

## **Spanish for Health Care Professionals Certificate Matrix (2020)**

### **Introduction to Spanish Language and Culture I (SPAN 101)**

### **Introduction to Spanish Language and Culture II (SPAN 102)**

These courses are designed to introduce you to the Spanish language through theme-based units that will provide a meaningful context for the purpose of communicating. Language learning in this course will focus on understanding, and learning to speak simple phrases, and learning limited vocabulary and very basic grammatical structures. All language skills are incorporated: listening, speaking, reading, and writing. This course also introduces students to the Spanish-speaking cultures of Spain, Mexico, Central America, the Caribbean, and South America through a wide variety of resources. This course follows the Standards for Foreign Language Learning in the 21st Century:

**CULTURES.** Students will have gained a deeper knowledge and understanding of the cultures of the Spanish-speaking world. They will be more acquainted with the places where Spanish is spoken, will have explored some of the main cultural, social, and historical events of the Hispanic world, and will have increased their awareness of the U.S. Hispanic/Latino communities.

**CONNECTIONS.** Students will be able to acquire new information and reinforce their knowledge of other disciplines through the Spanish language.

**COMPARISONS.** Students will have developed new insights into the nature of language and culture that will allow them to establish comparisons not only between languages, but also between the Hispanic cultures and their own.

**COMMUNITIES.** Students will be able to use the Spanish language to participate in Hispanic communities at home and around the world.

### **Introduction to Spanish Language and Culture I (SPAN 101)**

#### **Communicative Outcomes by Chapter**

#### **By the end of Chapter 1 you will be able to:**

Greet people in Spanish, state your name, age, birthdate, where you are from, your phone number, and your profession.

Ask a classmate for the above information.

Explain what your personality is like and find out about your classmate's personality.

State what time it is and ask for the time

#### **By the end of Chapter 2 you will be able to:**

Talk about university life, the classes you take and your major/minor.

Describe a typical university classroom.

Describe the activities you do on and off campus and the places where you do them.

Talk about your schedule and what time your classes are.

Ask your classmate for all the above information.

**By the end of Chapter 3 you will be able to:**

Talk about your family.

Describe the relationships between family members (aunt, grandfather, cousin, etc.).

Tell the ages of family members.

Describe your physical characteristics and tell what your family members look like.

Tell relatives' work

Describe the activities you, your family, and your close friends do on a regular basis.

Ask your classmate about his or her family and find out what they are like.

**By the end of Chapter 4 you will be able to:**

Order a meal in a restaurant.

Talk about the main ingredients of your favorite recipe.

Talk about your food preferences (likes and dislikes).

Ask questions at a restaurant about the menu.

Ask for prices in a market and a restaurant.

Ask your classmate about their food preferences and favorite restaurant.

**By the end of Chapter 5 you will be able to:**

Talk about your free-time activities and where and when you do them.

Talk about the sports you like, play, and watch.

Talk about people, places, and general topics.

Talk about skills you have, facts and information about sports.

Ask your classmate this information.

**By the end of Chapter 6 you will be able to:**

Talk about your morning and bedtime routines.

Talk about what tools you use for daily grooming (soap, shampoo, etc.).

Talk about your daily schedule and routine during the week and compare them to your weekend routine.

Ask your classmate this information.

## **Introduction to Spanish Language and Culture II (SPAN 102)**

**By the end of Chapter 6 and 7 you will be able to:**

Describe what you did yesterday, last weekend, last year, your last vacation, etc.

Talk about the last time you visited different places in the city, for example, the DIA, the theater or the post office; and what you did in these places.

**By the end of Chapter 8 you will be able to:**

Talk about your shopping trip: what you tried on, what you bought and how much money you spent.

Add more detail about your past activities with irregular verbs in the preterit.

Negating and referring to nonspecific things and people.

**By the end of Chapter 9 you will be able to:**

Talk about your health.

Describe your symptoms and ask about those of someone else.

Discuss remedies and medicine.

Use commands to tell someone what to do when sick.

Compare health care costs and pharmacies in the US with Spanish-speaking countries.

Talk about life when you were young.

Describe what you used to do habitually in elementary and high school.

Describe what you and your friends were like.

Describe a special day in your life: not just what happened, but also how you (and others) were feeling, the weather and any other important background information.

**By the end of Chapter 10 you will be able to:**

Talk about where you live.

Describe your home, including the different rooms and the furnishings.

