



# Faculty Enrichment and Digital Education Sessions

## 2024

- [Faculty Panel: Reckoning with AI Writing in the Wake of Pandemic Teaching](#)
- [Info Session about NCFDD Resources](#)
  - [Slides](#)
- [Avenues for Publishing Research on Teaching](#)
- Beyond the Buzz: A Collaborative Inquiry into AI's Impacts on Teaching March 11,

## 2024

- [Video](#)
- [Slides](#)

## 2023

- [A Conversation Around GenAI: The Opportunity to Grow Nov 29, 2023](#)
- [Re-imagining Access as a Relational Process Nov.1, 2023](#)
- Getting Started with AI Literacy 10/4/23
  - [Slides](#)
  - [Video](#)
- [DigPed Dearborn 9/15/23](#)
- [Digital Education Day 2023 - Design Your Courses for Accessibility](#)
- [Digital Education Day 2023 - Book Presentation: Learning Technologies](#)

- [Digital Education Day 2023 - A New Baseline: COVID 19's Lasting Impact on Enrollment and Student Success Trends](#)
- [Digital Education Day 2023 - Our Thoughts, Our Voices"](#)
- [Digital Education Day 2023 - Creating Inclusive Digital Classrooms](#)
- [Digital Education Day 2023 - Interprofessional Community-Based Approach](#)
- [Digital Education Day 2023 - The Workplace of the Future: A Pedagogy for Digital Group Projects](#)
- [Digital Education Day 2023 - Don't Fall Into the "Inclusive Access" Trap](#)
- [Digital Education Day 2023 - Keynote and Workshop - Amy Collier "We cannot 'Return to Normal'"](#)
- [DigPed at Dearborn conversation on ChatGPT](#)

## 2022

- [Digital Education Day 2022 - Mays Imad](#)
- [Digital Education Day 2022: Academic Integrity in Online Spaces](#)
- [Digital Education Day 2022: Teaching with Video](#)
- [Digital Education Day 2022: Adventures in HyFlex](#)
- [Digital Education Day 2022: Student-Centered Strategies Showcase](#)
- [Digital Classroom Tools & Data Risks: What Educators Need to Know \(Bonnie Stewart\)](#)
- Leigh Wolf presents Time on Task: how much is it really? [Video](#) / [Slides](#)

## 2021

- Hub Coffee Break: January 21, 2021 *Tired of Post-Once, Reply Twice?* video
- Faculty Panel: Teaching in Masks video
- Bryan Dewsbury - Inclusive Teaching Workshop video
- Bryan Dewsbury - Inclusive Teaching Workshop slides
- Michelle Pacansky-Brock: Humanizing Online Learning video
- Michelle Pacansky-Brock: Humanizing Online Learning slides
- Nancy Chick, 2021 Reflection: Can we learn from imperfect teaching? video
- Nancy Chick, 2021 Reflection: Can we learn from imperfect teaching? Slides
- [Jesse Stommel Start by trusting students; Start by trusting teachers](#) video
- [Jesse Stommel Start by trusting students; Start by trusting teachers](#) slides
- [Jesse Stommel, Ruha Benjamin and Sean Michael Morris: Critical Digital](#)

- [Pedagogy Panel](#) video
- [SSCI Faculty Workshop](#) video

## 2020

- Hub Coffee Hour - [Online Community Building Techniques: highlighting practice and a larger resource](#): Sept. 16, 2020
- Hub Coffee Hour - [Checking in: Strategies to collect and respond to student feedback](#): Sept. 23, 2020
- Hub Coffee Hour - [Office Hour or Coffee Hour? How to hold office hours so that students actually come](#): Sept. 30, 2020
- Hub Coffee Hour - [Time-saving Strategies for Providing Feedback in Online Courses](#): Oct. 14, 2020 [SLIDES](#)
- Hub Coffee Hour - [Avoiding Incompletes: Strategies to Help Underperforming Students](#): Oct. 21, 2020 [SLIDES](#)
- Hub Coffee Hour - [Hiding Canvas Menu Items: a Simple Way to Increase Clarity for Students](#): Nov. 18, 2020
- [Equity for Students with Disabilities in Online Courses](#)
- Online Assessment Strategies for STEM presented by Maria Andersen
  - [Online Assessment Strategies for STEM presented by Maria Andersen - Slides](#)
  - [Online-Assessment in STEM, presented by Maria Andersen - Zoom presentation](#)
- Organizing your Online Course with a Course Blueprint or Course Template
  - [Organizing your Online Course with a Course Blueprint or Course Template- April 27, 2020](#)
  - [Organizing your Online Course with a Course Blueprint or Course Template- April 29, 2020](#)
- Canvas 101 - Introduction and Overview
  - [Canvas 101 - Introduction and Overview 4.27.20](#)
  - [Canvas 101 - Introduction and Overview 4.29.20](#)
- Canvas 201 - Content Delivery
- [Canvas 201 - Content Delivery 4.28.20](#)
- [Canvas 201 -Content Delivery 4.29.20](#)
- Canvas 301 - Interactivity and Assessment
  - [Canvas 301 - Interactivity and Assessment 4.28.20](#)
  - [Canvas 301 - Interactivity and Assessment 4.29.20](#)
- Canvas 401 - Grading and the Gradebook
  - [Canvas 401 - Grading and the Gradebook 4.28.20](#)
  - [Canvas 401 - Grading and the Gradebook 4.30.20](#)
- Encouraging Student Interaction with Online Pedagogies and Tools
  - [Encouraging Student Interaction with Online Pedagogies and Tools 4.28.20](#)
  - [Encouraging Student Interaction with Online Pedagogies and Tools 4.30.20](#)

