

Kim Killu

College of Education, Health, & Human Services
Department of Education
University of Michigan-Dearborn
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Dearborn, Michigan 48126

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EDUCATION

- 1995 Ph.D., Special Education & Applied Behavior Analysis, The Ohio State University, Columbus, OH

Dissertation: Effect of a High-probability Request Sequence on Compliant Responding and the Latency to Respond to Requests of Preschool Children with Developmental Delays
- 1990 M.S., Clinical Behavioral Psychology, Eastern Michigan University, Ypsilanti, MI
- 1988 B.S., Psychology, Michigan State University, East Lansing, MI

LICENSURE & CERTIFICATION

- 2019-present Licensed Behavior Analyst (LBA), State of Michigan (License No. 7401000016)
- 2009-present Board Certified Behavior Analyst-Doctoral (BCBA-D) (Certification No. 1-03-1157)
2017-present Meets Behavior Analyst Certification Board (BACB) requirements for supervision.
- 2003-2009 Board Certified Behavior Analyst (BCBA) (Certification No. 1-03-1157)
- 1990-present Limited License Psychologist (LLP), State of Michigan (License No. 6361000895)

ACADEMIC APPOINTMENTS & POSITIONS

- 2014-present *Professor*, College of Education, Health, & Human Services, Department of Education, University of Michigan-Dearborn, Dearborn, MI

ACADEMIC APPOINTMENTS & POSITIONS (continued)

- 2002-2014 *Associate Professor*, College of Education, Health, & Human Services, Department of Education (formerly, School of Education), University of Michigan-Dearborn, Dearborn, MI
- 1996-2002 *Assistant Professor*, School of Education, University of Michigan-Dearborn, Dearborn, MI
- 1996 *Adjunct Lecturer*, School of Education, University of Michigan-Dearborn, Dearborn, MI
- 1995-1996 *Rehabilitation Process Leader*, Special Tree Rehabilitation System, Birmingham, MI
- 1993-1995 *Graduate Research Associate, Emergency Services Consultant, Dual Diagnosis Project*, The Nisonger Center, UAP, The Ohio State University, Columbus, OH
- 1993-1995 *Psychometrician*, Private practice of David H. Weaver, Ph.D., Westerville, OH
- 1991-1992 *Clinical Coordinator*, Residential Care Alternatives, Inc., Detroit, MI
- 1990-1991 *Psychologist*, Neighborhood Service Organization-Greater Detroit Life Consultation Center, Detroit, MI
- 1989-1992 *Direct Care Staff*, Freedom Adult Foster Care Corporation, Clarkston, MI
- 1989-1990 *Intern Psychologist*, Michigan Health Center, Adult Mental Health, MI/DD-Dual Diagnosis Day Program, Detroit, MI
- 1989 *Assistant Behavior Therapist (practicum placement)*, New Medico Community Re-Entry Services, Ann Arbor, MI
- 1989 *Graduate Assistant*, Eastern Michigan University, Ypsilanti, Michigan Placement at Wayne Community Living Services, Northville, MI
- 1987-1988 *Research Assistant*, Department of Psychology, Michigan State University, East Lansing, MI

UNIVERSITY TEACHING**Courses Taught at The University of Michigan - Dearborn**

EDC 300	Educational Psychology
EDC 308	Introduction to Developmental Disabilities*
EDC 417	Classroom Behavior Management*
EDC 460	Educating the Exceptional Child*
EDC 508	Introduction to Developmental Disabilities*
EDC 517	Classroom Behavior Management*
EDC 561	Educating the Exceptional Child*
EDC 621	Experimental Analysis of Behavior
EDC 622	Science and Human Behavior*
EDC 623	Ethics in Applied Behavior Analysis*
EDC 624	Program Development, Supervision, and Management*
EDC 625	Contemporary Issues for ABA Practitioners
EDK 380	Undergraduate Reading (Independent study)
EDK 480	Independent Action Research (Independent study)
EDK 680	Individual Education Research (Independent study/Applied research)
EDK 500	Research in Education
EDK 990	Preliminary Exam/Proposal Development
EDK 995	Dissertation/Applied Study
EDN 502	Social & Vocational Transitions for Students with Disabilities*
EDN 506	Collaboration in the Classroom
EDN 520	Introduction to Emotional Impairments*
EDN 521	Practicum at Psychiatric Facility
EDN 522	Emotional Impairments Internship
EDN 523	Strategies: Emotional Impairments*
EDN 525	Eco-Behavioral Assessment*
EDN 526	Eco-Behavioral Assessment Practicum
PDED 405	Special Education Legislation & Litigation*
PDED 505	Special Education Legislation & Litigation*
PDED 705	Special Education Legislation & Litigation

* face-to-face and/or online formats

Courses Developed at The University of Michigan-Dearborn

EDC 303	Mental Health Issues in Medical, Human Services, & Learning Environments (with L. Reynolds)
EDC 306	Applied Behavior Analysis I
EDC 307	Applied Behavior Analysis II
EDC 308	Introduction to Developmental Disabilities (with L. Reynolds)
EDC 310	Registered Behavior Technician Training
EDC 350	Introduction to Ethics for Applied Behavior Analysts
EDC 402	Research Methods in Applied Behavior Analysis

UNIVERSITY TEACHING (continued)Courses Developed at The University of Michigan-Dearborn (continued)

