

CURRICULUM VITA

KYONGSON PARK

Department of Education | College of Education, Health, and Human Services
University of Michigan-Dearborn | 19000 Hubbard Drive - C5 FCS, Dearborn, MI 48126
313-593-3760 | kyongson@umich.edu

1. Education

- | | |
|---|-----------------|
| Ph.D. – English (Second Language Studies/ESL)
Purdue University, West Lafayette, IN
Advisor: Dr. April Ginther | May 2019 |
| M.A. – Linguistics (TESOL)
Syracuse University, Syracuse, NY | May 2007 |
| M.A. – German Language and Literature
Seoul National University, Seoul, South Korea
Advisor: Dr. Soon-Hee Oh | Feb 2002 |
| B.A. – German Language and Literature
Ewha Womans University, Seoul, South Korea | Feb 1997 |

2. Teaching and Research Interests

1. ESL Education
 - a. ESL Teaching strategies
 - b. ELL Assessment
2. Teacher Education
 - a. Collaboration between ESL and content teachers
Collaboration between ESL and early childhood education/STEM Education
 - b. Pre-service and in-service teacher education
3. On-line Education

3. Professional Registration/Licensure/Certification

1. State Teaching Licensure: English Learners/ESL
2. ELL Certificate

4. Employment History

Assistant Professor Department of Education UNIVERSITY OF MICHIGAN - DEARBORN, Dearborn, Michigan	September 2019 to Present (November 2022)
--	--

Instructor/Teaching Assistant Department of Education	August 2016 to May 2019
---	--------------------------------

PURDUE UNIVERSITY, WEST LAFAYETTE, INDIANA

Instructor

August 2013 to May 2019

Department of English

PURDUE UNIVERSITY, WEST LAFAYETTE, INDIANA

5. Honors and Awards

- Korean American Educational Researchers Association (KAERA) Early Career Scholar (2022)

-Summer Intensive on Community-Engaged Scholarship 2022, East Lansing, Michigan State University (June 6-10, 2022)

[the Office of Metropolitan Impact Award, UM-Dearborn \$650]

-Small Changes: A Course Improvement Studio (Teaching, Social, and Cognitive Presence) (2022), The Hub for Teaching and Learning, University of Michigan-Dearborn, MI (May 9-20, 2022)

[The Hub for Teaching and Learning Award, UM-Dearborn \$1000]

-WIDA English Language Development (ELD) Standard 202 Teachers of Teachers (ToT) (2022), Lansing, MI

-Professional Development Funds in the Liaison Program, University of Michigan - Dearborn, 2020 (\$600)

A Creative Teaching Fund Award, University of Michigan - Dearborn, 2019 (\$200)

Promise Travel Grant Award in CLA, Purdue University, 2018

Center for Intercultural Learning, Mentorship, Assessment, Research (CILMAR) Mini Grant, Purdue University, 2018

The Community Service/Service Learning Grant Award, the Purdue Office of Engagement, Purdue University, 2017

OEPP Travel Grant Award, Purdue University, 2017

Graduate Student (TA) Travel Award in the Department of Curriculum and Instruction, Purdue University, 2017

Introduction of composition at Purdue (ICaP)/GradSEA Travel Grant Award in the Department of English, Purdue University, 2017

Promise Travel Grant Award in CLA, Purdue University, 2017

Summer PRF Grant, Purdue University, 2017

ICAP/GradSEA Travel Grant Award in the Department of English, Purdue University, 2017

The Community Service/Service Learning Grant Award, the Purdue Office of Engagement, 2016

Mary Gitzen Excellence Teaching Award, OEPP Program, Purdue University, 2015-2017

