

DAS Student Policy Handbook

2026-2027

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Section 1: Office Information

Welcome Statement

We are glad that you have reached out about your college accessibility needs and have registered with the Disability & Accessibility Services (DAS) office. This handbook is a resource to guide you with information about the DAS office, including some of our policies and procedures. We highly recommend that you regularly check and read your emails, as we often send important reminders and resources. Our office sends weekly emails in the fall and winter semesters and biweekly emails in the summer semester. If you have questions at any time, do not hesitate to reach out to our office or your DAS Coordinator.

Office and Testing Hours

- Office hours: Monday-Friday, 8:00am-5:00pm
- Test Proctoring hours: Monday-Friday, 8:30am-4:30pm

Address and Contact Information

- Location: 2170 Renick University Center, 4901 Evergreen Road, Dearborn, MI 48128
- Phone: 313-593-5310
- Fax: 313-593-3263
- Email: disabilityservices@umich.edu
- Test Proctoring Email: das-testproctoring@umich.edu

Staff

- Director: [Sara Byczek](#)
- Assistant Director: [Charles Starkman](#)
- Disability & Accessibility Services Coordinator: Judith Walker
- Disability and Accessibility Services Testing Center and Alternative Formatting Coordinator: Cathy Sidor
- Coordinator of Case Management and Support: Hillary Degner-Miller

Student Expectations

It is our goal to help ensure access for students with disabilities that facilitates their efforts to succeed at the University. We encourage students with disabilities to exercise their autonomy by responsibly managing their accommodations. Every student should take the following steps:

- Follow DAS guidelines for requesting and using accommodations, which helps to ensure that resources are available when needed by the student.
- Meet all University academic and conduct standards. All students are held to the same high standards in these areas.
- Attend classes regularly. Class attendance is a reasonable expectation for college students. If a student is unable to attend classes because of their disability, it is essential they contact their professors immediately.
- Request needed accommodations in a timely manner each semester. Accommodations are not retroactive. Meeting with a DAS coordinator is required for each semester a student intends on utilizing accommodations unless otherwise specified.
- Meet with professors early each semester to discuss accommodations. Professors play a key role in providing most accommodations; therefore it is important that students communicate with faculty early each semester about their accommodation needs. It is the student's responsibility to open a line of communication with each instructor and discuss the implementation of approved accommodations. Students may choose to have the conversation through email, by phone or video conference, or in a face-to-face meeting with the instructor. Students are encouraged to embrace their disability identity but are not obligated to disclose the specific details of their disability itself. Students should contact their DAS coordinator if they are having difficulty communicating with a professor.
- Notify the assigned DAS coordinator as soon as possible if accommodation needs change, or accommodations are not being met. DAS staff members are available to meet with students throughout the term to discuss any issues or to address disability-related needs.
- If there is a change in instructor, the student should reach out to their DAS Coordinator with this information so the coordinator can send the new instructor the accommodation letter.
- Students should read and be familiar with the information on their [rights and responsibilities](#) as a student with a disability.

- Students should also be familiar with the [University's commitment](#) to serving students with a disability.

Confidentiality

DAS views all materials pertaining to a student's disability as confidential. All disability related information for students at the University of Michigan Dearborn is housed within the Disability & Accessibility Services Record Keeping Program.

Registration with DAS will not appear on transcripts.

The Family Educational Rights and Privacy Act of 1974 (FERPA) and the Americans with Disabilities Act (ADA) do not allow faculty, parents or others access to disability-related information (e.g., diagnosis, medications). Additional releases of information will be required, please speak with a DAS Coordinator for more information.

DAS will not share a student's medical information or disability with university faculty or staff without the student's consent. DAS will confirm registration and approved accommodations on a need-to-know basis. If an instructor asks a DAS-registered student about their disability diagnosis or asks for medical documentation, the student does not need to disclose that information to their instructors or provide medical documentation when using their DAS approved accommodations. Students should contact their DAS Coordinator right away if this happens.

DAS will not disclose any student's medical or registration information to an employer or other outside organization without a signed release of information from the student.