EDC 425	Treatment Planning/Ethical and Professional Conduct in Applied Behavior Analysis I
EDC 471	Program Implementation, Supervision, and Management
EDC 480	Behavioral Assessment
EDC 506	Applied Behavior Analysis I
EDC 507	Applied Behavior Analysis II
EDC 508	Introduction to Developmental Disabilities (with L. Reynolds)
EDC 516	Research Methods in Applied Behavior Analysis
EDC 525	Treatment Planning/Ethical and Professional Conduct in Applied Behavior Analysis II
EDC 580	Behavioral Assessment
EDC 603	Mental Health Issues in Medical, Human Services, & Learning Environments (with L. Reynolds)
EDC 604	Adverse Childhood Experiences
EDC 621	Experimental Analysis of Behavior
EDC 622	Science and Human Behavior
EDC 623	Ethics in Applied Behavior Analysis
EDC 624	Program Development, Supervision, and Management
EDC 625	Contemporary Issues for ABA Practitioners
EDC 634	Organizational Behavior Management
EDFP 507	Applied Behavior Analysis II Practicum (with A. Capuano)
EDFP 516	Research Methods in ABA Practicum (with A. Capuano)
EDFP 580	Behavioral Assessment Practicum (with A. Capuano)
EDK 697	ABA Applied Project I: Proposal Development & IRB Approval
EDK 698	ABA Applied Project II: Data Collection
EDK 699	ABA Applied Project III: Written Product & Oral Presentation
EDN 410	Introduction to Cognitive Impairments I: Mild
EDN 411	Cognitive Impairments Practicum I: Mild
EDN 412	Introduction to Cognitive Impairments II: Moderate/Severe
EDN 413	Cognitive Impairments Practicum II: Moderate/Severe
EDN 414	Assessment for Students with Cognitive Impairments
EDN 415	Assessment Practicum for Students with Cognitive Impairments
EDN 416	Strategies for Cognitive Impairments I: Mild
EDN 417	Strategies for Cognitive Impairments II: Moderate/Severe
EDN 418	Directed Teaching I: Mild Cognitive Impairments
EDN 419	Directed Teaching II: Moderate/Severe Cognitive Impairments
EDC 508	Introduction to Developmental Disabilities (with L. Reynolds)
EDN 520	Introduction to Emotional Impairments
EDN 521	Practicum at Psychiatric Facility
EDN 522	Emotional Impairments Internship
EDN 523	Strategies: Emotional Impairments
EDN 524	Counseling Families of Students with Emotional Impairments

UNIVERSITY TEACHING (continued)**Courses Developed at The University of Michigan-Dearborn (continued)**

EDN 525 Eco-Behavioral Assessment
 EDN 526 Eco-Behavioral Assessment Practicum

DOCTORAL COMMITTEES

Rev. Franklin Vaughn, D.Min, Content Area Specialist, conferred March 2021; “Attachment Theory: Its Use and Implications for Pastoral Counseling” (Ecumenical Theological Seminary, Detroit, MI)
 Zeinab Sobh, Ed.D., Chair, conferred June 2020; “Identity Among Adolescent Arab-Americans in Dearborn, Michigan: An Eriksonian Perspective”
 Matthew Bennett, Ed.D., Member, conferred December 2019; “The Educational Experiences of African-American Males in Special Education Through Counter-stories”
 Jennifer Hiller, Ed.D., Member, conferred April 2019; “Finding Their Voice: Co-teaching, Communication, and Collaboration”
 Diana Baran, Ed.D., Member conferred April 2016; “Michigan High School Reform’s Effect on Community College Students’ Preparedness for College-Level Courses”

UNIVERSITY SERVICE**Campus Service**

Academic Integrity Task Force, Member, 2011
 Commission for Women, Executive Board, Member, 1997-1998
 Disability Awareness Committee, Member, 1997-1999
 Disability Resource Services Advisory Board, Member, 2000-2003
 Distributed Learning Committee, Member, 2001-2002
 Enrollment Advisory Council, Member, 1997-1998
 Faculty Mentoring & Development Committee, member, 2014-2017
 Faculty Ombudsman, 2017-2023
 Faculty Senate, Member, 1997-2000, 2006-2009
 Faculty Senate Liaison to the School of Education Executive Committee, 1997-1998, 1999-2000, 2006-2009
 Faculty Senate Council, Member, 2006-2008
 Faculty Senate Promotion & Tenure Committee (Assistant to Associate Professor), Member, 2005, 2008-2011
 Faculty Senate Promotion & Tenure Committee (Associate Professor to Professor), Member 2015
 Faculty/Staff Publication Exhibit Committee, Member, 2001-2003
 Graduate Board, Member, 2003-2006
 Grievance Committee, Member, 2006-2009
 Grievance Hearing Board, 2015-2017

UNIVERSITY SERVICE (continued)Campus Service (continued)

Health Behavior & Health Education Program Development for the College of Education,
Health and Human Services, Member, 2013-2014
Human Subjects Committee & Institutional Review Board, Co-Chair, 2003-2004
Human Subjects Committee & Institutional Review Board, Member, 1998-2003
Provost Search Committee, Member, 2008-2009
Scholarship Advisory Committee, Ad Hoc Advisory Committee on Recruitment Scholarships,
Member, 2002-2003
Scholarship Committee, Member, 1998-2000
Student Code Appeals Board, Member, 2006-2009
University Curriculum and Degree Committee, 2016-2018

College of Education, Health, & Human Services (formerly, School of Education) Service

University of Michigan-Dearborn/Beaumont Center for Exceptional Families Collaborative
Committee, Member, 2013-2016
Vision 2020: Reaccreditation/Strategic Planning Team, 2011-2012
Vision 2020: 2014 Survey Team, 2014
Academic Hearing Board, Chair, 2005-2014
Approved Course Sequence (ACS) Coordinator between the College and the Association for
Behavior Analysis International (ABAI), 2016-present
Behavior Analysis and Mental Health Graduate Certificate Program Developer (with D. Hill and
S. Everett), 2016-2017
Board Certified Assistant Behavior Analyst (BCaBA) Program Developer, 2016-2017
Board Certified Behavior Analyst (BCBA) Program Developer, 2016-2017
Cognitive Impairments Endorsement Program Developer, 2007
Committee on Teaching for Understanding, Chair, 1998-2000
Curriculum Committee, 2017-2024
Director & Research Professor of the University of Michigan-Dearborn's Early Childhood
Education Center & Oakwood Health System Center for Exceptional Families Search
Committee, Member, 2012
Early Childhood Search Committee, Chair, 2012-2013
Ed.D. Faculty Advisory Committee, Member, 2014-2016
Educational Psychology Search Committee, Member, 2000-2001
Educational Psychology Search Committee, Chair, 2003-2004, 2004-2005
Educational Technology Search Committee, Member, 2001
Elementary Standards Committee, Member, 2008-2009
Emotional Impairments Endorsement Program Developer (with B.D. Lazarus), 1996
Executive Committee, Member, 2000-2003, 2006-2009, 2010-2012, 2022-2025
Human Services Search Committee, Member, 2021-2022
M.A. Program Review Committee, Member, 2002
Merit Salary Report Committee (Ad Hoc), Member, 1999-2000, 2000-2001
Practicum Committee (Ad Hoc), Member, 2008
Professional Dispositions Committee, Member, 2009-2010, Chair, 2010-2014

UNIVERSITY SERVICE (continued)**College of Education, Health, & Human Services (formerly, School of Education) Service (continued)**

