

Brooke A. Harris-Thomas, Ph.D.

Assistant Professor of Educational Psychology
Department of Education, College of Education, Health, & Human Services
University of Michigan-Dearborn
4901 Evergreen Rd, Dearborn, MI 48128
734-732-7961
brookeht@umich.edu

EDUCATION

Ph.D., Educational Psychology

Michigan State University, East Lansing, MI

Dissertation

Title: "Sources of Belonging for 7th Grade Black Girls in the Math Classroom: A Phenomenological Study." This dissertation examined sources of belonging support and belonging undermining within the 7th-grade math classroom through multiple qualitative data sources.

Dissertation Advisor: Dr. Cary J. Roseth, Michigan State University

M.A., School Administration

Indiana Wesleyan University, Marion, IN

B.A., Special Education

Magna cum laude

Concentration: Elementary Education

Spring Arbor University, Spring Arbor, MI

PROFESSIONAL EXPERIENCE

- | | |
|----------------|--|
| 2025 – Present | University of Michigan–Dearborn, Dearborn, MI
Department of Education, College of Education, Health, & Human Services <ul style="list-style-type: none">Assistant Professor of Educational Psychology |
| 2023 – 2025 | Purdue University, West Lafayette, IN
Center for Instructional Excellence <ul style="list-style-type: none">Post-Doctoral Research Associate |
| 2021 – 2024 | Marion Community Schools, Marion, IN <ul style="list-style-type: none">School Board Member |

- 2018 – 2023 Michigan State University, East Lansing, MI
Department of Counseling, Educational Psychology, and Special Education
- 2019 – 2023, Instructor
 - 2018 – 2023, Graduate Research Assistant
- 2019 – 2020 Indiana Wesleyan University, Marion, IN
School of Education
- Student Teaching Supervisor
- 2017 – 2019 Indiana Wesleyan University, Marion, IN
- Resident Director
- 2015 – 2017 McCulloch Junior High School, Marion, IN
- Special Education Resource Teacher Lead
- 2013 – 2015 PrepNet High School, Grand Rapids, MI
- Special Education Resource Teacher
- 2012 – 2013 Rosemont Elementary School, Orlando, FL
- Special Education Resource Teacher
- 2011 – 2012 Spring Arbor University, Spring Arbor, MI
- Assistant Director of the Office of Intercultural Relations

GRANTS & AWARDS

- 2023 *AERA Division C Graduate Student Seminar*
American Educational Research Association
- 2023 *AERA Motivation Special Interest Group Travel Award (\$200)*
American Educational Research Association
- 2023 *Graduate Student Award for Community Engaged Scholarship (\$750)*
College of Education, Michigan State University
- 2022 *College of Education – Dissertation Hard Cost Support (\$884)*
College of Education, Michigan State University
- 2022 *College of Education – Dissertation Completion Fellowship (\$7,000)*
College of Education, Michigan State University
- 2021 *College of Education - Hard Costs of Research Grant (\$700)*
College of Education, Michigan State University
- 2021 *Dissertation Completion Fellowship (\$1,800)*
College of Education, Michigan State University

- 2021 *College of Education - Research Development Fellowship (\$1,000)*
College of Education, Michigan State University
- 2020 *Cotterman Family Endowment for Education Summer Research Fellowship (\$6,000)*
College of Education, Michigan State University
- 2020 *College of Education - Research Development Fellowship (\$1,000)*
College of Education, Michigan State University
- 2019 *Summer Research Fellowship (\$6,000)*
College of Education, Michigan State University
- 2018 *Erickson Research Fellows Award*
College of Education, Michigan State University

PUBLICATIONS

Peer-Reviewed Journal Articles

- Harris-Thomas, B.** & Roseth, C. J. (2025). Determining Whether I Want to Belong: 7th Grade Black Girls' Conceptualization and Identification of Sources of Belonging within the Math Classroom. *Urban Education*.
- Harris-Thomas, B.**, Nicolai, K., Chen, XY, & Barbieri, C. (accepted for special issue). Examining Black and Latine Adolescents' Sense of Belonging within the Mathematics Classroom: A Systematic Review". *Educational Psychology Review*.
- Mims, L., Burnett, M., Martin, R., Leath, S., & **Harris-Thomas, B.** (2024). "Black Girl Magic is everything": Recommendations for cultivating supportive spaces for Black girls. *Theory into Practice*.
- Gray, D. L., Lee, A., **Harris-Thomas, B.**, Ali, J., & Allah, K. (2023). Community-Engaged Educational Psychology: A Participatory Approach to Equity-Focused School Reform. *Educational Psychologist*.
- Gray, D. L., **Harris-Thomas, B.**, Ali, J. N., Cummings, T. N., McElveen, T. L., & Jones, T. R. (2022). Urban Middle Schoolers' Opportunities to Belong Predict Fluctuations in Their Engagement Across the School Day. *Urban Education*, 0(0).
<https://doi.org/10.1177/00420859221117682>