Section 2: Accommodation Process

The Americans with Disabilities Act (ADA) mandates equal access and protects persons with disabilities from discrimination. While the ADA does require colleges to make reasonable accommodations, the ADA does not require colleges to provide services for personal care or curriculum modifications. All students are expected to perform the same tasks to meet course objectives as any other student enrolled in the course. Disability and Accessibility Services will seek information from university instructors/staff regarding essential requirements and standards for courses, programs, and facilities to determine whether or not an accommodation requested by the student is a fundamental alteration.

How to Schedule Appointments

To schedule an appointment with our office please log on to my.umdearborn.edu and use our [scheduling guide](#).

Types of Appointments offered

If it is the first time registering with DAS, please schedule an **Intake Appointment**. During this appointment, the student's diagnosis and medical documentation will be discussed.

If you are a returning disability and accessibility services student looking to re-register for the current or upcoming semester, please schedule a **Re-Enrollment** appointment unless otherwise specified.

If the student would like to meet with a DAS Coordinator for any other reason, please schedule a **Follow-Up** appointment.

Registered DAS students can schedule **Coaching** appointments with the DAS Support Coach, Hillary Degner-Miller. The DAS Support Coach can help with a range of challenges and topics related to the student's academic and social experiences as a college student.

- Students should have access to self schedule appointments after they attend orientation and have registered for classes.
 - Please note: If you are a new student and cannot see our office in your student portal, please email us at disabilityservices@umich.edu or call our office to arrange an appointment.

What is needed and what to expect at the first appointment (Intake)

Accommodations are provided on an individual basis to address the barriers that impact a student's ability to learn, participate, and perform in the educational environment.

Accommodations are determined during an initial intake appointment. Students are required to meet with a DAS Coordinator to review the student's medical documentation, discuss the nature of their disability and the impact it has had on their learning and their experience in the educational environment. Students should bring medical documentation to this appointment whenever possible.

During an intake appointment accommodation decisions are made on a case-by-case basis with reference to specific functional limitations. The goal of accommodations in higher education is to promote equal access and opportunity. Together, you'll identify accommodations that are reasonable, appropriate, and do not fundamentally alter the course or program. The process may continue over time if your needs change or if an accommodation isn't working as expected.

DAS Coordinators communicate a student's approved accommodations to their instructors after the appointment via email. The accommodation letters will include all the accommodations that are approved for an individual student.

Using your Accommodations

After the DAS Coordinator emails the accommodation letter to the students' instructors, it is the student's responsibility to contact their instructors directly to confirm receipt. Please let the DAS Coordinator know immediately if accommodation letters need to be re-sent to any instructors or if any of the instructors deny use of an accommodation. It is the student's responsibility to initiate use of their accommodations each time they need to use an accommodation. For example, if the student has testing accommodations, a student must let their instructor know if they wish to use the accommodation on an upcoming test or quiz. At that time the student would discuss if the

professor will provide the testing accommodations or if they need to have the DAS office proctor the upcoming exam.

Grievance Procedure

Students who disagree with the accommodations provided by a DAS Coordinator have the right to appeal these decisions. The first layer of appeal is to the Director of DAS. The student may request a meeting with the Director who will review the accommodations, medical documentation and intake file of the student and provide the student with their recommendations. If the student is still not satisfied with the accommodations provided, they may appeal to the Disability Accommodations Appeal Committee that consists of the Dean of Students, a representative from UM-Dearborn's DAS, a representative from UM Ann Arbor's Disability Services (Student Accessibility and Accommodation Services), a DAS Faculty Liaison member, and a student representative. Students will be asked to complete the [accommodation appeal request form](#) for the committee to review. For more questions regarding this appeal process please contact DAS.

Section 3: Testing at DAS

Exam Proctoring Policies and Procedures

Late exam scheduling requests cannot be guaranteed. Approval is pending availability. During the regular semester exam requests not received **with 7 days** advance notice will not be guaranteed. Any test request submitted after 12 p.m. to test on the following business day, will automatically be denied. This includes requests placed after 12 p.m. Friday for testing the following Monday. Same-day testing requests will automatically be denied.

