

Political Science Program Goals and Outcomes

Political Science is targeted at satisfying learning objectives in the areas of Knowledge, Skills, and Engagement (Table 1). Each of the objectives will be developed over the course of the program and reinforced at different levels (Table 2) to provide a well-rounded educational experience consistent with students' expectations regarding quality of education and in line with the University of Michigan-Dearborn mission and metropolitan vision.

Table 1. Program learning objectives

1. Knowledge

a. Understanding Political Systems

Knowledge of the functioning of key political systems, including local, state, national or international institutions, or organizations working outside of government, and/or the political and policy output of those systems.

b. Understanding Political Concepts and Theories

Knowledge of key historical or contemporary concepts and theories in political science.

2. Skills

a. Critical Thinking Skills

Ability to analyze and critically evaluate political issues and phenomena based on underlying arguments, assumptions, and evidence.

b. Political Analysis Skills

Ability to use quantitative or qualitative analysis skills in interpreting and analyzing political data, indicators, trends, cases, etc.

c. Reading and Writing Skills

Ability to read and comprehend political science texts and write clear, logical, prose.

3. Engagement

a. Political Engagement

Understand the theoretical or practical value of active participation in local, state, national, or global citizenship, along with its potential consequences; or realize one's own competence or efficacy in the political sphere.

Description: *** considered/developed extensively;
 ** considered/developed substantially;
 * considered/developed marginally;
 - not considered/developed.

Table 2. Relationship between learning objectives and courses offered

	<i>1. Knowledge</i>		<i>2. Skills</i>			<i>3. Engagement</i>
	1A	1B	2A	2B	2C	3A
POL 101	***	**	**	*	*	*
POL 201	***	**	**	*	*	*
POL 300	*	***	***	***	***	*
POL 303	**	***	***	***	***	**
POL 304	**	***	***	***	***	**
POL 305	*	***	***	*	***	**
POL 306	**	***	***	*	***	**
POL 308	**	***	***	*	***	***
POL 309	**	***	***	***	***	**
POL 310	**	***	***	***	***	**
POL 311	***	**	***	*	*	*
POL 312	***	**	***	*	***	*
POL 314	**	***	***	***	***	**
POL 315	***	***	***	*	***	-
POL 315	***	***	***	**	***	*
POL 316	***	**	***	*	***	-
POL 318	***	*	**	*	**	**
POL 322	***	*	**	*	*	*
POL 323	***	**	**	*	*	**
POL 325	***	*	**	*	*	**
POL 327	***	***	**	*	*	*
POL 328	**	***	**	**	*	*
POL 329	***	**	**	*	*	*
POL 334	**	*	***	*	*	***
POL 341	***	**	*	*	**	*
POL 350	***	**	***	***	***	-
POL 355	**	**	***	**	***	-

	<i>1. Knowledge</i>		<i>2. Skills</i>			<i>3. Engagement</i>
	1A	1B	2A	2B	2C	3A
POL 360	***	**	***	*	**	*
POL 362	**	*	**	*	**	**
POL 364	**	**	***	*	***	-
POL 365	***	*	**	*	*	**
POL 367	***	**	**	***	**	-
POL 371	***	***	**	**	**	-
POL 375	***	***	***	*	*	*
POL 385	***	**	**	***	***	*
POL 413	***	**	***	**	***	-
POL 414	***	**	***	**	***	-
POL 415	**	**	***	**	***	*
POL 417	***	**	***	*	***	-
POL 445	**	*	***	*	***	*
POL 450	**	**	***	**	***	-
POL 451	***	***	**	*	**	*
POL 466	***	*	***	**	**	*
POL 467	***	*	**	*	**	***
POL 471	***	**	***	*	*	*
POL 472	***	**	***	*	*	*
POL 484	***	*	**	*	*	*
POL 487	***	***	**	**	***	**
POL 494	***	*	*	*	**	***
POL 495	***	*	*	*	**	***
POL 496	***	*	*	*	**	***
POL 497	***	*	*	*	**	***
POL 513	***	**	***	**	***	-
POL 517	***	**	***	*	***	-
POL 551	***	***	**	*	**	*
POL 566	***	*	***	**	**	*
POL 571	***	**	***	*	*	*
POL 572	***	**	***	*	*	*
POL 587	***	***	**	**	***	**