Professional Standards Committee, Member, 2014-2023
Public Health Search Committee, Chair, 2013-2014
Secondary Education (Middle/High School) Teacher Preparation Search Committee, Member, 2023
Social Studies Search Committee, Chair, 2001-2002
Social Studies Search Committee, Member, 2005-2006
Special Education Programs Committee, Member, 1996-2014
Special Education Programs Coordinator (Summer Semesters, 1997-2004, 2012, 2013; Fall Semesters, 2004, 2011, 2014; Winter Semesters, 1998, 2005, 2012, 2014
Special Education Search Committee, Chair, 2012-2013, 2013-2014
Special Education Search Committee, Member, 2003-2004, 2006-2007
Tenure & Promotion Advisory Committee, Member, 2002-present
Tenure & Promotion Guidelines Revision Committee (ad hoc), Member, 2015
Verified Course Sequence (VCS) Coordinator for ABA programs, 2017-present
Visiting Assistant Professor of Special Education Search Committee, Member, 2002

PROFESSIONAL CONSULTATION & SERVICE

Editorial Consultant. *Strategies and Tactics of Behavioral Research and Practice* (4th ed.), Routledge/Taylor & Francis, April 2023

Editorial Consultant. *Educational Psychology*, Sage Publishing, April, 2023

Guest Reviewer. *European Journal of Behavior Analysis*, 2023

Guest Reviewer. *British Journal of Special Education*, 2022

Guest Reviewer. *Teaching Exceptional Children*, 2021, 2022

Guest Reviewer. *Education & Treatment of Children*, 1996, 2007, 2010, 2012, 2021

Editorial Consultant. *A Comprehensive Guide to Behavior Management: From Theory to Practice*, Plural Publishing, October 2018

Article Editor, *SAGE Open*, 2014, 2018

Editorial Board, *Mental Health and Human Resilience International Journal*, 2017-2022

Editorial Board, *Scientific Online Publishing Transactions on Psychology*, 2015-2017

Private behavioral consultation for individuals with severe behavior disorders in community, residential, educational & institutional facilities (1995-present)

PROFESSIONAL CONSULTATION & SERVICE (continued)

Guest Lecturer, School of Education, University of Dar es Salaam, Dar es Salaam, United Republic of Tanzania, Africa (July 2016)

Curriculum development on *Ride the Tiger: A Guide Through the Bipolar Brain*, a documentary on the biology of bipolar disorder and directions for treatment, for Public Broadcasting Service (PBS) and Detroit Public Television (DPTV). (2015-2016)

Member, *Improving Teacher Quality Advisory Group*, collaboration between University of Michigan-Dearborn's Center for Mathematics Education & Wayne County Regional Education Service Agency (RESA), April 2009-2016

Editorial Board, *The Journal of Behavior Analysis of Offender and Victim Treatment & Prevention*, 2006-2009

Editorial Consultant. *Behavior Analysis for Lasting Change*, Wadsworth/Cengage, June 2009

Editorial Consultant. *Essentials of Statistical Experimental Design*, Elsevier Science, October 2008

Program Consultant, Behavior Management Committee, Special Tree Rehabilitation System, Troy, MI, August 2007-September 2008

Program Consultant, Behavioral Pediatric Residential Program, Special Tree Rehabilitation System, Troy, MI, Behavioral programming, development, & evaluation for children & adolescents with traumatic brain injury, August 2007-September 2008

Editorial Consultant. *Special Education for Today's Teachers: An Introduction*, Merrill/Prentice Hall, June 2008

Recording ABC & Anecdotal Data. Invited presentation to Special Tree Rehabilitation Systems, Troy, MI (February & March, 2008)

Program Consultant/Behavior Specialist, Dearborn Public Schools, Dearborn, MI Assist with program development & evaluation for autism program, November, 2006-April, 2008

Editorial Consultant. *Survey Research Methods. A Respondent-Centric Approach*, Oxford University Press, October 2007

Editorial Consultant. *Case studies in Special Education Law*, Sage Publications, July 2007

Editorial Consultant. *Working with Students with Emotional & Behavioral Disorders*, Allyn & Bacon, August, 2006

Editorial Consultant. *Teaching Online: A Practical Guide*, 2nd ed. Houghton Mifflin, July 2006

PROFESSIONAL CONSULTATION & SERVICE (continued)

Editorial Consultant. *Exploring Educational Research Literacy*. Routledge/Taylor & Francis Group, May 2006

Approved Continuing Education Coordinator (through the Behavior Analyst Certification Board), for the Behavior Analysis Association of Michigan (BAAM), 2005

Test Item Development for the Behavior Analyst Certification Board. Developed test items to be used for the Behavior Analyst Board Certification examination. May 2004, Boston, MA

Program Consultant for Special Tree Rehabilitation Systems, Troy, MI. Development of training curriculum for residential staff working with individuals with Traumatic Brain Injury. Curriculum includes Behavior Management, Therapeutic Recreation & Leisure, Integrating Functional & Rehabilitation Skills into the Daily Home Routine, & Quality of Life/Making Choices modules, September 1998 – 2000

Field Examiner. American Guidance Service. Tested individuals to be used in the standardization sample of the Kaufman Adult Intelligence Test (K-AIT), Summer, 1990

TRAINING, PRESENTATIONS, & WORKSHOPS

Cultural Considerations in the Functional Behavior Assessment Process. Presented at the Making Inclusion Work: Culturally Responsive Practices in Inclusive Environments conference through the University of Michigan-Dearborn & the Oakwood Center for Exceptional Families, Dearborn, MI (May 2015)

Panel Discussion Participant at the Making Inclusion Work: Culturally Responsive Practices in Inclusive Environments conference through the University of Michigan-Dearborn & the Oakwood Center for Exceptional Families, Dearborn, MI (May 2015)

Moving From the Functional Behavior Assessment to the Behavior Intervention Plan: Linking the Results of your Assessment to Effective Programming. Presented at the Making Inclusion Work: Transdisciplinary Teaming for Assessment and Intervention Planning conference, through the University of Michigan-Dearborn & the Oakwood Center for Exceptional Families, Dearborn, MI (March 2014)

Panel Discussion Participant at the Making Inclusion Work: Transdisciplinary Teaming for Assessment and Intervention Planning conference through the University of Michigan-Dearborn & the Oakwood Center for Exceptional Families, Dearborn, MI (March, 2014)

Why does he do that? Using functional behavior assessment to explain problem behavior & maximize the effectiveness & efficiency of behavioral programming. Presented at the Making Inclusion Work: Transdisciplinary Teaming to Support Children with Challenging Behavior conference, through the University of Michigan-Dearborn & the Oakwood Center for Exceptional Families, Dearborn, MI (May 2013)

TRAINING, PRESENTATIONS, & WORKSHOPS (continued)