- Please note: Final Exams have an earlier request due date to guarantee a seat. They are posted on the DAS website, in person and shared via our DAS weekly/biweekly emails. See the [DAS Final Exam Announcement](#) for information.

Submitting an Exam Request

It is the students responsibility to discuss the use of their testing accommodations with their professor ahead of time. If the student has **in-person exams** this term which their professor cannot provide their testing accommodations for, those exams can be proctored at 2170 RUC within the test proctoring hours 8:30am-4:30pm, Monday through Friday excluding University's study days and holidays.

- Students should discuss the date, start time, and how long the class receives directly with their professors **before** submitting the request so there is no confusion when the professor receives the online form.
- Students need to complete a separate test request using the [DAS Test Proctoring Request form](https://umdearborn.tfaforms.net/218113) (<https://umdearborn.tfaforms.net/218113>) for each exam/quiz they wish to take with the DAS office. Within the secure form students will acknowledge the DAS test

proctoring policies, choose their course, give a test name, enter the date of the exam with DAS office, the start time with DAS, tell how long the class receives for the exam, and select at least one accommodation needed during the exam. The list will pull the students available testing accommodations for this term.

- If students need to use more than one of their approved testing accommodations they will select the “add another accommodation” button. In that box they will select “subsequent accommodations needed”.
- Students are strongly encouraged to send in their request for proctoring with the office as soon as they are aware they have an exam **AND** have spoken with their professor.
- Students can use the [Student Test Proctoring Request Guide](#) for more information on how to fill out the test request form.

Reader/Scribe Accommodations

When students submit their test request, they will indicate all their available test accommodations that they will **need** for that assessment in the form. If they have and will need a reader and or scribe, they must select those options in the dropdown boxes of the test form. If the student submits a late test request (less than 7 days notice) and indicates that they need to use their reader or scribe accommodation, DAS cannot guarantee that we will be able to provide a reader or scribe due to the short notice.

- A reader will read the exam aloud to the student exactly as written. They cannot be asked to interpret, define, explain or reword questions. Readers can repeat information, so do not hesitate to ask.
- A scribe types out or handwrites the answers to each question exactly as the student dictates them. Scribes will not organize a student’s thoughts on paper.
- Reminder: The person who is assigned as the reader/scribe is not there to assist with understanding content or answering questions.

Changes to Your Exam Request

If the student needs to make a change to an already submitted exam request, email das-testproctoring@umich.edu to explain the change needed.

If the exam was already approved by the professor, include them in the communication. DAS will need the professor's confirmation on the changes to reschedule an exam at the office.

The Day of the Exam (when testing at DAS)

Exam Check In

Students must be prepared to show a valid photo ID to DAS staff when checking in for a quiz/exam.

Students should arrive earlier than their scheduled start time and come prepared to take their exam. Exams start at the scheduled start time and end at the scheduled end time, unless the student finishes the assessment early.

- If the student arrives late to their exam, they are subject to their professor's policy regarding whether students are allowed to start late.
 - If yes, the students' end time remains the same as scheduled.
 - If the professor does not allow the class to start their exam late, the student will need to contact their professor about next steps. DAS will not proctor the exam.

Personal Items

Students are responsible for bringing their personal exam materials to their scheduled test (e.g., pencil, calculator, scantrons, laptop, tablet, charger, etc.). Though some testing supplies can be provided by DAS staff, they cannot be guaranteed.

- If students borrow an available DAS calculator they will have to exchange it for either their cell phone or government issued ID. Calculators are limited, so please plan to bring one if it is an approved item by the instructor.

Students must print all their allowed materials and bring them with them. DAS does not print items for students other than the material provided by the faculty.

Unauthorized materials (e.g., notes, pencil cases, coats, book bags, hats, mp3 players, noise canceling headphones, cell phones, any smart devices including AI glasses, etc.) are not permitted in the exam space unless an approved accommodation is in place. Cell phones brought to DAS must be turned off and placed with the students items in the belongings area. Writing utensils must be removed from any pencil case and the case left at the front desk area with the students belongings. DAS is not responsible for personal items brought.