ICaP Travel Grants Award in the Department of English, Purdue University, 2016

Promise Travel Grant Award in CLA, Purdue University, Spring & Fall 2016

OEPP Travel Grant Award, Purdue University, 2016

ICaP Travel Grant Award in the Department of English, Purdue University, 2015

OEPP Travel Grant Award, Purdue University, 2015

Young Scholar Award in the Department of English, Purdue University, 2015
Quintilian award for the top ten percent of instructor evaluations, Purdue University, 2013-2014
Teaching Assistantship, Purdue University, 2013- 2019
Graduate fellowship, Syracuse University, 2006
Graduate fellowship, Seoul National University, 2001
Full fellowship, Free University (Freie Universität), Germany, 2000
Full fellowship, Seoul National University, South Korea, 2000
Tuition Fellowship, Seoul National University, South Korea, 1999
Magna Cum Laude, Ewha Womans University, South Korea, 1996

6. Scientific and Professional Societies Memberships

Michigan Association of Bilingual Education 2022
National Council of Teachers of English Assembly on Research (NCTEAR) 2022
Korean American Educational Research Association (KAERA) 2021-2022
Michigan Teachers of English to Speakers of Other Languages (MITESOL) 2021-2022
American Educational Research Association (AERA) 2021
Michigan Teachers of English to Speakers of Other Languages (MITESOL) 2020-2021
Michigan Association of Bilingual Education (MABE) 2020-2022
National Council of Teachers of English Assembly on Research (NCTEAR) 2020-2022
TESOL International Convention & English Language Expo 2020
Michigan Teachers of English to Speakers of Other Languages (MITESOL) 2019
American Educational Research Association (AERA)
American Association for Applied Linguistics (AAAL)
Midwestern Association of Language Testers (MwALT)
Mid-Western Educational Research Association (MwERA)
Indiana Teachers of English to Speakers of Other Languages (INTESOL)
Purdue Linguistics, Literatures, and Second language studies Conference (PLLS)
Second Language Research Forum (SLRF)
International Association for World Englishes (IAWE)
Symposium on Second Language Writing (SSLW)

7. Teaching Activities

a) Chronology of Teaching Assignments at the University of Michigan Dearborn for Past 1 Year.

Term	Course Number (All Online)	Online Course Title	Cr. Hrs	Num. of Students
Fall 2019	EDD 447/547	Teaching English as a Second Language	3	24
	EDD 548	Practicum: Teaching English as a Second Language	1	7
	EDA 455/555	Language, Culture, Literacy and Power in Education	3	14
Winter 2020	EDC 455/555	Assessment for Second Language Teaching (K-12)	2	21
	EDC 490/590	Literacy Instruction and Assessment for English Learners	3	26
	EDK 680	Independent Study: TESOL Strategies	3	1
Summer 2020	EDD 447/547	Teaching English as a Second Language	3	13
	EDK 680	Independent Study: Literacy Instruction and Assessment for English Learners	3	1
Fall 2020	EDD 447/547	Teaching English as a Second Language	3	13
	EDD 548	Practicum: Teaching English as a Second Language	1	6
	EDA 455/555	Language, Culture, Literacy and Power in Education	3	21
Winter 2021	EDC 455/555	Assessment for Second Language Teaching (K-12)	2	23
	EDC 490/590	Literacy Instruction and Assessment for English Learners	3	15
	EDC400/505	Adult Learning: Theory and Practice	3	9
Summer 2021	EDD 447/547	Teaching English as a Second Language	3	18
	EDD 548	Practicum: Teaching English as a Second Language	1	3
Fall 2021	EDD 447/547	Teaching English as a Second Language	3	15
	EDD 548	Practicum: Teaching English as a Second Language	1	6
	EDA 455/555	Language, Culture, Literacy and Power in Education	3	16
Winter 2022	EDC 455/555	Assessment for Second Language Teaching (K-12)	2	22

	EDC 490/590	Literacy Instruction and Assessment for English Learners	3	19
	EDC400/505	Adult Learning: Theory and Practice	3	13
Summer 2022	EDD 447/547	Teaching English as a Second Language	3	15
	EDD 548	Practicum: Teaching English as a Second Language	1	4
Fall 2022	EDD 447/547	Teaching English as a Second Language	3	16
	EDD 548	Practicum: Teaching English as a Second Language	1	4
	EDA 455/555	Language, Culture, Literacy and Power in Education	3	14

b) Curriculum Development

EDC 455/555 Assessment for Second Language Teaching (K-12) (Utilized educational technology (VoiceThread, Perusall))

EDC 400/505 Adult Learning (New teaching: revised syllabus and assignments) and use of educational technology (VoiceThread)

EDD 447/547- Teaching English as a Second Language (Revised with the newly edited required textbook and software use (VoiceThread, Flipgrid))

EDD 548- Practicum: Teaching English as a Second Language (Newly developed). Implemented new technology tools for online practicum (videos, GoReact, VoiceThread).

