public access: Audubon Society, Glacier Park Conservancy, National Parks Conservation Association, National Parks Foundation, National Wildlife Federation, Nature Conservancy, Wilderness Society, World Wildlife Fund