Staff will ask students to empty their pockets prior to taking them to their exam seat.

DAS staff are allowed to inspect any items students take in the testing rooms. This includes but is not limited to calculators, glasses, scantrons, bluebooks, etc.

The DAS Testing Center is a smart device free zone. This means students are not permitted to use, to wear, or to access any personal, non-testing electronic devices during testing or while on a break when in an active testing session. These electronic devices include but are not limited to smartphones, cell phones, smartwatches, smart headphones, headphones that allow access to voice assistant technology, computers and/or tablets not being actively used for testing purposes, and smart glasses (including prescription lens).

If students need to access their belongings during their exam (ie. pencil lead) they are directed to talk to the front desk staff.

DAS follows UM-Dearborn's policy of being a [tobacco and vape-free campus](#)

- Students are reminded that the use of tobacco products, including electronic nicotine delivery systems such as vapes, is prohibited in university spaces. All tobacco products

are prohibited in buildings and exterior grounds. UM-Dearborn policy also prohibits anyone from using or possessing marijuana and marijuana products on campus.

- Any student caught using vapes or tobacco products at the office will be reported under the university code of conduct.

Restroom Policy

DAS highly encourages all restroom or drink breaks be taken prior to check-in with DAS staff. Once checked-in, the student's exam time has begun, and no additional time will be given for restroom/drink breaks.

In the case that a student must use the restroom after they have started their exam and their professor allows such breaks (or they have a related accommodation), they must check in with a staff member and turn in all exam pages and writing utensils. A DAS staff member will escort them to the single stall restroom by the office. If the single stall is in use, they will wait until it is available. If the instructor does not allow restroom breaks and the student chooses to leave anyway, their exam time will end and the test will be returned to the instructor.

Food and Drink Policy

DAS does not allow any food in our testing space unless the student has a related accommodation stating otherwise.

Students are only allowed to bring in **a clear bottle of water** with them during exams unless the student has a related accommodation stating otherwise. Water and cups are also available at DAS if the student does not have a clear water bottle.

Scrap Paper

The course professor will inform the DAS office if students are allowed to use scrap paper during their exams. If allowed, DAS provides the scrap paper. The student should not fold or rip up any provided scrap pages. All scrap paper needs to be turned into DAS staff along with their exam.

Assigned Seats

While DAS will meet students approved accommodations, specific testing rooms within DAS cannot be guaranteed. All seats will be assigned.

Starting the Exam

Once checked in, staff will escort the student to the student belongings area. Staff will read the professors proctoring instructions and share the scheduled end time with the student. Once the students belongings are secured, staff will walk the student to their assigned seat and give them the exam to start.

When walking to their seat, we ask that students be mindful of the testing space and those around them. We ask that they help us in creating a distraction reduced testing space for all students.

It is the students responsibility to manage their time while testing. A clock is provided in each testing space.

Questions During the Exam

If the student has a question during their exam, we ask them to come out to the front desk staff. Each professor indicates to the DAS office the best way to contact them.

Ending the Exam

If the student finishes their exam early, they will bring their exam and all items out to the front desk to turn in, including any scrap paper and allowed notes to staff. We ask that students organize their exam pages back in order. If their scheduled end time comes first, DAS staff will notify the student and collect their exam.

Online Exams

If the exam is administered online, the student should confirm the application of their extended time before starting it. It is the students responsibility to communicate in advance with their professor to make sure their extended testing time is added. If the student has notified their Professor and received confirmation of this communication yet on the day of the exam the time has not been added, we ask they not start the exam. We recommend they reach out to their instructor and DAS Coordinator.

Exam Integrity

DAS values integrity. Staff monitor all exams live via a video monitoring system. DAS staff may inspect the exam environment to ensure academic integrity. If a student is observed using any unauthorized resource during an exam, DAS staff will bring this to their attention and end the exam. Staff will report their observations to the instructor who will decide the next step. Exam video content is stored on a secured, on-site digital recording device maintained exclusively by DAS staff. Students are NOT permitted to touch/move the proctoring cameras. If students are caught attempting to touch or block a camera, they will be reported to the instructor.

