



ASSESSMENT

UNIVERSITY OF MICHIGAN-DEARBORN

Co-Curricular Assessment Reporting Template

Name of Office/Program:

Assessment Coordinator:

Date of Submission:

Part 1

Learning Goal Matrix: Please map the student learning goals associated with your office or program by identifying the related institutional learning goal and Council of Advancement Standards (click the links for more information on both) and describe the activity or method used to assess, benchmark of success, and the cycle of assessment for the goal.

[Council of Advancement Standards:](#)

Knowledge acquisition, construction, integration, and application, Cognitive Complexity, Practical competence, Interpersonal competence, Humanitarianism and Civic Engagement, Intrapersonal Development

[G.U.L.E \(institutional level goals\):](#) Core Knowledge, Critical and Creative Thinking, Communication, Collaboration, Cultural Understanding, Citizenship

CAS (national standards)	GULE (university goals)	Student Learning Goals (office/program)	Describe the tool, method, or activity used to assess the goal:	Benchmark or targeted performance (i.e. 70% of students meets expectations):	When will this goal be assessed:

Part 2

Current Reporting Cycle:

- Learning Goal (s) for focus:
- Select which institutional strategic initiatives does this learning goal or program promote: *(please identify at least one)*

University's [Strategic Blueprint](#):

___ Student Experience and Success	___ Economic Sustainability
___ Diversity, Equity, and Inclusion	___ Faculty and Staff Excellence

[Academic Success Strategic Plan](#):

___ Enhance coordination of support	___ Positively impact retention and graduation rates
___ Develop data driven content	
___ Create marketing and access to resources	

- Changes made as a result of the last assessment cycle for this goal? *(if not applicable, please explain why)*
- Description and analysis of findings:
- How will these data guide planning and decision making for improvement in this learning goal and overall program or office?

Next Reporting Cycle:

Which goal(s) will you assess during the next reporting cycle?

Attachments: Please attach any supporting documents such as survey instruments, rubrics, etc. that you may have used during the assessment process.