

Links tested: 7/21/25

University of Michigan Dearborn Environmental Interpretive Center Pollination Partnerships Program, Pre and Post-Visit Resources

Welcome to the Pollination Partnerships program resource page. Here you will find links to resources pertaining to this program, along with important concepts and relevant literature. Certain links are for short, educational, program-specific videos, while others are images, sounds, worksheets, or fact sheets related to the program. Descriptions are included with the links. The pre-visit resources will help introduce students to our Pollination Partnerships program and the post-visit resources will help reinforce their experiences.

All of the resources provide supplementary and complementary information for the program. Enjoy!

Pre-Visit Resources:

Introductory Concepts:

Habitat - place where plants and animals live

Ecosystem - all living and nonliving things in an area

Adaptation - a special skill or body part that helps an organism survive in the wild

Biodiversity - the variety of living things in a given place

Pollination - the process that allows plants to reproduce

Sights and Sounds: (video and/or audio)

Pollination video (Cornell Naturalist Outreach 3 minute video that touches on pollination process and importance)

<https://www.youtube.com/watch?v=Lu7AjOvzh8>

Beautiful video of pollinators in action (4 minutes long, set to music)

<https://www.youtube.com/watch?v=MQiszdkOwuU>

Literature:

What is Pollination? by Bobbie Kalman (ages 7-10)

Plant Reproduction by Shelly C. Buchanan (ages 7-12)

Additional Information/Worksheets:

Images of pollinators (showcases pollinators besides bees)

<https://blog.nwf.org/2014/06/photo-gallery-seven-surprising-pollinators/>

Animal Pollinators (images and descriptions of different kinds of pollinators)

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Post-Visit Resources:

Concepts to Reinforce: (in addition to introductory concepts)

Importance of pollinators to our food supply - why do we need them?

Flower Parts - Female parts (pistil which includes stigma, style, & ovary) and Male parts (stamens which include anther & filament)

Additional Literature:

Save the Bees (Save the Earth) by Bethany Stahl (ages 8-10)

Nature All Around: Plants by Pamela Hickman and Carolyn Gavin (ages 7-10)

Additional Information: (articles, documents, videos, images)

Pollinators: Putting Food on the Table (3:30 minute video about connection between our food and pollination)

<https://dptv.pbslearningmedia.org/resource/926ef5cb-5886-47c3-b82b-cdb8dc3d21e4/pollinators-putting-food-on-the-table-nature-works-everywhere/>

Parts of a Flower (diagram with descriptions of male/female parts of a flower)

<https://web.extension.illinois.edu/gpe/case4/c4facts1a.html>

Pollinator Activity Book (8 page document with pollination information and activities for elementary students)

<https://www.pollinator.org/pollinator.org/assets/generalFiles/PollinatorActivityBook.pdf>