Book Chapter

- Gray, D. L., & **Harris-Thomas, B.** (2023). The Next Frontier in Educational Psychology is in Your Community. In Bong, M., Kim, S., & Reeve, J., SS (Eds.), *Provocative Ideas in Motivation Science from Prominent Voices*. Oxford University Press.

Other Publications

Harris-Thomas, B., (2021, July). Conducting Community-Engaged Educational Psychology in Graduate School. Published in the *Newsletter for Educational Psychologists (NEP)*.

CONFERENCE PRESENTATIONS (Peer-reviewed)

Harris-Thomas, B., Nicolai, K., Chen, XY, & Barbieri, C. (2025, April) *Examining Black and Latine Adolescents' Sense of Belonging within the Mathematics Classroom: A Systematic Review*. Paper to be presented at the annual meeting of the American Educational Research Association (AERA) annual meeting, Denver, CO.

Grant, Janelle & **Harris-Thomas, B.** (2024, April). *Methodological Recommendations For Critical Study In Black Education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Harris-Thomas, B., Lee, A., & Gray, D. L. (2023, October). *Enacting a Model of Communally Engaged Educational Psychology*. Paper to be presented at The Scholarly Consortium for Innovative Psychology in Education Conference, Portland, OR.

Gray, D. L., **Harris-Thomas, B.**, Ali, J., Cummings, T., McElveen, T., & Jones, T. (2023, April). *Urban Middle Schoolers' Opportunities to Belong Predict Fluctuations in Their Engagement Across the School Day*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Harris-Thomas, B., Lee, A., Kim, E., & Roseth, C. (2023, April). *The Longitudinal Effects Of Cooperative Learning On Engagement And Relatedness In Rural Middle School Classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Harris-Thomas, B., (2023, April). *Middle School Black Girls' Conceptualization of Belonging Within the Math Classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Mouzaoir, S., Liu, P., **Harris-Thomas, B.**, Lee, A., Conklin, K., McKinney, D., Harris, C., Linnenbrink-Garcia, L., Marchand, G., & Schmidt, J. (2023, April). *Examining Science Teachers' Changes in Practice Following Motivation-Focused Professional Learning*. Paper to be presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Gray, D. L., & **Harris-Thomas, B.** (2022, April). *Community-engaged research: The next frontier in motivation science*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Harris-Thomas, B.** (2022, April). *Black Girls' Conceptualization of Belonging in Middle School Math Classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Koenka, A. C., Broda, M., Agger, C. A., Anderman, E. M., Nicolai, K. D., Sjogren, A. L., Zumbrunn, S., **Harris-Thomas, B.**, & Roby, R. S. (2021, August). *Science motivation among Black high school students: An intersectional approach*. Paper presented at the annual meeting of the American Psychological Association. Virtual.
- Harris-Thomas, B.**, Cummings, T., & Gray, D. L. (2021, August) *Opportunities to Belong for Black and Latinx Middle School Students: A Multilevel Examination*. Paper presented at the annual meeting of the American Psychological Association. Virtual.
- Lee, A., **Harris-Thomas, B.**, Lee, Y., Hankin, M., & Roseth, C. J. (2021, August) *The Effects of Cooperative and Individualistic Efforts on Competence Beliefs: A Meta-Analysis*. Paper presented at the annual meeting of the American Psychological Association. Virtual.
- Harris-Thomas, B.** (2021, June). "How I see it..." *Black Girls Conceptualization of Math Sense of Belonging*. Poster was presented at the SELF International Conference, Quebec City, Canada.
- Harris-Thomas, B.**, Lee, A. A., & Gray, D. L. (2021, April). Navigating the terrain of community-engaged work as an educational psychology doctoral student. Paper presented at the annual meeting of the American Educational Research Association Annual Meeting. Virtual.
- Harris-Thomas, B.**, Lee, A., Van Ryzin, M. J., & Roseth, C. J. (2020, September). *Effects of collaborative learning on peer relatedness and student engagement*. Paper to be presented at the International Conference on Motivation (ICM), Dresden, Germany. (Conference canceled)
- Roseth, C. J., Lee, A., **Harris-Thomas, B.**, & Jimma, T. (2020, April). *Effects of cooperation, competition, and individualistic efforts on interest, value, and intrinsic motivation: A meta-analysis*. The paper was scheduled to be presented at the American Educational Research Association Annual Meeting, San Francisco, CA. (Conference canceled)
- Other Conference Activities**
- Chair, **Harris-Thomas, B.** (2024, April). *Division C Shark Tank: Graduate Students Pitch Equity and Inclusion–Focused Research Designs*. To be presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Chair, **Harris-Thomas, B.** (2023, April). *SIG-Motivation in Education: How Do Social Identities and the Broader Historical and Cultural Context Shape Motivation?*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Chair, **Harris-Thomas, B.** (2021, April). *Division C New Directions Invited Speaker Session: Equity-Focused Scholarship: Demystifying the Writing Process*. Presented at the annual meeting of the American Educational Research Association. Online.

