

**UNIVERSITY CURRICULUM AND DEGREE COMMITTEE**  
**Graduate Subcommittee**  
**2025-2026 Academic Year**  
**In Person - Kochoff C**

September 11, 2025

Attendees: Michelle Leonard, Sarah D, Tracy, Bailey, Yunus, Hardeel Antar, Ankita, Susan, Jessie Lee, Claudia, Trista, Joan, Jess, Jinhua

**AGENDA**

**1. CALL TO ORDER AND ADOPTION OF AGENDA**

**2. CORRECTION AND APPROVAL OF MINUTES [03/20/2025 Grad Sub Minutes](#) 4 abstain , 3 approved**

**3. ANNOUNCEMENTS**

3.1. Provost Office - Deans have discussed online programs initiatives to focus on domestic student recruitment. Will continue to share updates

**4. OTHER REPORTS**

4.1. UCDC - Credit for Prior Learning policy introduced, will be voted on next meeting

4.2. Assessment Subcommittee - no report

4.3. Digital Education Subcommittee - ADA / accessibility guidelines discussion, resources for faculty for curriculum and assignment design

4.4. Graduate Studies -- 115 international graduate students (normal 300-350) this term. How we're dealing with overall loss of international and how federal policies are impacting the campus and state. Grad tuition model changed. Opportunity for in state rate for great lakes region. MSU fair / Wayne fair in person. Sept 30 recruiting event in person.

4.5. Library - not attending

4.6. New Programs in Design - COB / CASL is bringing 4+1, Econ with MS Finance and 4+1 UG finance with MS finance.

**5. CONSENT CALENDAR - approved unanimously**

Item Number	Originating College, Dept., Discipline, or Program	Course Name	Nature of Change: Teaching Method, Prerequisite, Title Change, and/or Course Description, Deactivation	Effective Term
5.1	COB	BA 510: Introduction to Business Analytics	Updating Prerequisites	F26
5.2	CEHHS	EDA 500: Theoretical Foundations of Ed	Course Description	F26

5.3	CEHHS	EDA 515: Comm & Schools: Partnerships	Modality	F26
5.4	CEHHS	EDB 522: Lead Advoc Admin Early Child	Removing Prerequisites	F26
5.5	CEHHS	EDC 507: Applied Behavior Analysis II: Behavior Change Procedures	Course Description	F26
5.6	CEHHS	EDC 560: Reading Diagnostic & Literacy Assessment Techniques for PreK-12 Instruction	Course Title Change Course Description Add Equivalent Course	F26
5.7	CEHHS	EDC 580: Behavioral Assessment	Course Description	F26
5.8	CEHHS	EDC 621: Experimental Analysis of Behavior	Remove Restrictions	F26
5.9	CEHHS	EDC 622: Science and Human Behavior	Remove Restrictions	F26
5.10	CEHHS	EDC 624: Prog Develop, Super & Mgmt	Remove Restrictions	F26
5.11	CEHHS	EDC 634: Behavioral Principles for Supervision Training, & Performance Management	Course Description	F26
5.12	CEHHS	EDFP 507: Applied Behavior Analysis II: Practicum	Course Description	F26
5.13	CEHHS	EDFP 580: Behavioral Assessment Practicum	Course Description	F26
5.14	CEHHS	EDK 623: Quantitative Research Methods	Modality	F26
5.15	CEHHS	EDK 823: Quantitative Research Methods	Modality	F26

**6. UNFINISHED BUSINESS - N/A**

**7. NEW COURSE BUSINESS - N/A**

**8. PROGRAM BUSINESS-**

Item Number	Originating College, Dept., Discipline, or Program	Program	Nature of Change	Effective Term
8.1	CEHHS	Education (Doctorate) <b>approved unanimously</b>	Change	F26
8.2	CEHHS	Education (Masters) <b>approved unanimously</b>	Change	F26
8.3	CEHHS	Education (Specialist) <b>approved unanimously</b>	Change	F26
8.4	CEHHS	Educational Leadership <b>approved unanimously</b>	Change	F26
8.5	CEHHS	Early Childhood Education <b>approved unanimously</b>	Change	F26
8.6	CEHHS	Healthcare Administration & Leadership <b>approved unanimously</b>	Change	F26
8.7	CEHHS	Health Information Technology <b>approved unanimously</b>	Change	F26
8.8	CEHHS	Instructional Design and Technologies <b>approved unanimously</b>	Change	F26
8.9	CEHHS	Teaching <b>approved unanimously</b>	Change	F26
8.10	CEHHS	Applied Behavior Analysis <b>approved unanimously</b>	Change	F26
8.11	CEHHS	Community Based Education <b>approved unanimously</b>	Moratorium	F26

**9. NEW POLICY AND MISCELLANEOUS BUSINESS -**

**9.1. ADD intro to 4+1 discussion -- changes to coding continuing → grad student so that counts and cohorting issues can be solved. ‘Nondegree grad’ while in UG until they officially switch to grad . changes to policy language will be forthcoming.**

**10. TRACKING TABLE FOR PROGRAMS SEEKING POST-GRADUATE SUBCOMMITTEE APPROVAL**

Grad Sub Approval Date	Originating College, Dept., Discipline, or Program	Program Name & Type (Master's, PhD, Concentration, or Certificate)	Michigan Association of State Universities (MASU)		Board of Regents		Higher Learning Commission (HLC)	
			Review Required?	Status	Review Required?	Status	Review Required?	Status

**11. MICHIGAN ASSOCIATE OF STATE UNIVERSITIES (MASU) MEETING DATES AND DEADLINE SUBMISSION DATES:**

<u>Meeting Date</u>	<u>Deadline for Submitting Programs for Review</u>
Friday, October 17, 2025	Friday, September 5, 2025
Friday, January 16, 2026	Friday, December 5, 2025
Friday, April 10, 2026	Friday, February 27, 2026
Thursday & Friday, June 4 & 5, 2026	Friday, April 24, 2026

**NOTE:** The MASU form is needed in Academic Affairs at least two weeks before the MASU Submission deadline.

**12. ADJOURNMENT -- 2:57pm.**