

Economics Program Goals

Adopted 2011

1. Learn the fundamental concepts, theories, and methodology of economics
 - a. Learn how to access extant economic knowledge.
 - b. Develop understanding of established economic knowledge and schools of thought (perspectives).
2. Develop ability to integrate and apply economic concepts and models to the analysis of problems and to the development and evaluation of economic policy.
 - a. Critical thinking skills to evaluate economic arguments and to develop economic arguments.
 - b. Problem solving and evaluation skills.
 - c. Learn to view economic phenomenon in a broad context of economic development, as well as social, environmental, and political contexts and in current events.
3. Develop ability to collect appropriate data and conduct quantitative analyses in order to measure economic phenomena, test economic theories, evaluate policies, and make decisions.
 - a. Develop information literacy, including the ability to evaluate information sources.
 - b. Master fundamental quantitative (mathematical and statistical) skills.
 - c. Draw appropriate conclusions and understand their limitations and implications.
4. Develop ability to effectively communicate in written and oral form.
 - a. Be able to explain economic concepts, theories, and models to a general audience in written and in oral presentations.
 - b. Be able to explain an economic problem and possible solutions to both general and economic audiences in writing and in oral presentations.
5. Develop ability to collaborate and work with others.
 - a. Develop the ability to work cooperatively and take leadership in single- and multi-disciplinary and multi-cultural teams.
 - b. Develop an understanding of and appreciation for professional and ethical responsibility and the problem of conflict of interest.
6. Develop the intellectual skills for and commitment to personal and professional growth and lifelong learning.

Economics Program Goals Alignment Matrix

Revised May 2016

NA = not applicable 1 = low 2 = moderate 3 = high

Course ECON	Goal 1: Knowledge	Goal 2: Application	Goal 3: Quant. skills	Goal 4: Communication	Goal 5: Collaboration	Goal 6: Prof. growth
100	3	3	2	2	1	1
2001	3	3	1	2	1	1
201	3	3	2	2	1	1
202	3	3	2	1	1	1
301	3	3	2	2	1	1
302	3	3	2	1	1	2
305	3	3	3	2	1	2
311	3	3	1	3	1	2
321	3	3	2	2	1	2
325	3	3	2	1	1	2
331	3	3	2	2	1	1
335	3	3	2	3	3	2
351	3	3	2	2	1	1
355	3	3	2	1	1	2
361	3	3	2	2	1	1
362	3	3	2	2	1	1
375	3	2	1	3	1	2
381	3	3	2	3	2	2
382	3	3	2	3	2	2
385	3	3	2	2	1	1
398	2	3	2	3	2	3
407	3	3	2	2	1	1
437	2	3	1	3	3	2
438	3	3	1	3	3	2
442	3	3	2	3	1	3
444	3	3	1	2	1	1
447	3	3	2	3	2	2
448	3	3	1	2	1	1
482	3	3	2	3	2	2
483	3	3	2	2	1	1
499	3	3	2	3	1	2
4011	3	3	3	3	2	2
4015	3	3	3	3	1	2
4021	3	3	3	3	2	2
4065	3	3	1	2	1	2
4085	3	3	3	2	1	2