Scientifically based research. Presentation to *Improving Teacher Quality* grant participants through the University of Michigan-Dearborn's Center for Mathematics Education & Wayne County Regional Education Service Agency (RESA), Dearborn, MI (December 2011)

Intellectual Disabilities. Guest Lecturer for an introductory course in special education at the University of Windsor, Windsor, Ontario, Canada. Dr. R. Marc A. Crundwell, instructor. (November 2006; January 2008; January 2009; March 2010; March, 2011)

Writing the present level of academic achievement & functional performance, & goals & objectives in the IEP. Invited presentation to W.J. Maxey Boys Training School, Whitmore Lake, MI (December 2007)

The Individuals with Disabilities Education Improvement Act (IDEIA): What parents should know. Invited presentation to William Beaumont Hospital, Center for Human Development, Berkley, MI (June 2006)

IEPs & procedural safeguards & the reauthorization of the Individuals with Disabilities Education Improvement Act (IDEIA). Invited presentation to William Beaumont Hospital, Center for Human Development, Berkley, MI (June 2005)

Proposed changes to the Individuals with Disabilities Education Act (IDEA): Implications for educators. Invited presentation to William Beaumont Hospital, Center for Human Development, Berkley, MI (September 2003)

Teaching online. Invited workshop presented through the Michigan Teachers' Technology Education Network (MITTEN) at the University of Michigan-Dearborn, Dearborn, MI (June 2002)

The effects of choice & preference on academic behavior. Invited presentation to the Provost's Roundtable at the University of Michigan-Dearborn, Dearborn, MI (October 2000)

Classroom management. Two day workshop offered through the Center for Corporate & Professional Development at the University of Michigan-Dearborn, Dearborn, MI (July 1998)

Strategies for promoting the generalization of behavior change. A half-day workshop presented at the 11th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI (K. Killu & S. Martz, March 1997)

Classroom behavior management. Inservice training for Westwoods School District, Dearborn, MI (November, 1996)

Issues in the vocational habilitation of persons dually diagnosed with mental retardation & a mental illness. Inservice training for Goodwill Rehabilitation Center: Uniworks, Columbus, OH (K. Killu & J. Zsombok, April 1995)

TRAINING, PRESENTATIONS, & WORKSHOPS (continued)

University level course development & teaching practicum. ED S&R 718 Educating Mildly Disabled Children & Adults, Department of Educational Services & Research, The Ohio State University, with Dr. Diane M. Sainato, Associate Professor. (Spring Quarters, 1994 & 1995)

Issues in the assessment of mental disorders in persons with mental retardation. Presentation for clinical staff at Harding Hospital, Worthington, OH (K. **Killu** & J. Zsombok, September 1994)

Promoting the generalization of behavior change: Making your instruction stick. A half-day workshop presented at the 8th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI (K. **Killu** & S. Martz, March 1994)

Managing behavior through positive reinforcement. Presentation to The League Against Child Abuse, Westerville, OH (January 1993)

Behavior management committee: Policy & procedures. A half-day workshop presented to Residential Care Alternatives, Inc., Detroit, MI (R. Reeves & K. **Killu**, December 1992)

ONLINE WORKSHOPS AUTHORED and DEVELOPED

On-line Continuing Education Units (CEUs) Workshops

Classroom Behavior Management Strategies

Integrating Social Skills Instruction into the Curriculum

The Individuals with Disabilities Education Act (IDEA): What Teachers Should Know

PUBLICATIONS

Edited Books

P. Zionts, T. Banks, & K. **Killu** (Eds.) (2013). *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.). Austin, TX: Pro-Ed.

Book Chapters

Capuano, A., & **Killu**, K. (in press). Neurodevelopmental Disorders. In M.I. Axelrod & S. Hupp (Eds.) *Investigating School Psychology: Pseudoscience, Fringe Science, and Controversies*. Routledge.

Byrd, S., & **Killu**, K. (2013). Academic instruction for students with emotional and behavioral disorders. In P. Zionts, T. Banks, & K. **Killu** (Eds.), *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.). (pp. 163-184). Austin, TX: Pro-Ed.

PUBLICATIONS (continued)**Book Chapters (continued)**

Killu, K. (2013). Anxiety and mood disorders in children and adolescents: Characteristics and classroom accommodations. In P. Zions, T. Banks, & K. **Killu** (Eds.). *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.). (pp. 95-109). Austin, TX: Pro-Ed.

Killu, K., & Byrd, S. (2013). Externalizing disorders in children and adolescents: Characteristics and classroom accommodations. In P. Zions, T. Banks, & K. **Killu** (Eds.). *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.). (pp. 111-127). Austin, TX: Pro-Ed.

Publications in Refereed Journals

Capuano, A., & **Killu, K.** (2021). Understanding and addressing pseudoscientific practices in the treatment of neurodevelopmental disorders: Considerations for applied behavior analysis practitioners. *Behavioral Interventions*, 36, 242-260. doi: 10.1002/bin.1750

Tolbert, J.B., Lazarus, B.D., & **Killu, K.**, (2017). Flashcards and Guided Visual Vocabulary Practice: Experiences of students with learning disabilities when introduced to concrete Spanish nouns. *Learning Disabilities: A Multidisciplinary Journal*, 22(2), 24-37. doi: 10.18666/LDMJ-2017-V22-I2-8111

Killu, K. & Crundwell, R.M.A. (2016). Students with anxiety in the classroom: Educational accommodations and interventions. *Beyond Behavior*, 25(2), 30-40.

Tolbert, J.B., **Killu, K.**, & Lazarus, B.D. (2015). A framework for supporting students with learning disabilities in Spanish courses: Connecting learning characteristics and instructional methods. *Theory and Practice in Language Studies*, 5(2), 225-234.

Tolbert, J.B., Lazarus, B.D., & **Killu, K.** (2015). Guided Visual Vocabulary Practice: Spanish language vocabulary instruction for students with learning disabilities and possibilities beyond the foreign language classroom. *Journal of Language Teaching and Research*, 6(2), 241-249.

Killu, K. & Crundwell, R. M. A. (2008). Understanding and developing academic and behavioral interventions for students with bipolar disorder. *Intervention in School and Clinic*, 43(4), 244-251. doi: 10.1177/1053451207310343

PUBLICATIONS (continued)**Publications in Refereed Journals (continued)**

Killu, K. (2008). Developing effective Behavior Intervention Plans: Suggestions for school personnel. *Intervention in School and Clinic, 43*(3), 140-149. doi: 10.1177/1053451207311610
(ranked by the publisher as the 2nd most accessed article in the journal for 2008)

Reprinted in: Evers, R.G. (2011). *Annual editions: Education 11/12*. (38th ed.). Columbus, OH: McGraw-Hill.