Staff may ask a student to remove their hood or sit in a direction that allows clear recording of their test. A DAS staff member may come into any testing location at any time to perform a random integrity check. Suspected academic misconduct will be documented by DAS and reported to the course instructor. Any unauthorized notes and any scrap paper used during the exam will be copied and returned with the exam to the instructor, along with any video recordings. Students must turn in all exam pages including scrap paper at the end of their exam.

Section 4: Additional Information and Policies

Priority Registration

Students registered with DAS who have provided documentation of their disability are eligible to participate in priority registration. If the student is receiving provisional accommodations and

has not provided DAS with their documentation yet, they are not eligible for priority registration. Registered DAS students will have the ability to select classes early based on the [University's schedule](#). If a student has a hold on their account (such as an advising or financial hold), then the student will not be able to register for classes until that hold is resolved.

After registering for classes, please schedule a DAS re-enrollment appointment in advance of the term beginning to set up accommodations unless instructed otherwise. This provides additional time for students to reach out to the listed faculty members in advance to introduce themselves. Re-enrollments can be scheduled at any time during the semester, but accommodations are not retroactive. Appointments book up quickly, especially during the first month of a new semester, so we recommend scheduling Re-enrollment before the semester begins.

Following Up with your DAS Coordinator

There are times during the term where it would be advisable for students to connect with their DAS Coordinator. Do not hesitate to go into the [myumdearborn portal](#) and schedule a follow up appointment with a DAS Coordinator. For example, an appropriate reason why a student may wish to schedule a follow up meeting with the DAS Coordinator might be a situation where a faculty member is not fulfilling approved accommodations.

Emergency Preparedness

If a medical emergency arises while at the DAS office for any reason, staff will call Campus police/911. Since medical emergencies may arise anywhere, students are advised to review the important considerations in the paragraphs that follow.

Students with mobility impairments: Elevators provide access for students with mobility impairments to classrooms throughout campus. However, during an emergency such as a fire or tornado, elevators can be dangerous and often cease working. Furthermore, elevators have been known to break down at times leaving people with mobility impairments stranded on upper floors. As a result, it is unlikely that you will be able to evacuate without the assistance of others.

Students with visual impairments: As a student with a visual impairment, you should develop a plan of action for emergency situations as well. An ideal time to develop this plan is at the start of each semester as you locate your classrooms.

Students with seizure disorders: If you have a seizure disorder that is not controlled by medication and have seizures often, it is wise to alert your instructor to your condition and how you wish for them to respond. Let them know what to expect if you were to have a seizure during class. Please note that it is standard policy for instructors to notify campus police.

Important Note: For any emergency and for students with any type of disability, the first step is to contact 911. When reporting the emergency, it is important to indicate your specific evacuation needs (e.g., you use a wheelchair or have breathing or stamina difficulties).

Personal Care Attendant Agreement

The University of Michigan-Dearborn makes every reasonable effort to accommodate individuals with disabilities as addressed by the Americans with Disabilities Act. In keeping with this commitment, Personal Care Attendants (PCAs) may be necessary to address the personal needs of a student with a disability so they can participate in the University's activities, services, and programs. In order for the student who requires PCA services to have the same independent experience as all other college students, it is in the student's best interest to hire an impartial PCA who is not a family member or close friend. An otherwise qualified student who requires personal attendant services must make arrangements to provide for their own personal attendant service. The University does not assume coordination or financial responsibilities for personal attendant services.

It is the student's responsibility to:

- Submit appropriate documentation to Disability and Accessibility Services that supports the necessity of having a PCA.
- Secure a PCA prior to attending any college-related activity i.e. placement testing enrollment and class attendance. (University of Michigan-Dearborn will not be responsible for providing a PCA on an interim basis).
- Ensure that each PCA registers with Disability and Accessibility Services and signs the [Personal Care Attendant Agreement](#) each academic year.
- Ensure that if personnel changes occur during the semester, the student and the new PCA registers with Disability and Accessibility Services and sign a new PCA Agreement Form.
- Direct the activities of the personal care attendant while at the University of Michigan-Dearborn.
- Have a back-up plan or alternative plan of action should the regular PCA not be available to work with them on a particular day or in a particular class. This is not considered an excused absence.
- Follow the [University's policies](#) and abide by the [Student Code of Conduct](#).
- Pay for all PCA services.