EDC 455/555 Assessment for Second Language Teaching (K-12) (Redesigned with newly edited required textbook and revised assignments)

EDC 490/590 Literacy Instruction and Assessment for English Learners (Revised syllabus and redesigned activities and assignments) and use of educational technology (VoiceThread)

EDK 680 Independent Study: TESOL Strategies (Redesigned to adjust to the graduate student's teaching environment)

c) Graduate/Undergraduate Student Supervision

M.S. Students

Term	Course Number (All Online)	Online Course Title	Cr. Hrs	Num. of Students
Winter 2020	EDK 680	Independent Study: TESOL Strategies	3	1
Summer 2020	EDK 680-002	Independent Study: Literacy Instruction and Assessment for English Learner	3	1

d) Other Teaching Experiences

EDCI 370 Teaching English as a New Language, Purdue University, Spring 2019

ENGL 620 Classroom Communication in ESL for International Teaching Assistants,
Purdue University, Fall 2015 - Spring 2019
Intensive ESL Course for New Graduate Teaching Assistants in the Computer
Science department, Purdue University, Summer 2018
EDCI 559 Academic Language and Content Area Learning for ELLs (on-line), Purdue
University, Spring 2018
EDCI 526 Language Study for Educators (on-line), Purdue University, Fall 2017
EDCI 530 English Language Development (on-line), Purdue University, Fall 2016
ENGL 106i First-Year Composition (for International Students), Purdue University, Fall
2014-Spring 2015
ENGL 106 First-Year Composition, Purdue University, Fall 2013- Spring 2014

Woori Korean School, Northville, MI 2019-Present (2022)
Purdue Korean School (Dual Language Program) for K-12 Bilinguals, West Lafayette, IN,
2015-2019
Tecumseh Junior High School, Lafayette, IN, 2016-2017

8. Research Activities

A. Publications

a) Papers Published or Accepted for Publication in Refereed Journals

In Progress:

- [1] **Park, K.** Academic and Social Adaptation of International Students. (Under preparation of a full manuscript to submit to *Higher Education*).
- [2] *Effective Teacher Collaboration for ELLs: Cross-Curricular Insights from K-12 Classrooms* (under final revision of a full manuscript to submit to MwAERA)
- [3] **Park, K.** Writing Instructors' Motivation to Use of Feedback Technology: Reality or Potential? (Under preparation of a full manuscript to submit to *TESL Journal*)
- [4] **Park, K.** Empowering Teachers: Challenges and Solution for Remote Education. (Under preparation of a full manuscript to submit to *MITESOL Journal*).
- [5] **Park, K.** A Clash of Goals between Teachers and Students in L1 and L2 First-Year Writing Courses. (Under preparation of a full manuscript to submit to *INTESOL Journal*)

Published

- [6] **Park, K.** (2022) The Power of Collaboration. *The INTESOL Journal* 19 (1), 15-41. <https://doi.org/10.18060/26503>
- [7] O'Neil, David., **Park, K.** & Rodriguez-Fuentes, R. (2022) The Social Integration of International Students Through Performing Arts Volunteerism. *The Journal of Studies in International Education (JSIE)* 1-21.
- [8] Thirakunkovit, S., Rodriguez-Fuentes, R., **Park, K.** & Staples, S.(2019) A corpus-based analysis of grammatical complexity as a measure of oral English proficiency of ITAs. *English for Specific Purposes Journal*, 53, 74-89 (available at: <https://www.sciencedirect.com/science/article/pii/S0889490617301254?via%3Dihub>).
- [9] **Park, K.** (2017). Everyone Is an Academic English Learner: Interactive Support in Mainstream Classrooms. *Purdue Journal of Service-Learning and International Engagement*, 4(1), 98–104. <https://doi.org/10.5703/1288284316539> (available at: <http://docs.lib.purdue.edu/pjssl/vol4/iss1/21>).
- [10] **Park, K.** (2001). "Brecht's Death as foresight of political change? On 'Measures' in *Germania* 3. *Ghosts at the Dead Man* by Heiner Müller" (Brechts Tod als Vorahnung einer politischen Wende? Zur "Massnahme" in Heiner Müllers *Germania* 3. *Gespenster am toten Mann*), Institute for German Studies at Seoul National University, *German Studies*, 10, 345 – 351.