Reprinted in: Evers, R.G. (2010). *Annual editions: Education 10/11*. (37th ed.). Columbus, OH: McGraw-Hill.

Reprinted in: Evers, R.G. (2009). *Annual editions: Education 09/10*. (36th ed.). Columbus, OH: McGraw-Hill.

Crundwell, R. M. A. & **Killu, K.** (2007). Understanding and accommodating students with depression in the classroom. *Teaching Exceptional Children, 40*(1), 48-54.

Reprinted in: Freiberg, K.L. (2012). *Annual Editions: Educating children with exceptionalities 12/13* (21st ed.). Columbus, OH: McGraw-Hill.

Reprinted in: Freiberg, K.L. (2010). *Annual Editions: Educating children with exceptionalities 10/11* (20th ed.). Columbus, OH: McGraw-Hill.

Killu, K., Weber, K. P., Derby, K. M., & Barretto, A. (2006). Behavior intervention planning and implementation of Positive Behavioral Support Plans: An examination of states' adherence to standards for practice. *Journal of Positive Behavior Interventions, 8*(4), 195-200. doi: 10.1177/10983007060080040201

Weber, K.P., **Killu, K.,** Derby, K.M. & Barretto, A. (2005). The status of Functional Behavior Assessment (FBA): Adherence to standard practice in FBA methodology. *Psychology in the Schools, 42*, 737-744. doi: 10.1002/pits.20108

Luera, G., **Killu, K.,** & O'Hagan, J. (2003). Linking math, science, and inquiry-based learning: An example from a mini unit on volume. *School Science and Mathematics, 103*(4), 194-207. doi: 10.1111/j.1949-8594.2003.tb18118.x

Killu, K., Weber, K.P., & McLaughlin, T.F. (2001). An evaluation of repeated readings across various counting periods of see to think, think to say, and think to write channels on a university student with learning disabilities. *Journal of Precision Teaching and Standard Celeration, 17*(2), 39-57.

PUBLICATIONS (continued)**Publications in Refereed Journals (continued)**

Reeves, R.H., Beltzman, D., & Killu, K. (2000). Implications of traumatic brain injury for survivors of sexual abuse: A preliminary report of findings. *Rehabilitation Psychology, 45*(2), 205-211. doi: 10.1037/0090-5550.45.2.205

Killu, K., Clare, C.M., & Im, A. (1999). Choice vs. preference: The effects of choice and no choice of preferred and non-preferred spelling tasks on the academic behavior of students with disabilities. *Journal of Behavioral Education, 9*, 239-253. doi: 10.1023/A:1022143716509

Lazarus, B.D., & Killu, K. (1998-1999). The Attention Deficit Disorders Evaluation Scale, Second Edition (ADDES II). *Diagnostique, 24*, 1-16.

Killu, K. (1999). High-probability request research: Moving beyond compliance. *Education and Treatment of Children, 22*, 470-494.

Killu, K., Sainato, D.M., Davis, C.A., Ospelt, H., & Neely, J. (1998). Effects of high-probability request sequences on preschoolers' compliance and disruptive behavior. *Journal of Behavioral Education, 8*, 347-368. doi: 10.1023/A:1022875331474

Killu, K. (1994). The role of direct-care staff. *Behavioral Interventions: Theory and Practice in Residential and Community-Based Clinical Programs, 9*, 169-176. doi: 10.1002/bin.2360090304

Publications in Non-refereed Journals

Crundwell, R.M.A. & Killu, K. (2010). Responding to a student's depression. *Educational Leadership, 68*(2), 46-51. (Invited submission)

Curricular Materials

Killu, K. & Reynolds, L. (2016). *Bipolar Disorder Fact Sheet*. Resource developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>

Killu, K. & Reynolds, L. (2016). *Current Research and Future Directions on Bipolar Disorder*. Annotated "webliography" developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>

PUBLICATIONS (continued)**Curricular Materials (continued)**

- Killu, K. & Reynolds, L. (2016).** *General Information on Bipolar Disorder*. Annotated “webliography” developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Killu, K. & Reynolds, L. (2016).** *Mental Health and Bipolar Resources for Educators*. Annotated “webliography” developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Killu, K. & Reynolds, L. (2016).** *Resources for Caregivers and Family Members of Persons Living with Bipolar Disorder*. Annotated “webliography” developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Killu, K. & Reynolds, L. (2016).** *Resources for Clinicians*. Annotated “webliography” developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Killu, K. & Reynolds, L. (2016).** *Resources for Those Living with Bipolar Disorder*. Annotated “webliography” developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Reynolds, L. & **Killu, K. (2016).** *Conversation Guide for Adults*. Resource developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Reynolds, L. & **Killu, K. (2016).** *Conversation Guide for Young Adults*. Resource developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>
- Reynolds, L. & **Killu, K. (2016).** *Glossary of Key Terminology*. Resource developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>

PUBLICATIONS (continued)**Curricular Materials (continued)**

Reynolds, L. & **Killu, K.** (2016). *Living with Bipolar Disorder*. Resource developed for the Public Broadcasting Service (PBS) and Detroit Public Television (DPTV) documentary, *Ride the Tiger: A Guide Through the Bipolar Brain*. <http://www.pbs.org/ride-the-tiger/classroom/>

PRESENTATIONS AT PROFESSIONAL MEETINGS**National & International Meetings**

Capuano, A. & **Killu, K.** (May 2024). *Witchcraft, wizardry, magic, and voodoo: Identifying pseudoscientific practices for behavior analysts*. Presented at the 50th annual conference of the Association for Behavior Analysis International, Philadelphia, PA.

