

JULIE ANNE TAYLOR

Professor of History Education, University of Michigan-Dearborn
Abbreviated C.V.

Education

Ph.D. degree in history, University of Cambridge, Cambridge, United Kingdom
Supervisor: Jonathan Riley-Smith

Research interests

History education, intercultural education, and medieval history

Teaching credential/licensure

Professional Clear Teaching Credential in Social Science (single subject, K-12), State of California

Positions

2016-present Professor of History Education, College of Education, Health, and Human Services (C.E.H.H.S.), University of Michigan-Dearborn, Dearborn, Michigan

2007-2016 Associate professor, College of Education, Health, and Human Services, University of Michigan-Dearborn, Dearborn, Michigan

2002-2007 Assistant professor, School of Education, University of Michigan-Dearborn, Dearborn, Michigan

1997, 1998 History supervisor (graduate teaching assistant), Faculty of History, University of Cambridge, United Kingdom

Honors and awards

Distinguished Teaching Award, University of Michigan-Dearborn
Overseas Research Students Award, University of Cambridge
Ramage Scholarship, University of Cambridge

Memberships in professional societies

The National Council for History Education, the American Historical Association, the Medieval Academy of America, the National Council for the Social Studies, and the International Association for Intercultural Education

Teaching assignments since 2023

Term	Course no.	Course title	Credit hours	No. of students
Fall 2023	EDM 450/EXPS 410	Intercultural Education	3.0	31
	HONS 302	Western Culture II (Middle Ages & Renaissance)	3.0	32
Winter 2024	EDM 450/EXPS 410	Intercultural Education	3.0	31

	EDM 290	History Education	3.0	31
	EDM 291	Democracy and Education	3.0	27
Fall 2024	EDM 450/EXPS 410	Intercultural Education	3.0	32
	EDM 290	History Education	3.0	28
Winter 2025	EDM 450/EDM 550	Intercultural Education	3.0	32
	EDM 290	History Education	3.0	19
	EDM 291	Democracy and Education	3.0	30
Fall 2025	EDM 450/550	Intercultural Education	3.0	30
	EDM 290	History Education	3.0	17
Winter 2026	EDM 450	Intercultural Education	3.0	30
	EDM 290	History Education	3.0	28
	EDM 291	Democracy and Education	3.0	32
Fall 2026	EDM 450/550	Intercultural Education	3.0	30
	EDM 290	History Education	3.0	30
Winter 2027	EDM 450/550	Intercultural Education	3.0	30 (est.)
	EDM 290	History Education	3.0	30 (est.)
	EDM 291	Democracy and Education	3.0	30 (est.)
Fall 2027	EDM 450/550	Intercultural Education	3.0	30 (est.)
	EDM 290	History Education	3.0	30 (est.)
	PDED 418M	Medieval Europe for Educators	1.0	20 (est.)

Publications

Books

Taylor, J.A. (2026). *Medieval Western Europe: Power, culture and convergence*. Forthcoming from Common Ground Research Networks.

Taylor, J.A. (2005). *Muslims in medieval Italy: The colony at Lucera*. Lexington Books (now Bloomsbury).

Articles in peer-reviewed journals

In the fields of history and education, I have published more than two dozen peer-reviewed articles.

Taylor, J.A. Historical inquiry and medieval manuscript illuminations. *This paper is currently under review for publication by a peer-reviewed journal.*

Book chapter

Taylor, J.A. (2013). Muslim-Christian relations in medieval southern Italy. In E.A. Congdon (Ed.), *Latin expansion in the medieval western Mediterranean* (pp. 143-152). Ashgate. (Original work published 2007 in *The Muslim World*, 97(2), 190-199)

Upcoming peer-reviewed presentations

Taylor, J.A. (2026, June). *Teaching medieval European history with art and artifacts*. Presentation during the blended conference of The Arts in Society, Athens, Greece.

Taylor, J.A. (2026, June). *Teaching about religion in medieval Western Europe with art and artifacts*. Presentation during the blended conference of Religion & Spirituality in Society, Lima, Peru.

Grant to the university

Difficult Dialogues Grant to the University of Michigan-Dearborn (member of the Steering Committee), Ford Foundation, \$100,000, 2005-2008

Awarded research grants

Taylor, J.A., DeFauw, D., & Sevick, M. Memorial art, writing, and intercultural education. Mini Cube, \$15,000, MCubed, 2019-2020.

Community-Based Research Seed Grant, \$4,290, Office of Metropolitan Impact, 2018

Faculty Research Mini Grant, \$800, ORSP, 2018

Community-Based Research Grant, \$4,900, Office of Metropolitan Impact, 2017

Research Support and Maintenance Grant, \$6,000, ORSP, 2016

Research Support and Maintenance Grant, \$6,000, ORSP, 2013

Other awarded grants

Creative Teaching Fund Award, \$250, Hub for Teaching & Learning, 2025-2026

Creative Teaching Fund Award, \$250, Hub for Teaching & Learning, 2024-2025

Creative Teaching Fund Award, \$400, Hub for Teaching & Learning, 2023-2024

Professional activities

Distinguished Academic Citizenship Award Committee, 2026

Editorial board of *Teaching History: A Journal of Methods*, 2016-present

Reviewer for the *The European Journal of Education*, 2025

Michigan Department of Education Social Studies Review Committee, 2024

Review board of the *International Journal of Academic Research in Education*, 2015-present

Reviewer of proposals made to the National Council for the Social Studies, 2014-2020

Assessment, accreditation, and strategic planning

Project lead, UM-D Social Studies Review by the Michigan Department of Education, 2023-2024

Member, Social Studies Review Committee, Michigan Department of Education, 2024

Contributor, Social Studies Review, Michigan Association of State Universities, 2024

Author, Strategic plan for the Department of Education at UM-Dearborn, 2021

Languages

Italian (PLIDA certified)

Latin

English