d) Book Chapters

- [7] **Park, K.** *Rethinking Assessment of English Learners: The Role of Connection in Esmail, Pitre, Duhon-Ross, Blakely, and Hamann (Eds.), Social Justice Perspective on English Language Learners*, Hamilton Books (In Print)

e) Conference Proceedings

Refereed by Paper

- [8] **Park, K.** & Han, J., (2018). Monolingual or Bilingual Approach: Changing Teacher's Perception of Bilingual Education, *Proceedings from Purdue Languages and Cultures Conference 2017: Translational Ideas*. West Lafayette, IN: Purdue e-Pubs (available at: <https://docs.lib.purdue.edu/plcc/purduelanguagesandculturesconference2017/translationalideas/2/>).

Other Publications

- [9] **Park, K.** (2017) Book Review: Wright (2015) *Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice*, second Edition. Philadelphia: Caslon Publishing, *INTESOL Journal*, 14(1), 113-118.
- [10] **Park, K.** (2016). Book Review: Hadikin (2014) *Korean English: A Corpus-Driven Study of a New English*. Amsterdam: John Benjamins, *Corpora*, 11(3), 469-472.

f) Presentations

List conference, invited, and/or other presentations.

- [11] **Park, K.**, *Academic Speaking & Presentation Skills for Engineering Graduate Students*, Invited Lecture, December 2022, HanYang University, South Korea
- [12] **Park, K.**, *Communicative Competence & Academic English for College Students*, Invited Lecture, December 2022, DongEui University, South Korea
- [13] **Park, K.**, *The Power of Conversation: Virtual Exchange*, Paper presentation at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2022, Ann Arbor, MI.
- [14] **Park, K.**, *Bilingual Story Time: Teaching English for Multilingual Children in Multi-literacy Era*. Paper presented at Korean Association of Teaching English (KATE) June 2022 International Conference (Virtual)
- [15] **Park, K.**, *Teaching a Second Language for Multilingual Students during the Pandemic*. Paper presented at Korean Association of Teaching English (KATE) June 2022 International Conference (Virtual)
- [16] **Park, K.**, *Summer Intensive Academic Writing & Presentation Workshop*, Invited Writing Workshop, July 2022, HanYang University, South Korea
- [17] **Park, K.**, *How Monolingual Teachers Can Run a Bilingual/Bicultural Story Time*. Paper presented at Korean Organization Teachers of English to Speakers of Other Languages (KOTESOL) May 2022, International Conference (Virtual)
- [18] **Park, K.**, *Second Language Online Teaching in K-12: Challenges and Recommendations*. Paper presented at Korean Organization Teachers of English to Speakers of Other Languages (KOTESOL) May 2022, International Conference (Virtual)