Capuano, A., **Killu, K.**, & DeLong, D. (June 2021). *Considering issues of multicultural diversity in the ethical practice of applied behavior analysis*. Invited panel discussion at the 1st international conference of Black Applied Behavior Analysts, Detroit, MI

Capuano, A., **Killu, K.**, & Condillac, R.A. (May 2018). *The ethics of addressing non-evidence-based therapies in the United States and international jurisdictions*. Presented at the 44th annual conference of the Association for Behavior Analysis, San Diego, CA

Killu, K. (May 2018). *Promoting active student responding: Examples of individual and group active engagement in a post-secondary setting*. Paper presented in the symposium: *Promoting college student engagement and success: An overview of tried-and-true teaching strategies*, at the 44th annual conference of the Association for Behavior Analysis, San Diego, CA

Killu, K., & Weber, K.P. (May 2010). *Examining discrepancies in applied data*. Presented at the 36th annual conference of the Association for Behavior Analysis, San Antonio, TX

Weber, K.P., **Killu, K.**, & Lustig, N. (May 2009). *Skill development articles addressing generalization: A continuation of a component analysis*. Presented at the 35th annual conference of the Association for Behavior Analysis, Phoenix, AZ

Weber, K.P., & **Killu, K.** (May 2008). *Reviewing generalization practices in JABA: Have we listened To Baer, Wolf and Risley?* Presented at the 34th annual conference of the Association for Behavior Analysis, Chicago, IL

Killu, K., & Weber, K.P. (May 2008). *Programming for generalized skill development for individuals with disabilities: An examination of the literature*. Paper presented in the symposium: *A historical analysis of generalization, its impact on skill development approaches, and implications for intervention*, at the 34th annual conference of the Association for Behavior Analysis, Chicago, IL

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**National & International Meetings (continued)**

- Killu, K., & Weber, K.P.** (May 2008). *The implications of our failure to address generalization from standard practice*. Paper presented in the symposium: *A historical analysis of generalization, its impact on skill development approaches, and implications for intervention*, at the 34th annual conference of the Association for Behavior Analysis, Chicago, IL
- Weber, K.P., & **Killu, K.** (May 2007). *Skill acquisition and generalization: A review of the past decade*. Presented at the 33rd annual conference of the Association for Behavior Analysis, San Diego, CA
- Reeves, R.H., & **Killu, K.** (May 2007). *Contextual approaches to treatment for individuals with traumatic brain injury*. Presented at the 33rd annual conference of the Association for Behavior Analysis, San Diego, CA
- Weber, K., **Killu, K.**, & White, B. (May 2006). *The impact of the disciplinary provisions in the Individuals with Disabilities Education Improvement Act (IDEiA) on the implementation of positive behavioral interventions and supports*. Presented at the 32nd annual conference of the Association for Behavior Analysis, Atlanta, GA
- Killu, K.** & Weber, K. (May 2006). *Behavioral assessment: Evaluating discrepancies in your data*. Presented at the 32nd annual conference of the Association for Behavior Analysis, Atlanta, GA
- Killu, K.** (May 2005). *Effective practices in Behavior Intervention Plan development and implementation*. Presented at the 31st annual conference of the Association for Behavior Analysis, Chicago, IL
- Killu, K.** (March 2004). *Integrating principles of effective instruction into an online degree program in special education*. Presented at the International Conference on Special Education: Leadership in a New Era, Rhodes House, Oxford University, Oxford, England, UK
- Killu, K.** (Chair). Using Behavior Analysis in the Schools, the 29th annual conference of the Association for Behavior Analysis, San Francisco, CA (May 2003)
- Killu, K.** & Weber, K. P. (May 2003). *The No Child Left Behind Act and Applied Behavior Analysis: A marriage of possibilities*. Presented at the 29th annual conference of the Association for Behavior Analysis, San Francisco, CA
- Lazarus, B.D. & **Killu, K.** (May 2003). *Enhancing effective instruction with the Internet*. Presented at the 29th annual conference of the Association for Behavior Analysis, San Francisco, CA

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**National & International Meetings (continued)**

Lazarus, B.D. & **Killu**, K. (April 2003). *Enhancing effective instruction with the Internet.*

Presented at the annual conference of the Council for Exceptional Children, Seattle, WA

Weber, K. P., **Killu**, K., Derby, K. M., Barretto, A. (September 2002). *The status of Functional Behavior Assessment methodology and Behavior Intervention Planning: States' adherence to standard practice.* Presented at The Ohio State University's Third Focus on Behavior Analysis in Education Conference, Columbus, OH

Lazarus, B. D., & **Killu**, K. (September 2002). *Teaching courses online: Lessons learned.*

Presented at The Ohio State University's Third Focus on Behavior Analysis in Education Conference, Columbus, OH

Killu, K. (Chair). Meeting the Requirements of IDEA, the 28th annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada (May 2002)

Killu, K., Weber, K.P., Derby, K. M., & Barretto, A. (May 2002). *Part II: Behavior Intervention Plans: Are states making the grade?* Presented at the 28th annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada

Lazarus, B. D., & **Killu**, K. (May 2002). *Teaching courses online: Lessons learned.*

Presented at the 28th annual conference of the Association for Behavior Analysis, Toronto, Ontario, Canada

Killu, K. (Chair). What We Know about Functional Behavior Assessments in our Schools, the 27th annual conference of the Association for Behavior Analysis, New Orleans, LA, (May 2001)

Killu, K. (May 2001). *Misperceptions of Functional Behavior Assessment and Behavior Intervention Planning in school settings.* Presented at the 27th annual conference of the Association for Behavior Analysis, New Orleans, LA

Killu, K., & Lazarus, B.D. (May 2001). *General education students' attitudes toward accommodations for students with disabilities.* Presented at the 27th annual conference of the Association for Behavior Analysis, New Orleans, LA

Weber, K.P., **Killu**, K., & Derby, K. M. (May, 2001). *Functional Behavior Assessments: Are public schools making the grade?* Presented at the 27th annual conference of the Association for Behavior Analysis, New Orleans, LA

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**National & International Meetings (continued)**

- Killu, K., Lazarus, B.D., & Reeves, R.** (May 2000). *Maximizing opportunities to integrate functional skills into daily residential routines: Strategies for paraprofessionals.* Presented at the 26th annual conference of the Association for Behavior Analysis, Washington, D.C.
- Lazarus, B.D., & **Killu, K.** (May 2000). *Teaching online courses: How much time does it take?* Presented at the 26th annual conference of the Association for Behavior Analysis, Washington, D.C.
- Killu, K., & Lazarus, B.D.** (May 2000). *Integrating principles of effective instruction into online courses.* Presented at the 26th annual conference of the Association for Behavior Analysis, Washington, D.C.
- Killu, K.** (Chair). Educating the Educator, the 26th annual conference of the Association for Behavior Analysis, Washington, D.C., (May 2000)
- Killu, K., Clare, C., & Im, A.** (May 1999). *Choice vs. preference: The effects of choice and no choice of preferred and non preferred spelling tasks on the academic behavior of students with disabilities.* Presented at the 25th annual conference of the Association for Behavior Analysis, Chicago, IL
- Zsombok, J., & **Killu, K.** (May 1999). *Is there such a thing as too much freedom?* Presented at the 25th annual conference of the Association for Behavior Analysis, Chicago, IL
- Lazarus, B.D., & **Killu, K.** (May 1998). *Can single subject researchers get tenure? We'll let you know.* Presented at the 24th annual conference of the Association for Behavior Analysis, Orlando, FL
- Killu, K., & Zsombok, J.** (May 1998). *Providing effective consultation in community settings.* Presented at the 24th annual conference of the Association for Behavior Analysis, Orlando, FL
- Killu, K.** (May 1998). *High-probability request research: Moving beyond compliance.* Presented at the 24th annual conference of the Association for Behavior Analysis, Orlando, FL
- Killu, K.** (Chair). Behavioral Interventions in the Clinical Area, the 24th annual conference of the Association for Behavior Analysis, Orlando, FL, (May 1998)