- Faculty Conversation: Teaching in a Time of Uncertainty
- Course Design Spa Day Consultation Menu
- WPI - Project Based Learning Workshop
- Teaching in Times of Uncertainty: Supporting Student Mental Health and Your Own

## 20 19

- Getting students to do the reading with Social Annotation
- Teaching Philosophy Statements: Reflect, Renew, and Rewrite
- Metacognition: The Key to Equity and Excellence for All Students!
- Digital Education Day: Student Panel Video
- Digital Education Day: OER Presentation: Sharing is Caring – Taking Your Cool Digital Education Creations Beyond Canvas
- Digital Education Day: OER Video: Sharing is Caring – Taking Your Cool Digital Education Creations Beyond Canvas
- Digital Education Day: Keynote workshop: Michelle Miller PhD. Design for the Mind: Strategies from the Psychology of Learning
- Digital Education Day: Keynote: Michelle Miller PhD. Design for the Mind: Strategies from the Psychology of Learning

## 20 18

- Assessment Day
- Jose Bowen
- Teaching and Technology Lunch Series - Writing Your Online Discussion Prompt
- Enhancing Meaning & Value in the Classroom: Global Learning Across the Curriculum
- Teaching and Technology Lunch Series - Engaging Students with Google Apps
- James Lang
- Business Experience Capstone: Perspectives and Insights
- Teaching and Technology Lunch Series - Hybrid Course Design
- Digital Education: Faculty Roundtables: Engaging Students in Online-Hybrid Courses
- Digital Education Day Keynote
- Digital Education: Using The New Canvas Gradebook
- Digital Education: Plagiarism Detection in Canvas
- Digital Education: Open Educational Resources
- Digital Education: Gameful Learning
- Digital Education: Canvas 101
- Digital Education: Using Videos in Canvas

## 20 17

- Case-Based Learning
- Teaching and Technology Lunch Series - "Facilitating Online Discussions: How to Make it Right"
- Faculty Panel: Planning Strategically for Promotion and Tenure
- Active Learning with Technology

- Small Changes in Teaching: "Interactive or Chunked Lectures"
- Teaching and Technology Lunch Series – “Instructor Presence” Barbara Oakley
- Study Abroad Workshop
- Digital Education: Canvas 101
- Digital Education: Canvas Open Lab
- Digital Education: Tools for Academic Integrity
- Digital Education: Day Keynote
- Digital Education: Canvas at New Faculty Orientation
- Digital Education: Outcomes and Rubrics
- Digital Education: Using MiVideo in Canvas

## 2016

- Closing the Assessment Loop
- Distinguishing Professional Norms from Politically Correct Opinion: Case Studies, Possible Solutions and Actual Resources
- Grading Across Borders: Follow-Up
- School is a Game
- Digital Education Day: Going Gameful
- From Goals to Action: Implementing Meaningful Assessment
- Group Work: Strategies to Create Effective Student Teams
- Tips, Tricks and Tools for Productive Writing

## 2015

- Moving Students from the Individual to the Structural
- Rubrics - Save Grading Time and Promote Student Learning
- Teaching Online: It's Brain Surgery, Blindfolded!
- What We Know About How People Learn Presentation Notes
- Moving Students from the Individual to the Structural: Case Studies, Possible Solutions and Actual Resources
- Rubrics for Teaching
- What We Know (and What We Don't Know) About How People Learn

## 2014

- Critical Thinking on Our Campus
- Increasing Motivation with Assessment
- Online Learning Day Notes
- Critical Thinking on Our Campus Notes
- Motivation