- [19] **Park, K.**, *Teaching Equity: Bilingual Storytime for Multilingual Children in Early Childhood Education*, Paper presented at National Council Teacher English Assembly of Research (NCTEAR) 2022, Feb (Virtual Conference)
- [20] **Park, K.**, *Teaching Korean as a Second Language Online: Challenges and commendations*, Paper presentation at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2021, MI (Virtual Conference)
- [21] **Park, K.**, *Multilingual Storytime in Early Childhood Education (ECE)*. Paper presentation at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2021, MI (Virtual Conference)
- [22] **Park, K.**, “Academic and Social Integration of International Students,” Paper presented at the meeting of Korean American Education Research Association (KAERA), April 2021(Virtual Conference)
- [23] **Park, K.** *Empowering Teachers: Challenges and Solution for Remote Education*. Invited Talk ESL GO! Brown Bag Series at Purdue University (Virtual Talk)
- [24] O’Neil, David., **Park, K.** & Rodriguez-Fuentes, R. *The Integration Of Post-Secondary International Students Through Performing Arts Volunteerism*. Paper presentation at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2020, MI (Virtual Conference)
- [25] **Park, K.** *Empowering Teachers: Challenges and Solution for Remote Education*. Paper presentation at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2020, MI (Virtual Conference)
- [26] **Park, K.** (2020, May), *Keep or Drop SIOP Strategies*. Poster presentation at Michigan Association of Bilingual Education (MABE), Dearborn, MI (Conference cancelled)
- [27] **Park, K.**, “Collaboration: Teaching through Community Service Learning,” Paper presented at National Council Teacher English Assembly of Research (NCTEAR) 2020, Feb 2020, Vanderbilt University, Nashville, TN
- [28] **Park, K.**, “ELL STEM Literacy: Collaboration between Science and ESL Teachers,” Paper presented at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2019, Grand Rapids, MI
- [29] **Park, K.**, “Collaboration: Academic and Social Integration of International and Domestic Students,” Paper presented at the meeting of Michigan Teachers of English to Speakers of Other Languages (MITESOL), November 2019, Grand Rapids, MI
- [30] **Park, K.** (March 2019) “Developing Global students: Intercultural Competence,” Poster has been accepted and will be presented at the TESOL 2019 International Convention & English Language Expo, Atlanta, GA
- [31] **Park, K.** (March 2019). “Students’ Intercultural Interaction on a Transformed US Campus”, Paper presented at the Purdue Linguistics, Literatures, and Second language studies Conference (PLLS), Purdue University, West Lafayette, IN
- [32] **Park, K.** (March 2019). “Academic Biliteracy Practices and Challenges of International Students in the U.S. Higher Education”, Paper presented at the Purdue Linguistics, Literatures, and Second language studies Conference (PLLS), Purdue University, West Lafayette, IN
- [33] **Park, K.** (December 2018) “Sensitivity to Intercultural Competence,” Paper presented at the meeting of Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN
- [34] **Park, K.** (December 2018) “Team Work: Beyond Local Collaboration,” Paper presented at the meeting of Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN

