

**Community-Based Leadership and Development Certificate
Goals Alignment Matrix**

Note: due to the interdisciplinary character of this certificate, the matrix will need to be filled out by each of the faculty who teach the respective courses, across colleges and programs. All ASL or engaged courses have been listed below as a "3" as highly aligned with Goal 3.

NA = not applicable 1 = low 2 = moderate 3 = high

Course#	Course Title	Goal 1: Knowledge of approaches to community change	Goal 2: Critical Research & Analysis	Goal 3: Applied skills in collaborative leadership and inclusive problem- solving
HHS 350	Community Organizing for Health	3	1	3
POL 334	Community Organizing and Leadership	3	1	3
URS 450	Capstone Seminar in Community-Based Research	1	3	1 to 3 (varies by course projects)
URS 300	Urban & Regional Studies	1	2	1
POL 484	Revitalizing Cities	2	3	1
AAST 3151	Public Cultural Work in Arab Detroit			3
AAST 3634	History of Islam in the US			3
ANTH 376	Power and Privilege in SE Michigan			3
COMM 364	Writing for Civic Literacy			3
CRJ 363	Criminal Justice System and Policy			3
CRJ 417	Crimmigration			3
CRJ/ENST 483	Justice, Crime and the Environment			3
HHS 313	Metropolitan Impact of HHS			3
JASS 315	Producing for the Metropolitan Community			3
SOC 435	Urban Sociology			3
SOC 476	Inside Out Prison Exchange			3
WGST/HIST 3651	Women, Leadership and Social Change			3

Program Goals:

Goal 1: Knowledge of approaches to community change in historical and cultural contexts

- Demonstrate knowledge of the history of community development, community organizing, and social movements, with a particular focus on communities of color, indigenous communities, and other marginalized communities.
- Describe and assess strengths and weaknesses of various approaches to community organizing, community development, advocacy, and leadership.

Goal 2: Critical research and analytical skills

- Research and critically analyze social, political, and economic issues, and public policies, with an emphasis on those that relate to indigenous communities, communities of color, and other marginalized communities.
- Conduct participatory or collaborative research that values community history, culture and self-defined interests.
- Explain the processes and goals of community-based participation in the development of programs and policies that contribute to the social, economic, political, and environmental improvement of communities and cities.

Goal 3: Applied skills in collaborative leadership and inclusive problem-solving

- Analyze power dynamics and develop action plans related to community organizing, development, advocacy, media, and personal leadership.
- Develop skills in communication, project management, leadership development, coalition-building, and collective action.