A PCA is expected to:

- Follow all applicable University policies, rules, regulations, and procedures.
- Assist the student before and after class but wait outside the classroom (unless deemed appropriate by documentation and approved by the Disability and Accessibility Services Office).
- Allow the student to take responsibility for his/her own progress or behavior.
- Refrain from contact with or asking questions of faculty, staff, or others on behalf of the student.
- Refrain from intervening in conversations between the student and faculty, staff or other students.

- Refrain from discussing any confidential information about the student with faculty, staff, or students.

If a PCA fails to abide by the above policies and procedures, the Disability and Accessibility Services Coordinator and/or Director, may make a determination that the PCA will not be allowed to accompany the student to the classroom and/or other University sites.

Flexible Attendance/Deadlines Accommodation Policies

Attendance is a critical element of the learning experience. Students with flexible attendance/deadlines accommodations may have a disability-related absence counted as an excused absence. While students are not required to provide a medical note to the instructor for a disability-related excused absence, DAS reserves the right to ask for additional medical documentation.

This accommodation is for a condition that is unpredictable and episodic in nature, which may occasionally impact attendance and the ability to meet deadlines. The student is required to notify the instructor in a timely manner if they need to use this accommodation. Please ask your instructor to find out if remote participation is an option for that day instead of a disability-related absence. If the student is unable to meet attendance and deadline requirements as agreed upon, the student is required to connect with their DAS coordinator as soon as they are aware this will be an issue. Accommodations are unable to fundamentally alter the course, so student requests for changing their in person course to online during the semester are not covered under this type of accommodation.

When the DAS Coordinator sends the accommodation letter with the Flexibility with Deadlines accommodation, instructors are asked to meet with the DAS coordinator or complete a form to help determine how this accommodation may be applied to a particular course. After the instructor shares this information with DAS, the Coordinator will email this information to the student. If the student has not heard from DAS about how this accommodation can be used and they need to use the Flexibility with Deadlines accommodation, please email the instructor right away, before the deadline when possible. The student should let the instructor know which assignment they need to use the Flexibility with Deadlines accommodation on and work with them to receive the needed additional time (typically an additional 1-3 days). If the instructor does not respond or they deny use of this accommodation, please contact the DAS Coordinator to let them know ASAP. The instructor may ask the student to turn in what they have completed of the assignment the day of the deadline.

If Absent on the Day of Exam or Quiz Accommodation Policies

It is the student's responsibility to initiate use of this accommodation with their professor (and DAS if the office is proctoring the test) as soon as possible. The make up exam must be completed within 5 days of the original date the class took the exam. This accommodation does not grant continuous extensions past the original 5 days. This accommodation is not meant to be used on every assessment.

Support Coaching

Students who are registered with DAS are eligible to make [Support Coaching](#) appointments. Support Coaching appointments are free and offered over Zoom or in person. Registered DAS students can schedule appointments with the DAS Support Coach, Hillary Degner-Miller, by using their [student portal](#) and following these student [support coaching directions](#). Students can meet with the Support Coach once a week or whatever works in their schedule. For students who want to work on time management, selecting a regular day and time throughout the semester is suggested.

The DAS Support Coach can help with a range of challenges and topics related to the student's academic and social experiences as a college student.

Support Coaching is an interactive, collaborative process to assist students in reaching their educational goals. DAS Support Coaching appointments are conversations between the student and the coach about the student's unique experiences, strengths, challenges, and goals. Each appointment is individualized, so the student and the coach work together to create a personalized plan of action based on the student's learning styles, habits of working, and goals.