Co-Chairs, **Harris-Thomas, B.** & Regier, C., (2021, April). *Division C Fireside Chat Invited Speaker Session: From Ph.D. to Professor: How to Navigate the Academic Job Search*. Presented at the annual meeting of the American Educational Research Association. Online.

Co-Chairs, Gray, D. L., **Harris-Thomas, B.**, Koenka, A., Hattan, C., & Regier, C. (2021, April). *Division C Equity & Inclusion Committee - Shark Tank Competition*. Presented at the annual meeting of the American Educational Research Association. Online.

Co-Chairs, Gray, D. L., **Harris-Thomas, B.**, & Baszczewski, S. (2019, April). *Division C Equity & Inclusion Committee - Shark Tank Competition*. Presented at the annual meeting of the American Educational Research Association. Online.

INVITED PRESENTATIONS & PANELS

Harris-Thomas, B. (2022, March). Panelist, *Tricks Of The Trade: You Got A R&R... Now What?* AERA Motivation SIG Graduate Student Committee: Motivation Mondays.

Gray, D. L., **Harris-Thomas, B.**, & Lee, A. A. (2021, September). Community-Engaged Educational Psychology: A Participatory Approach to Education Reform in Urban School Districts. *Learning Sciences and Psychological Studies Session at the University of North Carolina*.

Gray, D. L., Green, B., Lee, A. A., Lira, A., **Harris-Thomas, B.** (2020, March). Educational Psychology from a Race and Equity Perspective: The Promise of a Community-Engaged Perspective. *Webinar Series for the American Psychological Association, Division 15*.

COLLEGE TEACHING EXPERIENCE

Purdue University (2025)

Doctoral course:

- *EDPS 59100 - Special Topics in Education: School Belonging - An Ecological Perspective (Spring 2025)

Michigan State University (2019 – 2023)

M.A. courses taught:

- *CEP 801: Psychological Development: Learner Differences and Commonalities (Spring 2020, Spring 2021, & Spring 2022)
- *CEP 818: Creativity in Teaching and Learning (Fall 2020)
- CEP 807: Capstone in Educational Technology (Fall 2019)
- CEP 842: Content-Area Instruction for Students with Mild Disabilities (Summer 2019)
- CEP 800: Psychology of Learning in School and Other Settings (Summer 2019)

Undergraduate course taught:

- *TE 150: Reflections on Learning - Teaching Focus (Fall 2021 & Fall 2022)
- *TE 150: Reflections on Learning - Urban Education Focus (Fall 2021)

**Indicates Teacher of Record*

SERVICE

2025 – Present	AERA Division C Section 2b Program Co-Chair
2024 – Present	APA Division 15 Committee on the Development of Early Career Educational Psychologists
2023 – Present	Scholarly Consortium for Innovative Psychology in Education (SCIPIE), Member-At-Large
2023 – Present	AERA Division C Equity and Inclusion Committee
2021 – 2022	AERA Division C Graduate Student Past Chair
2020 – 2021	AERA Division C Graduate Student Senior Co-Chair
2019 – 2020	AERA Division C Graduate Student Junior Co-Chair
2019 – 2021	APA Division 15 Graduate Student Ambassador

PROFESSIONAL AFFILIATIONS

2019 – Present	American Educational Research Association (AERA) <ul style="list-style-type: none">● Division C – Learning and Instruction● Motivation in Education SIG
2020 – Present	American Psychological Association (APA) <ul style="list-style-type: none">● Division 15: Educational Psychology