

Undergraduate Certificate in GLOBAL ENGAGEMENT

The following are the learning goals for the Certificate in Global Engagement:

1. **Critical thinking:** Students will be able to critically analyze global academic texts, international news, maps, histories, ideologies and received wisdom for assumptions, political and cultural points of view, and stated and unstated biases.

2. **Applying disciplinary contexts:** Students will be able to use the international historical background, geographical context, political systems, economic structures, and sociocultural milieu in order to better understand regional and global developments.

3. **Connections:** Students will demonstrate a global understanding of the connections between world events and the multiple contexts that inform them, as well as the seemingly disparate factors that are interconnected and in flux.

4. **Skills:** Students will develop core liberal arts skills directly related to international matters, including reading unfamiliar information and making sense of it; thinking critically about what they're reading; synthesizing material; coming to a conclusion about it; and articulating this conclusion verbally and in writing.

5. **Global awareness:** Students will demonstrate the knowledge, skills, and attributes needed to live effectively in a world characterized by ethnic diversity, cultural pluralism, and increasing interdependence.

6. **Diversity:** Students will gain an awareness of global diversity and learn to think about what the world, or its specific issues, might look like from the point of view of others.

NOTE: These goals align perfectly with the GLOBAL LEARNING VALUE RUBRIC from AACU (Association of American Colleges and Universities): Global Self-Awareness, Perspective Taking, Cultural Diversity, Personal and Social Responsibility, Understanding Global Systems and Applying Knowledge to Contemporary Global Concerns. More information can be viewed here: <https://www.aacu.org/value/rubrics/global-learning>