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**National & International Meetings (continued)**

Killu, K., Sainato, D.M., & Davis, C.A. (December 1996). *Behavioral momentum: The use of a high-probability request sequence to increase appropriate responding in preschool children with developmental delays*. Poster presentation at the 12th annual International Childhood Conference on Children with Special Needs, Division for Early Childhood, Phoenix, AZ

Killu, K., Sainato, D.M., Davis, C.A., Ospelt, H., & Neely, J. (May 1996). *Effect of a high-probability request sequence on compliant responding and the latency to respond to requests of preschool children with developmental delays*. Presented at the 22nd annual conference of The Association for Behavior Analysis, San Francisco, CA

Weber, K., Hammer, D., & **Killu, K.** (November 1995). *Survey of types of mental health and mental retardation services*. Presented at the 12th annual conference of the National Association for the Dually Diagnosed, Orlando, FL

Zsombok, J., **Killu, K.**, & Hammer, D. (November 1995). *Barriers to integrating mental health and mental retardation services*. Presented at the 12th annual conference of the National Association for the Dually Diagnosed, Orlando, FL

Killu, K., Sainato, D.M., Davis, C.A., Ospelt, H., & Neely, J. (July 1995). *Effects of a high-probability request sequence implemented across trainers on compliant responding and the latency of responding to requests of preschool children with developmental delays*. Poster presentation at the Office of Special Education Programs, United States Department of Education, Project Directors' Conference, Washington, D.C.

Nungesser, K., **Killu, K.**, Sainato, D.M. (May 1995). *A comparison of auditory prompting and visual cues on transition time behaviors for preschool children with developmental disabilities*. Presented at the 21st annual conference of The Association for Behavior Analysis, Washington, D.C.

Killu, K. & Sainato, D.M. (May 1994). *Behavioral momentum: An evaluative review of treatment applications and directions for future research*. Presented at the 20th annual conference of The Association for Behavior Analysis, Atlanta, GA

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**State & Regional Meetings**

Capuano, A. & **Killu, K.** (October 2023). *Witchcraft, wizardry, magic, and voodoo: Identifying pseudoscientific practices for behavior analysts*. Invited presentation at the annual Michigan Autism Conference, Kalamazoo, MI

Capuano, A. & **Killu, K.** (October 2021). *Addressing pseudoscientific practices in applied behavior analysis*. Invited presentation at the annual Michigan Autism Conference, Kalamazoo, MI

Capuano, A., **Killu, K.**, & DeLong, D. (February 2020). *Considering issues of multicultural diversity in the ethical practice of applied behavior analysis*. Panel discussion at the 34th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Capuano, A., **Killu, K.**, Renner, K., & DeLong, D. (February 2019). *Applying the Professional and Ethical Compliance Code to Real Challenges Faced by Practitioners*. Panel discussion at the 33rd annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K., (June 2018). *Understanding and Developing Academic and Behavioral Interventions for Students with Bipolar Disorder*. Invited presentation at the Ohio Council for Children with Behavioral Disorders 2018 Summer Behavior Institute, Bowling Green, OH.

Capuano, A., **Killu, K.**, & DeLong, D., (February 2018). *Ethics and Non-evidence Based Therapies: How to Respond to Caregivers' Requests and Inquiries*. Presented at the 32nd annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Crundwell, R.M.A. & **Killu, K.** (February 2015). *Data Collection, Progress Monitoring, Social Validity, & Treatment Integrity: Accountability in the Development of Effective Behavior Intervention Plans*. Presented at the 29th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. (February 2014). *Using Applied Behavior Analysis in the classroom: Research based approaches for students with common psychological disorders*. Presented at the 28th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Byrd, S.E., & **Killu, K.** (March 2013). *Engage the brain—Derail the behavior: Academic interventions for students with emotional/behavioral disorders*. Presented at the 73rd annual conference of the Michigan Council for Exceptional Children, Grand Rapids, MI

Byrd, S.E., & **Killu, K.** (February 2013). *Applied Behavior Analysis and academic instruction for students with emotional and behavioral disorders*. Presented at the 27th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**State & Regional Meetings (continued)**

Byrd, S. & **Killu, K.** (March 2012). *Classroom accommodations for students with externalizing disorders*. Presented at the 72nd annual conference of the Michigan Council for Exceptional Children, Grand Rapids, MI

Killu, K. (February 2012). *Classroom accommodations for students with anxiety and mood disorders*. Presented at the 26th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. & Byrd, S. (February 2011). *Classroom accommodations for students with externalizing disorders*. Presented at the 25th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. & Weber, K.P. (February 2009). *A historical analysis of generalization, its impact on skill development approaches, and implications for intervention*. Presented at the 23rd annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. & Weber, K.P. (March 2006). *Evaluating discrepancies in behavioral data*. Presented at the 20th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. (February 2005). *Effective practices in Behavior Intervention Plan development and implementation*. Presented at the 19th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K., Weber, K.P., Derby, K.M., & Barretto, A. (March 2003). *Behavior Intervention Plans (BIPs): States' adherence to standard practice*. Presented at the 17th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. (March 2002). *Functional Behavior Assessment and Behavior Intervention Plans in the schools: Where we're going wrong*. Presented at the 16th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Weber, K. P., **Killu, K., & Derby, K. M.** (March 2002). *The status of Functional Behavior Assessment (FBA): States' adherence to standard practice in FBA methodology*. Presented at the 16th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K. (April 2001). *Using the Internet in your instruction: Strategies for university teachers*. Poster presentation at the Spring Conference of the Michigan Association of Colleges for Teacher Education (MACTE), Pontiac, MI

PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)**State & Regional Meetings (continued)**