- [35] **Park, K.** (September 2018) “Collaboration for ELL Stem Literacy: Beyond Language Development”, Paper presented at the meeting of the Midwestern Association of Language Testers (MwALT) at University of Wisconsin-Madison, Madison, WI
- [36] **Park, K.** (May 2018) “The Power of Co-Teaching: ELL’s Stem Literacy Development”, Paper presented at the Office of Interdisciplinary Graduate Program (OIGP), Purdue University, West Lafayette, IN
- [37] **Park, K.** (March 2018) “Being connected: Academic and Social Integration of International Student”, Paper presented at the TESOL 2018 International Convention & English Language Expo, Chicago, IL
- [38] **Park, K.** (March 2018) “The Power of Co-Teaching: ELL’s Stem Literacy Development”, Paper presented at the 2018 Purdue Linguistics, Literature, and Second Language Studies Conference, Purdue University, West Lafayette, IN
- [39] **Park, K.** (November 2017) “Action as a Teacher or Student? The Academic and Social Adaptation of Prospective International Teaching Assistants,” Paper presented at the meeting of Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN
- [40] **Park, K.** & Han, J. (October 2017) “The Effectiveness of Bilingual Education in Second Language Classroom: Teacher Education for English Language Learners”, Paper presented at the Mid-Western Educational Research Association (MwERA), Evanston, IL
- [41] Han, J. & **Park, K.** (October 2017) “Changing Teachers’ Recognition of Bilingual Education for English Language Learners.” Paper presented at the meeting of the Second Language Research Forum (SLRF), Ohio State University, Columbus, OH
- [42] **Park, K.** (July 2017). “Academic and Social Integration of International Students”, Paper presented at the 22nd Conference of the International Association for World Englishes (IAWE), Syracuse University, Syracuse, NY
- [43] **Park, K.** (March 2017). “Academic and Social Integration of International Student: Self-Assessment on US Campus”, Paper presented at the Purdue Languages and Cultures Conference (PLCC), Purdue University, West Lafayette, IN
- [44] Han, J. & **Park, K.** (March 2017) “Diverse Grouping: Effective Instruction and Assessment for ELLs”, Poster presented at the Purdue Languages and Cultures Conference, Purdue University, West Lafayette, IN
- [45] Han, J. & **Park, K.** (March 2017) “Monolingual or Bilingual Approach: The Effectiveness of Teaching Methods in Second Language Classroom”, Paper presented at the Purdue Languages and Cultures Conference, Purdue University, West Lafayette, IN
- [46] **Park, K.** (March 2017) “Academic English Learners: Interactive Support in Mainstream Classroom”. Poster presented at the Engagement & Service-Learning Summit: Partnerships for Purpose, Purdue University, West Lafayette, IN
- [47] **Han, J.** & **Park, K.** (November 2016) “Effective Teaching and Assessment for ELLs: Teachers’ Role for Diverse Grouping”, Poster presented at the meeting of Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN
- [48] **Park, K.** (October 2016) “Separated or connected? Academic, Social, and Language Integration of International Students.” Paper presented at the meeting of the Symposium on Second Language Writing (SSLW), Tempe, AZ
- [49] Xiaorui Li & **Park, K.** (October 2016) “International and Domestic Writing Instructors Motivation to Use Feedback Technology.” Paper presented at the meeting of the Symposium on Second Language Writing, Tempe, AZ
- [50] **Park, K.** (October 2016) “University Policy for International Students: Self-Assessment on Campus Adaptation.” Paper presented at the meeting of the Midwestern Association of Language Testers (MwALT) at Purdue University, West Lafayette, IN

- [51] **Park, K.**, Thirakunkovit, S., & Rodriguez-Fuentes, R. (April 2016) “A Corpus-based Analysis of Syntactic Complexity of a measure of oral English proficiency of international teaching assistants.” Poster presented at the meeting of the American Association for Applied Linguistics (AAAL), Orlando, FL
- [52] **Park, K.** (November 2015). “Writing Instructors’ Motivation to Use of Feedback Technology: Reality or Potential?” Paper presented at the meeting of INTESOL, Indianapolis, IN
- [53] Thirakunkovit, S., Rodriguez-Fuentes, R., & **Park, K.** (October 2015) “A Corpus-based Analysis of Syntactic Complexity of a measure of oral English proficiency of international teaching assistants.” Paper presented at the meeting of the Midwestern Association of Language Testers (MwALT) at Iowa University, Iowa City, IA
- [54] Rodriguez-Fuentes, R., Thirakunkovit, S., & **Park, K.** (October 2015) “A Corpus-based Analysis of Syntactic Complexity of a measure of oral English proficiency of international teaching assistants.” Paper presented at the meeting of the SLRF, Atlanta, GA.
- [55] **Park, K.** (October 2015) “A Corpus-Based Analysis of Lexical Richness: Can TOEFL Writing Sub-Scores Predict Lexical Variation in FYC Papers?” Paper presented at the meeting of the MwALT at Iowa University, Iowa City, IA
- [56] **Park, K.** (April 2015). “Composition Instructor’s Use of Feedback Technology: Reality or Potential?” Paper presented at the meeting of the SLS/ESL Symposium at Purdue University, West Lafayette, IN
- [57] **Park, K.** (November 2014). “Goal analysis between L1/L2 students and first--year composition instructors: classroom community through shared purposes.” Paper presented at the meeting of INTESOL, Indianapolis, IN
- [58] **Park, K.** (November 2014).
“Comparing Goals of L1 and L2 College Writers: A Survey Study of First-Year Composition Students.” Paper presented at the meeting of the Symposium on second Language Writing, Tempe, AZ
- [59] **Park, K.** (April 2014). “Goal analysis.” Paper presented at the meeting of the SLS/ESL Symposium at Purdue University, West Lafayette, IN