The DAS Support Coach and the student discuss strategies, tools, and resources to assist in the student's academic journey. During each appointment, there is opportunity for the student to engage in self-reflection about their goals and progress. Students might benefit from just one session or they might find it helpful to check in regularly with the DAS Support Coach. Support Coaching offers students accountability and encouragement.

Support Coaching is not academic advising, personal counseling, or tutoring. However, the DAS Support Coach will connect students with on-campus and off-campus resources as needed. Support Coaching is not a replacement for academic accommodations. Instead, Support Coaching compliments academic accommodations and is an extra resource in addition to receiving academic accommodations.

Areas of Support Coaching assistance include, but are not limited to:

- Academic accommodations
- Time management/prioritization
- Organization
- Goal setting
- Study skills, writing skills, and reading strategies
- Note-taking strategies
- Preparing for exams and managing test anxiety
- Motivation
- Learning strategies
- Connecting to on-campus or off-campus resources
- Communicating with professors
- Self-advocacy skills
- Mindfulness

No-Show/Late Cancellation Policy

Only 3 no-shows/late cancellations are allotted per semester for Support Coaching appointments. Failure to attend an appointment without contacting the Support Coach at hdegner@umich.edu will be considered a "No-Show." Failure to cancel an appointment with less than 24 hours notice is considered a "Late Cancellation." Upon a third no-show/late cancellation, the student must wait until the next semester to be eligible for Support Coaching appointments.

Section 5: Resources

- Check out the [UM-Dearborn Disability Services MiVideo channel](#) for past recorded events
- [Accessible Technology Available for Students](#)
- [Counseling and Psychological Services \(CAPS\)](#)
 - The Mission of Counseling and Psychological Services (CAPS) is to advance student success by promoting emotional wellness and psychological development by providing culturally competent, high quality, and confidential mental health services, prevention and educational programming, campus wide consultation, crisis response, and outreach. Students have access to free and confidential individual, couples and group mental health therapy.
- [Information on Campus Resources](#)
- Office of TRIO Programs: [Select Student Support Services \(4S\)](#)
 - Support includes academic tutoring, guidance in selecting academic courses, information about public and private scholarships and financial aid programs, assistance with completing financial aid applications, financial literacy and economic education, support with applications to graduate and professional programs, and assistance with transferring to four-year institutions and securing financial aid.
- [Office of Student Life](#)
 - The office provides different ways for students to get involved on campus.
- [Veteran Services](#)
 - Veteran Services mentors students as they progress through their college endeavors. The Veteran Services team is led and staffed by military veterans who are here to support you and help you navigate any issues you may encounter. They are trained to disseminate information concerning the Department of Veterans Affairs (VA) education benefit programs and to make referrals to appropriate university professionals to facilitate a smooth transition concerning your academic endeavor.
- DAS does not provide tutoring, but the university has many tutoring services available for all students
 - [Tutoring Powered by Knack](#)
 - [Academic Success](#) Learning Centers and Supplemental Instruction
- [Dearborn Support](#)

- Students experiencing a critical life event that is not disability-related, such as COVID, a car accident, death in their family, etc., are encouraged to reach out to Dearborn Support for assistance with communicating with their instructors
- [Student Food Pantry](#)
- [Ombuds Services](#)
 - Ombuds Services is an independent, impartial, informal, and confidential resource that assists students in resolving concerns and addressing issues regarding student rights and responsibilities. The office provides information and guidance on University policies/procedures relating to both academic and non-academic issues, classroom concerns, discrimination and harassment, and other University concerns.
- [Equity, Civil Rights, and Title IX Office \(ECRT\)](#)
 - The University's [Discrimination and Harassment policy](#) (for employees) and [Interim Policy and Procedures on Discrimination, Harassment, and Retaliation by Students](#) prohibit discrimination on the basis of race, color, national origin, age, marital status, disability, religion, height, weight, or veteran's status.
 - Any person (e.g., faculty, staff, student, visitor, etc.) may file a report of possible discrimination or discriminatory harassment that they experienced while participating in a University program or activity or in their related interactions with members of the University community.
- [On-Campus Shuttle Service](#)