Killu, K., Lazarus, B.D., & Reeves, R. (March 2000). *Strategies for integrating functional skills instruction into daily residential routines*. Presented at the 14th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K., Clare, C., & Im, A. (March 1999). *The effects of choice and preference on academic behavior*. Presented at the 13th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Zsombok, J., & **Killu, K.** (March 1999). *What is normal?* Presented at the 13th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K., & Zsombok, J. (March 1998). *Providing effective behavioral consultation in the community*. Presented at the 12th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K., & Lazarus, B.D. (October 1997). *Designing an education course for the Internet*. Presented at the Fall Conference of the Michigan Association of Colleges for Teacher Education, Mount Pleasant, MI

Killu, K. (March 1997). *Interventions with preschool children with disabilities: Using behavioral momentum and visual prompting strategies*. Presented at the 11th annual conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI

Killu, K., Martz, S., & Heckaman, K. (March 1994). *Assessment of reinforcer preference and reinforcer validation for institutionalized adults with profound mental retardation*. Poster presentation at the 8th annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI

MEDIA

Capuano, A., **Killu, K.**, DeLong, D. (Presenters). Operant Innovations (Producer). (2020, April 10). *Considering issues of multicultural diversity in the ethical practice of applied behavior analysis* [Podcast]. Retrieved from <https://bit.ly/2Z9sgn4>.

Killu, K. "Rewards Help School Discipline." Interview by Doug Guthrie. The Detroit News. June 5, 2005.

FUNDED RESEARCH & OTHER PROJECTS

2017-2018 **Killu, K.** (Principal Investigator). *University Autism Spectrum Disorder Project*. State of Michigan, Department of Health and Human Services, \$62,500

FUNDED RESEARCH & OTHER PROJECTS (continued)

- 2016-2017 **Killu, K.** *Faculty Scholars Program in Integrative Healthcare through the University of Michigan Integrative Medicine*, Faculty Professional Development Grant award, University of Michigan-Dearborn, Office of Research and Sponsored Programs, \$900
- 2016-2017 **Killu, K.**, *Faculty Scholars Program in Integrative Healthcare through University of Michigan Integrative Medicine*, Creative Teaching Fund award, University of Michigan-Dearborn Hub for Teaching and Learning Resources, \$1000
- 2016-2017 Krebs, A. (Principal Investigator), Verhey, R. (Participating Investigator with Specified Effort), & **Killu, K.** (Participating Investigator with Specified Effort). *Sustaining momentum that supports professional learning communities focused on the content and pedagogy of the common core and school improvement goals*, State of Michigan, Department of Education, \$239,998
- 2015-2016 Krebs, A. (Principal Investigator), Verhey, R. (Participating Investigator with Specified Effort), & **Killu, K.** (Participating Investigator with Specified Effort). *Building momentum that supports sustainability through professional learning communities focused on the content and pedagogy of the common core and school improvement goals*, State of Michigan, Department of Education, \$206,951
- 2013-2014 Verhey, R. (Principal Investigator), **Killu, K.** (Participating Investigator with Specified Effort), & Krebs, A. (Participating Investigator with Specified Effort). *Deepening and extending previous project gains to full implementation of common core state standards mathematics curriculum*, Michigan Department of Education & U.S. Department of Education, \$217,155
- 2012-2013 Verhey, R. (Principal Investigator) & **Killu, K.** (Participating Investigator with Specified Effort). *Extending previous project gains through modified Japanese lesson study to full integration of CCSS into district middle and high school mathematics curriculum*, Michigan Department of Education & U.S. Department of Education, \$219,238
- 2011-2012 Verhey, R. (Principal Investigator) & **Killu, K.** (Participating Investigator with Specified Effort). *Building momentum: Sustaining and extending previous project gains through professional learning communities focused on algebra one*, Michigan Department of Education & U.S. Department of Education \$220,447
- 2008 **Killu, K.** *Use of a student response system within the special education program curriculum*, University of Michigan-Dearborn Educational Enhancement Grant, \$1500

FUNDED RESEARCH & OTHER PROJECTS (continued)

- 2002 **Killu, K.** *Classroom behavior management strategies*, Michigan Virtual University (MVU) On-Line Professional Development Grant, \$7500
- 2002 **Killu, K.** *Integrating social skills instruction into the curriculum*, Michigan Virtual University (MVU) On-Line Professional Development Grant, \$7500
- 2002 **Killu, K.** *The Individuals with Disabilities Education Act (IDEA): What teachers should know*, Michigan Virtual University (MVU) On-Line Professional Development Grant, \$4900
- 1999 Student Investigator: J. Feldpausch. Faculty Supervisor: **K. Killu**
Survey of methods used to meet the needs of students with learning disabilities in centers for post-secondary education. University of Michigan-Dearborn Student Research Grant, \$352
- 1998 Student Investigator: L. Schnell. Faculty Supervisor: **K. Killu.**
Collaboration between special and general educators: Ideal versus actual. University of Michigan-Dearborn Student Research Grant, \$282
- 1997-1998 **Killu, K., & Lazarus, B.D.** (Co-principal Investigators) *General education students' perceptions of fairness of the instructional accommodations provided to students with disabilities.* University of Michigan-Dearborn Faculty Research Grant, \$1400
- 1994-1995 Student Investigator: **K. Killu.** Principal Investigator: D. M. Sainato
Application of a behavioral momentum procedure for increasing appropriate behavior in young children with behavior disorders and developmental delays. Student-Initiated Research Grant, \$7,818 for one year, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs.

AWARDS

- 2016-2017 Faculty Scholar in the Faculty Scholars Program in Integrative Healthcare, University of Michigan Integrative Medicine
- 2015-2016 Academic Service-Learning Faculty Fellowship, University of Michigan-Dearborn
- 2013 Honors Transfer Innovators Project, University of Michigan-Dearborn and the Oakwood Center for Exceptional Families Collaboration, K. Killu & S. Hong

AWARDS (continued)

- 2003 Michigan “Road” Scholar, University of Michigan, Office of the Provost, State Outreach Office, within The Office of the Vice President for Government Relations
- 2002 Nominee for the Distinguished Teaching Award, University of Michigan-Dearborn
- 1995 Inducted into The Honor Society of Phi Kappa Phi
- 1992-1993 Ph.D. Traineeship, Leadership Training Program, Division of Personnel Preparation, Office of Special Education & Rehabilitation Service, United States Department of Education, at The Ohio State University

CURRENT PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis International
Association of Professional Behavior Analysts
Behavior Analysis Association of Michigan

(April, 2024)