B. Research Grants

In sections below list awarded and pending research grants. For each grant include project title, name of the PI and Co-PI(s), name of funding agency, award amount, and project dates (see examples below).

a) Awarded Research Grants

- [1] Teaching and Research Support Fund, College of CEHHS, University of Michigan-Dearborn 2021-2023, \$5000, Title: Dual Language Learning & Family Engagement at Early Childhood Education, Kyongson Park (PI)
- [2] Research Start-up Fund, Department of Education, College of CEHHS, University of Michigan-Dearborn 2019-2021, \$5000. Title: ESL Teaching Strategies, Kyongson Park (PI)

- [3] “International Students’ Integration,” \$500, Ginther, A. (PI), Center for Intercultural Learning, Mentorship, Assessment, Research (CILMAR) Mini Grant, Purdue University, 2018.
- [4] Summer PRF Grant, Purdue University

b) Awarded Instructional, Software and Equipment Grants

- [5] Small Changes: A Course Improvement Studio (Teaching, Social, and Cognitive Presence) (2022), The Hub for Teaching and Learning, University of Michigan-Dearborn, MI (May 9-20, 2022) [The Hub for Teaching and Learning Award, UM-Dearborn \$1000]
- [6] “Collaboration of ESL and Subject Teachers,” \$1500, The Community Service/Service Learning Grant Award, the Purdue Office of Engagement

9. Service Activities

a) University Service

List University, College, Department related service activities. Indicate committees that you have chaired and years of service.

University-wide Committees

KAERA Early Career Scholar Cohort

MDE EL Advisory Committee (2019 to present (2022))
EL Advisory Professional Learning Subcommittee (2019 to present (2022))
EL Data Group Subcommittee-EL Advisory (2019-2020)
EL Strategic Vision Subcommittee (Microsoft Teams Meeting) (2019-2022)
IHE EL Collaborative 2020- present 2022
Transition to Kindergarten-100 School Reach Team 2021

Campus-wide Committees

UCDC Digital Education Subcommittee (2019 to present (2021))

Departmental (e.g. Department of Management Studies) Committees

MDE Grade Band Committee 2020-present (2022)
Apprenticeship II Cross-Disciplinary Committee 2020-2021
Secondary Professional Standards and Clinical Experiences Committee (2021)

Ad Hoc Committee (2019 to present)
TESOL Program Committee (2019 to present)

b) Professional Activities

MTTC Test Development Conference and for serving on the Bilingual Education Standard Setting Committee. The Michigan Department of Education (MDE) and the Evaluation Systems group of Pearson. Lansing, Michigan, October 24-25, 2022.

MDE IHE EL Collaborative Webinar 1 Asset-Based Orientation. Asset-Based Teaching Presented Nov. 16, 2021

Session Chair at MwALT, Madison, WI September 2018
Graduate Representative at MwALT 2018

Co-chair of Purdue Languages and Cultures Conference, Purdue University
March 2017

Search Committee Member for Coordinator of GK-12 Program, Purdue University
November 2016

Volunteer at INTESOL Conference, Indianapolis, IN November
2016

Session Moderator, MwALT, Purdue University, West Lafayette, IN October
2016

Counselor, Summer Camp, Church of the Blessed Sacrament, West Lafayette, IN
June 2016

Volunteer at Purdue Languages and Cultures Conference, Purdue University March
2016

Volunteer at INTESOL Conference, Indianapolis, IN November
2015

Coordinator of Organizing a Research Meeting, Purdue University 2014
- 2015

Session Moderator and Volunteer at SLS/ESL Symposium at Purdue University 2014
- 2015

c) Technical Reviews

Papers for the Following Journals

Korean American Education Research Association (KAERA) Reviewer 2022
Journal of Curriculum Studies Research (JCSR) Reviewer 2021
Midwestern Education Research Association (MWERA) Reviewer 2020
Certified Oral English Proficiency Test Rater Fall 2015-Spring 2019

