

# Faculty Senate Course Evaluations: Opening Statement and P&T-Required Questions

*Approved by Faculty Senate on May 19, 2022*

## **Opening Statement** (to include before evaluations):

Consider the following important factors while completing this evaluation:

- Keep in mind that your learning is based not only on the teaching and course structure, but also on the effort and work you bring to the course, such as reading required texts/course materials, completing course assignments, and actively contributing to online/in-person class experiences.
- As you complete your evaluations, please be aware that all people have some unconscious biases related to race, religion, color, national origin, age, sex, sexual orientation, gender identity, height, weight, genetic information, marital status, disability, veteran status, or another characteristic.
- Please try not to let any potential biases affect your responses.

## **P&T-required questions:**

1. The course was well organized.
2. The course (including materials and assignments) advanced students' understanding of the subject matter and/or students' skills.
3. The instructor made themselves reasonably available and provided practical and helpful assistance if students requested it.
4. The instructor provided helpful feedback on student work.
5. The instructor promoted a respectful and professional classroom environment.

*\* NOTE: In #5 "room" is stricken through at the request of the Provost Office to ensure that the question also applies to online environment in online and hybrid courses.*