Be able to reserve a hotel or Airbnb in a Spanish-speaking country.

Talk about the chores you do.

Ask a family member or a roommate to do chores.

Compare your home and home life to someone else.

Compare housing in the US to housing in a Spanish-speaking country.

**By the end of Chapter 11 you will be able to:**

Talk about friendship, love and relationships in your life.

Express your wishes, desires and requests about others in these relationships.

Compare friendships and other relationships in the US to those in Spanish-speaking countries.

**By the end of Chapter 12 you will be able to:**

Talk about the future

Discuss your plans for the immediate future.

Discuss your long-term plans for after graduation.

### **Spanish Language and Culture III (SPAN 201)**

**Course Description:** An intermediate-level course designed to increase the proficiency in listening, speaking, reading, and writing within a cultural context. Emphasis is placed on acquiring new vocabulary and expanding the use of grammar structures. Course materials promote the use of language to communicate with others and to function in Hispanic culture.

Learning and communicative outcomes

Students will be able to:

Discuss daily activities

Express sequence and frequency of actions

Describe daily routines

Ask questions

Make personal phone calls  
Talk about past activities  
Express dates  
Avoid repetitions of nouns  
Describe what life used to be like  
Describe people  
Express endearment  
Extend, accept, and decline invitations  
Discuss conditions, characteristics, and existence  
Indicate ownership  
Read a menu and order in a restaurant  
Indicate to whom and for whom actions are done  
Express likes and dislikes  
Refuse, find out, and meet  
Make introductions  
Narrate in the past  
Talk about people and events in a series  
Function in the classroom  
Indicate location, purpose, and time  
Indicate the recipient of something  
Talk about the weather  
Express hopes, desires, and requests  
Make comparisons  
Tell others what to do  
Compare people and things in equal qualities  
Point out people and things  
Express polite dismissal  
Express judgments, doubt, and uncertainty  
Talk about things and people

Students will learn about:

Spain  
Daily routine  
Leisure time and vacations  
Summer festivals famous artists of el Prado  
Spanish poetry

Mexico  
Family life in the Hispanic world

Names, nicknames, and surnames  
Eating in Hispanic cafes and restaurants  
Famous artists of Mexico  
Mexican short story

Central America, Colombia, and Venezuela  
Universities in the Spanish-speaking world  
The education system  
Home life  
Housing  
Famous artists of Central America, Colombia, and Venezuela

### **Spanish Language and Culture IV (SPAN 202)**

Course Description: An intermediate-level course designed to increase the proficiency in listening, speaking, reading, and writing within a cultural context. Emphasis is placed on acquiring new vocabulary and expanding the use of grammar structures. Course materials promote the use of language to communicate with others and to function in Hispanic culture.

Learning and communicative outcomes

Students will be able to:

Make routine purchases  
Express actions in progress  
Complain  
Give directions  
Discuss future activities  
Make a business call  
Explain what they would do  
Explain what they want others to do  
Discuss past actions  
Explain what they hope or doubt has happened  
Do banking  
Buying a ticket and boarding a plane  
Make polite requests  
Explain previous wants, and doubts  
Get a hotel room

Hypothesize  
Discuss sports and games  
Explain what they would have done  
Discuss what they hoped would have happened  
Express sympathy and good wishes  
Discuss unexpected events  
Write personal notes

Students will learn about:

Observing dress codes  
Bolivia, Ecuador, and Peru  
Shopping in the Hispanic world  
Identifying literary themes  
Hispanic cities  
Concept of work  
Hispanic communities in the US  
Identifying point of view in literature  
Transportation in Hispanic countries  
Traveling  
Sports  
Elements of poetry  
Argentina, Chile, Paraguay, and Uruguay

### **Introductory and Survival Spanish for Health Care Professionals (231)**

Course Description: Spanish for Health Care Professionals (231) is a 4-credit hour hybrid course focusing on communication needs in the real world and the use of highly specialized vocabulary in clinical situations. The course addresses today's growing demand for Spanish-speaking physicians and healthcare workers. It provides basic Spanish skills, sample interview questions, relevant cultural information, and more, in addition to online videos of physician-patient interactions, interactive self-assessment tools, and clinic vignettes. Students will develop better physician-patient communication skills, increase their cultural competence, and make better clinical decisions in their practice. Native speakers of Spanish will be invited to the face-to-face class to act as “real” patients.