Papers for the Following Conferences

Korean American Education Research Association (KAERA) Reviewer 2022
Michigan Teachers of English to Speakers of Other Languages (MITESOL) 2022
The Uzbekistan Regional Conference (TESOL) Reviewer 2022
The TESOL China Assembly Reviewer 2022

American Education Research Association (AERA) Reviewer 2020-2022
TESOL International Convention & English Language Expo Reviewer 2019- Present

(2022)

the American Association for Applied Linguistics (AAAL) Reviewer
2019-2021

The Midwestern Association of Language Testers (MwALT) 2018-2019
Corpus and Repository Writing (CROW) Spring 2018
Purdue Linguistics, Literature, and Second Language Studies (PLLS) Spring 2018
Purdue Languages and Cultures Conference (PLCC) Spring 2016 - Spring 2017

Book Reviews

MEXTESOL Spring 2016
Book Chapter: "Technology in Foreign Language Teaching" Fall 2015

d) Other Services

MTTC Test Development Conference and for serving on the Bilingual Education Standard Setting Committee, Lansing, Michigan, October 24-25, 2022. The Michigan Department of Education (MDE) and the Evaluation Systems group of Pearson

Summer Intensive on Community-Engaged Scholarship 2022, East Lansing, Michigan State University (June 6-10, 2022)

Small Changes: A Course Improvement Studio (Teaching, Social, and Cognitive Presence) (2022), The Hub for Teaching and Learning, University of Michigan-Dearborn, MI (May 9-20, 2022) [The Hub for Teaching and Learning Award, UM-Dearborn \$1000]

WIDA English Language Development (ELD) Standard 202 Teachers of Teachers (ToT) (2022), Lansing, MI

Assessment Workshop, Education, UM-Dearborn 2022

Providing WIDA Early Workshop I & II for Early Childhood Education Center (ECEC) Summer 2021

WIDA Early Years eWorkshop: Michigan 2021

WIDA Early Years: Look What I Can Do 2021

Student teacher guest lecture on ELL Tips (seminar) and MTTC Tips Winter and Fall 2020

EdD Community Forum discussant ("Educational Journey of ELs in the US) Winter 2020

WIDA Workshop 2019

WIDA ACCESS 2.0 Workshop provided by WIDA and Center for Applied Linguistics. K-12 ELLs and the Development of Academic Spoken/Written Language at MwALT, UW-Madison, WI. Participated in reviewing the WIDA ACCESS 2.0 Speaking/Writing Scoring Scale and practicing applying it to student language.

Test Rater 2015- 2019

A Certified Test Rater for Purdue's Oral English Proficiency Test (OEPT) for ITAs & Assessment of College English International (ACE-In), Purdue University

Judge in Writing Showcase, Purdue University, West Lafayette, IN.

Spring 2018

Judge in High School Literacy Award Contest, English, Purdue, West Lafayette, IN.

Spring 2018

Certificate of Active Participation in Professional Development in SLS, Purdue, WL, IN.
2016-2017

Academic Writing Workshop & Proposal Reviewer Workshop, Purdue, West Lafayette,
IN. 2016-2017

Test Developer

February – April 2016

Developed test items for Purdue's Oral English Proficiency Test 3 (OEPT), a speaking test for prospective international graduate student Teaching Assistants and/or Assessment of College English International (ACE-In), a general English proficiency test for incoming first-year international undergraduates. Oral English Proficiency Program, Purdue University. West Lafayette, IN.

Blackboard and Campus Technology TA Certification Workshop (On-line)

2016

Participated in teachers' training courses to use campus technologies in the academic courses over the academic year and earned Certification and Badges offered by collaboration between the Center for instructional Excellence (CIE) and ITaP (Teaching and learning Technologies), Purdue University. West Lafayette, IN.

Common European Framework of Reference for Languages (CEFR) Workshops

2015

Participated in three CEFR validation workshops to help define the CEFR's descriptive scheme within the broader educational context of language learning and to develop, from scratch, descriptors for mediation, which had not been included in the CEFR in 2001. West Lafayette, IN.

Writing Showcase

Spring 2015

Participated in writing showcase and won a student-picked award, Purdue University, West Lafayette, IN